

2017 - 2018

COURSE CATALOG

Guide to Undergraduate
and Graduate Programs



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INTRODUCTION

LETTER FROM THE CHANCELLOR

Greetings in the matchless name our Lord and Savior Jesus Christ!

With great joy I welcome you to SUM Bible College and Theological Seminary. An incredible privilege has been bestowed upon us, the call of God to ministry. It is almost too wonderful to imagine that a sovereign God desires to use us with all our weaknesses to advance the message of the Kingdom and to display His power, “But we have this treasure in earthen vessels, that the excellency of the power may be of God, and not of us” (1 Cor. 4:7). It truly is a humbling and holy calling to which we have been called.

SUM Bible College and Theological Seminary (SUM) was founded upon simple biblical truths:

- **Humanity needs a Savior.** “For all have sinned and come short of the glory of God.” (Rom. 3:23)
- **God sent Jesus Christ to save us from our sins.** “For God so loved the world, that He gave His only begotten Son, that whoever believes in Him shall not perish, but have eternal life.” (John 3:16)
- **God placed an urgency upon the message.** “Do you not say, ‘There are yet four months, and then comes the harvest’? Behold, I say to you, lift up your eyes and look on the fields, that they are white for harvest.” (John 4:35)
- **He advances the message by calling men and women for the Fivefold Ministry, who in turn train His followers.** “And He gave some as apostles, and some as prophets, and some as evangelists, and some as pastors and teachers, for the equipping of the saints for the work of service, to the building up of the body of Christ.” (Eph. 4:11-12)
- **Those called to the Fivefold Ministry are not only equipped with the message, but the authority and power to carry out that message with signs following — proclamation backed by demonstration.** “And He called the twelve together, and gave them power and authority over all the demons and to heal diseases. And He sent them out to proclaim the kingdom of God and to perform healing.” (Luke 9:1-2)
- **He calls His ministers, whether they are Apostles, Prophets, Evangelists, Pastor or Teachers, to be servants of all.** “And he sat down, and called the twelve, and said unto them, If any man desire to be first, the same shall be last of all, and servant of all.” (Mark 9:35)



God is raising up a fearless generation: a generation committed to carry the message of the Kingdom of God to the ends of the earth. The church is in its finest hour; the flame of the Holy Spirit burns bright. His servants in the face of adversity declare, “...the gates of hell shall not prevail against it!” (Matt. 16:18). I encourage you to embrace the mission with passion!

George A. Neau
Chancellor

ABOUT SUM

SUM is a private, coeducational, Bible College & Theological Seminary connected with its Pentecostal/Charismatic Christian community. This movement generates a multi-cultural, multi-racial, and gender-inclusive fellowship empowered by the Holy Spirit. Evangelism, peacemaking, and reconciliation mark this fellowship. SUM is committed to reaching out to all people with the gospel and building cultural diversity, racial reconciliation, and gender equality.

SUM's founding vision was to provide affordable training for people called by God into the gospel ministry. For over twenty years, we have valued the many social challenges and positive resources of urban living.

SUM commits to:

- Build a biblical and theological base for ministry and life.
- Provide quality education at a cost within the reach of the average person.
- Prepare leadership skills that support urban ministries and laypersons.
- Guide interpersonal relationships and social skills development.
- Instill the value of ethical behavior, responsibility, and professional standards.
- Foster the development of critical thinking and lifelong learning.

MISSION STATEMENT

SUM Bible College and Theological Seminary (SUM) equips indigenous leaders from America and the nations of the world by offering an affordable theological education combining academic instruction with practical hands-on ministry and personal mentorship. Our mission empowers these leaders to be instruments of change in their communities.

Empowering Leaders for the Fivefold Ministry

HISTORY

Our Founder

George Neau, the founder of SUM, became a troubled teen after his father committed suicide and died in his arms. George started running the streets and ended up becoming a professional rock musician. After developing a stomach virus, the doctors advised him to take a break from the rock band, during which time he began studying at the Wisconsin Conservatory of Music. He met a young man from

New York who began to share with him the life-changing message of Jesus Christ. It was not long before George surrendered his life to the Lord and was physically healed in a miraculous way.

In 1987, George pioneered a church in a poor area of Baton Rouge. He realized that future urban leaders had the vision and abilities to transform their neighborhoods, but they lacked Bible College training. In order to meet this need, George began SUM in the living room of his home in New Orleans in 1992. As SUM continued to grow, it became clear that the basic elements that were lacking in theological education – a combination of Academic Excellence, Practical Ministry Training and Personal Mentorship, all at an affordable rate – represented a universal need.

As George pursued his dream, an uncanny ability to rally committed believers and other well-wishers behind the vision was revealed. As depressed land and buildings were acquired, he was able to transform them into first class facilities through corporate donations of quality building materials and skilled volunteer labor, by which costs were kept to a minimum.

College

SUM Launched in New Orleans – 1993

In 1992 George established SUM's administrative team, which met in George's home. By the Fall of 1993, a 17,000 sq. ft. facility was purchased and renovated by volunteers. It was also the year a team of visionaries came together to make the dream possible: George Neau, President; Anthony Freeman, Student Life; Theodore Hughes, Recruitment; Joan Millar and Richard Miller, Academics; Wade Southerland, Student Ministry; Wood Gunnels, Business Office. This team launched the college's first classes in August of 1993 with four students.

SUM Launched in Oakland – 2000

In 1999, after being led to start a second campus in Oakland, George received a call concerning a church property that was being repossessed. SUM was successful in purchasing a four and one-half acre site with two warehouse buildings totaling 35,000 sq. ft. and an adjoining seven two-bedroom apartment complex for \$940,000.

The facilities were completed in phases: 2000, the faculty and married student housing was completed with a capacity of 7 two bedroom apartments; 2001, the completion of the 15,000 sq. ft. educational facility with a capacity for 300 students; 2002, the completion of the 10,000 sq. ft. men and women dormitories housing 80 students; 2003, the administrative offices housing the offices, bookstore and chapel. Early in the midst of these projects, the Oakland campus opened for classes with an enrollment of 4 students in the Fall of 2000.

Completion of Six Million Dollar Capital Campaign – 2004

In 2002, with few California relationships to rely upon, George entered into a four million dollar building campaign which grew to a need of over six million dollars to bring the building project to

completion. As he stated, “I shared the SUM vision with anyone who would hold still long enough to hear the dream - from businessmen, to pastors, to church groups, to various individuals.” By the grace of God two years later God had miraculously provided all the necessary funds allowing SUM to dedicate the Oakland campus in 2004 debt free.

Hurricane Katrina Devastates New Orleans – 2005

SUM could never have realized the significant role it would play as a provider of Hurricane Relief and Recovery when Hurricane Katrina hit the Gulf States on August 5, 2005. Within days after the hurricane, an amazing grassroots movement began to develop from throughout the United States as hundreds of churches mobilized their members to respond to the people of New Orleans. SUM raised over 5 million dollars in goods and assembled an army of over 2,500 volunteers to address the devastation. SUM’s attempt to re-launch the New Orleans campus in 2006 was short lived as the devastation of the various communities proved to be too much to overcome.

Cohort Model Launches – 2008

With SUM reeling from the effects of Hurricane Katrina, Chancellor Neau went into a season of prayer and fasting. It was during this time that God birthed the cohort model in his heart: find visionary leaders and surround them with a cohort of 12 students to mentor for three years while earning their B.A. Degree in Biblical Studies. Hence, the Global Leadership Initiative was born.

SUM Goes International – 2011

As the Cohort model of education proved to be highly successful in America it was time to test the waters internationally. In 2011 the first SUM International Cohort was launched in Chennai, India with 10 students.

SUM Celebrates 20 Years of Ministry – 2012

In 2012, it was with great excitement that key leadership from across America came together to celebrate SUM Bible College and Theological Seminary on its 20th Anniversary of preparing men and women for ministry. The celebration was kicked off by honoring the five original founders of the college and hosted by Pastor and Visionary Leader Shane Warren. Joan Millar, Anthony Freeman, Richard Miller, Wade Southerland, and George Neau were all presented Founders Awards in honor of their dedicating 15 years of their lives to raise up a college that was now over 300 students strong, spanned the country, and had opened up its first international cohort in India. The General Session was capped with the inspirational and timely preaching of Dr. George O. Wood, General Superintendent of the Assemblies of God.

SUM Graduates its first Graduate Students from M.A. program in 2013

In 2013, SUM celebrated the graduation of the first M.A. class with 4 students.

SUM Launched the B.A. Spanish program in 2014

In 2014, SUM began meeting the need of the Spanish speaking community by offering a B.A. program taught completely in Spanish.

SUM graduated first international M.A. students in 2015

In 2015, SUM celebrated the graduation of the first international M.A. class with 4 students.

Timeline

- 1992** SUM was incorporated
- 1993** First Classes Meet at the New Orleans Campus
- 1995** SUM Graduated its First A.A. Degree Students
- 2000** First Classes Meet at the Oakland Campus
- 2003** SUM Granted Candidacy Accreditation Status with ABHE
- 2004** SUM New Orleans and Oakland Merge into One Institution.
- 2004** SUM Dedicated its Oakland Campus (Debt Free) after a \$6 Million Capital Campaign
- 2005** Hurricane Katrina Devastated the New Orleans Campus' Student Body
- 2006** SUM Achieves Initial Accreditation Status with ABHE
- 2007** SUM Receives ABHE Authorization to Offer a B.A. and Online Degree Program
- 2008** SUM Graduates its First B.A. Degree Students
- 2008** SUM Launched its Cohort Model of Online Education
- 2011** SUM Received ABHE Authorization to Offer M.A. Programs
- 2011** SUM Launched its International Cohort Model of Online Education
- 2012** SUM Celebrated its 20th anniversary as a Ministry
- 2013** SUM Received 10-year reaffirmation with ABHE
- 2013** SUM Graduated its first Graduate Students from the M.A. program
- 2014** SUM launched the Bachelor of Arts program completely in Spanish.
- 2015** SUM graduated its first class of Master of Arts students from the International Cohorts.
- 2018** SUM relocated its main campus from Oakland to El Dorado Hills.

FOUNDATIONAL PRINCIPLES

Bible	The Scriptures, both the Old and New Testaments, are verbally inspired of God and are the revelation of God to man, the infallible, authoritative rule of faith and conduct.
Evangelistic Urgency	The Bible teaches that humanity is lost, in danger of eternal damnation, and is in desperate need a savior. The Bible further teaches that Jesus Christ, the Son of God, died to save mankind from their sins, a salvation which can only be obtained through faith in the Lord Jesus Christ and His finished work upon the cross and in the resurrection.
Kingdom Living	When God redeems people, He calls individual believers to glorify Him through love, holiness and a life of ministry within the context of a local church. Through this we advance the Kingdom globally to reflect God's love for men and women of all ethnicities until "a great multitude which no one could number, of all nations, tribes, peoples, and tongues" worship before the throne of God (Revelation 7:9).
Pentecostal	Our Lord Jesus Christ has entrusted the mission of bringing the Kingdom to men and women through the power of the Holy Spirit. We believe God supplies supernatural power to accomplish his work today, including signs, wonders, healings, and deliverance from works of darkness and demonic powers.
Fivefold Ministry	The means by which God advances His Kingdom is by calling men and women for the Fivefold Ministry, who in turn equip the Church for ministry. "And He gave some as apostles, and some as prophets, and some as evangelists, and some as pastors and teachers, or the equipping of the saints for the work of service, to the building up of the body of Christ." (Eph. 4:11-12)

GOALS & OBJECTIVES

Principle	Institutional Goals	Objectives
Bible	Foster and promote a collegiate climate in which the Bible is central to every area of life	SUM students make decisions in doctrine, life, and ministry on the foundation of the Bible.
Evangelistic Urgency	Create an atmosphere that nurtures a sense of urgency to share the gospel to the lost.	SUM students urgently evangelize those who are lost and in desperate need of salvation from Jesus. Every SUM student consistently engages in evangelistic ministry, developing a lifelong habit.
Kingdom Living	Create an environment that encourages and facilitates Kingdom lifestyle.	SUM students glorify God through love, holiness and a life of ministry within the context of a local church.
Pentecostal	Appreciate our Evangelical-Pentecostal-charismatic church heritage relational to the communities we serve.	SUM students fulfill their calling in the mission of God through the power of the Holy Spirit. They seek to trust God who supernaturally supplies power to accomplish his work today including a variety of signs, wonders, healings, and deliverance from works of darkness and demonic powers.
Fivefold Ministry	Value the gifting and calling of individual believers and provide programs that nurture towards effectiveness in walking in the unique call of being an apostle, a prophet, an evangelist, a pastor, and a teacher.	SUM students fulfill the mission of God by following their calling in the Fivefold ministry to equip the church and build up the body of Christ as apostles, prophets, evangelists, pastors, and teachers.

STATEMENT OF FAITH

As a Bible college of evangelical persuasion and Pentecostal/charismatic heritage, SUM affirms the following statement of faith. WE BELIEVE...

The Bible is our all-sufficient rule for faith and practice. This Statement of Faith is intended simply as a basis of fellowship among us (i.e., that we all speak the same thing, 1 Corinthians 1:10, Acts 2:42). The phraseology employed in this statement is not inspired or contended for, but the truth set forth is held to be essential to a full-gospel ministry. No claim is made that it contains all Biblical truth, only that it covers our need as to these fundamental doctrines.

1. The Scriptures Inspired

The Scriptures, both the Old and New Testaments, are verbally inspired of God and are the revelation of God to man, the infallible, authoritative rule of faith and conduct (2 Timothy 3:15-17; 1 Thessalonians 2:13, 2 Peter 1:21).

2. The One True God

The one true God has revealed himself as the eternally self-existent "I AM," the Creator of heaven and earth and the Redeemer of mankind. He has further revealed himself as embodying the principles of relationship and association as Father, Son, and Holy Ghost (Deuteronomy 6:4, Isaiah 43:10, 11; Matthew 28:19, Luke 3:22).

THE ADORABLE GODHEAD

(a) Terms Defined

The terms trinity and persons, as related to the Godhead, while not found in the Scriptures, are words in harmony with Scripture, whereby we may convey to others our immediate understanding of the doctrine of Christ respecting the Being of God, as distinguished from "gods many and lords many." We therefore may speak with propriety of the Lord our God, who is One Lord, as a Trinity or as one Being of three persons, and still be absolutely scriptural (examples, Matthew 28:19, 2 Corinthians 13:14; John 14:16,17).

(b) Distinction and Relationship in the Godhead

Christ taught a distinction of persons in the Godhead which He expressed in specific terms of relationship, as Father, Son, and Holy Ghost, but that this distinction and relationship as to its mode is

inscrutable and incomprehensible, because unexplained (Luke 1:35; 1 Corinthians 1:24; Matthew 11:25-27; 28:19; 2 Corinthians 13:14; 1 John 1:3,4).

(c) *Unity of the One Being of Father, Son, and Holy Ghost*

Accordingly, therefore, there is that in the Father which constitutes Him the Father and not the Son; there is that in the Son which constitutes Him the Son and not the Father; and there is that in the Holy Ghost which constitutes Him the Holy Ghost and not either the Father or the Son. Wherefore the Father is the Begetter, the Son is the Begotten; and the Holy Ghost if the One proceeding from the Father and the Son. Therefore, because these three persons in the Godhead are in a state of unity, there is but one Lord God Almighty and His name one (John 1:18; 15:26; 17:11, 21; Zechariah 14:9).

(d) *Identity and Cooperation in the Godhead*

The Father, the Son, and the Holy Ghost are never identical as to person; nor confused as to relation; nor divided in respect to the Godhead; nor opposed as to cooperation. The Son is in the Father and the Father is in the Son as to relationship. The Son is with the Father and the Father is with the Son, as to fellowship. The Father is not from the Son, but the Son is from the Father, as to authority. The Holy Ghost is from the Father and the Son proceeding as to nature, relationship, cooperation and authority. Hence no person in the Godhead wither exists or works separately or independently of the others (John 5:17-30, 32, 37; 8:17, 18).

(e) *The Title, Lord Jesus Christ*

The appellation Lord Jesus Christ is a proper name. It is never applied in the New Testament either to the Father or to the Holy Ghost. It therefore belongs exclusively to the Son of God. (Romans 1:1-3, 7; 2 John 3).

(f) *The Lord Jesus Christ, God with us*

The Lord Jesus Christ, as to His divine and eternal nature, is the proper and only Begotten of the Father, but as to His human nature, He is the proper Son of Man. He is, therefore, acknowledged to be both God and man; who because He is God and man, is "Immanuel," God with us. (Matthew 1:23; 1 John 4:2, 10, 14; Revelation 1:13, 17).

(g) *The Title, Son of God*

Since the name Immanuel embraces both God and man, in the one person, our Lord Jesus Christ, it follows that the title Son of God describes His proper deity, and the title Son of Man, His proper humanity. Therefore, the title Son of God belongs to the order of eternity, and the title Son of Man to the order of time (Matthew 1:21-23; 2 John 3; 1 John 3:8; Hebrews 7:3; 1:1-13).

(h) *Transgression of the Doctrine of Christ*

Wherefore, it is a transgression of the doctrine of Christ to say that Jesus Christ derived the title Son of God solely from the fact of the Incarnation, or because of His relation to the economy of redemption. Therefore, to deny that the Father is a real and eternal Father, and that the Son is a real and eternal Son, is a denial of the distinction and relationship in the Being of God; a denial of the Father and the Son; and a displacement of the truth that Jesus Christ is come in the flesh (2 John 9; John 1:1,2,14,18,29,49; 1 John 2:22,23; 4:1-5; Hebrews 12:2).

(i) *Exaltation of Jesus Christ as Lord*

The Son of God, our Lord Jesus Christ, having by himself purged our sins, sat down on the right hand of the Majesty on high, angels and principalities and powers having been made subject unto Him. And having been made both Lord and Christ, He sent the Holy Ghost that we, in the name of Jesus, might bow our knees and confess that Jesus Christ is Lord to the glory of God the Father until the end, when the Son shall become subject to the Father that God may be all in all (Hebrews 1:3; 1 Peter 3:22; Acts 2:32-36; Romans 14:11; 1 Corinthians 15:24-28).

(j) *Equal Honor to the Father and to the Son*

Wherefore, since the Father has delivered all judgment unto the Son, it is not only the express duty of all in heaven and on earth to bow the knee, but it an unspeakable joy in the Holy Ghost to ascribe unto the Son all the attributes of deity, and to give Him all the honor and the glory contained in all the names and titles of the Godhead except those which express relationship (see paragraphs b, c, and d), and thus honor the Son even as we honor the Father (John 5:22,23; 1 Peter 1:8, Revelation 5:6-14, Philippians 2:8,9; Revelation 7:9,10; 4:8-11).

3. The Deity of the Lord Jesus Christ

The Lord Jesus Christ is the eternal Son of God. The Scriptures declare:

- (a) His virgin birth (Matthew 1:23; Luke 1:31, 35).
- (b) His sinless life (Hebrews 7:26; 1 Peter 2:22).
- (c) His miracles (Acts 2:22; 10:38).
- (d) His substitutionary work on the cross (1 Corinthians 15:3; 2 Corinthians 5:21).
- (e) His bodily resurrection from the dead (Matthew 28:6; Luke 24:39; 1 Corinthians 15:4).
- (f) His exaltation to the right hand of God (Acts 1:9, 11; 2:33; Philippians 2:9-11; Heb. 1:3).

4. The Fall of Man

Man was created good and upright; for God said, "Let us make man in our image, after our likeness." However, man by voluntary transgression fell and thereby incurred not only physical death but also spiritual death, which is separation from God (Genesis 1:26, 27; 2:17; 3:6; Romans 5:12-19).

5. The Salvation of Man

Man's only hope of redemption is through the shed blood of Jesus Christ the Son of God.

(a) Conditions to Salvation

Salvation is received through repentance toward God and faith toward the Lord Jesus Christ. By the washing of regeneration and renewing of the Holy Ghost, being justified by grace through faith, man becomes an heir of God according to the hope of eternal life (Luke 24:47; John 3:3; Romans 10:13-15; Ephesians 2:8; Titus 2:11; 3:5-7).

(b) The Evidences of Salvation

The inward evidence of salvation is the direct witness of the Spirit (Romans 8:16). The outward evidence to all men is a life of righteousness and true holiness (Ephesians 4:24; Titus 2:12).

6. The Ordinances of the Church

(a) Baptism in Water

The ordinance of baptism by immersion is commanded in the Scriptures. All who repent and believe on Christ as Savior and Lord are to be baptized. Thus, they declare to the world that they have died with Christ and that they also have been raised with Him to walk in newness of life (Matthew 28:19; Mark 16:16; Acts 10:47, 48; Romans 6:4).

(b) Holy Communion

The Lord's Supper, consisting of the elements bread and the fruit of the vine is the symbol expressing our sharing the divine nature of our Lord Jesus Christ (2 Peter 1:4); a memorial of His suffering and death (1 Corinthians 11:26); and a prophecy of His second coming (1 Corinthians 11:26); and is enjoined on all believers "till He come!"

7. The Baptism in the Holy Spirit

All believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Spirit and fire, according to the command of our Lord Jesus Christ. This was the normal experience of all in the early Christian church. With it comes the enduement of power for life and service, the bestowment of the gifts and their uses in the work of the ministry (Luke 24:49; Acts 1:4, 8; 1 Corinthians 12:1-31). This experience is distinct from and subsequent to the experience of the new birth (Acts 8:12-17; 10:44-46; 11:14-16; 15:7-9). With the baptism in the Holy Spirit come such experiences as an overflowing fullness of the Spirit (John 7:37-39; Acts 4:8), a deepened reverence for God (Acts 2:43; Hebrews 12:28), an intensified consecration to God and dedication to His work (Acts 2:42), the operation of the gifts of the Spirit (1 Corinthians 12:4-10) and a more active love for Christ, for His Word, and for the lost (Mark 16:20).

8. The Initial Physical Evidence of the Baptism in the Holy Spirit

The baptism of believers in the Holy Spirit is witnessed by the initial physical sign of speaking with other tongues as the Spirit of God gives them utterance (Acts 2:4). The speaking in tongues in this instance is the same in essence as the gift of tongues (1 Corinthians 12:4-10,28), but different in purpose and use. We further recognize and respect differing opinions on the initial physical evidence and encourage all believers to expect the operation of the Spirit in their lives and gifts of the Spirit in their churches.

9. Sanctification

Sanctification is an act of separation from that which is evil, and of dedication unto God (Romans 12:1, 2; 1 Thessalonians 5:23; Hebrews 13:12). Scriptures teach a life of "holiness without which no man shall see the Lord" (Hebrews 12:14). By the power of the Holy Ghost we are able to obey the command: "Be ye holy, for I am holy" (1 Peter 1:15, 16)

Sanctification is realized in the believer by recognizing his identification with Christ in His death and resurrection, and by faith reckoning daily upon the fact of that union, and by offering every faculty continually to the dominion of the Holy Spirit (Romans 6:1-11,13; 8:1,2,13; Galatians 2:20; Philippians 2:12,13; 1 Peter 1:5). Sanctification applies to all areas of one's life including marriage, which God has ordained to exist between one man and one woman (Gen 2:18-24), with absolute marital fidelity in all respects, including sexuality (Romans 1:26-32; 1 Cor. 6:9-11; Galatians 5:19).

10. The Church and Its Mission

The Church is the body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of her great commission. Each believer, born of the Spirit, is an integral part of the general assembly and the church of the firstborn, which are written in heaven (Ephesians 1:22, 23; 2:22; Hebrews 12:23).

Since God's purpose concerning man is to seek and to save that which is lost, to be worshiped by man, and to build a body of believers in the image of His Son, the priority reason-for-being as part of the Church is:

- (a) To be an agency of God for evangelizing the world (Acts 1:8; Matthew 28:19, 20; Mark 16:15, 16).
- (b) To be a corporate body in which man may worship God (1 Corinthians 12:13).
- (c) To be a channel of God's purpose to build a body of saints being perfected in the image of His Son (Ephesians 4:11-16; 1 Corinthians 12:28; 14:12).

SUM exists expressly to give continuing emphasis to this reason- for-being in the New Testament apostolic pattern by teaching and encouraging believers to be baptized in the Holy Spirit. This experience:

- (a) Enables them to evangelize in the power of the Spirit with accompanying supernatural signs (Mark 16:15-20; Acts 4:29-31; Hebrews 2:3, 4).
- (b) Adds a necessary dimension to a worshipful relationship with God (1 Corinthians 2:10-16; 1 Corinthians 12-14).
- (c) Enables them to respond to the full working of the Holy Spirit in expression of fruit and gifts and ministries as in New Testament times for the edifying of the body of Christ (Galatians 5:22-26; 1 Corinthians 14:12; Ephesians 4:11,12; 1 Corinthians 12:28; Colossians 1:29).

11. The Ministry

A divinely called and scripturally ordained ministry has been provided by our Lord for the threefold purpose of leading the Church in: (1) evangelization of the world (Mark 16:15-20), (2) worship of God (John 4:23, 24), and (3) building a body of saints being perfected in the image of His son (Ephesians 4:11, 16).

12. Divine Healing

Divine healing is an integral part of the gospel. Deliverance from sickness is provided for in the Atonement, and is the privilege of all believers (Isaiah 53:4, 5; Matthew 8:16, 17; James 5:14-16).

13. The Blessed Hope

The resurrection of those who have fallen asleep in Christ and their translation together with those who are alive and remain unto the coming of the Lord is the imminent and blessed hope of the Church (1 Thessalonians 4:16,17; Romans 8:23; Titus 2:13; 1 Corinthians 15:51, 52).

14. The Millennial Reign of Christ

The second coming of Christ includes the rapture of the saints, which is our blessed hope, followed by the visible return of Christ with His saints to reign on the earth for one thousand years (Zechariah 14:5; Matthew 24:27,30; Revelation 1:7; 19:11-14; 20:1-6). This millennial reign will bring the salvation of national Israel (Ezekiel 37:21, 22; Zephaniah 3:19, 20; Romans 11:26, 27) and the establishment of universal peace (Isaiah 11:6-9; Psalm 72:3-8; Micah 4:3, 4).

15. The Final Judgment

There will be a final judgment in which the wicked dead will be raised and judged according to their works. Whosoever is not found written in the Book of Life, together with the devil and his angels, the beast and the false prophet, will be consigned to everlasting punishment in the lake which burneth with fire and brimstone, which is the second death (Matthew 25:46, Mark 9:43-48; Revelation 19:20; 20:11-15; 21:8).

16. The New Heavens and the New Earth

"We, according to His promise, look for new heavens and a new earth, wherein dwelleth righteousness" (2 Peter 3:13; Revelation 21, 22).

ACCREDITATION

WASC Senior College and University Commission

SUM Bible College and Theological Seminary has applied for Eligibility from the Senior College Commission of the Western Association of Schools and Colleges. WASC has reviewed the application and determined that SUM Bible College and Theological Seminary has been awarded Candidacy Status. Questions about SUM's status with WASC may be directed to the institution or to WASC at:

WASC Senior College and University Commission

985 Atlantic Avenue, Suite 100, Alameda, CA 94501

(510) 748-9001

www.wascsenior.org

Association for Biblical Higher Education

SUM Bible College and Theological Seminary is accredited by the Commission on Accreditation of the Association for Biblical Higher Education to grant certificates and degrees at the Associate, Baccalaureate, and Master's degrees.

The Association of Biblical Higher Education (ABHE) is the oldest national, Bible college accreditation agency. ABHE specializes in biblical ministry formation and professional leadership education. It is officially recognized by the Council for Higher Education Accreditation (CHEA) and the United States Department of Education. It is also one of the eight regional associations that make up the International Council for Evangelical Theological Education (ICETE), representing North America.

ABHE provides the best option for maintaining high academic standards while also sharing the Christian faith. Their Accreditation Standard on Institutional Integrity requires institutions to be honest and open with its compliance regarding accrediting, licensing and governing bodies.

In acknowledgement of a satisfactory institutional self-study and evaluation team visit, the Commission on Accreditation reaffirmed until 2021 the accredited status of SUM Bible College and Theological Seminary with all the rights, privileges and the ABHE confers.

Association for Biblical Higher Education

5850 T.G. Lee Blvd, Suite #130, Orlando, FL 32822

(407) 207-0808

www.abhe.org

SUM is a private institution currently registered with the Louisiana Board of Regents, Florida Board of Regents and California Bureau for Postsecondary Education (BPPE).

Bureau for Private Postsecondary Education

The Bureau for Private Postsecondary Education has granted SUM approval to operate and grant degrees within the State of California. Approval to operate means compliance with minimum standards set forth by the BPPE.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Post-Secondary Education at:

Bureau for Private Postsecondary Education

2535 Capitol Oaks Drive, Suite 400

Sacramento California, 95833

(916) 431-6959

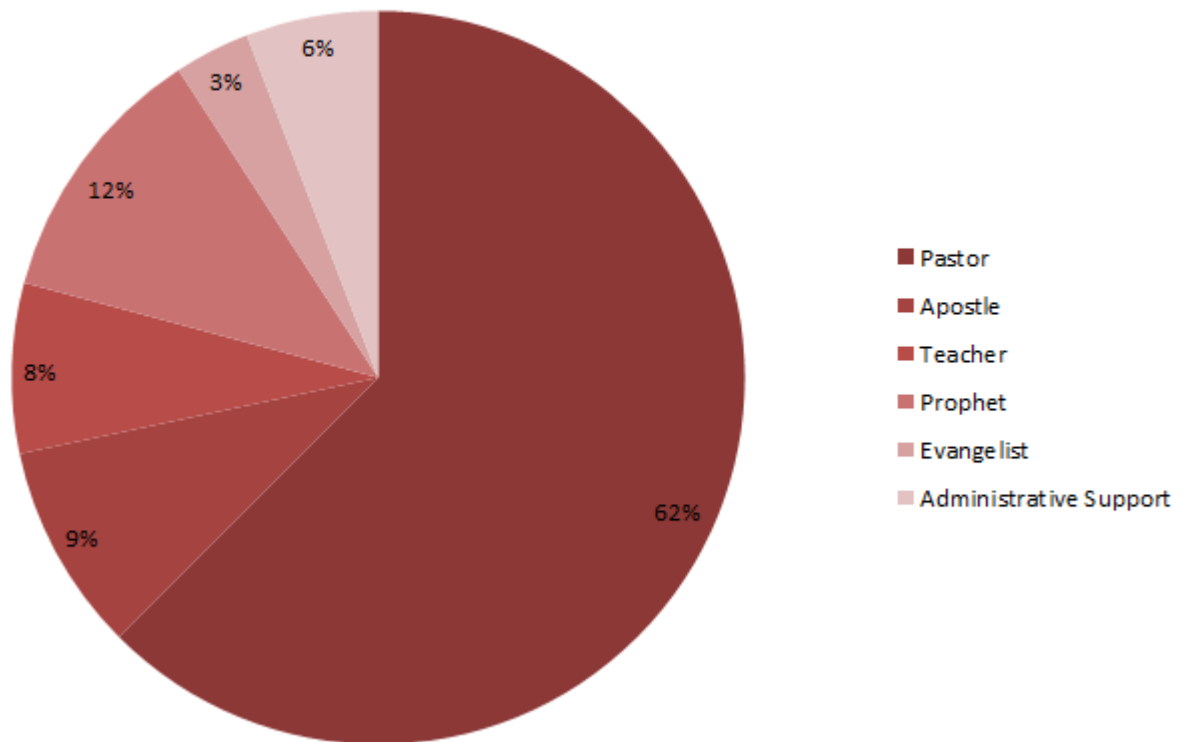
www.bppe.ca.gov

SUM complies with the Department of Consumer Affairs with all state statutes, rules, and regulations pertaining to private postsecondary institutions.

MINISTRY PLACEMENT

In 2016, an in-depth placement study was conducted. In the placement study, 181 alumni from 2007-2015 provided information on their placement. Of the respondents, 85% stated that they are actively serving in a ministry role. The chart below depicts the placement of SUM alumni in ministry.¹

2007-2015 Placement in Ministry



¹ Data was collected in the 2015-16 school year on SUM alumni from 2007-2015.

INSTITUTION

SUM Bible College & Theological Seminary provides an excellent biblical, theological, and ministerial education to individuals called to ministry on the El Dorado Hills campus, the Online Cohorts across America, and around the world with our International Cohorts. Our institution allows Christian leaders the flexibility to enroll in fully accredited courses that can be taken all over the world.

NORTHERN CALIFORNIA CAMPUS

- **Facilities** – The El Dorado Hills campus, located at 1107 Investment Blvd., Suite 290, El Dorado Hills, CA 95762, has a 30,000-title library, computer lab, classrooms, offices, bookstore, chapel, and men's and women's dormitory.
- **Chapel** – Students and faculty gather for intimate community in our beautiful chapel for morning devotions, mid-morning service, and evening devotion.
- **Dormitory** – SUM provides 3- and 4-person dormitory housing, equipped with laundry and kitchen for self-prepared meals. Full-time Bachelor's and Master's-level students may live in the dormitories for \$800 per term.
- **Married Student Housing** – SUM has a limited number of reasonably priced on-campus apartments available for rental to married students.
- **Employment** – The El Dorado Hills campus has various part-time employment opportunities, as well as network connections with local ministry employers.

ONLINE COHORTS

History

After nearly twenty years in the field of Christian Higher Education, President George Neau began questioning the models and methods of theological education. When SUM began, a close-knit group of visionaries, educators and practitioners created a synergism that produced an incredible learning environment. However, as SUM grew, he saw this synergistic environment of academics, practical experience, and personal mentorship being threatened. How could SUM continue to grow – thus fulfilling the “Great Commission” by producing more harvesters – and simultaneously maintain the original cohesiveness that enabled our graduates to pass the trials and tests of life and ministry? During a season of prayer and fasting the Lord gave the strategy: find visionary leaders and surround them with a cohort of students to mentor for three years while earning their B.A. Degree in Biblical Studies. Hence, the Global Leadership Initiative (GLI) was born.

Innovating Theological Education

Over the past couple decades, Christian colleges in America have experienced a decline in graduates who are willing to answer God’s call to fulfill the Great Commission. Why have some Christian educational institutions failed to prepare graduates for ministry? What can we do about it?

Problem	Solution
Passionless – Many of our finest church disciples leave for college or seminary with a passion for Christ, the Church and ministry, but graduate passionless.	Intensity – SUM students are rigorously challenged in the classroom, streets, and churches, producing passionate students ready to serve Christ.
Distracted – Men and women who have heard the call to ministry become distracted with other non-ministerial professional degrees, sidelining their original call to ministry.	Unified – SUM solely focuses on raising up apostolic, prophetic, evangelistic, pastoral and teaching leaders.
Specialized Faculty – Professors teach theories of leadership without requisite practical experience.	Well-Rounded Faculty – SUM hires faculty with both educational expertise and proven ministry experience.
Inward-Focused – Many Bible college students graduate without the skills or zeal to share the Christian faith to the lost.	Outward-Focused – Weekly church-based practicums and yearly mission trips develop graduates who are skillful and zealous to share the gospel of Jesus Christ to a lost world.
Unbalanced – Some institutions impart knowledge solely through lectures and books, neglecting the miraculous operation of the Holy Spirit.	Balanced – SUM imparts a holistic education through a disciplined study and passionate pursuit of the miraculous operation of the Spirit.
Disconnected – Theological educational institutions are often disconnected from the local church, failing to include wise mentorship and practical hands-on programs.	Collaborative – SUM collaborates with visionary leaders to provide a balanced theological and practical education and mentorship, imparting the DNA and ethos of the local church.
Costly – Students often pay a high price for their degree(s), placing an overwhelming burden on newly educated ministers.	Affordable – SUM’s low tuition cost, accelerated program, and wise financial counsel facilitates a smooth transition from education to service in the ministry.

GLOBAL LEADERSHIP INITIATIVE

Christian leaders from around the world are living out their mandate to equip the next great wave of spiritual leaders in obedience to the Great Commission. SUM Cohorts unite an accredited theological college with church partners. This partnership unites dynamic leaders and their ministry teams with SUM's accredited academic program.

The Result

SUM Cohorts empowers a new generation of highly trained students: an army of Christian leaders equipped academically, practically, and spiritually within the local church setting. SUM Cohorts produce graduates ready for the "Last-Days' Harvest."

Partnership

The cornerstone to the SUM Cohort is the belief that...great leaders beget great leaders.

Institutions of higher learning can produce apathy, indifference, and even spiritual death; whereas, Christ's model – one Visionary Leader imparting teachings, practices, and life can empower leaders who will change a world.

Mission

SUM Cohorts provide high-quality distance education using the Internet to provide live, interactive, distance education, coupled with hands-on ministry training and personal mentoring. Throughout the United States and internationally, local churches and ministries donate classroom facilities and volunteers to host SUM study groups, in which an accredited degree is achievable.

Geographical Proximity

A Cohort is a group of distance-education students in close geographical proximity who voluntarily gather to participate in SUM's program. This group shares academic, practicum, and mentoring experiences to enhance their academic and experiential education.

Facilities

A Partnering Ministry provides a location ("Cohort Site") where a cohort voluntarily gathers for interactive online education. The Partnering Ministry provides free internet access, a study room, and access to all the needed equipment for the cohort. A Cohort Site also provides systems which are necessary to fulfill SUM's experiential ministry requirements and its SOA requirements, such as practical hands-on ministry and mentoring.

Online education is facilitated through computers, equipped with webcams, microphones, and speakers. Students and faculty meet online through a video conferencing platform, enabling synchronous, audio and visual communication. Assignments are submitted and graded with an online Learning Management Systems. Student records are managed with online School Information Systems. At all times, SUM seeks to innovate and utilize the best technology to advance the gospel of Jesus Christ.

Flexible Scheduling

Various class schedules may be modified to meet cohorts' needs. A cohort can receive classes on Monday (one in the morning, afternoon, and evening). A fourth class is received another night during the week. Or, a Cohort Site can offer a two or four-day schedule eliminating the need for evening classes. Classes are streamed over the internet with live interactive discussion between the teacher and the Cohort Sites. Typically, a Cohort Site will be teamed with another site sharing the classroom experience.

Independent Online Education

A student may enroll as an Independent Online Student to study with SUM via distance education without participating at a local Cohort. Such independent online students must make alternate arrangements with SUM to fulfill and verify their student ministry and student life requirements, which are subject to approval by SUM.

International Cohorts

Mission

SUM welcomes its International Cohort Students who will be joining with us from countries outside of the United States. Students studying with SUM via our Distance Education Program will have the same educational experience and obtain the same accredited degree as students studying on the El Dorado Hills campus and U.S.-based cohorts, without the need to leave their home country.

Unified Program

The International Cohort program is a continuation of the SUM Distance Education program to countries outside of the United States and will be guided by the Mission Statement, Core Values, Institutional Goals and Institutional Objectives which guide the stateside campus and cohorts of SUM Bible College and Theological Seminary. All overseas cohorts will be in agreement with the Theological Statement of SUM and will be guided by the Servant of All (SOA) Philosophy. All policies in earlier sections of this catalog will apply to the International Cohort students as well, unless specifically addressed differently in this section below.

As participants in our International Distance Education program, International Cohort students should not be confused with International students who travel to the U.S. to study and obtain their degree with SUM. Because International Cohort students are not obtaining I-20 student visas for or traveling to the United States in order to pursue their education, the particular stipulations outlined in the “International Students” section of this catalog do not apply.

Admissions Requirements

The Admissions requirement for International Cohort students will be the same as those for U.S. based students, except that an English Medium equivalent of a U.S. high school diploma, GED or college transcript is required. The Chief Academic Officer or his/her designee will determine which transcripts from educational institutions outside of the United States of America are acceptable for admission.

If the International Cohort student did not complete their secondary education (U.S. High school equivalent) or College Education in the medium of English, a TOEFL score of 550 or higher will be required for admission. An equivalent to the TOEFL such as certification in English ability from a British Consulate may be accepted in lieu of the TOEFL at the discretion of the Academic office. International Cohort students who have not taken the TOEFL, and for whom English is not their native language, will be required to take an English Language Orientation course as soon as it is offered at the International Cohort site. This requirement will be waived for students who have already received a grade of C or higher in the SUM College Writing class.

Distance Education Experience

Distance Education will be provided to the International Cohorts in the same format as that provided to stateside cohorts: Academic classes will be streamed live online to a classroom where the overseas cohort students are gathered to receive instruction. International Cohort students will usually, but not always, share their classes with students from the United States and around the world. Student Ministry and Student Life requirements will be fulfilled through a system provided by the International Cohort Advisor, under the supervision of SUM Bible College and Theological Seminary. At the present time, all instruction will be provided in English.

To the extent possible, classes already being streamed to stateside courses will be streamed to the International Cohorts as well. Due to the differences in time zones, it will not be possible to stream all existing U.S. based classes to the International Cohort Sites. In these cases, classes will either be:

- a. Taught online by instructors based in the country where the International Cohort Site is located, or in a country with a similar time zone, or,
- b. Taught on a volunteer basis online by a U.S.-based instructor during hours not standard for the USA.

Qualified Faculty

Any adjunct faculty located overseas who teach online distance education courses will have the same qualifications as stateside adjunct faculty. The validity of such qualifications will be determined by the Chief Academic Officer. In no case will classes be taught by professors who do not have the qualifications required by SUM Bible College and Theological Seminary and ABHE to teach these classes and who have not been vetted by the Academic Affairs Office. SUM Bible College and Theological Seminary will choose which adjunct professors will teach classes to International Cohort students. The curriculum provided overseas will be the same as that provided in the United States to all SUM students, in accordance with the Student catalogue.

Practical Hands-On Ministry and Personal Mentoring

Local Christians run the International Cohort Ministry which provides the facility for the International Cohort students and runs a local ministry training program which fulfills SUM's experiential ministry requirements, Servant of All program and mentoring experience in a manner adapted to the local culture and conditions. The International Cohort Ministries operate on a tuition and fee structure adapted to the local economy. Once an International Cohort Site is established, it may be possible for U.S. students to study abroad alongside SUM's International cohort students.

Affordable Tuition

SUM will determine the financial structure for each country or region where International Cohorts are in operation based on a transparent consideration of all the factors involved, in consultation with the cooperating International Cohort Ministry. The scriptural precedent for having different financial structures for different regions of the world is the Apostle Paul's precedent in receiving personal financial support from Macedonian churches while refusing to receive any such support from the regions of Achaia (2 Corinthians 11:7-12, Philippians 4:15-16). U.S. students who study at International Cohort sites will be charge the U.S. tuition rate. The tuition and fee rates for non-U.S. students who study at the International Cohort will be different for each country or region.

A list of International Cohort sites where International students can study is listed on the website.

Online Library Database

SUM's subscription service with EBSCO gives SUM students access to multidisciplinary databases, including American Theological Library Association (ATLA), The Religion and Philosophy Collection, and OmniFile Full Text Mega. These databases are available to all SUM

students, including students in the International Cohorts. SUM ships requested books from the El Dorado Hills library to U.S. students only.

OFFERING COMPARISON

Features	El Dorado Hills	Online	International
Accredited Degree Curriculum	✓	✓	✓
Affordable Private Post-Secondary Education	✓	✓	✓
Comprehensive 11-week trimesters	✓	✓	✓
Consistently scheduled weekly lectures	✓	✓	✓
Positive relationships with SUM faculty and staff	✓	✓	✓
Spiritual mentoring and academic advising	✓	✓	✓
Present face-to-face classroom instruction	✓		
Live, 2-way visual and audio-delivered classes		✓	✓
Integrated academic & spiritual development w/in cohorts		✓	✓
Rigorous weekly reading & writing assignments via Canvas	✓	✓	✓
Accessible to foreign students			✓

ACADEMICS

LETTER FROM THE CHIEF ACADEMIC OFFICER

The call to ministry is a high and a holy calling. Preparation to fulfill that calling is one of the most important decisions a person will make with regard to their ministry. Here at SUM Bible College and Theological Seminary (SUM) we take your calling very seriously and we want to see you radically succeed for yourself, the church and the kingdom of God. SUM is not only a place of academic excellence, although it is that, it is a place for you to grow personally and develop leadership skills and experience that will serve you throughout your life and service to the Lord.



Bible College study is a precious and powerful time for every student when you will build relationships that will continue throughout your life. You will have experiences that will shape your understanding of God and the work you will do in His kingdom. And you will grow closer to the Lord than you have at any time in your life until now. What a journey, what an adventure.

May the Lord bless you in your service and your learning,

Dr. Gary Munson, Ed.D., Th.D.
Chief Academic Officer

2017-18 ACADEMIC CALENDAR

Fall 2017-2018	Aug 28 - Nov 10, 2017
Fall 2016-17 Admissions Application Deadline	Jul 14
New Student Orientation	Aug 24 – 25
Fall Trimester Start & Last Day to Self-Register	Aug 28
Labor Day♦	Sep 4
Course Add / Drop Deadline♦	Sept 8
21-Day Fast	Sep 20 – Oct 11
Midterms Week	Sep 25 – 29
Winter 2016-17 Registration Begins	Oct 18
Spiritual Emphasis‡	Oct 10 – 11
Course Withdrawal Deadline	Oct 20
Harvest Festival Outreach‡	Oct 31
Registration Deadline for Winter 2017-2018‡	Nov 10
Finals Week	Nov 6 – 10
Fall Trimester End / Last Day of Classes	Nov 10
Inter-Trimester Break	Nov 11 – Nov 26
Thanksgiving Holiday☒	Nov 23 – 24
Winter 2017-18	Nov 27, 2017 - Mar 9, 2018
Winter 2016-17 Admissions Application Deadline	Oct 27
Winter Trimester Start & Last Day to Self-Register	Nov 27
New Student Orientation	Nov 27
Course Add / Drop Deadline♦	Dec 8
Christmas Outreach‡	Dec 16
Winter Break	Dec 25 – Jan 5, 2018
Christmas Holiday☒	Dec 22 – 25
New Year's Holiday☒	Dec 29 – 1/1/2018
Classes Resume	Jan 8
21-Day Fast	Jan 10-31
Midterms Week	Jan 15 – 19
Martin Luther King, Jr. Holiday♦	Jan 15
Spring 2016-17 Registration Begins	Jan 22
Spiritual Emphasis‡	Feb 1-2
Course Withdrawal Deadline	Feb 2
Registration Deadline for Spring 2017-18	Mar 2
Finals Week	Mar 5-9
Mardi Gras Outreach [Classes Held Feb 20-21, 2017]	Feb 8 – 14

Winter Trimester End / Last Day of Classes	Mar 9
Inter-Trimester Break	Mar 10-25
Spring 2017-18	Mar 26 - Jun 8, 2018
Spring 2018-19 Admissions Application Deadline	Feb 23
Spring Trimester Start & Last Day to Self-Register	Mar 26
New Student Orientation	Mar 26
Course Add / Drop Deadline♦	Apr 1
21-Day Fast	Apr 18 – May 9
Easter Outreach‡	Mar 24
Midterms Week	Apr 23-27
Good Friday♦	Mar 30
Fall 2018-19 Registration Begins	May 7
Spiritual Emphasis‡	May 10-11
Course Withdrawal Deadline	May 18
End of the Year Picnic‡	May 19
Registration Deadline for Fall 2017-18	Jun 1
Finals Week	Jun 4-8
Awards & Appreciation Chapel□	Jun 7
Baccalaureate Dinner□	Jun 8
Spring Trimester End / Last Day of Classes	Jun 8
Graduation Ceremony□	Jun 9
Memorial Dayⓧ	May 28

LEGEND

- ♦ No Classes & El Dorado Hills Office Closed
- ◆ Without Academic Penalty
- ‡ El Dorado Hills Campus Only
- ◀◀ Online Cohorts Only
- ⓧ El Dorado Hills Offices Closed
- SUM El Dorado Hills

DEGREE OFFERINGS

UNDERGRADUATE DEGREE PROFILES

	AABS	BABS
Degree Goal	To provide quality training for biblical preaching, teaching, and evangelizing, and prepare students for pursuing a Bachelor of Arts in Biblical Studies degree.	To equip students for effective ministry through academic instruction combined with hands-on ministry and personal mentorship that help students attain a fundamental grounding in Biblical Studies.
Concentrations		Biblical Studies (Fivefold Ministry) Church Planting Church Teaching Evangelistic Ministry Global Missions Pastoral Ministry Prophetic Ministry Worship Studies Youth Ministry
Minors		Ministry of the Evangelist Ministry of the Pastor Ministry of the Prophet Ministry of the Teacher
Completion Time	2 years	3 years
Tuition / Credit	\$280 per credit	\$280 per credit
Full-Time Status	10 credits	10 credits
Credits	90 credits	139 credits
Academic Requirements	High School Graduate or GED with 2.0 GPA minimum	High School Graduate or GED with 2.0 GPA minimum

GRADUATE DEGREE PROFILES

	MACL	MABS	MDIV
Degree Goal	To provide students with a solid understanding of Biblical leadership principles and strategies, while preparing them to serve in leadership positions in Christian organizations.	To prepare students for vocations related to Bible education such as pastors, missionaries, evangelists, and teachers; enabling students to pursue a terminal degree or ministry preparation.	To empower students for vocational ministry with skills of biblical exposition, theology, disciple making, spiritual formation, interpersonal skills, servanthood leadership, and worship leadership.
Concentrations		Biblical Languages Biblical Exposition Biblical Theology	
Completion Time	2 years	2 years	3 years
Tuition / Credit	\$221 per credit	\$221 per credit	\$221 per credit
Full-Time Status	6 credits	9 credits	9 credits
Credits	38 credits	56 credits	76 credits
Academic Requirements	A BA degree from an accredited institution 2.5 GPA minimum Must be currently active in ministry	A BA degree from an accredited institution 2.5 GPA minimum Must be currently active in ministry	A BA degree from an accredited institution 2.5 GPA minimum Must be currently active in ministry

CLASS SCHEDULE & DELIVERY

	Monday	Tuesday	Wednesday	Thursday	Friday
BACHELOR'S ON-CAMPUS					
Pacific Time Zone					
Morning	11:30AM-3:00PM PST	8:05AM-10:00AM PST	8:05AM-10:00AM PST	8:05AM-10:00AM PST	8:05AM-10:00AM PST
Afternoon	3:30PM-7:00PM PST	11:45AM-1:40PM PST	11:45AM-1:40PM PST	11:45AM-1:40PM PST	11:45AM-1:40PM PST
BACHELOR'S ONLINE (ENGLISH)					
Eastern Time Zone					
Morning	8:30AM-12:00PM EST	8:30AM-12:00PM EST		8:30AM-12:00PM EST	
Afternoon	2:00-5:30PM EST	2:00-5:30PM EST		2:00-5:30PM EST	
Evening	6:30-10:00PM EST	6:30-10:00PM EST		6:30-10:00PM EST	
Pacific Time Zone					
Morning	7:30AM-11AM PST				
Afternoon	1:00-4:30PM PST				
Evening	5:30-9:00PM PST				
BACHELOR'S ONLINE (SPANISH)					
Evening	5:30-9:40PM PST	5:30-9:40PM PST	5:30-9:40PM PST	5:30-9:40PM PST	
MASTER'S ONLINE					
Morning	8:30AM-12:00PM EST	8:30AM-12:00PM EST			
Afternoon	2:00PM-5:30PM EST	2:00PM-5:30PM EST			
Evening	6:30PM-10:00PM EST				

Academic Credit/ Records

Undergraduate students receive 37 ½ hours of instruction to earn the 3 semester credits. SUM's Bachelor of Arts in Biblical Studies degree requires 75 hours of work beyond the lecture time, in hands-on experiential ministry, in order to better equip the ministerial leader. The total expected time investment for each course is 112.5 hours.

The student's academic records are housed on campus for a minimum of five years and are maintained permanently. Student records can be requested during normal business hours Monday - Friday 8:00 AM to 5:00 PM PST, except during major holidays.

FACULTY

QUALIFICATIONS

SUM utilizes technology to provide online instruction that is live, and fully interactive with video. This online instruction removes the barriers of time and space, so that the finest faculty can be selected from across the nation.

All faculty members are officially vetted by the Academic Office, and approved by the Chief Academic Officer. Faculty who teach at the Bachelor's level hold at least a Master's degree, or has extensive experience as a specialist in the course subject. Faculty who teach at the Master's level hold terminal degrees. Beyond academic requirements, faculty are selected for their educational expertise, sound biblical theology, concern for students, and years of proven ministry experience.

The roster of current faculty and information concerning their qualifications is found under the *Directory* chapter of this Catalog.

LEARNING RESOURCES

ON-CAMPUS

Students can check out materials from SUM's physical library of 30,000 print titles. Course textbooks can be borrowed, and laptops are available on a first-come, first-served basis for homework. Kindle Fires are available for e-book research. Photo-copying and printing is also offered to the on-campus students. The library also provides spaces for group study and private study to accommodate for

students' different learning styles. Additionally, the Dean of Student Life makes arrangements for tutoring and study hall for all who students who would like extra attention.

ONLINE

Students at SUM's U.S. and International Cohorts have access to the American Theological Library Association (ATLA) database of online journals, OmniFile Full Text Mega, and EBSCO's Religion and Philosophy Collection.

U.S. Cohort students may request materials from the main campus through the Interlibrary Loan service; materials will be sent via USPS with students incurring the cost of returning the items back to the El Dorado Hills Campus. Additionally, most Cohort Advisors make arrangements for tutoring and study hall for students who would like extra attention.

Publications

Catalogs, consumer information and promotional literature can be found at www.sum.edu

Technology Services

Service	Purpose	Website
Google Apps	Web-based email, calendar and document management	www.google.com/a/sum.edu/
CampusVue	Institutional data management system used to keep track of student recruitment, enrollment, registration, records and grades	portal.sum.edu
Canvas	Course management system used by instructors and administrators to assign and grade students' assignments, papers, and resources.	www.sum.instructure.com
Zoom	Internet Video Conferencing for live, face-to-face interaction between online teachers and students	www.zoom.us
Sermon TV	Media delivery system used to broadcast chapel services and events from the El Dorado Hills campus to cohort sites around the world.	sum.sermon.net
ATLA	Read journals online	search.ebscohost.com

Technology Requirements

To participate in online courses you will need the following computer and broadband specifications.

Specs	Windows	Mac	Android	iOS
Device	<p>Minimum: Any 1 Ghz single core processor or better (non-Intel), Display (1,024x768)</p> <p>Recommended: Dual Core 2Ghz or Higher (i3/i5/i7 or AMD equivalent)</p>	<p>Minimum: Any 1 Ghz single core processor or better (non-Intel), Display (1,024x768)</p> <p>Recommended: Dual Core 2Ghz or Higher (i3/i5/i7 or AMD equivalent)</p>	Android Device	<p>iPad Mini, Pad 4, new iPad, iPad 2, iPhone 6s, 6, 5s, 5, 4s, 4 and iPod touch 4th Generation, iPhone 3GS (no front facing camera)</p>
Operating System	Windows XP (SP3), Vista (SP1 or later), 7, 8, 8.1, 10	Mac OS X 10.6.8 (Snow Leopard) or later	Android 2.3.x Gingerbread, 3.x Honeycomb, 4.0.x Ice Cream Sandwich, 4.1/4.2/4.3 Jelly Bean, 4.4 Kit Kat, 5.0.x Lollipop	iOS 7.0 or later
Internet	1.5Mbps/1.5Mbps (up/down)	1.5Mbps/1.5Mbps (up/down)	WiFi for VoIP	WiFi for VoIP
Browser	IE7+, Firefox, Chrome, Safari5+	Safari5+, Firefox, Chrome	Webkit (default), Chrome	Safari5+, Chrome

Frequently Asked Questions

Students, parents, advisors and faculty may look at SUM's FAQ page found on www.sum.edu/faq.

UNDERGRADUATE DEGREES

ASSOCIATE OF ARTS IN BIBLICAL STUDIES

The Associate of Arts in Biblical Studies degree is a two-year degree offered to students for the purpose of providing quality training for Christian service such as preaching, teaching, and evangelizing. It is also a foundational program in Biblical studies intended to prepare students pursuing a Bachelor of Arts in Biblical Studies degree. Students successfully completing this program will demonstrate:

- General knowledge of the content of Scripture
- Knowledge and skills for accurate Biblical interpretation and application to life situations.

BACHELOR OF ARTS IN BIBLICAL STUDIES

The Bachelor of Arts in Biblical Studies degree is a three-year degree offered to students for the purpose of equipping students for effective ministry through academic instruction combined with hands-on ministry and personal mentorship that help students attain a fundamental grounding in Biblical Studies. A variety of minors (six classes in a subject area) and concentrations (three classes in a subject area) are available:

Minors

Ministry of the Evangelist	helps students attain a fundamental grounding in Biblical Studies, including an introduction to the theory and practice of being an evangelist in the contemporary setting.
Ministry of the Pastor	helps students attain a fundamental grounding in Biblical Studies, including an introduction to the theory and practice of being a pastor in the contemporary setting.
Ministry of the Prophet	helps students attain a fundamental grounding in Biblical Studies, including an introduction to the theory and practice of the contemporary prophet.
Ministry of the Teacher	helps students attain a fundamental grounding in Biblical Studies, including an introduction to the theory and practice of the ministry of Christian teaching.

Concentrations

Fivefold Ministry	helps students attain a fundamental grounding in Biblical Studies
Church Planting	helps students attain a fundamental grounding in Biblical Studies, including an introduction to the theory and practice of church planting.
Church Teaching	helps students attain a fundamental grounding in Biblical Studies, including an introduction to the theory and practice of teaching through church ministries.
Evangelistic Ministry	helps students attain a fundamental grounding in Biblical Studies, including an introduction to the theory and practice of an evangelist.
Global Missions	helps students attain a fundamental grounding in Biblical Studies, focusing on preparing students for missions work through instruction in the theory and principles of effective cross-cultural ministry.
Pastoral Ministry	helps students attain a fundamental grounding in Biblical Studies, focusing on preparing students for leadership and discipleship work in the church.
Prophetic Ministry	helps students attain a fundamental grounding in Biblical Studies, focusing on the unique role of prophetic ministry in addressing cultural issues.
Worship Studies	helps students attain a fundamental grounding in Biblical Studies, including an introduction to the theory and practice of worship.
Youth Ministry	helps students attain a fundamental grounding in Biblical Studies, focusing on equipping students towards effective outreach and ministry to young people.

Goals

1. Prepare students for vocations as pastors, missionaries, evangelists, and teachers.
2. Offer a specialization in biblical interpretation and theology with a view toward social transformation.
3. Strengthen the student's biblical foundation and spiritual formation process.
4. Foster academic excellence, spiritual fervor, passion for reaching the lost and equipping the church.
5. Provide mentoring for students to mature emotionally, mentally, spiritually and vocationally.
6. Prepare students for relevant and biblically authentic ministry leadership in diverse cultures and settings.
7. Prepare students to work collaboratively as part of a leadership structure.
8. Develop a desire in students for lifelong learning.

B.A. LEARNING OUTCOMES

These program-level learning outcomes and specific course-level measurements should be incorporated into all courses:

Program-Level Outcomes	Course-Level Outcomes (Measurements)
The student will acquire knowledge specializing in biblical studies.	<ul style="list-style-type: none"> ➤ Appreciate the Bible as the authoritative rule for Christian faith and practice. ➤ Practice consistent exegesis and application of Scripture. ➤ Evaluate a variety of theological positions in the light of Scripture. ➤ Express the significance of major Bible passages related to each major theological doctrine. ➤ Express the grand narrative of Scripture, culminating in the redemptive work of God in Jesus. ➤ Articulate the order of the books of the Bible. ➤ Develop a chronological perspective of people and events. ➤ Articulate one major theme for each book of the Old Testament/New Testament. ➤ Locate major geographical features of historical Bible lands. ➤ Use biblical language tools. ➤ Identify basic vocabulary from biblical languages. ➤ Explain the historical/cultural background to books of the Bible. ➤ Describe the theological themes of books of the Bible. ➤ Conduct a word study from the original language of the biblical world.

The student will acquire knowledge specializing in effective Christian ministry.

- Value biblical leadership.
- Acquire knowledge for ministry development in diverse settings.
- Outline the foundations for global missions. (Both biblical basis and historical development)
- Effectively communicate the gospel. (Develop quality Spirit-empowered preaching and teaching skills)
- Develop a ministry plan. (Outlining goals, philosophies, strategies, administration steps for such things as finances, management, and legal issues)
- Develop disciple-making skills in keeping with one's own spiritual formation.
- Value participation in the Kingdom of God through various local churches.
- Passionately embrace the Christian worldview while being respectful of those who hold diverse perspectives.
- Value the Role of Evangelism in God's mission.

The student will integrate broad knowledge in general education for a Christian worldview.

- Analyze and evaluate worldviews.
- Differentiate among the basic components of human behavior, growth, and development.
- Integrate knowledge of essential historical facts, values, and ideas that have shaped cultures throughout history to the modern era.
- Explain the nature of physical or life science as a field of discipline and its, philosophical and ethical impact on humanity and the environment.
- Illustrate the various cross-cultural contributions of the creative arts for the enhancement of current and relevant Christian ministry.
- Demonstrate quantitative reasoning, defined as application of critical mathematical skills to the evaluation and interpretation of numerical data in the context of a discipline or an interdisciplinary problem to draw conclusions that are relevant to ministry.
- Implement technology skills to enhance ministry through media, correspondence, presentations, organization, and research.
- Compare historical and contemporary models of instruction to form a personal philosophy of Christian ministry.
- Reflect on personal and interpersonal leadership principles that guide life and organizations.
- Effectively use correct grammar in communication.

	<ul style="list-style-type: none"> ➤ Evaluate research material based on rigor of collection strategy, manner of retrieval, and veracity and viability of the source (information literacy). ➤ Access and use information ethically and legally in a manner that shows an informed perspective (information literacy). ➤ Realize a need for disciplined study and research.
<p>The student will demonstrate critical thinking skills to resolve issues in contemporary culture through the five-fold ministries of the Church.</p>	<ul style="list-style-type: none"> ➤ Create long-term learning goals to integrate instruction and research into life and relevant ministry. ➤ Demonstrate understanding of the Fivefold ministry in diverse cultural structures and social organizations. ➤ Analyze various contemporary ministry models in light of cultural issues. ➤ Explain how various contemporary ministry models impact efforts to fulfill the purposes of the Church. ➤ Compare practices of the early church and the contemporary church. ➤ Locates, analyzes, and disseminates key ministry information, questions, and problems clearly and precisely. ➤ Uses inference to reason carefully from clearly stated premises to important implications and consequences.
<p>The student will cultivate through spiritual formation convictions, desires, and passions to demonstrate the love of Jesus to people in varied cultures and worldviews.</p>	<ul style="list-style-type: none"> ➤ Demonstrate appreciation for God's supernatural work in the world. ➤ Express an understanding of one's unique gifts, personality, experiences, and passions as individuals in the Kingdom of God. ➤ Demonstrate one's faith in Christ through the well-being of the whole person. ➤ Demonstrate one's appreciation of God's saving and miraculous works and how they are part of what God is doing in the world. ➤ Reflect on one's development as a believer, according to the biblical standards for faith and conduct. ➤ Articulates cohesive roles of a variety of forces that influence spiritual formation, including the role of spiritual disciplines and the value of a social community.

UNDERGRADUATE DEGREE REQUIREMENTS

(BY CATEGORY)

Program Comparison

Category	Fivefold	Minor	Concentration
Biblical Studies	36	30	30
General Education	48	48	48
Practical Field Ministry	19	19	19
Applied Theology	21	9	18
Minor		18	
Concentration			9
Christian Service	0	0	0
Theology	15	15	15
Total	139	139	139

These are the courses students must take in order to complete their degree.

If you have taken courses at a previous institution, submit an official transcript to the Admissions Department to determine which credits are eligible to be transferred.

Note: The following courses must be taken in sequential order: ENG1113 College Success, ENG1223 College Writing, and ENG1323 College Research and Writing Methods.

Terminology

Term	Description
Code	A 7- or 8-digit code that distinguishes unique courses
Course Name	A course title
Requirement	An indication of whether a course is a Core, a Required course, or an Elective
Credit Worth	An indication of how many credits this course will fulfill
Completed Credit	A sum of how many credits have been fulfilled
Grade / Transfer	An indication of the grade earned, or whether the credit was transferred
Gen Ed	General Education courses required by the federal government
Core	Courses that are worth 3 credits that must be taken in order to graduate
Required	Courses that must be taken for well-rounded life
Electives	One course that can be chosen out of many courses.

BA IN BIBLICAL STUDIES - FIVEFOLD

Biblical Studies (36 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
Choose 18 elective credits from the following:			
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHEXXXX	Physical Education (9-½ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (21 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
ATHXXXX	Choose any 12 credits from Applied Theology (ATH)	Elective	12
Theology (15 credits)			

THE1133	Theology & Practice of Evangelism	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

BABS - MINOR: MINISTRY OF THE EVANGELIST

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
Choose 12 elective credits from the following:			
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHEXXXX	Physical Education (9-½ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (9 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
Minor (18 credits)			
ATH3263	Church Evangelism	Required	3
ATH3183	Evangelism from a Cultural Perspective	Required	3
ATH3193	Evangelistic Preaching	Required	3
ATH3243	The Vocational Evangelist	Required	3
ATH3253	Evangelism and the Kingdom of God	Required	3
ATH4113	History of Awakenings	Required	3
Theology (15 credits)			
THE1133	Theology & Practice of Evangelism	Core	3

THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

BABS - MINOR: MINISTRY OF THE PASTOR

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
Choose 12 elective credits from the following:			
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHEXXXX	Physical Education (9-½ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (9 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
Minor (18 credits)			
ATH3163	The Pastor as Disciple-Maker	Required	3
ATH3373	The Pastor and Interpersonal Relationships	Required	3
ATH2323	Church Leadership	Required	3
ATH3283	Church Growth Strategies	Required	3
ATH3293	Principles of Church Management	Required	3
ATH3363	Special Studies in Pastoral Ministries	Required	3
Theology (15 credits)			

THE1133	Theology & Practice of Evangelism	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

BABS - MINOR: MINISTRY OF THE PROPHET

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
Choose 12 elective credits from the following:			
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHEXXXX	Physical Education (9-½ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (9 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
Minor (18 credits)			
ATH3643	Prophets of the Bible	Required	3
ATH3173	Prophetic Voices in Preaching	Required	3
ATH3523	Role of the Prophet (Local Church, Society, Culture)	Required	3
ATH4213	Theology of the Prophetic (EQ: Theology of Culture)	Required	3
ATH3543	The Contemporary Prophet (Life, Prayer, Power, Social Justice)	Required	3
ATH4113	History of Awakenings	Required	3
Theology (15 credits)			

THE1133	Theology & Practice of Evangelism	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

BABS - MINOR: MINISTRY OF THE TEACHER

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
Choose 12 elective credits from the following:			
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHEXXXX	Physical Education (9-½ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (9 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
Minor (18 credits)			
ATH3493	Research Methods & the Spirit	Required	3
ATH3463	Jesus as the Master Teacher	Required	3
ATH3483	Christian Foundations of Teaching	Required	3
ATH3453	Curriculum Design & Development	Required	3
ATH3473	Spirit-Filled Teaching Strategies	Required	3
ATH3513	Teacher as Spirit-filled Communicator	Required	3
Theology (15 credits)			

THE1133	Theology & Practice of Evangelism	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

BABS - CONCENTRATION: CHURCH PLANTING

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
	Choose 12 elective credits from the following:		
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHEXXXX	Physical Education (9-¼ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (18 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
ATHXXXX	Choose any 9 elective credits from Applied Theology (ATH)	Elective	9
Concentration (9 credits)			
ATH3113	Foundations of Church Planting	Required	3
ATH3213	Establishing Church and Community Ministry	Required	3
ATH3313	Contemporary Issues in Church Development	Required	3
Theology (15 credits)			
THE1133	Theology & Practice of Evangelism	Core	3
THE1123	Systematic Theology 1	Core	3

THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

BABS - CONCENTRATION: CHURCH TEACHING

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
	Choose 12 elective credits from the following:		
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHEXXXX	Physical Education (9-¼ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (18 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
ATHXXXX	Choose any 9 elective credits from Applied Theology (ATH)	Elective	9
Concentration (9 credits)			
ATH3453	Curriculum Design & Development	Required	3
ATH3463	Jesus as the Master Teacher	Required	3
ATH3493	Research Methods & the Spirit	Required	3
Theology (15 credits)			
THE1133	Theology & Practice of Evangelism	Core	3
THE1123	Systematic Theology 1	Core	3

THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

BABS - CONCENTRATION: EVANGELISTIC MINISTRY

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
Choose 12 elective credits from the following:			
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHEXXXX	Physical Education (9-½ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (18 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
ATHXXXX	Choose any 9 elective credits from Applied Theology (ATH)	Elective	9
Concentration (9 credits)			
ATH4113	History of Awakenings	Required	3
ATH3243	The Vocation of an Evangelist	Required	3
ATH3193	Evangelistic Preaching	Required	3
Theology (15 credits)			
THE1133	Theology & Practice of Evangelism	Core	3
THE1123	Systematic Theology 1	Core	3

THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

BABS - CONCENTRATION: GLOBAL MISSIONS

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
	Choose 12 elective credits from the following:		
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHXXXX	Physical Education (9-½ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (18 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
MIS2323	Introduction to World Religions	Required	3
ATHXXXX	Choose any 6 elective credits from Applied Theology (ATH)	Elective	9
Concentration (9 credits)			
MIS3213	Contemporary Issues in Missions	Required	MIS3213
MIS2213	Cultural Anthropology and Communication	Required	MIS2213
MIS3323	Missionary Life, Principles, and Practices	Required	MIS3323
Theology (15 credits)			
THE1133	Theology & Practice of Evangelism	Core	3

THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

BABS - CONCENTRATION: PASTORAL MINISTRY

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
Choose 12 elective credits from the following:			
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHEXXXX	Physical Education (9-½ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (18 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
ATHXXXX	Choose any 9 elective credits from Applied Theology (ATH)	Elective	9
Concentration (9 credits)			
ATH2323	Church Leadership	Required	3
ATH3163	The Pastor as Disciple-Maker	Required	3
ATH3293	Principles of Church Management	Required	3
Theology (15 credits)			
THE1133	Theology & Practice of Evangelism	Core	3
THE1123	Systematic Theology 1	Core	3

THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

BABS - CONCENTRATION: PROPHETIC MINISTRY

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
Choose 12 elective credits from the following:			
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHEXXXX	Physical Education (9-½ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (18 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
ATHXXXX	Choose any 9 elective credits from Applied Theology (ATH)	Elective	9
Concentration (9 credits)			
ATH3523	Role of the Prophet (Local Church, Society, Culture)	Required	3
ATH3643	Prophets of the Bible	Required	3
ATH4213	Theology of the Prophetic	Required	3
Theology (15 credits)			
THE1133	Theology & Practice of Evangelism	Core	3
THE1123	Systematic Theology 1	Core	3

THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

BABS - CONCENTRATION: WORSHIP STUDIES

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
Choose 12 elective credits from the following:			
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHEXXXX	Physical Education (9-½ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (18 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
ATHXXXX	Choose any 9 elective credits from Applied Theology (ATH)	Elective	9
Concentration (9 credits)			
ATH3423	Theology of Worship	Required	3
ATH3433	The Heart of Worship	Required	3
ATH3443	Essentials of Worship Leading	Required	3
Theology (15 credits)			
THE1133	Theology & Practice of Evangelism	Core	3
THE1123	Systematic Theology 1	Core	3

THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

BABS - CONCENTRATION: YOUTH MINISTRY

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Literature	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2223	Pentateuch	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3
Choose 12 elective credits from the following:			
BIB2413	Corinthians Correspondence	Elective	3
BIB2313	Daniel & Revelation	Elective	3
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2323	Old Testament Major Prophets	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education	Gen Ed	3
GER1123	College Core	Gen Ed	3
ENG1223	College Writing	Gen Ed	3
ENG1323	College Research and Writing Methods	Gen Ed	3
GEO3113	Historical Geography or Speech or World Literature	Gen Ed	3
HIS2XX3	History Elective	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Mathematics or College Mathematics	Gen Ed	3
MUS3213	Music or Art Appreciation	Gen Ed	3
PHEXXXX	Physical Education (9-½ credit classes)	Gen Ed	3
GER1133	Foundations of Human Behavior	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
GER1213	Principles of Leadership	Gen Ed	3
GER1313	Introduction to Cultures	Gen Ed	3
GER3113	Core Completion	Gen Ed	3
Practical Field Ministry (19 credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches at 2 credits each	Required	4
CSPXXXX	9 Christian Service at 0 credits each	Required	0
Applied Theology (18 credits)			
ATH1223	Introduction to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
ATHXXXX	Choose any 9 elective credits from Applied Theology (ATH)	Elective	9
Concentration (9 credits)			
ATH2233	Introduction to Youth Ministry	Required	3
ATH3333	Youth Evangelism and Programming	Required	3
ATH3163	Pastor as Disciple Maker	Required	3
Theology (15 credits)			
THE1133	Theology & Practice of Evangelism	Core	3
THE1123	Systematic Theology 1	Core	3

THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE2113	Theology of Spiritual Formation	Core	3

UNDERGRADUATE DEGREE REQUIREMENTS (BY TRIMESTER)

Code	Course Name	Credit
1st Year Fall		14.33
BIB1113	Old Testament History & Literature	3
GER1133	College Core	3
THE1123	Systematic Theology 1	3
THE1133	Theology and Practice of Evangelism	3
PFMXXX	Practical Field Ministry	1
PFMXXX	Practical Field Ministry	1
PHEXX1	Physical Education	0.33
CSPXX10	Christian Service	0
1st Year Winter		16.33
BIB1213	New Testament History & Literature	3
ENG1223	College Writing	3
THE1213	Systematic Theology 2	3
ATH1223	Introduction to the Fivefold Ministry	3
PFMXXX	Practical Field Ministry	1
PFMXXX	Practical Field Ministry	1
PFMXXX	Practical Field Ministry – Mardi Gras	2
PHEXX1	Physical Education	0.33
CSPXX10	Christian Service	0
1st Year Spring		14.34
ENG1323	College Research and Writing Methods	3
THE2313	Systematic Theology 3	3
MAT1123	Applied Mathematics	3
GER1213	Principles of Leadership	3
PFMXXX1	Practical Field Ministry	1
PFMXXX1	Practical Field Ministry	1
PHEXX10	Physical Education	0.34

CSPXX10	Christian Service	0
2nd Year Fall		14.33
BIB1313	The Book of Acts	3
HIS3323	Pentecostal Doctrine and History	3
THE2113	Theology of Spiritual Formation	3
THE1313	Interpreting & Understanding Bible	3
PFMXXX	Practical Field Ministry	1
PFMXXX	Practical Field Ministry	1
PHEXX1	Physical Education	0.33
CSPXX10	Christian Service	0
2nd Year Winter		16.33
MIS2113	Introduction to Global Missions	3
BIB2223	Pentateuch	3
HIS2XX3	History Elective	3
ATH2213	Homiletics	3
PFMXXX	Practical Field Ministry	1
PFMXXX	Practical Field Ministry	1
PFMXXX	Practical Field Ministry – Mardi Gras	2
PHEXX1	Physical Education	0.33
CSPXX10	Christian Service	0
2nd Year Spring		14.34
BIB0001	Choose (1) Biblical Studies elective	3
ATHXXXX	Choose (1) Applied Theology	3
ATHXXXX	Choose (1) Applied Theology	3

ATHXXXX	Choose (1) Applied Theology	3
PFMXXX1	Practical Field Ministry	1
PFMXXX1	Practical Field Ministry	1
PHEXX10	Physical Education	0.34
CSPXX10	Christian Service	0
3rd Year Fall		16.33
HIS3113	Church History	3
GEO3113	Historical Geography of Bible Lands	3
GER1133	Foundation of Human Behavior	3
BIBXXXX	Choose (1) Biblical Studies elective	3
ATHXXXX	Choose (1) Applied Theology course	3
PFMXX11	Church Internship	1
PHEXX10	Physical Education	0.33
CSPXX10	Christian Service	0
3rd Year Winter		16.33
BIB2213	Romans & Galatians	3
SCI0001	Choose one Science course	3
GER1313	Introduction to Cultures	3
BIBXXXX	Choose (1) Biblical Studies Elective	3
ATHXXXX	Choose (1) Applied Theology course	3
PFMXX11	Church Internship	1
PHEXX10	Physical Education	0.33
CSPXX10	Christian Service	0
3rd Year Spring		16.34
MUS3213	Music Appreciation	3
EDU2313	Philosophy of Education	3

BIBXXX	Choose (1) Biblical Studies elective	3
ATHXXX	Choose (1) Applied Theology course	3
GER3113	Core Completion	3
PFMXX11	Church Internship	1
PHEXX10	Physical Education	0.34
CSPXX10	Christian Service	0
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APPLIED THEOLOGY ELECTIVES – MINOR

Ministry of the Evangelist

ATH0001	ATH3193	Evangelistic Preaching
ATH0002	ATH3183	Evangelism from a Cultural Perspective
ATH0003	ATH3253	Evangelism and the Kingdom of God
ATH0004	ATH3242	The Vocational Evangelist (Change from ATH3243 Vocation of an Evangelist)
ATH0005	ATH4113	History of Awakenings
ATH0006	ATH3263	Church Evangelism

Ministry of the Pastor

ATH0001	ATH2323	Church Leadership
ATH0002	ATH3373	The Pastor and Interpersonal Relationships (EQ: ATH4183 Group Dynamics)
ATH0003	ATH3283	Church Growth Strategies
ATH0004	ATH3293	Principles of Church Management (EQ: ATH4173 Administering Sacraments and Rituals)
ATH0005	ATH3393	Special Studies in Pastoral Ministries
ATH0006	ATH3163	The Pastor as Disciple-Maker (EQ: ATH3383 Spiritual Directions / ATH4193 Models of Discipleship)

Ministry of the Prophet

ATH0001	ATH3173	Prophetic Voices in Preaching
ATH0002	ATH3523	Role of the Prophet (Local Church, Society, Culture)
ATH0003	ATH3533	Theology of the Prophetic
ATH0004	ATH3543	The Contemporary Prophet (Life of the Prophet, Prayer, Power, Social Justice)
ATH0005	ATH4113	History of Awakenings
ATH0006	THE3143	Prophets of the Bible

Ministry of the Teacher

ATH0001	ATH3483	Christian Foundations of Teaching
ATH0002	ATH3463	Jesus as the Master Teacher
ATH0003	ATH3473	Spirit-Filled Teaching Strategies
ATH0004	ATH3452	Curriculum Design & Development (EQ: EDU2333 Creative Teaching Methods & Curriculum Design)
ATH0005	ATH3513	Teacher as Spirit-filled Communicator

ATH0006	ATH3493	Research Methods & the Spirit (EQ: Research Methods)
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APPLIED THEOLOGY ELECTIVES – CONCENTRATION

Church Planting

ATH0001	ATHXXXX	Choose any Applied Theology course
ATH0002	ATHXXXX	Choose any Applied Theology course
ATH0003	ATH3143	Foundations of Church Planting
ATH0004	ATH3153	Establishing Church and Community Ministry
ATH0005	ATH3273	Contemporary Issues in Church Development
ATH0006	ATHXXXX	Choose any Applied Theology course

Church Teaching

ATH0001	ATHXXXX	Choose any Applied Theology course
ATH0002	ATHXXXX	Choose any Applied Theology course
ATH0003	ATH3463	Jesus as the Master Teacher
ATH0004	ATH3453	Curriculum Design & Development (EQ: EDU2333 Creative Teaching Methods & Curriculum Design)
ATH0005	ATH3493	Research Methods & the Spirit (EQ: Research Methods)
ATH0006	ATHXXXX	Choose any Applied Theology course

Evangelistic Ministry

ATH0001	ATHXXXX	Choose any Applied Theology course
ATH0002	ATHXXXX	Choose any Applied Theology course
ATH0003	ATH3193	Evangelistic Preaching
ATH0004	ATH3243	The Vocational Evangelist (Change from ATH3243 Vocation of an Evangelist)
ATH0005	ATH4123	History of Awakenings
ATH0006	ATHXXXX	Choose any Applied Theology course

Global Missions

ATH0001	ATHXXXX	Choose any Applied Theology course
ATH0002	ATHXXXX	Choose any Applied Theology course
ATH0003	MIS2213	Cultural Anthropology and Communications
ATH0004	MIS3213	Contemporary Issues in Missions
ATH0005	MIS3323	Missionary Life, Principles and Practices
ATH0006	ATHXXXX	Choose any Applied Theology course

Pastoral Ministry

ATH0001	ATHXXXX	Choose any Applied Theology course
ATH0002	ATHXXXX	Choose any Applied Theology course
ATH0003	ATH2323	Church Leadership
ATH0004	ATH3293	Principles of Church Management (EQ: ATH4173 Administering Sacraments and Rituals)
ATH0005	ATH3163	The Pastor as Disciple-Maker (EQ: ATH3383 Spiritual Directions / ATH4193 Models of Discipleship)
ATH0006	ATHXXXX	Choose any Applied Theology course

Prophetic Ministry

ATH0001	ATHXXXX	Choose any Applied Theology course
ATH0002	ATHXXXX	Choose any Applied Theology course
ATH0003	ATH3443	Essentials of Worship Leading
ATH0004	ATH3423	Theology of Worship
ATH0005	ATH3393	The Heart of Worship
ATH0006	ATHXXXX	Choose any Applied Theology course

Worship Studies

ATH0001	ATHXXXX	Choose any Applied Theology course
ATH0002	ATHXXXX	Choose any Applied Theology course
ATH0003	ATH3443	Essentials of Worship Leading
ATH0004	ATH3423	Theology of Worship
ATH0005	ATH3393	The Heart of Worship
ATH0006	ATHXXXX	Choose any Applied Theology course

Youth Ministry

ATH0001	ATHXXXX	Choose any Applied Theology course
ATH0002	ATHXXXX	Choose any Applied Theology course
ATH0003	ATH2233	Introduction to Youth Ministry
ATH0004	ATH3333	Youth Evangelism and Programming
ATH0005	ATH3163	Pastor as Disciple Maker (EQ: ATH3383 Spiritual Direction)
ATH0006	ATHXXXX	Choose any Applied Theology course

GRADUATE DEGREES

MASTER OF ARTS IN CHRISTIAN LEADERSHIP

The Master of Arts in Christian Leadership (MACL) is a graduate theological education program designed for (1) men and women called to leadership roles or positions in a local church setting, parachurch organizations, or the marketplace, and (2) those who are currently in leadership roles who are seeking to enhance their leadership skills both theologically and practically. The program provides students with a solid understanding of Biblical leadership principles and strategies, while preparing them to serve in leadership positions.

Goals

- Offer a specialization in Christian leadership that is Biblical and practical.
- Prepare students to effectively and efficiently deal with varied challenges in leadership.
- Strengthen the student's Biblical foundation and spiritual life formation processes.
- Prepare students for leadership roles in a local church setting, parachurch organizations, or the marketplace
- Foster an academic environment characterized by critical thinking, analysis, synthesis, critical evaluation, communication and practice of Biblical leadership principles.

MACL LEARNING OUTCOMES

To accomplish these educational goals, these are learning outcomes we measure our students by:

Program-Level Outcomes	Course-Level Outcomes (Measurements)
Biblical Integration: Develop and implement biblically valid models of leadership and evaluate present situations in light of biblical understanding. [Professional]	<ul style="list-style-type: none">➤ Recognize the call and ongoing lifetime preparation of a leader.➤ Comprehend a strategic planning process for effective ministry.➤ Construct a strategic plan that integrates various elements of leadership and administrative process in growing a specific ministry.

	<ul style="list-style-type: none"> ➤ Demonstrate competency in information processing, use of appropriate technologies and tools for research, analysis, communication and presentation.
<p>Theological Thinking: Embrace sound theology in practical ministry in different contexts in leadership expression and application.</p> <p>[Knowledge; Content]</p>	<ul style="list-style-type: none"> ➤ Compare and contrast different theories, models and styles of leadership. ➤ Apply the foundation of knowledge in research design in order to make choices about research methods and design options. ➤ Employ Biblical and theological criteria for evaluating varied leadership models, styles and practices. ➤ Evaluate administrative processes for theological strength. ➤ Formulate a personal philosophy of leadership.
<p>Theoretical Engagement: Adapt leadership theory to their Five-fold ministry context with evaluation of the Christian principles within particular leadership theories.</p> <p>[Critical Thinking]</p>	<ul style="list-style-type: none"> ➤ Apply the basic components of critical research and reporting. ➤ Conduct research on a selected topic in alignment with the decided symposium theme and present research work to at the Capstone Symposium. ➤ Analyze leadership case studies and recommend solutions to a given leadership problem using leadership principles gleaned from both behavioral sciences and Scriptures. ➤ Examine variables that affect the selection of appropriate methods of data collection and analysis for a given problem. ➤ Analyze leadership case studies and recommend solutions to a given leadership problem using theologically sound leadership principles and practices.
<p>Social Responsibility: Grasp the principle of the diversity of the Spirit's operation and, consequently, value humility and cooperation with the various</p>	<ul style="list-style-type: none"> ➤ Identify and apply the effects of Spiritual formation that demonstrates a commitment to personal and social holiness.

<p>Five-Fold callings and communities that provide the complements and contexts for ministry.</p> <p>[Ethical]</p>	<ul style="list-style-type: none"> ➤ Demonstrate appreciation of the contribution of the Pentecostal movement to world missions. ➤ Examine variables that affect organizational change processes and recommend a solution to resolve the inherent conflict that accompanies change. ➤ Assess, analyze, and design organizational development strategies with due consideration to organizational culture, communication, social networks, and power and influence.
<p>Spiritual Formation: Model the growth process with grace through mission, spiritual disciplines, mentoring, and balanced living.</p> <p>[Communication]</p>	<ul style="list-style-type: none"> ➤ Learn, experience, practice spiritual disciplines for both leaders and followers to articulate a personal leadership philosophy; increasing self-awareness for the purpose of spiritual growth and ministry success. ➤ Organize and manage an event that will influence other believers towards greater involvement in Kingdom work among the unreached nations of the world. ➤ Assess communication patterns for healthy leadership within interpersonal relationships for effective organizational settings.

MASTER OF ARTS IN BIBLICAL STUDIES

Concentrations

Biblical Languages

Offers a specialization in the Bible, biblical interpretation, and theology and emphasizes a student's abilities to research using Hebrew and Greek language tools and to produce scholarly, biblical and theological research projects. It will help those who are pursuing a terminal degree in Biblical Studies.

Biblical Exegesis

Provides an understanding of Scripture and systematic theology, coupled with modern strategies for ministry. Emphasis is placed on thorough research and effective communication, comprehension of foundational biblical and theological truths, and a commitment to godly Christian character.

Biblical Theology

Provides an understanding of Scriptural theology, coupled with modern strategies for ministry.

Emphasis is placed on thorough research and effective communication, and a commitment to godly Christian character. Develops an unified theology of the Bible that respects varied perspectives within individual Bible books.

Goals

- Offer a specialization in Bible, biblical interpretation and theology with a view toward social change. [Students will specialize
- Strengthen the student's biblical foundation and spiritual life formation processes.
- Foster an academic environment characterized by critical thinking, analysis, synthesis, critical evaluation, and communication of the Scriptures and related literature.
- Prepare students for vocations related to Bible education such as pastors, missionaries, evangelists, and teachers.

M.A.B.S. LEARNING OUTCOMES

Program-Level Outcomes	Course-Level Outcomes (Measurements)
Students exhibit broad knowledge of data relevant to biblical studies	<ul style="list-style-type: none">➤ Translate Hebrew and Greek texts with the aid of lexical resources (MABS with biblical languages only).➤ Embrace the discipline of biblical language study.➤ Explain the significance of key dates and periods of history relevant to biblical studies.➤ Place individual books of the Bible in their proper historical, cultural, and literary contexts.➤ Identify ten major biblical interpreters and classify their models of biblical interpretation.➤ Identify five major theologians from different periods of church history and explain their significance to theological development.➤ Assess the continuity and discontinuity between biblical theology and major ecclesial traditions of systematic theology.➤ Summarize five contemporary models of theism.

Students interpret scripture with theological and academic rigor using appropriate interpretive methodology	<ul style="list-style-type: none"> ➤ Integrate in biblical interpretation eight major resources, including lexicons, dictionaries, encyclopedias, word books, commentaries, journal articles, study software, and web sites ➤ Apply two forms of criticism to the interpretation of biblical texts. ➤ Acknowledge the role of the Spirit in biblical interpretation. ➤ Critically assess and evaluate scholarly approaches to a specific emphasis in biblical theology. ➤ Summarize theological positions both within and outside of Pentecostalism that bear on the church's life and mission. ➤ Constructively critique contemporary theological perspectives in light of biblical theology. ➤ Exegete biblical texts in a manner that displays theological and academic rigor using appropriate interpretive methodology.
Students reflect biblical principles in personal spiritual growth	<ul style="list-style-type: none"> ➤ State biblical principles necessary for personal spiritual growth. ➤ Critically reflect on personal spiritual growth in light of biblical principles. ➤ Integrate biblical principles of spiritual formation into a Christian ministry context.
Students integrate Scripture in practical ministry appreciating the roles within the Five-Fold ministry as Great Commission Christians	<ul style="list-style-type: none"> ➤ Define and defend a biblical model of an area of the Five-fold ministry. ➤ Compare and contrast pre- and post-course perceptions of ministry. ➤ Integrate the results of exegetical research into coherent teaching/preaching plans.
Students effectively present the full gospel respecting the local context for the purpose of making disciples through biblical principles	<ul style="list-style-type: none"> ➤ Explicate the full gospel in terms of biblical evidence. ➤ Demonstrate competency in the use of appropriate technologies and tools for research and communication. ➤ Improve ability to facilitate sensitive discussions regarding religious diversity in a way that is faithful to the Christian message.

MASTER OF DIVINITY

The Master of Divinity specializes in biblical interpretation and Christian theological heritage with a view towards building the Kingdom of God impacting culture and society. M.Div. students should be able to defend and articulate the Christian ethical and theological system, produce scholarly biblical

and theological research, and integrate these principles in all aspects of ministry leadership, development and administration and theological research.

Goals

- Offer a specialization in Bible, biblical interpretation, and theology with a view toward urban social change.
- Strengthen the student's biblical foundation and spiritual life formation processes.
- Foster an academic environment characterized by critical thinking, analysis, synthesis, critical evaluation, and communication of the Scriptures and related literature.
- Prepare students for vocations related to Bible education such as pastors, missionaries, evangelists, and teachers.
- Mentor students for the M.Div. journey and a life dedicated to promoting biblical urban societal change.
- Maintain a delivery system based upon a computer technological paradigm.

M.DIV. LEARNING OUTCOMES

Program-Level Outcomes	Course-Level Outcomes (Measurements)
Spiritual and Disciple Making Formation - To provide moral leadership by modeling and mentoring Christian character and practices of missions, evangelism, discipleship, and church growth.	<ul style="list-style-type: none"> ➤ Students will hold with conviction a personal Christian philosophy of ministry. ➤ Demonstrate appreciation of the contribution of the Pentecostal movement to world missions. ➤ Students will be sensitive to changing circumstances and facts and demonstrate the ability and capacity to formulate current issues and offer appropriate solutions informed by biblical and theological principles. ➤ Students will demonstrate information processing competency, use of appropriate technologies and tools for research, analysis, communication and presentation. ➤ Propose a leadership development plan that demonstrates an understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Holy Spirit. ➤ Organize and manage an event that will influence other believers towards greater involvement in kingdom work among the unreached nations of the world.
Servant and Worship Leadership - To serve churches effectively through team ministry	<ul style="list-style-type: none"> ➤ Compare and contrast different models and styles of leadership. ➤ Assess current ministry practices in light of eternal truth. ➤ Demonstrate understanding of how diverse cultural structures and social organizations impact the communication of the gospel and the work of ministry. ➤ Students will be able to construct a theological rationale for ministry and teaching. ➤ Differentiate various elements of leadership and administrative processes. ➤ Integrate principles in organizational communication, and communication within teams and networks, into their personal and ministry life. ➤ Formulate a personal philosophy of leadership. ➤ Analyze leadership case studies and recommend solutions to a given leadership problem using theologically sound leadership principles and practices.

Biblical Exposition - To interpret and communicate the Bible accurately.	<ul style="list-style-type: none"> ➤ Students will articulate the historical development of the biblical text. ➤ Students will develop an understanding of basic reference resources and their appropriate use in interpreting English biblical texts. ➤ Students will be able to appraise correctly the literary nature of a biblical text. ➤ Students will demonstrate the ability to use appropriate terminology in linguistic, cultural, theological or literary analysis. ➤ Students will integrate the results of exegetical research into coherent teaching/preaching plans. ➤ Students will be able to translate Hebrew and Greek texts with the aid of basic lexical resources. ➤ Students will utilize a consistent exegetical approach to biblical interpretation which acknowledges genre, context, historical background, and semantic domains of a selected text. ➤ Students will integrate biblical principles into comprehensive praxological strategies.
Christian Theological Heritage - To understand and interpret Christian theological heritage and Assemblies of God polity for the church.	<ul style="list-style-type: none"> ➤ Students will appreciate the importance of the concept of "worldview." ➤ Students will be willing to become conversant with the varying dominant worldviews. ➤ Students will be able to analyze the significance of key dates and periods of history both biblical and extra-biblical. ➤ Students will develop a theologically critical worldview leading to Christian practices. ➤ Students will express their own personal Christian worldview passionately but with empathy for contradictory perspectives.
Interpersonal Skills - To perform pastoral care effectively, with skills in communication and conflict management.	<ul style="list-style-type: none"> ➤ Students will incorporate insights from varied worldviews in identifying bridges for effective communication of Biblical truths. ➤ Evaluate and assess the communication patterns of self and others, then recommend a course of action to address dysfunctional communication patterns in their place of ministry or work. ➤ Examine variables that affect organizational change processes and recommend a solution to resolve the inherent conflict that accompanies change. ➤ Demonstrate ability to resolve a conflict. ➤ Construct a strategic plan that integrates various elements of leadership and administrative process in growing a specific ministry.

GRADUATE DEGREE REQUIREMENTS

These are the courses students must take in order to complete their degree. If you have taken courses at a previous institution, submit an official transcript to the Admissions Department, to determine which credits are eligible to be transferred.

MASTER OF DIVINITY

Credits: 76

Last Updated: 2017-18

Biblical Studies Core		21
NTEN5143	New Testament 1	3
NTEN5233	New Testament 2	3
OTEN5123	Old Testament 1	3
OTEN5133	Old Testament 2	3
THEO5343	Hermeneutics	3
	Biblical Studies Elective	3
	Biblical Studies Elective	3
Christian Heritage		18
THEO5113	Pentecostal Theology and History	3
THEO5223	Spiritual Formation	3
	Systematic Theology Elective	3
	Systematic Theology Elective	3
	Systematic Theology Elective	3
	Systematic Theology Elective	3
Disciple Making		10
EVAN5121	Mentored Ministry: Evangelism	1
EVAN5131	Mentored Ministry: Mission	1
EVAN5141	Mentored Ministry: Discipleship	1
EVAN6222	Church Evangelism	2
EVAN6332	Discipleship Strategies	2
	Christian Missions	3
Interpersonal Ministry		9
APTH6112	Interpersonal Relationship Skills	3
APTH6123	Counseling in Ministry	3
	Homiletics	3
Master of Divinity Electives		15
	Master of Divinity Elective	3
	Master of Divinity Elective	3
	Master of Divinity Elective	3
	Master of Divinity Elective	3
	Master of Divinity Elective	3
Research Course		3
GECE6363	Ministry Symposium	3

MASTER OF ARTS IN CHRISTIAN LEADERSHIP

Credits: 39

Last Updated: 2017-18

Masters in Leadership		32
LEAD5433	Leadership Formation and Development	3
LEAD6133	Foundations of Leadership 2: Theoretical Foundations	3
LEAD6123	Communication and Leadership	3
LEAD6213	Managing Change and Conflict in Organizations	3
LEAD6353	Organizational Leadership and Administration	3
LEAD6253	Leadership in Missions	3
LEAD5333	Spirituality and Ethics	3
LEAD6113	Foundations of Leadership 1: Biblical Models of Leadership	3
LEAD6363	Leadership Symposium - New Orleans	3
LEAD6153	Leadership Research Design	3
LEAD6223	Christian Strategic Planning and New Ministry Development	3
Research Course		3
GERS5113	Research Methods	3
Masters Capstone		3
CPTS6323	Capstone Project	3

MASTER OF ARTS IN BIBLICAL STUDIES

Credits: 48

Last Updated: 2017-18

Biblical Studies Core		21
NTEN5143	New Testament 1	3
NTEN5233	New Testament 2	3
OTEN5123	Old Testament 1	3
OTEN5133	Old Testament 2	3
THEO5343	Hermeneutics	3
PATH5323	Spiritual Formation	3
	Communications Elective	3
Masters Research Courses		6
GECE6363	Ministry Symposium	3
CPTS6323	Capstone Project	3
Masters Concentration		21
3 Options	Biblical Theology, Biblical Exegesis, or Biblical Languages (<i>See below</i>)	

Concentrations			
Biblical Theology	Biblical Exegesis	Biblical Languages	21
THEO5433 New Testament Theology	Biblical Theology Elective	NTGK5113 Greek I: Grammar	3
THEO6233 Old Testament Theology	Biblical Theology Elective	NTGK5223 Greek II: Grammar	3
THEO6353 Biblical Theology: Isaiah's Soteriology	Biblical Theology Elective	NTGK5333 Greek III: Exegesis	3
Pneumatology Elective	Biblical Theology Elective	OTHE5313 Hebrew I: Grammar	3
Theology Elective	Systematic Theology Elective	OTHE5423 Hebrew II: Grammar	3
Theology Elective	Systematic Theology Elective	OTHE5533 Hebrew III: Exegesis	3
Theology Elective	Systematic Theology Elective	Biblical or Systematic Theology Elective	3

LIST OF GRADUATE-LEVEL COURSES

Capstone and Symposiums

CPTS6323 Capstone Project
LEAD6363 Leadership Symposium - New Orleans
GECE6363 Ministry Symposium
GERS5113 Research Methods

Applied Theology

APTH6112 Interpersonal Relationship Skills
APTH6123 Counseling in Ministry

Evangelism

EVAN5112 Mentored Ministry: Communication 1
EVAN5121 Mentored Ministry: Evangelism
EVAN5131 Mentored Ministry: Mission
EVAN5141 Mentored Ministry: Discipleship
EVAN5151 Mentored Ministry: Interpersonal
EVAN5161 Mentored Ministry: Gospel Communication 1
EVAN5171 Mentored Ministry: Gospel Communication 2
EVAN5181 Mentored Ministry: Cultural Engagement
EVAN6222 Church Evangelism
EVAN6332 Discipleship Strategies

Communication in Ministry

GECE5213 Communication & Teaching Methods
GECE5223 Proclaiming the Bible (Homiletics)
GECE5233 Digital Church Communication
GECE5243 Sociology of Gospel-Centered Communication
GECE5253 Storytelling in Ministry
GECE5263 Leadership and Communication

Christian History

HIST5113 Assemblies of God History and Polity
HIST5313 History of Christian Thought
HIST6313 Church History / Canon

Leadership

LEAD5213 Foundation of Leadership 1: Biblical Models fo Leadership
LEAD5323 Theories of Organizational Behavior
LEAD5333 Spirituality and Ethics
LEAD5433 Leadership Formation and Development
LEAD6113 Foundations of Leadership 1: Biblical Models of Leadership
LEAD6123 Communication and Leadership
LEAD6133 Foundations of Leadership 2: Theoretical Foundations
LEAD6153 Leadership Research Design
LEAD6213 Managing Change and Conflict in Organization
LEAD6223 Christian Strategic Planning and New Ministry Development
LEAD6233 Managing Change and Conflict in Organizations
LEAD6243 Organizational Development: Consulting, Design, Intervention, and Evaluation
LEAD6253 Leadership in Missions
LEAD6353 Organizational Leadership and Administration
LEAD6373 Five-Fold Internship

Missions

MISS5112 Christian Missions

New Testament

NTEN5143 New Testament 1
NTEN5233 New Testament 2
NTEX5223 New Testament Exegesis: Pastoral Epistles
NTEX5243 New Testament Exegesis: Interpreting the Gospels
NTEX5353 New Testament Exegesis: Acts
NTEX5373 New Testament Exegesis: 1 Corinthians
NTEX5383 New Testament Exegesis: 2 Corinthians
NTEX5423 New Testament Exegesis: Philippians/Colossians
NTEX5443 New Testament Exegesis: Romans
NTEX6123 New Testament Exegesis: Galatians
NTEX6313 New Testament Exegesis: Gospel of John
NTEX6323 New Testament Exegesis: Revelation
NTEX6333 New Testament Exegesis: First and Second Thessalonians
NTGK5113 Greek I: Grammar
NTGK5223 Greek II: Grammar
NTGK5333 Greek III: Exegesis

Old Testament

BBOT6313 Syro-Palestinian Archaeology and the Old Testament

OTEN5123 Old Testament 1

OTEN5133 Old Testament 2

OTEX5313 Old Testament Exegesis: Joshua and Judges

OTEX5343 Old Testament Exegesis: Exodus

OTEX5363 Old Testament Exegesis: Leviticus

OTEX5373 Old Testament Exegesis: Numbers

OTEX5383 Old Testament Exegesis: Deuteronomy

OTEX5393 Old Testament Exegesis: Joshua

OTEX5413 Old Testament Exegesis: Judges

OTEX5433 Old Testament Exegesis: 1 & 2 Samuel

OTEX5453 Old Testament Exegesis: 1 & 2 Chronicles

OTEX5463 Old Testament Exegesis: Ezra, Nehemiah, Esther

OTEX5473 Old Testament Exegesis: Job

OTEX5483 Old Testament Exegesis: Psalms

OTEX5493 Old Testament Exegesis: Ruth

OTEX5513 Old Testament Exegesis: Ecclesiastes

OTEX5523 Old Testament Exegesis: Isaiah 1-39

OTEX5533 Old Testament Exegesis: Isaiah 40-66

OTEX5542 Old Testament Exegesis: Jeremiah & Lamentations

OTEX5553 Old Testament Exegesis: Ezekiel

OTEX5563 Old Testament Exegesis: Daniel

OTEX5573 Old Testament Exegesis: Hosea - Amos

OTEX5593 Old Testament Exegesis: Habakkuk - Zephaniah

OTEX5613 Old Testament Exegesis: Haggai - Malachi

OTEX5623 Old Testament Exegesis: Zechariah

OTEX5633 Old Testament Exegesis: Song of Songs/Lamentations

OTEX6113 Old Testament Exegesis: Genesis

OTEX6123 Old Testament Exegesis: 1 & 2 Kings

OTEX6213 Old Testament Exegesis: Wisdom Literature

OTEX6223 Old Testament Exegesis: Job

OTEX6313 Old Testament Exegesis: Post Exilic Prophets

OTEX6693 Old Testament Exegesis: Proverbs

OTEX6733 Old Testament Exegesis: The Pentateuch

OTEX6783 Old Testament Exegesis: Jonah

OTHE5313 Hebrew I: Grammar

OTHE5423 Hebrew II: Grammar

OTHE5533 Hebrew III: Exegesis

Spiritual Formation

PATH5323 Spiritual Formation

Philosophy

PHIL5113 Philosophy of Religion

PHIL5213 Christian Apologetics

Homiletics

PREA5113 Proclaiming the Bible (Homiletics)

Theology

THEO5113 Pentecostal Theology and History

THEO5223 Spiritual Formation

THEO5343 Hermeneutics

THEO5433 New Testament Theology

THEO6123 Systematic Theology: The King and His Kingdom

THEO6133 Systematic Theology: God in Contemporary Thought

THEO6143 Systematic Theology: Kingdom Empowerment

THEO6153 Systematic Theology: The Church in Cultures

THEO6163 Systematic Theology: Kingdom Eschatology

THEO6213 Biblical Perspectives: Popular Theologies

THEO6223 Biblical Perspectives: Theology of Religions

THEO6233 Biblical Perspectives: Theological Interpretation of the Miraculous

THEO6313 Biblical Theology: Lukan Pneumatology

THEO6323 Biblical Theology: Old Testament Theology

THEO6333 Biblical Theology: New Testament Theology

THEO6343 Biblical Theology: Pauline Pneumatology

THEO6353 Biblical Theology: Isaiah's Soteriology

THEO6363 Biblical Theology: Jeremiah's Theology of Hope

THEO6413 Reformation Theology

STUDENT MINISTRY

MISSION

The Student Ministry department has a twofold function.

- Integrate experiential learning into SUM's academic programs so that students learn to be effective witnesses of the gospel (a) through a lifestyle that is consistent with the Word of God and (b) through confident but humble proclamation of the gospel message.
- Cultivate and graduate students who are ready to lead in their respective areas of calling.

These functions are accomplished by providing students with opportunities for hands-on ministry, under the mentorship of College appointed men and women of God.

ACTIVITIES

PRACTICUMS

- All full-time students must complete a minimum of 8 hours per week of supervised ministry practicums. This is typically divided into 2 four-hour practicums. Part-time students are required to complete at least 4 hours per week of student ministry practicums.
- All student ministry practicums will be under the direct supervision of a practicum leader, who is responsible for teaching, guiding, and evaluating the student's ministry.
- In order for any student to receive credit for their weekly practicum ministry, each student is required to read assignments and to hand in a student ministry evaluation form and report (one to two typed pages) to the practicum leader the following week.
- Students are required to complete prayer journals as part of their practicum.
- Forty hours of practicum are worth 1 credit on a student's transcript. To graduate, 16 practicum credits are required for the A.A. degree, and 19 practicum credits for the B.A. degree in Biblical Studies.
- A student who fails to complete his/her practicums requirements will be dismissed from the program.

CHRISTIAN SERVICE

There are numerous passages through the Bible that call us to serving others. Think about the powerful call of Paul to unity in Philippians 2:1-11. He encourages the believers to unite together by having the mind of Christ. Just as Jesus humbly served us through the crucifixion, we are to serve each other.

The purpose of the Christian Service component of our education is to prepare students for citizenship as Christians in the world through service and to teach commitment to ideals of service, benevolence, and cleanliness.

Students engaging in Christian Service at SUM should:

- Understand the biblical mandate for service
- Recognize that service to others is part of God's purpose for us
- Know that it is better to give than to receive
- Have insight into appropriate service and its impact

Practicum / Christian Service Satisfactory Completion Chart

SUM values a holistic education, balancing academic excellence with hands-on ministry, with personal mentorship, all with the "servant of all" ethic. Each trimester, students will enroll in courses, as well as put their education into practice with practicums, and participate in the care of the facilities.

For example: If a student has completed 60 credits, he or she must have had 8 practicum credits, 1 Mardi Gras, and 4 Christian Services. Any student who falls below this standard is liable to dismissal.

Credit Hrs.	8- 16	16- 24	24- 32	32- 40	40- 48	48- 56	56- 66	66- 74	74- 82	82- 90	90- 98	98- 106	106- 114	114- 122	122- 130	130- 136	136 +
Practicum Credits	2	3	4	5	6	7	8	9	10	11	12						
Internship Credits											1			2			3
Mardi Gras Credits				MG 1*				MG 2*	1*							2*	
Christian Services	1		2		3		4		5		6		7		8		9

“MG1 and MG2” represents the appropriate sequence for when the student should complete the Mardi Gras Practicum Event – 1* and 2* represent the latest time they can be completed.

INTERNSHIPS

SUM’s mission is to provide hands-on ministry opportunities in the marketplace, mission field and local church (Mt 28:18-19; Mk 16:15-16; Lk 10:1-3; Jn 4:35-38). The student would work alongside an Internship Leader who is approved by the Dean of Student Ministry or Cohort Advisor who will guide the student to develop a Senior Year Project demonstrative of the student’s call of God and/or course concentration (3 credits).

Process

- Propose a Senior Year Project that expresses the student’s calling.
- Collaborate with an Internship Leader about 4 hours/week
- Submit weekly reports, and at the end of the trimester, publicly display the Senior Year Project.

MARDI GRAS OUTREACH

Annually, SUM students from the main campus and students from across our nation and from our foreign sites will converge on the city of New Orleans, Louisiana. In the morning, students will meet together for powerful worship experiences and the evenings will be full of street evangelism outreaches. Students will be stirred by the Holy Spirit through worship, prayer and preaching of God’s Word by dynamic visionary leaders and hit the streets as the army of God sharing their faith with the lost. This event unites the student body, and give practical hands-on training for witnessing in the name of Jesus Christ.

All students are required to participate in two Mardi Gras Outreaches (2 credits each), in their first and second year, to graduate. If a student who has not completed this ministry requirement cannot attend the outreach, he or she must submit a “Mardi Gras Leave of Absence Request” found on sum.edu/forms. This request is subject for review by the Student Ministry Office.

SUMMER MISSIONS

SUM encourages students to go to the ends of the earth for Jesus Christ. Students can earn up to 2 credits by completing a Summer Mission Practicum anywhere in the world whether in the U.S. or overseas. Students will be required to plan for maximization of their mission trip: witnessing, street evangelism and preaching, leading Bible Studies or doing humanitarian works.

SERVANT OF ALL (SOA)

Underlying the SUM curriculum and Biblical Studies program and is the “Servant of All” (SOA) Philosophy. The SOA philosophy comes from the words of Jesus: “and whosoever would be first among you, shall be servant of all” [Mark 10:44 – ASV]. This Biblical injunction of Jesus Christ to be a servant of all forms the backbone of SUM Bible College and Theological Seminary educational philosophy.

The SOA philosophy embraces spiritual, intellectual, financial, social, and physical development and emphasizes the leading of the Holy Spirit in growing student discipline, passion, and character. In compliance with the SOA Philosophy, students are expected to adhere to strict work schedules, prayer times, Bible studies, fasting, physical fitness, and mentoring meetings while earning their degree.

The SOA process is consistent with SUM’s commitment to prepare students for world-wide service. As with most Christians, we have been grieved at the failure of many ministries. The SOA evaluation process is implemented in hopes of helping our students avoid the pitfalls that so many well-meaning ministers have fallen into.

Nothing can ensure success in life, but just like the Marines and Special Forces, who train their recruits in hopes of helping them survive and thrive in their chosen areas of expertise, we too have added the SOA component to help our Ministers-In-Training to be as fully equipped with what we have found to be some essential elements of a successful life and a successful ministry.

SERVANT OF ALL (SOA) EVALUATION

SUM is a ministerial training college; as such – in addition to academics – ministerial and life-skills are evaluated as stepping stones toward graduation. There are four areas of student evaluation each trimester: Academics, Finances, Student-Ministry and Student Life. The process is not arbitrary, and special care is exercised to ensure that the evaluation process is not unnecessarily subjective.

THE SOA PROCESS

The evaluation process involves a self-evaluation by each student in each of the above areas, a review of the student self-evaluation by each department head or Cohort Advisor, and an Executive Committee review of any recommended action. Any Cohort SOA committee action will be reviewed by the Cohort Director. The SOA Committee consists of any two Executive Staff Members and for the Cohorts, consists of the Cohort Advisor, the Visionary Leader, an instructor or designated staff member.

Disciplinary Steps

The SOA evaluation process consists of four levels of discipline, known as Disciplinary Steps:

- Will-Improve.
- Warning.
- Suspension.
- Expulsion.

Will-Improve Stage

At the “Will-Improve” (Level One) stage, the student makes a commitment to improve in whatever area they are below par. The will-improve status is in force for one trimester. If the student fails to improve in the same area they are placed on Warning.

A student at this stage should be handled at the immediate level by the Cohort SOA Committee which consist of the Cohort Advisor, the Visionary Leader, and an instructor (if available).

The evaluation form for a student placed on a disciplinary step(s) is to be sent to the Cohort Student Life Administrator.

Warning

“Warning” (Level Two) means that if the behavior (whether academic, financial, student-life, or student-ministry) is sub-par the student has one more trimester to improve in that particular area. Cohort student’s Visionary Leaders must be notified at the warning stage of the SOA process.

Students may be on a different Disciplinary Step for each of the four evaluation areas. They will only be suspended, however, when they have been placed under Disciplinary Steps for three consecutive trimesters in the same area. If a student is suspended, all other Disciplinary Steps are cleared and the student may return to SUM with a clean slate, once their suspension is served. A student who fails to improve after being suspended may face expulsion after due process.

The Visionary Leader must be notified when a student is determined to be at the warning level of the SOA process.

Additionally:

1. When a student is at the level of “Warning” and the GPA for the trimester has improved but the cumulative GPA is still below a 2.0, the student may still be suspended if their grades remain below the appropriate GPA box in the Satisfactory Academic Progress Chart (SAPC).
2. When the student has not met the minimum requirements according to the Practicum/Christian Service Satisfactory Completion (PCSSC) Chart (pg. 63), the student will

not be allowed to take academic classes until the (Practicum, Internship, Mardi Gras, and Christian Service, et.al.) requirements are met satisfactorily.

3. Additional academic criteria are located in the SUM catalog and in the Academic section of the Student Handbook.

Suspension

The suspension (Level Three) is accompanied by specific directives issued by the Executive Committee which must be met for Re-admission. These specific, measurable and verifiable criteria are items that must be successfully met and verified, and such verification needs to be submitted to the Executive Committee so that the student can be considered for reentry to SUM.

The Cohort Advisor writes up the suspension, and then sends it to the Cohort Student Life Administrator to be reviewed by the Executive Committee.

The Executive Committee will inform the Cohort Advisor and the student of the disciplinary action.

Cohorts Protocol

1. Will-Improve and Warning Steps:
 - a. To be handled at the immediate level by the Cohort SOA Committee which consist of the Cohort Advisor, the Visionary Leader, and an instructor.
 - b. The evaluation form, for a student placed on a disciplinary step(s), is to be sent to the Cohort Student Life Administrator.
 - c. The Visionary Leader must be notified when a student is determined to be at the warning level of the SOA process.
2. Suspension:
 - a. Cohort Advisor writes up the suspension, and then sends it to the Cohort Student Life Administrator to be reviewed by the Executive Committee.
 - b. The Executive Committee will inform the Cohort Advisor and the student of the disciplinary action.

Re-Entry to SUM after Suspension

The student has one trimester to prove that they have gained mastery over the area(s) that occasioned their suspension. If after one trimester back at SUM, they continue to fail in one, or more, of the areas that caused the suspension, they will be expelled from the college.

The SUM administration would prefer that nobody ever arrive at Level Three (i.e., Suspension); however, the few students who have gone through all three levels and have returned to SUM have returned with a new commitment to excellence, discipline, pursuit of the Lord and of their education in such a way that they are both a blessing to their classmates and to the school at large.

The SOA process is consistent with SUM's commitment to prepare students for world-wide service. As with most Christians, we have been grieved at the failure of many ministries. The SOA evaluation process is implemented in hopes of helping our students avoid the pitfalls that so many well meaning ministers have fallen into.

Nothing can ensure success in life, but just like the Marines and Special Forces, who train their recruits in hopes of helping them survive and thrive in their chosen areas of expertise, we too have added the SOA component to help our Ministers-In-Training to be as fully equipped with what we have found to be some essential elements of a successful life and a successful ministry.

STUDENT LIFE

MISSION

The Student Life Office endeavors to cultivate a holistic living and learning community. Our primary goal is the advancement of academic and spiritual formation for the student body. This involves developing a comprehensive plan to help meet the spiritual needs of a diverse student body, provide guidance and counseling services to the students, and promote and supervise the educational experience in the student's non-curricular life. The Student Life Office promotes a spiritually healthy environment through chapels, discipleship groups, developing and maintaining the mentorship program, working with student government, career counseling, as well as planning events that affect the student body's spiritual, physical and emotional health.

OBJECTIVES

- Cultivate intentional personal relationships
- Develop faith relationship and likeness with Jesus Christ, and sensitivity to the Holy Spirit
- Promote students' personal, educational, and vocational development
- Help students become informed decision-makers
- Reinforce that students are responsible for their thoughts and actions
- Promote student involvement in academic and extracurricular activities
- Provide a physically, emotionally and relationally safe and healthy campus

ACTIVITIES

SPIRITUAL FORMATION

SUM students' spiritual development is evident by required daily devotions, chapel services, and personal journaling. In addition, students are involved in a variety of ministry outreaches. The college also emphasizes regular times of fasting and prayer. SUM students are also engaged in practical ministry and Christian Service.

SOCIAL DEVELOPMENT

Social development is a teaching-learning process that prepares young adults to enjoy a cooperative yet independent adulthood. Through chapels, dorm life and SGA social activities, SUM provides students with an environment to learn and apply the necessary social skills.

CHAPELS

Here at SUM Bible College and Theological Seminary we do not take it for granted that we are able to come together for corporate worship and for the hearing of the Word of God. Being in the presence of fellow believers in worship is a source of joy and strength for our community. The main campus' chapel services meets in the chapel from 10:05 a.m. to 11:15 a.m., Tuesday through Friday. SUM cohorts' chapel service times vary from site to site.

SPIRITUAL EMPHASIS

The main campus' Spiritual Emphasis / Campus Visit days are held each trimester and class schedules are adapted and students are required to attend. All members of SUM dedicate twenty-one days of fasting, in order to facilitate spiritual intimacy and community.

MORNING DEVOTIONS

We consider it a joy to have early morning devotions together as a community. At the main campus, students gather together for early morning devotionals, which are led by our students and held daily in the chapel, Tuesday – Friday, from 7:45 am-8:00am. SUM's cohorts offer devotions on their sites as well.

Our dormitories also have the privilege of gathering together three nights per week to strengthen fellowship and community. Dormitory devotions are held on Tuesday, Wednesday, and Thursday each week.

PERSONAL / ROOM DEVOTIONS

Students are encouraged to establish personal prayer and Bible reading time. Students assigned to the same room are encouraged to also spend some time together in Bible reading and prayer.

RESIDENTIAL LIFE

For many students, living in dorms at the main campus or at one of SUM's cohorts is an exciting opportunity to enter into a close-knit life-long network of friends. In each of our beautiful residence halls, resident assistants are ready to make your on-campus living experience comfortable and fun! The main SUM campus offers dormitories for male, female and married students.

PHYSICAL EDUCATION

SUM is committed to training ministers to be healthy in all areas of life. Physical education is important because our bodies are a temple of the Holy Spirit (1 Cor 6:19-20). A gym with filled workout machines, and a large grass field encourage students to stay healthy and meet the Physical Education requirement of three 20-minute workouts per week every trimester.

STUDENT GOVERNMENT

The Student Government Association (SGA) is the organizational representative of the student body. The Association serves as a liaison between the students and the administration, as well as representing the student body to groups both inside and outside the college. Students are encouraged to communicate with SGA any ideas or suggestions for any events they would like to see offered at SUM. Policies are currently being developed which will make participation in the SGA more accessible to our Cohort Students. SUM welcomes suggestions from our Cohort Students and Cohort Advisors on the means to help bring this about. SGA plans many activities that offer students the opportunity to come together for fellowship and community. SGA also plans activities that promote cultural awareness and spiritual formation.

MEDICAL / HEALTH CARE

SUM does not provide health or medical insurance to its students. Main campus students who do not have medical insurance are encouraged to make an appointment with the East Oakland Health Center to obtain a “Blue Card” or use local county clinics in order to receive medical attention. Oakland campus students must fill out a Student Health/Emergency Contact Card yearly. Cohort students should consult with their Cohort Advisor to find free or low-cost local medical / health care resources. SUM does not endorse any particular health care providers or other health services and is not responsible for health care choices that students make during their time at SUM.

East Oakland Health Center
7450 International Blvd.
Oakland, CA 94621
510-613-2228

STUDENT SERVICES

COUNSELING & ADVISING

Spiritual Counseling

SUM provides biblically-based counseling. The Administration, Cohort Advisors and Faculty have the skills and resources necessary to enhance students' emotional, intellectual, and spiritual well-being. All students are encouraged to utilize these services when desired.

SUM dormitories are staffed with Resident Assistants (RA). They are available for advising when needed. They will specifically give assistance when the student has Residence Hall problems. Each RA is a representative of the Dean of Student Life or Cohort Advisor and should be respected accordingly.

All counseling is confidential and integrates Biblical faith and counseling theory and practice. The Student Life Office provides persons who have the skills and resources necessary to provide quality mental health services. When professional counseling is requested or required of a student, the Dean of Student Life or Cohort Advisor is to provide the student with a list of professional counselors. It is the student's responsibility to follow through and receive the necessary counseling. Professional counseling is to be done by a professional who has the education, certification and licensure required for the state in which they practice.

Calling & Career Advice

The Student Life Office assists students with discovering their calling and career options by providing resources for students to examine their strengths and discover a clearer sense of calling. The Student Life office provides resources for career exploration, resume review, work ethic coaching, interview preparation, job search, mentor networking and employer research. Administrators, Cohort Advisors, and instructors offer academic, vocational, and financial advice to help students make right decisions for their career paths.

TUTORING

Students may seek tutoring from high-performing upper-class seniors, faculty members and advisors. This tutoring service is dedicated to enhance academic study and organizational skills.

MENTORSHIP

God's Word instructs believers to follow the example, "and observe those who walk according to the pattern you have in us" (Phil. 3.17). As part of the Servant of All Program, SUM provides each student

with a mentor that models positive values and spiritual principles. Although the expectations and needs of each student vary, the mentoring program encourages the development of those goals through a caring relationship that responds to needs of each student. The staff at SUM considers spiritual mentoring to be part of their vocational calling. They offer spiritual care and mentoring during office hours, over coffee or mealtimes, and even in their homes.

INSTITUTIONAL POLICIES

UNDERGRADUATE POLICIES

DEFINITION OF ACADEMIC CREDITS

Every 12.5 hours of instruction per term in the classroom constitutes one credit hour. A 3 credit class, therefore, would mean 3.41 hours of classroom instruction per week for an 11-week term. Total course work must include an additional 2 hours of work for every hour of classroom time for a total of 112.5 of actual course time. Practicum, internship, and other such courses are calculated at a rate of 37.5 hours per credit.

TRANSFER CREDITS

Transferring Credits to SUM

Transfer students from other colleges are required to complete the SUM application. Transcripts must be mailed directly to SUM from the colleges or universities, signed and sealed. Official electronic transcripts are also accepted. After the transcripts are on file, the Registrar's Office will evaluate the transcripts and successfully transferred credits will appear on the student's CRA/Degree Audit.

SUM does not accept credit for experiential learning at a previous institution. Transfer students must take the last 36 hours of academic classes, in one year with SUM.

Transfer of Credits from an Accredited College

In order to transfer prior credits to SUM's degree...

- Comparison will be made from a catalog's calendar, course description, credits and accreditation status.
- A minimum grade of C is required for transfer credits.
- Courses that can be transferred must be similar in content to the course offered at SUM.
- SUM must receive an official transcript from the applicant's former college. Transcripts from these institutions must be sent directly from the college or high school to the CAO at SUM. Official electronic transcripts are also accepted. Transcripts sent by the applicant themselves can only be used to start the evaluation process of the student's academic achievement and needs. It is the responsibility of the applicant to submit a catalog from each former college that they have attended. SUM will maintain a written record of the previous education and training of veterans and eligible persons. Records will clearly indicate that credit has been granted, if appropriate, and the VA and the student will be notified accordingly.

Transfer of Credits from an Unaccredited College

SUM's Accrediting body the Association for Biblical Higher Education (ABHE) sets forth the following policy on validating earned at unaccredited institutions.

In dealing with transfer of credit issues, ABHE institutions are referred to the Transfer and Award of Academic Credit statement approved by CHEA, ACE, and AACRAO. This statement provides that "Institutions admitting students from unaccredited institutions should take special steps to validate credits previously earned."

Proper validation will demonstrate that course work taken in the sending institution is comparable to course work offered by the accredited receiving institution. It may be accomplished by some combination of the following means:

- Demonstration of achievement by means of comprehensive examinations.
- Review of syllabi, faculty credentials, grading standards, and other relevant learning resources at the sending institution.
- Analysis of historic experience regarding the success of transfers from the sending institution.
- Successful completion of a prescribed amount of study at the receiving institution.
- Institutions shall retain documentation in the student's permanent file outlining the process used to validate credits accepted from unaccredited sending institutions. This documentation shall serve as the basis for self-study of institutional practices relative to validation of transfer credits from unaccredited institutions.

In alignment with ABHE's policy on transfer of credits from unaccredited institution, SUM adopts the following guidelines. In order to have courses from an unaccredited college evaluated, the student must complete the following steps:

- An official transcript (signed and sealed) must be sent directly from the college to the Admissions Office.
- An official transcript from the sending college as to the duration of courses must be provided. This must include how many minutes the course met each day, how many days it met each week, and how many weeks it met in each semester.
- Letters from at least three (3) colleges that are either nationally or regionally accredited that indicate acceptance of the credits from the unaccredited college in question must be submitted. In addition, a statement of how the credits are accepted should accompany the letters (for example, the credits are accepted on probation, only half of the credits are accepted, only Bible courses are accepted, etc.).
- Provide documentation to help determine if courses considered for transfer credits were taught by faculty who possess necessary credentials.
- A catalog that has a full course description of each course represented on the transcript must be provided.
- The student must provide a syllabus for each course.
- Courses grades must be 80% or higher to be considered for transfer credits.

- Finally, the student must validate the transfer of unaccredited courses by earning at least a 2.0 grade point average during the first 24 credit hours of study at SUM.

On a case to case basis SUM Bible College and Theological Seminary and College may enter into an articulation of agreement with an unaccredited institution. Such agreements may only be entered taking into consideration of SUM's policy on transfer credits.

This transfer policy is subject to annual review.

Practical Field Ministry Transfer Credit Policy

SUM Bible College and Theological Seminary (SUM) will accept one year's worth of SUM practicum credits or up to 6 Practical Field Ministry (PFM) transfer credits, requirements provided the following conditions are met.

- Student completes the remaining 13 practicum credits requirements with SUM in order to obtain a BA degree with the college. Students who are eligible to receive the maximum 6 PFM transfer credits may complete the remaining 13 practicum credits through the following:
 - 6 credits are earned at the rate of 2 PFM credits per trimester during the student first year with SUM via 2 PFM credits per trimester (1 credit/practicum)
 - 4 credits are earned during the first two years at SUM by participating in two consecutive Mardi Gras Outreaches (2 credits/Mardi Gras)
 - 3 credits are earned at the rate of one PFM credit per trimester through Internship during the students final year (1 credit/ Internship)
- A student will only receive PFM credits for practicums in which all requirements have been met. In order to receive PFM transfer credit from an unaccredited college, the student must provide the following documentation:
 - Practicum description
 - Participation in 40 hours of PFM per requested transfer credit
 - Grade earned. Course grades must be 80% or higher to be considered for transfer credits.
- All of the required documentation must be accompanied with the Ministry Leader's signature and contact information in order for the student to be eligible for transfer credit consideration.

Note: This PFM Transfer Credit Policy is subject to annual review.

Experience-Based Learning Credit

SUM recognizes the validity of learning through life experience, joining hundreds of other colleges and universities, as well as keeping with the practical nature of the Pentecostal-charismatic tradition.

Students seeking **Experience-Based Learning Credit** will register for the course **Portfolio**

Development in their first Fall trimester. Generally, credit is given for Experiential Learning in specific course areas such as Biblical Preaching, Counseling, or other church ministry. Students must apply

these credits toward the requirements of their particular degree plan. Students receive a Manual of Experience-Based Learning when they enroll in the course, **Portfolio Development**.

At the close of the trimester, students submit their portfolios for evaluation to the Portfolio Assessment Committee in consultation with the Chief Academic Officer of SUM Bible College and Theological Seminary. After the committee evaluates the student’s portfolio, they will approve or deny credit for the portfolio based on the courses for which it will suffice. The decision of the Portfolio Assessment Committee is considered final. Sufficient documentation must be submitted and verified for the evaluation.

A student may apply for practicum credits and other course work, not to exceed 25% of the degree program, 34 credits for the BA program. Credits may not substitute for the Mardi Gras Outreach. Experience-based learning credits are not available for the AA degree or any graduate degree. Experience-based learning credits generally will not transfer to other institutions because they often have their own policy. SUM Bible College and Theological Seminary is not bound by the decisions of other institutions for such credits and will make an independent evaluation.

ADVANCED PLACEMENT CLASSES

Students with outstanding academic achievement in high school may apply for college credits through Advanced Placement (AP), International Baccalaureate (IB), and College Level Examination Program (CLEP), taken during their sophomore, junior or senior years.

The student must enter SUM for study no later than five years after graduation from high school. Students are encouraged to submit all successful scores to the SUM Registrar for consideration. In the event a student transfers to another institution, credits approved for acceptance within SUM must be evaluated by the particular receiving institution.

General Education credits will be awarded according to the broad field of study, such as: English, science, history, math, art, language, etc.

Typically accepted scores are:

Program	Scores
Advanced Placement (AP)	3, 4, and 5
International Baccalaureate (IB)	5 or higher
College Level Examination Program (CLEP)	50 or higher

TRANSFERRING SUM CREDITS TO OTHER COLLEGES

The transferability of credits you earn at School of Urban Missions (DBA SUM Bible College and Theological Seminary) is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree or diploma you earn in the following educational programs is also at the complete discretion of the institution to which you may seek to transfer:

- Associate of Arts in Biblical Studies
- Bachelor of Arts in Biblical Studies
- Master of Arts in Biblical Studies
- Master of Arts in Christian Leadership
- Master of Divinity

If the credits, degree or diploma that you earn at SUM are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending SUM to determine if your credits, degree, or diploma will transfer.

PLAGIARISM & CHEATING

Plagiarism consists of (1) use of another's ideas without giving credit; (2) quoting material from published or unpublished works, whether purchased or copied, or oral presentations without giving proper citation; (3) paraphrasing published or unpublished material, written or oral, without proper citation; (4) copying another student's paper with or without that student's permission. SUM uses the TurnItIn.com service to check students' work for potential plagiarism by comparing it against a broad text comparison database. Material, whether published or unpublished, purchased or copied from another writer must be identified by use of quotation marks or block quotation and documentation with specific citation of the source. Paraphrased material must likewise be attributed to the original author.

Cheating is engaging in dishonest behavior such as: (1) allowing another student to copy one's paper; (2) using unauthorized notes or material when taking an examination; (3) copying answers to examination questions; (4) engaging in securing unauthorized copies of examination questions (including aiding another person in doing so); (5) calling out answers to an exam.

Students copying and submitting another person's class work and/or homework as their own, or submitting assignments as having originated from themselves but which have been performed by another person, are guilty of plagiarism – which is cheating.

Any student found guilty of plagiarism or cheating as described above, or anything similar, will face, at minimum:

(1) faculty discipline on the first offense along with a filed “Plagiarism/Cheating Report”; (2) Academic Affairs discipline for subsequent offenses. For the second offense, student will receive an “F” for the course. For the third offense, students will be dismissed from the institution. Note that egregious first offenses may be dealt with more harshly than merely failing the assignment or exam.

Plagiarism is considered a very serious offense at SUM. The use of another person’s academic work without proper citation may result in serious disciplinary action including the possibility of dismissal. (See the Student Life Handbook for the College Policy on Plagiarism.)

The problem seems to be more intense with the availability of materials on the Internet. In some cases plagiarism occurs because students don’t want to do the work required and so they simply cheat. However, in some cases, it is due to a lack of knowledge and understanding as to what plagiarism is. All written assignments are subject to www.turnitin.com for an originality assessment.

Plagiarism is “academic theft.” It means to “use, to pass off as one’s own.” It is the stealing of another’s words and/or ideas and representing them as one’s own work. Such, plagiarism covers a broad range of offenses including:

- Copying any portion of a paper, article, magazine or book without proper notation.
- Using, in part or whole, an assignment for more than one class without the prior consent of both professors.
- Having another individual write part or all of an assignment.

Plagiarism will result in serious disciplinary action including the possibility of being placed on disciplinary suspension or dismissal from the SUM online class.

ACADEMIC ELECTIVES

The design of SUM’s curriculum requires specific classes in general studies, Bible, theology, and applied theology. For more details, please refer to the Degree Completion Requirements, and the Course Description sections.

GRADES

SUM utilizes a Learning Management System to allow students to effectively receive and submit assignments. Typically, instructors/professors evaluate and comment a student's assignment within two weeks of the submission. Final grades are reported to the Academic Office through the Student Information System within one week after the trimester is completed.

GRADING SYSTEM

All written and oral assignments are evaluated by a letter grade according to this system.

Grade	Standard	Score	Points / Trimester
A+	Excellent	98 -100	4.0
A	Outstanding	92 - 97	4.0
A-	Outstanding	90 - 91	3.7
B+	Very Good	88 - 89	3.3
B	Good	82 - 87	3.0
B-	Fairly Good	80 - 81	2.7
C+	Above Average	78 - 79	2.3
C	Average	72 - 77	2.0
C-	Average	70 - 71	1.7
D+	Below Average	68 - 69	1.3
D	Poor	62 - 67	1.0
D-	Poor	60 - 61	0.7
F	Fail	00 - 59	0.0

The grading system at SUM uses A, B, C, and D as passing grades. AU, CR, NCR, or W do not carry weight for calculating G.P.A. (Grade Point Average).

AU	Audit	Does not carry grade points
IC	Incomplete	0.0 grade points per trimester hour
CR	Credit	Does not carry grade points.
NCR	No Credit (Repeat Class)	Does not carry grade points.
W	Withdraw	Does not carry grade points

An Incomplete grade must be completed within three weeks or it becomes an F.

Credits transferred from other colleges determine course completion but are not calculated as part of a student's G.P.A. at SUM.

AUDITING

When auditing a class, no grade or credit is given. Students auditing classes are not required to do assignments or take exams. A student may not claim credit for the course at a later date without officially enrolling and completing that course. A student may change from audit to credit upon submitting a written request to the Dean's office for permission to change. The change of status from audit to credit would involve an official admission process. A student cannot change from credit to audit status without first officially withdrawing from the course after having first received permission from that professor to do so. This conversion from an audit to a credit course may not be performed after the beginning of the third week of classes. A financial adjustment for this change will be made.

GUEST ATTENDANCE

Guests may visit a class with the permission of the Academic Dean's Office.

REPEATING OF COURSES

A student may attempt to improve his or her grade in a course by repeating the course. Each grade is entered on the transcript and used for the appropriate trimester grade point average. However, in calculating the cumulative grade point average, only the highest grade is used, and the hours are counted only once. Courses repeated at other institutions may not be used to raise grades.

ADDING & DROPPING CLASSES

Students must complete an add-drop form to make changes in their schedule. A student is allowed to add or drop a class until the Course Add / Drop Deadline.

After the Course Add / Drop Deadline, a student may withdraw from a class prior to the Course Withdrawal Deadline. For courses from which a student has withdrawn, the student transcript will show a W. All classes from which a student withdraws after the Course Add / Drop Deadline count toward the attempts and may influence financial aid eligibility. Students may not withdraw from a course after the Course Withdrawal Deadline.

WITHDRAWING FROM SUM

Voluntary Withdrawal

Students who find it necessary to withdraw from school prior to the first day of classes must notify the Admissions Department. A student may voluntarily withdraw (VWD) from a class or all classes during and after the Add/Drop Date. However, they must withdraw prior to the end of the eighth week of classes in a term. This attempt will be registered on the student's transcript as an attempt and will count towards a student's Completion/Attempts Ratio. If a student drops a class prior to the beginning of the first class, the student will be entitled to a full refund of tuition paid. NOTE: Trimester Course Registration fees are never refundable. Those failing to follow proper withdrawal procedures will receive an "F" (failing grade) in all their courses. Calculations begin from the date that the withdrawal form is received in the Registrar's Office.

To officially withdraw from SUM, a student is required to:

- Complete the Electronic Withdrawal Form on the www.sum.edu.
- Complete the form with required signatures (if applicable).
- Submit the completed form(s) to the Registrar's Office.

Involuntary Withdrawal

If a student fails to attend a class for which he/she has register and if the student fails to communicate to the faculty member the reason(s) for missing the first two weeks of class, SUM's registrar will remove the student's classes from his/her enrollment and all funding will be returned to the appropriate agencies. This forced withdrawal does not remove any financial obligation the student has incurred.

Refunds are based on the date the completed form is submitted to the Business Office. A student who leaves the college without officially withdrawing is responsible for his/her financial commitments to the college.

CANCELLATION OF A CLASS

The school reserves the right to cancel any class for which the enrollment or space is not sufficient.

ATTENDANCE

Students are expected to attend all class sessions and be punctual for each session. Absences will be adjudicated following the SUM attendance policy. If a student is absent 25% or more of the scheduled class time in a trimester, the student will be automatically withdrawn from the course. Students with

issues beyond their control which have affected their attendance (e.g.: National Guard duty, death in the family, documented health issues, etc.) may request that directed research be substituted for the missed classroom time. NOTE: A directed research fee may apply.

Students arriving 15 minutes late per class session will be counted absent. A student may be late for the first half of a class session and be counted present for the second half. A student may be present for the first half of a class session and be counted absent for the second half if the student fails to return from break or leaves before the class is dismissed.

Due to the nature of the digital classroom, online students should preclude any technical difficulties by logging in 5 minutes early.

If a student needs to leave the classroom for personal reasons (restroom or drink of water), they should not exceed 10 minutes of absence. A student who leaves before the instructor dismisses the class will be counted absent.

Mission trips and ministry activities will not be counted as excused absences and should not be scheduled to interfere with class attendance. Exceptions include ministry responsibilities involving unavoidable circumstances such as officiating at funerals.

Attendance is required in all class sessions.

Accumulated Absences

If a student misses more than 25% of a class within a trimester, the student will be automatically withdrawn from the course.

Course Location	Absence Limit
On-Campus	2.5 Lectures
Online	2.5 Lectures

LEAVE OF ABSENCE POLICY

Students must sometimes interrupt their studies for a variety of reasons (illness, car accidents, death in the family, a natural catastrophe, or employment hardships, etc.). Students choosing to take a leave of absence should first contact their cohort/academic advisor to discuss their plans while on leave to work out any conditions that may be necessary for a smooth return to SUM Bible College & Theological Seminary (SUM).

A student may leave SUM by either withdrawing from the college/seminary (this means leaving the college/seminary with no intention of returning) or by taking a leave of absence (this means leaving the college/seminary temporarily, with the firm and stated intention of returning). Notifying instructors or no longer attending classes does not complete the process.

A Leave of Absence form must be filled out by the student. If a student is unable to fill out the LOA Form, an academic advisor may submit it on the student's behalf. Further instructions on how to correctly file the LOA form may be found at sum.edu.

The Academic Department is responsible to communicate any approved LOA's to the Financial Aid Office, within two weeks of the student's Last Day of Attendance, in order for proper procedures to be taken in the handling of Title IV aid. The length of time for the leave of absence is determined by the student's action plan and must be agreed upon by the college and the student but is not to exceed the 180 days in any 12 month period as mandated by the Department of Education and must resume their coursework at the same point in the academic program that they began the LOA. The student may not receive any additional Title IV funds until they have completed the coursework required for the term in which the LOA occurred. If future developments warrant an amendment to the action plan, the student must submit a revision to the action plan which will be approved or rejected by the college.

Title IV recipients who fail to fulfill the LOA action plan and have exhausted the appeals process may be subject to a revised loan repayment schedule including the expiration of the grace period granted under the terms of the repayment of Title IV Loans. SUM will report the student's last day of attendance in accordance with Federal Regulations.

When the college grants a leave of absence, an official letter will be given to the student and a copy placed in the student's permanent records. In a timely manner, the student will provide updates on the action plan's progress to the college. If the student fails to honor the agreement, the college will withdraw the student from the academic program and inform the appropriate government agencies of the official withdrawal from the college. The student will be notified of the college's action and will have 30 days to file an appeal which details the student's reasons for reinstating the leave of absence. The college's executive committee will rule within 10 days its decision to accept or reject reinstatement.

Students: Approval cannot be assumed. You will be notified of the decision.

EXAMINATIONS

Typically, every trimester mid-term and final examinations are administered. Other exams may be scheduled by the professor at his/her discretion. Make-up exams are not given without a physician's excuse, military service, or other extreme circumstance. SUM has a no late submissions policy for all assignments.

INCOMPLETES AND EXTENSIONS

Exams, presentations, written assignments, projects, etc. will not be accepted after the due date. If a student has extenuating circumstances, the student must appeal to the Academic Dean's Office. Extenuating circumstances must rise to the level of such things being extremely ill, necessitating hospitalization or confinement to bed, or if an emergency arises beyond the student's control like an act of nature or power outage or internet outage for International Students. Extensions must be requested

in writing before the end of the term and may be granted by consent of the instructor and Academic Dean. The Academic Dean will establish an appropriate due date by which the student must submit all outstanding assignments. If the student fails to submit the outstanding assignments by the agreed upon date, the student's achieved grade will be entered into the student's permanent record.

DIRECTED RESEARCH

SUM offers our students a high-quality education that complements their ministry and family life through offering a uniform educational experience that is achieved through a consistent classroom curriculum. For this reason, it is highly recommended that students register and attend regular classes each trimester these courses are offered. However, on a case-to-case basis a Directed Research may be allowed under the following circumstances:

- In a situation where a student has transferred from another college, Directed Research may be available to make up any deficiencies in credits.
- In the rare event when, due to conflict in schedule, a student cannot register for a course when it is offered, and cannot wait until the next time the course is offered, they may take the course as a Directed Research.
- In circumstances when a course is not offered as a regular class and the student needs to make up any deficiencies in credits to graduate.
- Students may not exceed five directed research classes for the duration of their degree plan. In addition, students may not take more than three directed research classes in a trimester. Requests for exceptions to this policy must be addressed to the Associate Academic Dean and be accompanied by a clear statement of the reasons for the request.

A Directed Research, then, is an independent study where the student completes the assigned reading and projects, and the instructor grades the work. The student earns credits for the course, outside the constraints of time and place. The student has 12 weeks to complete the Directed Research course, and will be charged \$100 per credit, in addition to normal tuition.

Any requests for Directed Research must be made in writing to the Academic Affairs Committee for consideration, and approved before it may begin. If the student fails to complete the course in the allotted 12 weeks, he or she must request an extension of time. The student will be required to pay an additional fee to continue the project.

GRADUATION REQUIREMENTS

The SUM curriculum requires the following credits for graduation:

Program	Classroom Credits	Experiential Ministry Credits
Associate of Arts	74	16
Bachelor of Arts	120	19

Each graduate candidate must fulfill the following:

1. Earn a cumulative GPA of 2.0 or greater
2. Submit a spiritual growth reflection paper on Canvas to be reviewed by the Chief Academic Officer
3. Take the Bible Knowledge Exit Exam
4. Take the Graduating Student Survey
5. Successfully complete Christian Service requirements
6. Financial Aid Exit Counseling

LATIN HONORS

Graduating seniors will be honored for outstanding academic achievement as indicated by their GPA:

Academic Honor	Latin Translation	Stole Color	Bachelor's Minimum GPA	Master's Minimum GPA
Cum Laude	"with honor"	White	3.25 - 3.49	3.500 - 3.699
Magna Cum Laude	"with great honor"	Silver	3.5 - 3.74	3.700 - 3.849
Summa Cum Laude	"with highest honor"	Gold	3.75 and above	3.850 - 4.000

The determination of GPA will be based on grades including the final trimester of the senior year. The indication of honor will be indicated by the following symbols next to the graduate's name on the commencement program and a gold seal indicating the honor will be affixed to the diploma.

Students with the highest GPA for the academic year will be designated Valedictorian (highest) and Salutatorian (second highest). Appropriate recognition will be granted these students.

GRADUATE POLICIES

REGISTRATION

Registration dates are listed on the Academic Calendar. Returning students are required to complete their academic registration online prior to the late registration day. New incoming students are encouraged to pre-register; however, they can register prior to the first day of class without late fee. All returning students will be charged a late registration fee if registration (academic and financial) is not completed by the deadline listed in the academic calendar. Registration is not complete until tuition and fees have been paid or a satisfactory arrangement has been made with the Business Office.

ACADEMICS

Academic Year

The academic year consists of three 11 week terms (Fall, Winter, Spring, and an optional Summer Session) and one week of New Orleans Leadership Symposium. This schedule creates a 34 week academic calendar.

NEW ORLEANS LEADERSHIP SYMPOSIUM REQUIREMENT

Once during the two-year program all MA students are required to attend the New Orleans Leadership Symposium, usually between the Winter and Spring terms. It provides an opportunity for the graduate students to present their research on selected topics before an audience comprised of faculty and students. During the Mardi Gras Outreach, MA students are expected to participate in the Breakout Sessions.

COURSE LOAD

A normal class load for SUM's graduate programs ranges between 6-11 classroom credits per each trimester. The load a full time graduate student will be required to take depends on the Academic Program he/she has signed up for (please refer to Degree Profile chart).

All Master's programs require focus and commitment to a high level of reading, writing and research. Therefore, it is imperative for students to commit sufficient time towards completing all course requirements i.e. class attendance, research, and etc.

Students are encouraged to check their syllabus for time estimates in fulfilling their course requirements.

Electives

The design of SUM's curriculum requires specific classes in general studies, Bible, theology, and applied theology. See curriculum electives listed in the Degree Program Forms and the Course Descriptions.

EXPERIENTIAL CREDITS

SUM's program does not allow for experiential credits for academic credits in a graduate level program.

BUSINESS OFFICE

MISSION

The mission of School of Urban Mission Bible College and Theological Seminary is to bring Spirit-empowered leadership to the cities of the nation and the world by offering theological education at the lowest possible cost.

TUITION & FEES

SUM's vision is to provide affordable biblical education to enable students to meet the challenges of the future. The undergraduate degree is offered as an intensive program to allow graduates to begin ministry a year sooner than most Bible colleges, making SUM one of the most affordable ministry programs in the United States. Additionally, **SUM provides generous aid to undergraduate students by billing only for the first 10 credits per term** (with the exception of two Mardi Gras credits).

FULL-TIME STATUS

Degree	Full-Time Credits
Associate of Arts in Biblical Studies	10
Bachelor of Arts in Biblical Studies	10
Master of Arts in Biblical Studies	9
Master of Arts in Christian Leadership	6
Master of Divinity	9-11

2017-18 SCHEDULE OF CHARGES

Unless otherwise stated, **all costs are per trimester**. Cost of Attendance will vary among International Cohorts. Cost of dorms will vary among US cohorts. Prices subject to change, see www.sum.edu for latest data.

	Item	Cost	Frequency
Tuition	Full-Time BA Tuition (10.00-16.34 Credits)	\$2,600	
	Less than Full-Time BA Tuition (< 10 Credits)	\$260	Per Credit Hour
	MABS / MACL / MDiv Tuition	\$221	Per Credit Hour
	Audit Class	\$130	Per Credit Hour
	Textbooks	\$225	Average Estimate
	Mardi Gras	\$520	Once Per Year
Campus	Dormitory²	\$800	
	Dormitory Fee	\$100	One-Time
	Personal Dorm Refrigerator	\$25	
Fees	Application Fee	\$20	One-Time
	Registration Fee	\$35	Per Trimester
	Late Registration Fee	\$75	Per Trimester
	Technology Fee	\$100	Per Trimester
	Library Fee	\$33	Per Trimester
	Online Course Fee	\$25	Per Online Class
	Mardi Gras Fee	\$200	Per Year
	Directed Research	\$100	Per Credit Hour
	Transcript Fee	\$10	No Charge on 1 st Request
	B.A. Graduation Fee	\$75	One-Time
	M.A. Graduation Fee	\$75	One-Time
	M.A. Graduation Fee (w/ Cap, Gown & Participation)	\$150	One-Time

² Dormitory charges may vary at cohort sites.

TOTAL UNDERGRADUATE TUITION (2017-18)

The chart below is the estimated Tuition and Fees (Registration, Mardi Gras, and Technology) for a full-time student (≥ 10 Credits; ≤ 16.34 Credits). This does not include the cost of housing, food, parking, books, computers, Directed Research courses, etc. Cost will vary based upon payment plan option and timeliness of program completion. Prices subject to change, see www.sum.edu for the latest information.

Year	Trimester	On-Campus	Online
1	Fall	\$2,635	\$2,768
	Winter	\$3,355	\$3,488
	Spring	\$2,635	\$2,768
2	Fall	\$2,635	\$2,768
	Winter	\$3,355	\$3,488
	Spring	\$2,635	\$2,768
3	Fall	\$2,635	\$2,768
	Winter	\$2,635	\$2,768
	Spring	\$2,635	\$2,768
Total Program Cost		\$25,155	\$26,427

TOTAL GRADUATE TUITION (2017-18)

The chart below is the estimated Tuition and Fees (Registration, Leadership Symposium, and Technology) for a full-time student. This does not include the cost of housing, food, parking, books, computers, Directed Research courses, etc. Cost will vary based upon payment plan option and timeliness of program completion. Prices subject to change, see www.sum.edu for the latest information.

Estimated Charge	MACL	MABS	MDiv
Credits	38	48	76
Trimester *	\$1,444	\$2,107	\$2,328
Entire Program	\$9,106	\$13,234	\$21,252

* Master's students are required to register for the *Leadership Symposium* (\$642) the last year of the program.

2018-19 SCHEDULE OF CHARGES

Unless otherwise stated, **all costs are per trimester**. Cost of Attendance will vary among International Cohorts. Cost of dorms will vary among US cohorts. Prices subject to change, see www.sum.edu for latest data.

	Item	Cost	Frequency
Tuition	Full-Time BA Tuition (10.00-16.34 Credits)	\$2,800	
	Less than Full-Time BA Tuition (< 10 Credits)	\$280	Per Credit Hour
	MABS / MACL / MDiv Tuition	\$240	Per Credit Hour
	Audit Class	\$140	Per Credit Hour
	Textbooks	\$225	Average Estimate
	Mardi Gras	\$560	Once Per Year
Campus	Dormitory³	\$800	
	Dormitory Fee	\$100	One-Time
	Personal Dorm Refrigerator	\$25	
Fees	Application Fee	\$20	One-Time
	Registration Fee	\$35	Per Trimester
	Late Registration Fee	\$75	Per Trimester
	Technology Fee	\$100	Per Trimester
	Library Fee	\$33	Per Trimester
	Online Course Fee	\$25	Per Online Class
	Mardi Gras Fee	\$200	Per Year
	Directed Research	\$100	Per Credit Hour
	Transcript Fee	\$10	No Charge on 1 st Request
	B.A. Graduation Fee	\$75	One-Time
	M.A. Graduation Fee	\$75	One-Time
	M.A. Graduation Fee (w/ Cap, Gown & Participation)	\$150	One-Time

³ Dormitory charges may vary at cohort sites.

TOTAL UNDERGRADUATE TUITION (2018-19)

The chart below is the estimated Tuition and Fees (Registration, Mardi Gras, and Technology) for a full-time student (≥ 10 Credits; ≤ 16.34 Credits). This does not include the cost of housing, food, parking, books, computers, Directed Research courses, etc. Cost will vary based upon payment plan option and timeliness of program completion. Prices subject to change, see www.sum.edu for the latest information.

Year	Trimester	On-Campus	Online
1	Fall	\$2,768	\$2,868
	Winter	\$3,488	\$3,588
	Spring	\$2,768	\$2,868
2	Fall	\$2,768	\$2,868
	Winter	\$3,488	\$3,588
	Spring	\$2,768	\$2,868
3	Fall	\$2,768	\$2,868
	Winter	\$2,768	\$2,868
	Spring	\$2,768	\$2,868
Total Program Cost		\$26,352	\$27,252

TOTAL GRADUATE TUITION (2018-19)

The chart below is the estimated Tuition and Fees (Registration, Leadership Symposium, and Technology) for a full-time student. This does not include the cost of housing, food, parking, books, computers, Directed Research courses, etc. Cost will vary based upon payment plan option and timeliness of program completion. Prices subject to change, see www.sum.edu for the latest information.

Estimated Charge	MACL	MABS	MDiv
Credits	38	48	76
Trimester *	\$1,444	\$2,107	\$2,328
Entire Program	\$10,704	\$12,960	\$20,280

* Master's students are required to register for the *Leadership Symposium* (\$642) the last year of the program.

TUITION SCHOLARSHIP

SUM provides generous aid to students by billing only for the first 10 credits per term with the exception of charging for two Mardi Gras credits. Credits above ten per trimester (except for Mardi Gras) are provided at no additional cost to the student.

SUM provides generous aid to students by providing a Full-Time student tuition discount/scholarship (choose one) for students enrolled in 10 – 16.34 credits per term. Any credits over 16.34 per term are billed at the \$260/credit hour rate. Mardi Gras credits are not included in the tuition discount and are billed separately as 2 credits at the \$260/credit hour rate.

In order to maintain low tuition costs every student must be diligent in paying his or her tuition and fees in-full and on-time. All accounts are due in-full at the day of financial registration.

TUITION PAYMENTS

Tuition payments may be made by check, cash, Visa or MasterCard. Payment are all processed through the Main Campus Business Office. Contact information is available on the website.

DORMITORY

Dormitory reservations may be submitted after formal acceptance for admission into the college. The dormitory fee is due with the reservation application. This fee is refundable only if the dorms are full when the reservation application is received. Any room damages and fines attributed to the student will be billed separately.

PAYMENT ISSUES

UNPAID ACCOUNTS

A student may not register for further sessions, receive any diploma, grades, transcript, letters of recommendation or participate in graduation ceremonies until all financial obligations have been satisfied in accordance with the financial policies.

CANCELLATION OF ENROLLMENT AGREEMENT

The cancellation of a student's enrollment agreement is explained in the "Right to Cancel" below. Students living outside of California have the same right to cancel but do not have recourse from the CA Bureau of Private Post-Secondary Education.

Student's Right to Cancel

Period of Cancellation: The enrollment agreement may be cancelled before the first day of class or up to seven (7) days after signing, whichever is later.

A fax or email is not an acceptable form of cancellation. To cancel the contract with the School, mail or deliver a signed and dated copy of this cancellation notice to:

SUM Bible College and Theological Seminary

Attn: Admissions Administrator

1107 Investment Blvd, Suite 290

El Dorado Hills, CA 95762

Phone: 510-567-6174

I cancel the contract with the School.

Student Name

Student Signature

Date

Remember: You must cancel in writing. You do not have the right to cancel just by telephoning the School or by not coming to class. Refunds will be impacted by your delay.

Any questions a student may have regarding this Enrollment Agreement that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-1897. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888)370-7589 toll-free or by completing a complaint form, which can be obtained on the Bureau's internet website www.bppe.ca.gov.

ADD / DROP POLICIES

General Policy Considerations

Unless a student officially withdraws from the School, the student will be charged for the full cost of the term. Any refunds or adjustments must be made using the official forms from the School which are available at www.sum.edu/forms. Failure to attend class does not constitute a valid reason for a refund. Federal Refund Distribution Policy may contain different criteria than the Institutional Refund Policy. After withdrawal calculations (financial aid and institutional) are made to the student's financial account, a statement will be provided to the student. Withdrawal from all classes or dropping below full-time status may generate a balance due to the School. Any balance due on the student's account after withdrawal calculations are complete will be immediately billed. If total payment is impossible, then an active and reasonable payment plan must be implemented immediately. Failure to honor this financial commitment will result in the account being placed with a collection agency and may adversely impact the student's credit rating.

Add / Drop Period

The Add/Drop Period is the first week of each term. It begins the first day of the term and ends Sunday evening at 11:59 p.m. (Pacific Time Zone) the end of the first week of class for the term. Students may add or drop courses within that week with no financial or academic penalty. After the Add/Drop Period, the student becomes responsible for 100% of the tuition for the course, even if the student elects to withdraw at a later time.

Attendance in Weeks 1-2

A student who does not attend either of the first two class sessions of a course will be automatically dropped. If a student knows he or she must miss the first two class sessions or if there is an extenuating circumstance such as sudden and serious illness, then the student may petition the School for permission to remain registered for the course even though the student has missed the first two class sessions. In the case of an approved petition of this kind, the total amount of time required for course attendance is not changed. Students may not miss 25% or more of class time, and the approval of a petition to allow a student to continue in a course even though the student has missed the first two sessions does not change that attendance requirement.

Withdrawal

After the Add/Drop Period, a student may withdraw from the course by submitting the Withdrawal Form to the School office. Withdrawal requests must be submitted before the last date for withdrawal specified in the Academic Calendar. If a student withdraws from a course, then the student's financial obligation to pay for that course is not changed. If a student withdraws from the School, then the

student's financial obligation will be determined by the finance department and a bill sent to the student for any outstanding balance.

Refund Policy

Students who drop a class in accordance with the Add/Drop Policy incur no financial obligation for tuition but may be charged some non-refundable fees. After the Add/Drop Period, students become responsible for 100% of the tuition due for their courses, even if they subsequently withdraw. Students wishing to withdraw from a course after the close of the Add/Drop period must submit a Withdrawal Form which is available online. Withdrawal from a course results in a grade of W. A grade of W does not affect grade point although it is included in the calculation of a student's course completion ratio. Even though the student has withdrawn, the student remains responsible to pay tuition in full.

Excessive Absences

Students who reach the 25% maximum for absences will not receive credit for the course. If the student wishes to withdraw after the Add/Drop Period but before the Last Day to Withdraw, then the student must submit a Withdrawal Form to the School office. If a student reaches 25% absence in a course before the Last Day to Withdraw and has not submitted a Withdrawal Form, then the student will be automatically withdrawn. Following the Last Day to Withdraw, students who reach the 25% absence mark will receive an F grade for the course. If students have missed excessive numbers of class minutes due to a serious illness or other reason beyond their control, then they may use the online Directed Research Add/Drop Form to request that the course be reclassified as a Directed Research course. A Directed Research fee may apply.

DELINQUENT STUDENT ACCOUNTS

Student accounts are delinquent if not paid in full by the end of the trimester. After sixty (60) days of non-payment, the account will be placed with a collection agency. The agency will send a letter giving thirty (30) days before beginning the formal collections process. If a payment plan is in place on a delinquent account, missing two consecutive payments will result in a transfer of the account for collections. Failure to abide by the terms of the Master's Program Financial agreement will also result in a transfer to a collection agency.

STUDENT TUITION RECOVERY FUND (STRF)

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

STRF Eligibility

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

- The school closed before the course of instruction was completed.
- The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
- The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
- There was a material failure to comply with the Act or the Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.
- An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

State-Imposed Assessment

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

- You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all of part of your tuition either by cash, guaranteed student loans, or personal loans, and
- Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:

- You are not a California resident, or are not enrolled in a residency program, or
- Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

Additional Information

The Student Tuition Recovery Fund (STRF) was established by the Legislature to protect any California resident who attends a private postsecondary institution from losing money if a student prepaid tuition

and suffered a financial loss as a result of the school closing, failing to live up to its enrollment agreement, or refusing to pay a court judgment.

To be eligible for STRF, you must be a “California resident” and reside in California at the time of the enrollment agreement is signed or when you receive lessons at a California mailing address from an approved institution offering correspondence instruction. Students who are temporarily residing in California for the sole purpose of pursuing an education, specifically those who hold student visas, are not considered a “California resident.”

To qualify for STRF reimbursement you must file a STRF application within one year of receiving notice from the Bureau that the school is closed. If you do not receive notice from the Bureau, you have 4 years from the date of closure to file a STRF application. If a judgment is obtained you must file a STRF application within two years of the final judgment.

It is important that you keep copies of the enrollment agreement, financial aid papers, receipts or any other information that documents the monies paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary and Vocational Education.

SUM is accredited by ABHE, which is approved by U.S. Department of Educational, Commission on Higher Education Association, and is a nationally recognized accreditation commission. California regionally accredited institutions of higher education may or may not accept SUM credits. If a student desires to transfer to a California regionally accredited institution, the student should contact the school to determine the transferability of SUM’s credits.

FINANCIAL AID

TITLE IV FUNDING

SUM participates in the Federal Pell Grant program as well as the Federal Direct Stafford Loan program, also known as Title IV funding. A student may begin the process by applying for a FSA ID – parents of Dependent Students will also need a FSA ID. To create a FSA ID go to the FSA ID website <https://fsaid.ed.gov/npas/index.htm> to begin the process. If you have had a PIN in the past if you are able to link your FSA ID to your previous PIN then you may begin the FAFSA immediately. If you did not or cannot you will need to wait 2-3 days for your FSA ID to be validated. Once your FSA ID is established it is possible to complete a FAFSA by going to the FAFSA website www.fafsa.ed.gov and entering the SUM school code: 037524.

Once a student completes the FAFSA with the SUM school code, instructions are sent via the email address on the FAFSA, with the required steps to complete the Financial Aid process for SUM. However, once the CampusVue Student Portal is active for financial aid, web alerts with the required steps will be posted to the student's portal for them to verify and complete.

College tuition and related costs should be considered in advance of registration. All educational expenses are the responsibility of the student. A schedule of costs is available prior to each new academic year on sum.edu/tuition.

Approved financial aid is considered payment on the student's account even if not received by the college at the time of financial registration. With the exception of the application fee, all tuition, fees, and housing are due at financial registration. Application fees are due at the time the application is submitted.

The amount that a student owes at the time of registration will be reduced by the amount of expected financial aid: Pell Grants, Federal Direct Stafford Loans, SUM tuition credit and any outside grants or scholarships a student is expected to receive.

Important Note: Any balance not covered by financial aid or other funds is due at time of financial registration.

PROGRAMS / BENEFITS

FEDERAL PELL GRANT

The Federal Pell Grant Program provides federal funds for students of families that qualify. To be eligible, an applicant must be a United States citizen or permanent resident, demonstrate financial need, and must not have previously received a bachelor's (or higher) degree. Students may apply for the Pell Grant by filling out a Free Application for Federal Student Aid at www.fafsa.ed.gov.

STUDENT LOANS

SUM participates in the Federal Direct Stafford Loan Program (FDSL). Students and parents may borrow up to the cost of attendance through these federally subsidized and unsubsidized loans. To be eligible for an FDSL loan, students and/or parents must fill out the Free Application for Federal Student Aid (FAFSA) online by going to www.fafsa.ed.gov. A Master Promissory Note and required Counseling type need to be completed annually at www.studentloans.gov in order for loans to be disbursed. Any student taking out a private loan is subject to the terms and agreements with regard to repayment by the lender. In the event the amount of federal aid offsets private loans, SUM will return, by check, any refund due within the guidelines established for federal aid. Please consult the Financial Aid Office for more information.

VETERANS BENEFITS

SUM is approved for the training of veterans who are entitled to educational benefits under existing laws. A veteran wishing to use these benefits should contact his/her local Veteran's Affairs Office for approval, indicating the degree or certification that they are seeking.

SCHOLARSHIPS

Scholarships may be available to students who are in need of financial assistance.

Students are encouraged to seek other support such as church sponsorships and scholarships offered by outside organizations to qualified students.

1. www.fastweb.com
2. www.unigo.com
3. www.studentscholarshipsearch.com
4. <https://bigfuture.collegeboard.org/scholarship-search>

Beware of any program or promise of aid that requires you to pay them before they provide information to you concerning actual aid!

For more information, please contact the Financial Aid Office.

RETURN TO TITLE IV POLICY

The federal government mandates that students who withdraw from all classes may only keep the financial aid (federal "Title IV" grant and loan assistance) they have "earned" up to the time of withdrawal. Funds that were disbursed in excess of the earned amount must be returned by SUM and/or the student to the federal government.

Unearned Financial Aid Repayment

If a student withdraws from SUM before completing over 60% of the term, the student may be required to repay portions of the Federal Financial Aid received during that payment period. A pro-rated formula is used to determine the amount of Federal Student Aid monies that have been earned based on the date of the student's withdrawal from the program. The college has 45 days from the date the college determined, by the Registrar, that the student withdrew to process the Return to Title IV aid. Federal Student Aid consists of FDSL Unsubsidized and Subsidized loans as well as FSEOG (Federal Supplemental Educational Opportunity Grant), Federal Plus loans and Federal Pell Grant. A student may obtain an Add/Drop form from the SUM website at www.sum.edu/forms. This document **MUST** be filled out completely online or it will not be accepted.

Earned Financial Aid

Earned Federal Financial Aid is pro-rated based on the percentage of the term completed. The amount of unearned Federal Aid is the total amount of aid minus the portion of earned aid and is returned in the following order, up to the net amount disbursed from each source:

Federal Unsubsidized Direct Loan

Federal Subsidized Direct Loan

Federal Direct Plus (Parent) Loan

Federal Pell Grant

Federal Supplemental Educational Opportunity Grant (FSEOG)

Other Federal Loan or Grant Assistance

If the date of withdrawal is after completing more than 60% of the payment period, a student will have earned 100% of their Federal Financial Aid for that term and no repayment is required. Withdrawal before earning 100% of a student's financial aid may result in debt to the college.

SUM Withdrawal Refunds

A student who withdraws within the parameters outlined in the SUM Institutional Refund Policy (IRP) may be eligible for a partial credit of the educational expenses and fees per the Institutional Refund Policy, and amount of weeks completed within the term. This is a separate calculation performed by the Business Office and will be reflected on your Statement. All monies owed to the college must be paid to the Business Office. For details please refer to the Business Office at (510) 567-6174 ext 109.

SATISFACTORY ACADEMIC PROGRESS (SAP)

In order to maintain financial aid eligibility, a student must make Satisfactory Academic Progress (SAP) toward obtaining a degree. Satisfactory Academic Progress will be monitored for all periods of enrollment whether or not students have received financial aid. SUM policy requires that students reach a GPA of 2.0 by the mid-point of their degree program. In addition to this requirement, students must average a complete rate of 66.7 percent and not exceed the maximum time frame of the program.

MINIMUM STANDARD REQUIREMENTS

Qualitative Measure (Cumulative GPA)

A student must achieve a 2.0 GPA (equivalent to a C average) by the mid-point of the program and must maintain this level throughout the rest of the program. (Refer to SAP Chart)

Quantitative Measure (Credit Hour Progression)

A student must average a 66.7% completion rate of credit hours attempted each semester to remain on track. Credit hour progression will be based on a cumulative total of attempted hours to earned hours. (Refer to SAP chart)

Maximum Timeframe to Complete a Degree (Pace)

The maximum allowable timeframe for receiving aid is equal to 150% of the length of your academic program. An undergraduate degree in Biblical Studies requires 139 credits for completion therefore your maximum timeframe will be at 208 credits attempted. A student can repeat a course, but the credits will be applied toward the maximum timeframe.

SUM SAP CHART

A transfer student's credits will be counted in the maximum timeframe.

B.A. Degree

Credits Attempted	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200	202
Credits Earned	5.0	10.2	15.6	21.2	27.0	33.0	39.2	45.6	52.2	59.0	66.0	73.2	80.6	88.2	96.0	104.0	112.2	120.6	129.1	137.6	139.3
Required Levels																					
GPA	0.60	0.80	1.00	1.20	1.40	1.50	1.60	1.70	1.80	1.90	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
Completion Ratio %	50	51.0	52.0	53.0	54.0	55.0	56.0	57.0	58.0	59.0	60.0	61.0	62.0	63.0	64.0	65.0	66.0	67.0	67.9	68.8	69.6

Completion Rate Average is 69.6 %

Completion rate increases 2% for each additional 10 credits attempted

A.A. Degree

Credits Attempted	10	20	30	40	50	60	70	80	90	100	110	120	130	135
Credits Earned	5.0	10.3	15.8	21.7	27.8	34.1	40.8	47.7	54.9	62.4	70.1	78.2	86.5	90.0
Required Levels														
GPA	0.60	0.85	1.10	1.35	1.60	1.85	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
Completion Ratio %	50	51.4	52.8	54.1	55.5	56.9	58.3	59.6	61.0	62.4	63.8	65.1	66.5	67.9

Completion Rate Average is 67.9

Completion rate increases 2.75% for each additional 10 credits attempted

Required remedial coursework will not be counted toward your maximum time frame.

SAP PROCESS

At the end of each term, the Academic Office notifies students who do not meet the satisfactory academic progress requirements of the College. Students who fail to meet the SAP requirements are placed on financial aid warning/first term failure to meet requirements, or financial aid suspension/failure to meet SAP requirements the following term, or academic suspension.

Financial Aid Warning

Students who have not met the minimum requirements for the previous trimester will be placed on a "warning" status. A student who does not meet the minimum requirements by the end of their warning trimester will be placed on Financial Aid Probation for the next term. A student who is on warning will be required to comply with measures, such as "Study Hall" or other recommended procedures to help insure all aspects of successful learning, as well as receiving needed help, are available to the student.

Financial Aid Probation

After being placed on warning, a student who has not met the minimum requirements at the end of the warning trimester will be placed on probation and therefore disqualified from receiving future financial aid. A student may appeal the financial aid probation. A successful appeal must detail the reasons for the academic deficiency and a detailed plan outlining the student's action plan to return to eligibility.

Submitting an appeal does not guarantee approval. A student awaiting a response must pay tuition and fees by the beginning of the trimester as specified in the college catalog.

Suspension Appeal Process

A student can appeal the disqualification from financial aid by completing a Satisfactory Academic Progress Appeal. The appeal form is available under the Academic Forms section on the SUM website (www.sum.edu). A student, in conjunction with the academic advisor or cohort advisor, must submit a detailed plan outlining the student's action plan to return to eligibility and a timeframe in which this will be accomplished. A student should provide an explanation of any extenuating circumstances that prevented the student from maintaining satisfactory academic progress throughout the disqualifying trimester. Supporting documentation report regarding and conditions are a few be reviewed by the Satisfactory Academic Progress Committee. No appeal will be considered if any documentation is missing or incomplete and the student will not be eligible for further aid.

After the appeal is reviewed by the Satisfactory Academic Progress Committee, the student will be notified of the decision by email or mail. The review time for appeals may take 1-2 weeks. At any point, if a student fails to meet the criteria outlined in the plan, it will be considered void, and the student will not be eligible for aid for subsequent terms until they have met the point in the plan that would allow them to continue. An appeal may be approved in more than one term for a student, though no appeal is guaranteed approval.

The appeals committee's decision is final. However, any questions regarding the process should be directed to the Chief Academic Officer at (510) 567-6174.

Reinstatement

If a student maintains satisfactory academic progress without financial aid for one term, the student may be eligible for reinstatement of financial aid upon achieving Satisfactory Academic Progress chart standards and executing the plan developed by the academic committee. After a student has completed the reinstatement requirements, a student must notify the Financial Aid office in writing of their reinstatement at with accompanying documentation of the reinstatement to: SUM Financial Aid Office, 1107 Investment Blvd., Suite 290, El Dorado Hills, CA 95762 or via email at financialaid@sum.edu.

Contact Us

For additional information regarding financial aid programs, please contact the Financial Aid Office by email at financialaid@sum.edu.

CONSUMER INFORMATION

As an institution that participates in federal and state financial aid programs, the following consumer information is made available to all students at SUM Bible College and Theological Seminary in accordance with federal regulations in the Higher Education Act of 1965, as amended. Each topic listed gives a brief description of the information that must be disclosed and explains how it can be obtained.

If you need assistance or would like a paper copy, contact the SUM Office, 1107 Investment Blvd., Suite 290, El Dorado Hills, CA 95762, Phone: (510) 567-6714, www.sum.edu.

INSTITUTIONAL INFORMATION

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

SUM is subject to the provisions of the federal law known as the Family Educational Rights and Privacy Act (FERPA). This Act guarantees students, parents, and guardian's access to certain educational records and restricts the college in the area of release and disclosure of those records to third parties. The college releases no information to third parties except as noted below or upon receipt of an original signed request by the student. The college accords all the rights under the law to students who are declared independent.

Educational records are kept by the college to facilitate the educational development of students. The law defines education records as: "Educational records are those records which: (1) are directly related to a student, and (2) are maintained by an educational agency or institution." Faculty and staff members may also keep informal records relating to their functional responsibilities with individual students.

The Act provides that information may be released to personnel within the institution, to officials of other institutions at which the student wishes to enroll, to persons or organizations providing student financial aid, to accrediting agencies carrying out their function, in compliance with a judicial order, and to persons in an emergency in order to protect the health and safety of students or others. All SUM students are asked to sign a FERPA Agreement with SUM upon enrolling in the college which indicates whether the student permits the College to give out directory information about a student's attendance and graduation.

For more information concerning FERPA please visit:

<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html> or call (202) 260-3887.

STUDENT BODY DIVERSITY

SUM upholds the scriptural truth that Jesus Christ came to establish a ministry of reconciliation. We are committed to the ministry of mending the brokenhearted and living in unity and equality. We embrace students of many different cultural, ethnic and racial backgrounds.

For information about the diversity of the college and seminary student body, go to

<http://nces.ed.gov/ipeds/datacenter>, and look up our institution, under Final Release Data: "SUM Bible College and Theological Seminary, Oakland, CA".

FINANCIAL STATUS

As of the 2017-18 academic year, SUM does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against the within the preceding five years that resulted in the organization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

ALUMNI PLACEMENT

Graduation and Retention Rates

The Office of the Registrar reports retention and graduation data to the U.S. Department's National Center for Education Statistics (NCES). For a data report, please go to <http://nces.ed.gov/ipeds/datacenter>, and look up our institution, under Final Release Data: "SUM Bible College and Theological Seminary, Oakland, CA".

General information concerning "Graduate Performance" can also be found on www.sum.edu/fast-facts.

Employment for Graduates

SUM is committed to recruit, train and send out men and women who have a passion to proclaim Jesus Christ to the cities of our world. We offer an affordable theological education combining academic excellence, practical hands on ministry, and personal mentorship. Our holistic approach challenges student character and strengthens their abilities for ministry.

For more details, please see the "Placement & Salary Information" in the Graduate Performance can also be found on www.sum.edu/fast-facts.

HEALTH AND SAFETY

Campus Safety and Security

Each year, SUM prepares and publishes a Campus Safety and Security Report, containing statistics of reported crime on the main SUM campus (1107 Investment Blvd., Suite 290, El Dorado Hills, CA 95762), and adjoining properties in compliance with the Clery Act.

For more details, please see the "Campus Safety and Security Report" in the Safety & Security page on www.sum.edu/safety-security.

Vaccination Policy

SUM does not have a formal vaccination policy but does recognize the responsibility for each student to be proactive regarding matters of health and wellness. It is recommended that each student receive annual check-ups and follow doctor's recommendations regarding immunizations and health matters.

Typical immunizations that adults should get include, but are not limited to, the following:

Pneumonia (Pneumococcol)	Chickenpox (Varicella)	Shingles (Herpes Zoster)
Hepatitis A/Hepatitis B combined	Meningitis (Meningococcal)	Td (Tetanus booster)
Hepatitis A	MMR (Measles, Mumps and Rubella)	Tdap (Whooping Cough)
Hepatitis B		

To aid students in making wise decisions, websites that might be helpful in making determinations influencing one's well-being are listed below as well as some clinics that would provide treatment and information as well.

Health Websites

US Department of Health and Human Services	www.hhs.gov
CA Department of Public Health	www.cdph.ca.gov/Pages/DEFAULT.aspx
CA Department of Health Care Services	www.dhcs.ca.gov/Pages/default.aspx

Clinics (Oakland, CA)

Access Health - Oakland	East Oakland Health Center	CVS Pharmacy
3351 International Blvd. Oakland, CA 94601 Phone: 510.250.3675	7450 International Blvd Oakland, CA 94621 Phone: (510) 430-9401	1188 E 14th Street San Leandro, CA 94577 Phone: 510-351-7957
Hours		
Mon-Fri 9 am - 7 pm Sat 9 am - 5 pm Sun 10 am - 4 pm	Mon-Fri 8:30 – 5	Mon-Fri: 08:00 AM - 09:00 PM Sat: 09:00 AM - 06:00 PM Sun: 09:00 AM - 06:00 PM

Drug and Alcohol Abuse Prevention

As a Christian institution of higher education, it is the objective of the college to maintain a drug-free environment for both students and employees. Accordingly, the unlawful possession, use or distribution of illicit drugs by students or employees is prohibited on college property and in conjunction with college activities, and a violation will result in disciplinary action.

For more details, please see the “Drug-Free Policy” in the *State & Federal Regulations* chapter of this Catalog.

ADMISSIONS

UNDERGRADUATE ADMISSIONS

REQUIREMENTS

SUM Bible College and Theological Seminary is committed to providing a powerful, Spirit-filled undergraduate experience and equipping students for Jesus' mission. B.A. applicants tend to have at least a 2.0 GPA from high school or previous college, and have seriously followed Jesus Christ for at least one year. Above all, a high value is placed on applicants who express a call to ministry.

As a prospective student, you are encouraged to review this catalog wired to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

DEADLINES

Trimester	Fall	Winter	Spring
Application Deadline	Jul 14, 2017	Oct 27, 2017	Feb 23, 2018
Classes Begin	Aug 28, 2017	Nov 27, 2017	Mar 26, 2018
Add / Drop Deadline	Sep 8, 2017	Dec 8, 2017	Apr 6, 2018
Classes End	Nov 10, 2017	Mar 9, 2018	Jun 8, 2018

B.A. APPLICATION PROCESS

To apply online, go to sum.edu/apply-online and complete all the following steps.

Step 1 SUM General Application	Complete the online SUM General Application. An incomplete form may cause delays or a denial of your admission to SUM Bible College and Theological Seminary.
Step 2 Pastor's Reference Form	Ask your Senior Pastor or Youth Pastor to complete and submit the Pastor Reference form. It is the applicant's responsibility to verify that references are forwarded to our institution in a timely manner. References submitted by family members and current SUM students are considered invalid.
Step 3 General Reference Form	Ask an employer or other unrelated individual who knows you well to complete the General Reference form. References submitted by family members and current SUM students are considered invalid.

<i>Step 4</i> Official Transcripts	Request official transcripts from your former high school (and college, if applicable) to be mailed to SUM. Applicants may personally deliver an official transcript from his/her high school of college if the document is in its original, sealed envelope. Unofficial transcripts may be faxed only for the purpose of admissions. Official transcripts are required in all student files. All applicants must have a high school diploma or GED certification.
<i>Step 5</i> Admissions Essay	The essay will be reviewed not only for content, but for format and punctuation to help determine collegiate writing skills. The essay must be 12 point font and 300-350 words, double spaced. The essay will not be accepted if handwritten. If the essay fails to meet requirements it will be sent back to the applicant for correction. The essay must answer the following three questions: How did I become a Christian? How am I currently serving in my home church? Upon graduation from SUM, where do I feel the Lord is leading me?
<i>Step 6</i> Application Fee	A one-time, nonrefundable \$20 fee must be sent along with your documents before your application can be processed.
<i>Step 7</i> SUM Community Covenant	Sign the SUM Community Covenant after having read these three documents: Doctrinal Statement, Course Catalog, and Student Handbook. Links to these documents are located at http://sum.edu/apply-online .
<i>Step 8</i> FERPA Form	Applicants must sign this document, specifying who has the right to view their personally identifiable record information.
<i>Step 9</i> Admissions Interview	Once SUM Bible College & Theological Seminary has received completed applications from prospective students, an interview will be scheduled with a member of our admissions team.

GRADUATE ADMISSIONS REQUIREMENTS

SUM is a Christian seminary and holds to high moral standards for its student body. The mission of the college involves training believers for Christian ministry. A high value is placed upon applicants who express a call to ministry. Applicants meeting admission requirements are considered without regard to race, color, creed, sex, or physical limitations.

DEADLINES

Trimester	Fall	Winter	Spring
Application Deadline	Jul 14, 2017	Oct 27, 2017	Feb 23, 2018
Classes Begin	Aug 28, 2017	Nov 27, 2017	Mar 26, 2018
Add / Drop Deadline	Sep 8, 2017	Dec 8, 2017	Apr 6, 2018
Classes End	Nov 10, 2017	Mar 9, 2018	Jun 8, 2018

M.A. APPLICATION PROCESS

To apply online, go to sum.edu/apply-graduate and complete all the following steps.

Step 1 SUM General Application	Complete the online SUM General Application. An incomplete form may cause delays or a denial of your admission to SUM Bible College and Theological Seminary.
Step 2 Pastor's Reference Form	Ask your Senior Pastor or Youth Pastor to complete and submit the Pastor Reference form. It is the applicant's responsibility to verify that references are forwarded to our institution in a timely manner. References submitted by family members and current SUM students are considered invalid.
Step 3 General Reference Form	Ask an employer or other unrelated individual who knows you well to complete the General Reference form. References submitted by family members and current SUM students are considered invalid.
Step 4 Educator Reference Form	Ask a former professor/instructor who knows you well to complete the Educator Reference form. References submitted by family members and current SUM students are considered invalid.
Step 4 Official Transcripts	Request official transcripts from your former college (and graduate school, if credits are transferable) to be mailed to SUM. Applicants may personally deliver an official transcript if it is in its original unsealed envelope. Unofficial transcripts may be faxed only for the purpose of admissions.

	Official transcripts are required in all student files. All applicants must have a degree from an accredited institution.
<i>Step 5</i> Admissions Essay	The essay will be reviewed not only for content, but for format and punctuation to help determine collegiate writing skills. The essay must be 12 point font and 300-350 words, double spaced. The essay will not be accepted if handwritten. If the essay fails to meet requirements it will be sent back to the applicant for correction. The essay must answer the following three questions: How did I become a Christian? How am I currently serving in my home church? Upon graduation from SUM, where do I feel the Lord is leading me?
<i>Step 6</i> Application Fee	A one-time, nonrefundable \$20 fee must be sent along with your documents before your application can be processed.
<i>Step 7</i> SUM Covenant Agreement Form	Sign the SUM Community Covenant after having read these three documents: Doctrinal Statement, Course Catalog, and Student Handbook. Links to these documents are located at http://sum.edu/apply-graduate .
<i>Step 8</i> FERPA Form	Applicants must sign this document, specifying who has the right to view their personally identifiable record information.
<i>Step 9</i> Admissions Interview	Once SUM Bible College & Theological Seminary has received completed applications from prospective students, an interview will be scheduled with a member of our admissions team.

Testimony of Christian Faith

Applicants must be born again and give evidence of sound moral character (John 3:3).

Bachelor of Arts / Science Degree

Applicants must have a Bachelor of Arts Degree or Bachelor of Science degree from an institution which has accreditation from an agency recognized by the United States Department of Education. The applicant must have a GPA of 3.0 with an average of 80% overall. If a student has a GPA between 2.99 - 2.00, the student must submit a sample research paper which has a length of 10 to 15 pages in Turabian style sheet. This document will be assessed by the admissions committee and will be taken into consideration for acceptance. If the document reflects high academic standards, the applicant will be admitted on a probationary status. An official transcript must be on file from the undergraduate institution prior to admission.

Graduate Record Exam (GRE) Admissions

If a student's GPA is below 2.50, the applicant can take the GRE for admissions consideration. The applicant's GRE score will be reviewed and taken into consideration for admission. The following chart illustrates the influence of the GRE and admission. A potential student needs to achieve a composite score of "0" for meeting academic requirements for acceptance.

	-2	-1	0	1	2
GPA	below 2.5	2.5 to 2.99	3.0 to 3.25	3.26 to 3.75	3.76 to 4.0
GRE Verbal	below 400	400 to 490	500 to 540	550 to 610	above 610
	(New scale: below 136)	(137-142)	(143-146)	(147-149)	(above 150)
GRE Writing	below 3.0	3.0-3.9	4.0-4.9	5.0 to 5.5	6

Recommendations

Applicants must have been a Christian for a least one year and have regularly attended a local church for at least one year. Three recommendation are required for admission: 1. Pastoral, 2. Personal, and 3. Academic.

Medical Information

Applicants must complete a medical form. A student at SUM must be at least 18 years of age.

Phone Interview

Applicants are required to be interviewed by phone or on campus if possible.

Transfer Students

Transfer students from other graduate schools are required to complete the SUM application. Transcripts must be mailed directly to SUM from universities or schools, signed and sealed. After the transcripts are on file, the Registrar Office will inform the applicant of credits that can be transferred to the student's degree.

INTERNATIONAL STUDENTS

SUM is permitted by Home Land Security to issue I-20s. However, the U.S. Embassy has the final authority for issuance. SUM does not provide English training for international students who lack the English language skills required to pass the TOEFL (see item three below). SUM will assist the

international student secure his or her I-20, but the student is responsible for all financial requirements and fees. International students are required to meet all admissions standards for the college and the following additional requirements:

- Submit annual financial certification showing financial sponsorship for the duration of the academic program.
- International students, in order to be considered for admission to SUM, must first apply to a Bible college within their own country. A copy of that application must accompany the SUM application.
- International students for whom English is not their native language are required to take the Test of English as a Foreign Language (TOEFL) and submit their scores to the Admissions Office. A score of at least 550 is required for admission. All students who have not completed English 101 (College Writing) are required to take the English placement exam at the SUM campus. Those students needing remedial work are required to complete a basic English course before enrolling in College Writing.
- International transfer students must provide evidence of good standing from any previous college in order to transfer to SUM.
- Notification must be made to the U.S. Immigration and Naturalization Service concerning of any change of an international student's status.
- Submit payment in U.S. dollars to cover full costs of the first academic year before an I-20 form is issued. The estimated cost of the first year for a full-time, campus resident is \$20,499. The cost for a full-time student who does not reside in the dorm is \$34,299 or \$19,044 if the student lives with a sponsor or family member.
- International students who are married must be accompanied by their spouse. Minor children of married couples must accompany their parents to El Dorado Hills, CA.
- International students must maintain at least 9 credits each term.

ADMISSIONS POLICIES

MAXIMUM TIME FRAME REQUIREMENT

Students requesting financial aid are expected to complete an academic program within a reasonable time frame. For full-time graduate students at SUM should complete the MA programs within three years. The SUM catalog for SUM's MA programs are valid for three years.

U.S. ARMED FORCES INSTITUTION

SUM grants credit for course work completed through the U.S. Armed Forces Institute. This usually applies to general education course work and is granted by the Registrar upon review of transcripts. The student is responsible to have a copy of the transcript sent to the Registrar's Office.

VETERANS

SUM has been approved under the provision of Title 38, U.S. Code of the Veterans Administration, the Louisiana and California Post-Secondary Education Commission relating to Veterans Affairs. Veterans, and other eligible persons can use their VA education benefits. Please apply for Veteran Benefits at vaonce.vba.va.gov.

EXECUTIVE APPROVAL / DENIAL

Upon being admitted to attend SUM Bible College and Theological Seminary, an admissions letter sent via e-mail will include list of additional steps to take. The admitted applicant will also be required to return their signed agreement to the Student Handbook (which should have been reviewed during the Admissions Process) to the Dean of Student Life.

SUM does not disclose to applicants the reason(s) why they have been denied admission.

Our goal is to send written notification of our admission decision within two weeks of the file being completed. Applicants are welcome to contact the Admissions Office to inquire about the status of their application.

DIRECTORY

BOARD OF ELDERS

Name	Role
George Neau	President & Chancellor, SUM Bible College and Theological Seminary
Don Nordin	Senior Pastor, Christian Temple Church
Rigoberto Magaña	Lead Pastor, New Hope Christian Fellowship
Jim Raley	Senior Pastor, Calvary Christian Center
Bob Rodgers	Senior Pastor, Evangel World Prayer Center
Kevin Taylor	Co-Lead Pastor, Journey Church
Shane Warren	Senior Pastor, The Assembly; President, The Voice Network
Doug McAllister	Senior Pastor, Journey Fellowship Church

BOARD OF DIRECTORS

Name	SUM Role	Service
George Neau	President & Chancellor	
Richard Picone	Chairman	
Gene Haun	Secretary of the Board	
Alfred Trimble	Treasurer of the Board	President, Emmaus Ministries of Silicon Valley
Cheryl Elliott		Founder, STREAMS, Inc.
Jack O'Brien		
Alfred Roever		

EXECUTIVE COMMITTEE

Name	Position	Institution
Rev. George Neau	President & Chancellor	M.Div., King's College (2015) B.A., Jimmy Swaggart Bible College (1988) Ordained with Assemblies of God (1993)
Dr. Gary Munson	Chief Academic Officer	Th.D., University of South Africa (2015) Ed.D., University of San Francisco (2005) M.A., Fuller Seminary (2000) B.A. University of San Francisco (1977)

Dr. Teresa Reiger	Chief Operating Officer	Ph.D., New Orleans Baptist Theological Seminary (M.Div., New Orleans Baptist Theological Seminary (1996) M.Th., New Orleans Baptist Theological Seminary (2002) B.A., Central Bible College (1996)
Robert Hornick	Chief Financial Officer	CPA; B.S. Accounting, University of New Orleans (1980)
Rod Whitlock	Vice President for U.S. Cohort Development	President of Rod Whitlock Ministries Published Author, Speaker, Ministry Coach/Consultant Prior AG National Student Discipleship Director Ordained Assemblies of God (1988)

FACULTY

Name	Degrees
Gary Munson	Th.D., University of South Africa (2015) Ed.D., University of San Francisco (2005) M.A., Fuller Theological Seminary (2000) B.A., University of San Francisco (1977)
Teresa Reiger	Ph.D., New Orleans Baptist Theological Seminary (2013) M.Div., New Orleans Baptist Theological Seminary (1996) M.Th., New Orleans Baptist Theological Seminary (2002) B.A., Central Bible College (1996)
Andrew Anane-Asane	Ph.D., Trinity International University (2010) M.Div., Theological Centre for Asia (2002) M.A., Assemblies of God Graduate School of Theology (1998) B.Th., West Africa Advanced School of Theology (1992)
Louis (Bill) Oliverio	Ph.D., Marquette University (2009) M.A., Bethel Theological Seminary (2003) B.A., North Central University (1999)
Tyler Huson	B.A., Life Pacific College (2011) M.A. Theology, Claremont School of Theology (2015) PhD in Old Testament Studies, University of Zurich (in process)

ADJUNCT FACULTY (TERMINAL DEGREE)

Name	Degrees
Page Brooks	Ph.D., New Orleans Baptist Theological Seminary (2008) M.Th., University of Stellenbosch, South Africa (2009) M.Div., New Orleans Baptist Theological Seminary (2002) B.A., Auburn University Montgomery (2000)
Walter Brown	Ph.D., New Orleans Baptist Theological Seminary (1982) M.Div., New Orleans Baptist Theological Seminary (1978) B.A., Bible, Blue Mountain College (1975)
Richard Cook	D.Min., The King's University (2007) M.Div., The King's University (2004) B.A., Bethany University (1993)
Victor Cuartas	D.Min., Regent University (2006) M.Div., Regent University (2002) B.A., Universidades del Valley Nacional (1993)
Joel Hamme	Ph.D., Fuller Theological Seminary (2014) M.A., University of Kansas (2011) M.T.S., Garrett-Evangelical Theological Seminary (1999) M.Div., Garrett-Evangelical Theological Seminary (1997) B.A., Central Bible College (1991)
Sam Farina	D.Min., Assemblies of God Theological Seminary (2015) M.A., Assemblies of God Theological Seminary (2005) B.A., Southwestern Assemblies of God University (1975)
Vicki Farina	D.Min., Assemblies of God Theological Seminary (2015) M.A., Assemblies of God Theological Seminary (2010) B.S., Southeastern University (2005)
Paul Fishell	D.Ed.Min., (Coursework), Midwestern Baptist Theological Seminary (2017) M.A., Assemblies of God Theological Seminary (1989) B.A., Evangel College (1986)
Debbie Fulthorp	D.Min., Assemblies of God Theological Seminary (2016) M.Div., Assemblies of God Theological Seminary (2007) B.A., Southwestern Assemblies of God University (1999)
Bracy Hill	D.Min., Southwestern Baptist Theological Seminary (1984) M.Div., Southwestern Baptist Theological Seminary (1981) M.Div., Texas Christian University B.A., Southwestern Assemblies of God College (1972)
Robby Kagarise	Ph.D., Regent University (2012) M.A.R., Evangelical Seminary (2001) B.A., World Evangelism Bible College & Seminary (1991)
Trent Lambert	D.Min., Liberty Theological (2013) M.Div., Liberty University (2010) M.A., Indiana Wesleyan University (2005) B.S. Ohio State University (1995)

Paul Melidona	Ph.D., The Robert E. Webber Institute for Worship Studies (2014) M.A., Youngstown State University (1990) B.A., Northwest University (1985)
Ed Miciano	D.Min., Fuller Theological Seminary (2006) M.Div., Pentecostal Theological Seminary (1993) B.Th., Asian Seminary of Christian Ministries (1990)
Gary Munson	Th.D., University of South Africa (2015) Ed.D., University of San Francisco (2005) M.A., Fuller Theological Seminary (2000) B.A., University of San Francisco (1977)
Louis (Bill) Oliverio	Ph.D., Marquette University (2009) M.A., Bethel Theological Seminary (2003) B.A., North Central University (1999)
Gary Pickens	D.Min., Bethel Theological Seminary (1995) M.Div., Ashland Theological Seminary (1988) B.A., North Central University (1980)
Philip Pincosy	Ph.D., University of Washington (1973) M.S., University of Washington (1966)
Nabeel Saqib	M.B.B.S. Allama Iqbal Medical College (2010) B.A., SUM Bible College & Theological Seminary (2016)
Kenneth Searle	Ph.D., Trinity Theological Seminary (2005) D. Min., Westminster Theological Seminary (1992) M.Div., Golden Gate Baptist Theological Seminary (1979) B.A. Simpson University (1975)
Brandon Walker	Ph.D., University of Nottingham (2014) M.A., Miami University (2005) B.A., Longwood University (2002)

ADJUNCT FACULTY (MASTER'S DEGREE)

Name	Degrees
Steve Alt	M.A., Regent University (1997) B.A., Jimmy Swaggart Bible College (1992)
Chuck Apple	M.A., Azusa Pacific University (2015) B.A., North Central University (1981)
William Bowen	M.A., Cincinnati Christian University (2005) B.A., Miami University, 1997
Bryan Brigham	Ph.D. (in progress), Golden Gate Baptist Theological Seminary M.A., Logsdon School of Theology at Hardin-Simmons University (2002) M.Div., Logsdon School of Theology at Hardin-Simmons University (1999) B.A., Hardin-Simmons University (1997)
Scott Camp	M.Div., Southwestern Assemblies of God University M.A., Criswell College M.A., Southwestern Baptist Theological Seminary D.D., St. Thomas Christian College (2007)
Bryan Darrell	M.A. Trinity International University (1996) B.A., Central Bible College (1991)
Danny Davis	M.A., Assemblies of God Theological Seminary (2012) B.S., Indiana Wesleyan University (2010)
Catherine Dieterly	M.L.I.S., Kent State University (2012) B.A., Heidelberg University (2009)
Suzanne Duvall	Music Specialist
Melody Espinosa	M.A., SUM Bible College & Theological Seminary (2013) B.S., Evangel University (2009)
Jonathan Foster	M.Div., Trinity Evangelical Divinity School (2011) B.A., Taylor University (2002)
Melanie Francis	M.S., Dowling College (1999) B.A., Evangel University (1993)
Mishaelle Hammer	M.A., Fuller Theological Seminary (2013) B.A., University of Phoenix (2010) A.A., School of Urban Missions (2005)
Steven Hernandez	M.Div., Gordon-Conwell Theological Seminary (2013) B.A., School of Urban Missions (2009)
Kerlyn Joseph	M.A., University of South Florida (2013) B.A., University of South Florida (2008)

"Joey" Alan Le	Ph.D. (in progress), Regent University (anticipating 2019) M.Div., Fuller Theological Seminary, 2011 B.A., University of California, Berkeley, 2006
Sara Loftin	M.A., Trinity Evangelical Divinity School (2008) B.A., Ohio State University (2001)
Kim Martinez	D.Min. (in progress), Assemblies of God Theological Seminary M.A.T., Fuller Seminary (2005) B.A., Vanguard University (1991) A.A., Northwest University (1986)
Kevin Miller	M.Ed., University of Louisville, 1999 B.A., Evangel College, 1980 Wheaton College, 1983
Toby Mueller	M.S. University of Wisconsin Parkside (2002) B.S. University of Wisconsin Parkside (1999)
Amos Olivarez	M.A., Southwestern University B.S., Southwestern University A.A., Southwestern University
Curtis Pryor	M.S., Southwestern Assemblies of God University, 2003 B.A., Evangel College, 1984
Bryon Reiger	Specialist M.A. (in progress), University of New Orleans B.A., American Military University
Jose Santos	M.Div., Pentecostal Theological Seminary (2013) M.A., Pentecostal Theological Seminary (2011) B.S., Lee University (2007)
Kenneth Shaw	M. Div., Fuller Theological Seminary (1983) M.A., Azuza Pacific University (1992) B.A., University of California, Berkeley (1965)
Kristen Smith	M.A., SUM Bible College & Theological Seminary (2017) B.A., California State University, Los Angeles (2005)
Jeff Stanfill	D.Min. (in progress), Anderson University (anticipating May 2019) M.A., Southwestern Assemblies of God (2008) B.A., Central Bible College (1985)
Joseito Vasquez	M.A., Liberty University (2015) B.A., Caribbean Theological College (2005)
Jared Walker	M.A., SUM Bible College & Theological Seminary (2015) B.A., SUM Bible College & Theological Seminary (2012)
David Williams	Ph.D., University of South Alabama (2017) M.A., University of Alabama at Birmingham (2010) B.A., University of Mobile (2006)

STAFF

Name	Role	Institution
Teresa Reiger	Chief Operations Officer	Ph.D., New Orleans Baptist Theological Seminary (2013) M.Div., New Orleans Baptist Theological Seminary (1996) M.Th., New Orleans Baptist Theological Seminary (2002) B.A., Central Bible College (1996)
Gary Munson	Chief Academic Officer	B.A. Government, University of San Francisco (1975) M.A. Theology, Fuller Theological Seminary (2001) Ed.D., University of San Francisco (2005) Th.D. – Missiology, University of South Africa (2015)
L. William (Bill) Oliverio, Jr.	Associate Academic Dean	Ph.D., Marquette University (2009) M.A., Bethel Theological Seminary (2003) B.A., North Central University (1999)
Judith Littleton	Business Administrator	Seattle Pacific University Certificate
Lilya Deshhevenko	Admissions Specialist	M.A. Christian Leadership, SUM Bible College and Theological Seminary (in process) B.A., CSU Sacramento (2017)
Crystal Gonzales	Cohort Student Life and Ministry	B.A., SUM Bible College and Theological Seminary (2014)
Robby Kagarise	Undergraduate Faculty Chair	Ph.D., Regent University (2012) M.A.R., Evangelical Seminary (2001) B.A., World Evangelism Bible College & Seminary (1991)
“Joey” Alan Le	Assistant to the Vice President	Ph.D. (in progress), Regent University (anticipating 2019) M.Div., Fuller Theological Seminary (2011) B.A., University of California, Berkeley (2006)
Hana Kim	Graphic Designer	Master of Design, NSCAD University (2012) Visual Communications, University of the Nations (2005) B.A. English Literature, KyungHee University (2002)
Chris Neau	Marketing	
T. Rose Stadler	Financial Aid Director	A.A. Business Administration, College of Alameda (1985) B.A. Business Administration, University of San Francisco (1991)
Curtis Maxwell	Technology Coordinator	
Sara Huson	Director of Enrollment Management	MA in Education with an emphasis in Adult Education and Training, University of Phoenix (2016) BA in Ministry and Leadership, Life Pacific College (2014) AS in Paralegal Studies, Mt. San Antonio College (2012)

Tyler Huson	Registrar	B.A., Life Pacific College (2011) M.A. Theology, Claremont School of Theology (2015) PhD in OT Studies, University of Zurich (in process)
Jeff Squibbs	Director of Marketing	B.A. in Biblical Studies, SUM Bible College and Theological Seminary (2012)
Jessica Stewart	Collections Specialist	

COURSE DESCRIPTIONS

UNDERGRADUATE COURSES

Unless otherwise noted, all courses are worth 3 credits.

APPLIED THEOLOGY

ATH1223 Introduction to the Fivefold Ministry

An introduction to the biblical foundations of the fivefold ministry. This course will analyze the differences between the offices of the apostle, prophet, teacher, pastor and evangelist. The function of the fivefold ministry is also covered in this class.

ATH2213 Homiletics

An analysis of the process of sermon preparation with emphasis upon developing a theme from Scripture. Principles of organization, communication, illustration, and public speaking are included. The course includes in-class preaching experience with peer and professor evaluation. The class uses oral and written response, videotapes and audiotapes.

ATH2323 Church Leadership

This course is created to demonstrate the pastor as a spiritual leader and how to discover God's will for the church will be stressed. Clearly communicating God's vision for the church will be understood. Leadership styles and mentoring future leaders, and leading by example will be examined and implemented.

ATH3143 Foundations of Church Planting

This course will establish a theological foundation for church planting and examine the great commissions in the Gospels. The characteristics of a church plant and the necessary equipping to start a new church will be explored. How to gather and train a church planting team and identify a geographical location will be discussed.

ATH3153 Establishing Church and Community Ministry

Learners engage in a study of the skills necessary to assess the needs of a community and design strategies for meeting those needs. Learners gain skills that help them minister to those with physical, emotional, and spiritual needs. Attention is given to the development of networks with other ministry organizations and governmental agencies to meet needs in the community. Theological parameters are developed to guide in the establishment of ministries that advance the Kingdom of God.

ATH3163 The Pastor as Disciple-Maker

This course explores the ministry and dynamics of discipleship. Practical principles of discipleship will be discussed with an eye on ways to implement it within a church setting. Attention will be given to understanding principles involved in providing spiritual direction to someone who is in a crisis brought about by manifold life issues (Marriage, family, depression, addiction, anxiety, etc.) Students will learn how to enable a person in crisis to pay attention to God's personal communication to him or her, to respond to this personally communicating God, to grow in intimacy with God, and to live out the consequences of being in a relationship with God

ATH3173 Prophetic Voices in Preaching

The prophet proclaims God's message. The Art of preaching as a prophet has unique characteristics that will be explored in this class. Emphasis will be given to developing skill of preaching through experiential training.

ATH3183 Evangelism from a Cultural Perspective

The Gospel has exploded around the world throughout history with great periods of evangelism. The course considers evangelism throughout history on a global perspective. Since culture profoundly influences evangelism, this course will consider great evangelists and movements.

ATH3193 Evangelistic Preaching

An advanced study of the content, structure and delivery of evangelistic preaching with special attention given to the altar call, the preparation of expository, textual, topical and narrative evangelistic sermons as well as sermon evaluation of great evangelists past and present. The course also incorporates study of signs and wonders within the context of evangelistic preaching.

ATH3223 Crisis Counseling

This course introduces theories and practices of crisis intervention. Emphasis is placed on the theoretical and practical application of dealing with developmental and situational crisis in the life of the individual. Social institutions offering support services are discussed.

ATH3233 Christian Apologetics

This course equips students to better understand, explain, defend and proclaim their faith in a pluralistic world. Emphasis is placed in the relationship between faith, evidence and reason, the variety of modern and postmodern intellectual challenges to Christianity, and the personal and social factors that influence how the Gospel is heard and understood.

ATH3253 Evangelism and the Kingdom of God

The course is built around a careful analysis of the central evangelistic message preached by Jesus and the apostles. In this course the student will examine the gospel of the Kingdom and how it was

interpreted, preached and demonstrated by Jesus and His followers and the relevance of the message for today.

ATH3243 The Vocational Evangelist

A course designed to equip those individuals called into full-time evangelistic vocations. The ministries of both itinerate and local church evangelists are constructively studied. All aspects of the vocational evangelist's personal and public life are analyzed.

ATH3263 Church Evangelism

This class is a study of evangelism in the context of the ministry of a local church and its ministries. Special attention will be given to the practices of equipping the church in personal evangelism, servant evangelism, ministry evangelism, and evangelism with youth and children. The course will explore strategies for immediate follow-up and new believer discipleship. In addition, attention will be given to decision counseling, altar ministry training and small-group evangelism.

ATH3273 Contemporary Issues in Church Development

The importance of understanding and evaluating contemporary issues in church development will be explored in this course. The Holy Spirit crosses denominational boundaries as he builds the body of Christ. This course will examine the possibilities as well as the problems associated with following the latest and greatest trends in the Christian community while remaining true to Scripture and open to the Holy Spirit's guidance.

ATH3283 Church Growth Strategies

The various methods of growing a church has received considerable attention through the years. The course will examine various strategies for growing a church. A biblical foundation will be considered as the foundational pattern by which all strategies should be judged. Further examination will consider contemporary trends, including bringing critical thinking to bear on various studies. Emphasis will be given to the role of the miraculous power of the Holy Spirit at work to grow a church.

ATH3293 Principles of Church Management

This course covers principles of effective church management. Topics include (1) relating to people, organizations, self, and colleagues; (2) performing administrative functions; and (3) training servant-leaders for effective ministry; (4) mobilizing people for ministry (5) effective interaction with legal entities. The course will also examine administrative processes including goal setting, motivation, delegation, resource allocation and supervision.

ATH3333 Youth Evangelism and Programming

This course is designed to teach effective outreach and discipleship strategies. Training students and parents for leadership will be examined and evaluated. Intentional community involvement and assimilating teens into the life of the congregation will be explored and implemented.

ATH3373 The Pastor and Interpersonal Relationships

This course will examine biblical and practical concepts regarding pastors and interpersonal relationships. Special emphasis will be placed upon community building in relation to healthy interpersonal relations. In addition, attention will be given to how the gifts of the Spirit can bring depth to this area of study.

ATH3383 Spiritual Direction

This course explores the ministry and dynamics of spiritual direction. Topics include historical and theological foundations of spiritual direction. Attention will be given to understanding principles involved in providing direction to someone who is in a crisis brought about by manifold life issues i.e. marriage, family, depression, addiction, anxiety, etc. Students will learn how to enable a person in crisis to pay attention to God's personal communication to him or her, to respond to this personally communicating God, to grow in intimacy with this God, and to live out the consequences of being in a relationship with God.

ATH3393 Special Studies in Pastoral Ministries

This course examines the theory and implementation of contemporary models for the development and direction of church programs such as youth, children, discipleship groups, and other specialized ministries.

ATH3423 Theology of Worship

The subject of worship has been important throughout the history of the Christian church, with various theological traditions embracing divergent ideas. Since, the Bible provides rich background on worship, all ideas about worship should consider the fullness of scripture. The development of a biblically accurate theology of worship provides a sturdy foundation for the vast development of worship resources available today. The study of the theology of worship encompasses diverse scriptural models for worship, tracing the development of worship throughout redemptive history. A model of worship is developed in this course that builds on the rich diversity found in the Bible. It considers the real-world implications for a theological model, providing a biblical foundation for everyday worship.

ATH3433 The Heart of Worship

The Pentecostal-Charismatic tradition historically has embraced the necessity of having an authentic heart in worship. A formalized study of the affections in relationship to worship provides a meaningful approach to connect the whole person to God in worship. The study provides a biblical approach to the affections in worship, with consideration of literature from human studies (i.e. sociology, anthropology, communication, or psychology). Since the Pentecostal-Charismatic tradition historically embraces the empowerment of the Holy Spirit in worship, the course will develop biblical ways to clear the pathway for that process. The many pitfalls of the worship leader's heart will be considered (such things as pride, teachability, submission to leadership, and social responsibility). The potential pitfalls

of the worshiper will be studied with biblical solutions provided for the development of a lifestyle of worship that does not compartmentalize worship to a weekend church service.

ATH3443 Essentials of Worship Leading

Contemporary worship leading requires a diverse skill set. This course concentrates on the practical elements of worship leading. Students will explore essential elements in worship leading including the basics of sound and video technologies, team building and leading, developing a church music program, structuring a service, incorporating the creative arts into the corporate worship experience, set construction, and leading a congregation into a meaningful worship experience. Experts in the field across our SUM network will be invited to contribute to the course, giving the students a multi-faceted perspective of the whole worship experience.

ATH3453 Curriculum Design & Development

This course is designed to instruct students in the following: the teaching/ learning process; use of creative teaching methods; principles of curriculum design including lesson planning and designing a curriculum plan within student's area of ministry.

ATH3463 Jesus as the Master Teacher

The role of Jesus as teacher has been given considerable attention over time. The course considers the mindset, methods, and results of Jesus as teacher based on the biblical text. The course will develop a theology of teaching ministry based on critical review of biblical material, first from the life of Jesus, second from the entire canon as read through a Christological lens. The interpretation of Jesus as teacher throughout church history will be given attention. Strategies will be developed to assimilate the methods of Jesus into the student's teaching ministry.

ATH3473 Spirit-Filled Teaching Strategies

This course reviews the basic principles of instruction and learning in the context of research supported strategies for teaching. The role of the Spirit as primary Christian teacher will be considered. Principles address teaming, stages of learning, motivation for learning, skill shaping, prompting and fading, level of symbolic representation and communication, functionality, adaptation, contextualization, cultural contexts, and inclusion. Instructional guidelines cover writing goals and objectives, documenting progress, planning and scheduling instruction.

ATH3483 Christian Foundations of Teaching

Study the major issues of education is important for anyone who teaches in any setting. The ministry of teaching within church contexts requires excellent understanding of learning theories, motivation, and individual differences. Students learn foundational principles, as well as application of the theories to teaching ministry.

ATH3493 Research Methods & the Spirit

The course provides a basic introduction to research, including a brief history of critical study and consideration of the nature and value of research. Students will be exposed to all the essential components of doing research and reporting the results. The course will provide a foundation for students' work in preparation for graduate school.

ATH3513 Teacher as Spirit-Filled Communicator

This course is designed to lay a foundation for the student's communication and teaching skills. Attention will be given to (a) teaching-learning process (b) methods of course development and teaching that fosters spiritual maturity, and facilitates spiritual formation and (c) speaking situations frequently encountered in ministry. Emphasis will be placed on communication strategies that make for influential teaching. The course will make use of a variety of teaching methods to enhance the learning of communication.

ATH3523 Role of the Prophet

The course will develop a foundation for the role of the prophet. It will include a development of strategies for the prophet to gain a hearing and influence the church and world in the contemporary context. The course will consider such things as scheduling services, writing for prophetic witness, enhancing local ministries, and other such topics.

ATH3533 Theology of the Prophetic

This course develops a basic framework for thinking theologically about the principles for interpreting and understanding the meaning of contemporary culture. The course presents the concept of culture as a gift from God, yet as a world of meaning that may be studied systematically, while still interfacing with culture. The course assists students with reflecting on what is involved in a Christian theological interpretation of culture. The course explores models for the relationship between church, culture and communication of the gospel. Methods for understanding contemporary culture in a specific location are developed.

ATH3543 The Contemporary Prophet

The place of the prophet in contemporary society has been debated, as has the nature of the prophetic in today's milieu. A contemporary understanding of the prophet will be developed based on biblical interpretation and contemporary theory from interdisciplinary data.

ATH3643 Prophets of the Bible

This course will examine the roles of prophets in both the Old and New Testaments as well as the lives of the prophets presented in the Bible. Special attention will be given to the gifts of prophecy and the office of prophet in the New Testament; the wisdom of the prophets in following the Spirit and in using discernment.

ATH4113 History of Awakenings

A biographical history of 18th and 19th century evangelism in America. The lives and ministries of America's greatest evangelists during this era will be examined and evaluated. Special attention will be given to our nation's two great awakenings.

ATH4143 The Vocation of the Revivalist

A course designed to equip those individuals called to restore God's power to the Church resulting in significant moral and cultural transformation within the community. The ministries of great revivalists from both Bible and modern times are constructively studied.

ATH4183 Group Dynamics

The biblical pattern of leading and fellowship regularly in groups emerges in this course. Learners will gain a greater understanding of the various roles individuals play in a group. The communication patterns of a group are explored. The requisite skills of leading a smaller group will be developed in learners. The dynamics that potentially set a group apart as life-giving force for individuals may also become unhealthy and lead to hurt and pain in group members; therefore, the course explores ways to harness those dynamics to bring the Holy Spirit's life to group members in a greater way.

ATH4193 Models of Discipleship

The course will provide an opportunity for the student to focus in on the subject of making disciples. The student will begin with a study of the meaning of discipleship and move through a philosophy of building a Biblical discipling ministry. Attention will be given to the study and analysis of current models of discipleship through the lens of Scripture.

BIBLICAL STUDIES

BIB1113 Old Testament History and Literature

This course surveys the key theological themes of the Old Testament books and their relationship with the New Testament. An overview is given of the historical, regional, political, cultural, literary structures, and religious backgrounds of the Old Testament.

BIB1213 New Testament History and Literature

Presents the content of each book of the New Testament and introduces historical, geographical, and cultural backgrounds. Careful attention is given to the teachings of Jesus and the purpose for His death, burial, resurrection, and imminent return.

BIB1313 The Book of Acts

This course places the early church in its historical and cultural settings and shows the advancement of Christianity during the first century. Special attention is given to the ministry of the Holy Spirit and the missionary journeys of Paul.

THE1313 Interpreting & Understanding the Bible

Recommended Prerequisite: BIB1113, BIB1213

Interpreting and Understanding the Bible (Hermeneutics) is the art and science of interpretation. This study familiarizes the student with grammatical and historical principles, methods, rules, and skills of interpretation. This course will help students understand the intended meaning of the biblical text for its original audience and its modern application.

BIB2113 Introduction to Biblical Languages

An overview of New Testament Greek and Old Testament Hebrew grammar and syntax . This knowledge enables students to intelligently use the language tools of biblical study making these scholarly tools less intimidating to the student.

BIB2213 Romans and Galatians

Romans and Galatians are foundational for forming a biblical theology. This course provides the means for articulating the evangelical doctrines of grace, justification by faith, and sanctification. Attention is given to the structure of these epistles and its message for developing a lifestyle of righteousness and holiness.

BIB2223 Pentateuch

The Pentateuch is the first five books of the Old Testament. Each book is studied in the areas of historical background, authorship, and content. Emphasis is placed on both factual content and theological themes of the books demonstrating fulfillment of the promise of God to Abraham leading to the formation of an Israelite nation under the covenant given at Sinai.

BIB2313 Daniel and Revelation

This course is a general survey of the Books of Daniel and Revelation. Examination of the historical setting, the king's visions, the 70 weeks, Antiochus Epiphanes, and the world empires will be explored. The Book of Revelation will be surveyed and special attention will be given to its relationship to Daniel. The historical setting will be examined; the vision to the seven churches, methods of interpretation, various millennial views, the return of Christ, the millennial reign, the great white throne judgment, the new heaven and New Jerusalem will be discussed.

BIB2323 Old Testament Major Prophets

This course is designed to examine the pre-exilic and post exilic Major prophets (Isaiah, Jeremiah, Ezekiel, and Daniel), as well as the messianic prophecies. Special consideration will be given to the covenants, social justice, the religious systems, and the various delivery methods of the prophets.

BIB2413 Corinthian Correspondence

This course offers a thematic overview of the Pauline correspondence to the Corinthian believers. Special emphasis will be placed on understanding the historical background for the Pauline letters, the major doctrinal themes developed by Paul, and how these doctrinal themes can be applied personally and to the Church.

BIB3113 Johannine Literature

A study of the Gospel and Epistles of John with regard to background, composition, and theology. Special emphasis is given to John's contribution to Christology.

BIB3213 Synoptic Gospels

This course is designed to explore the parables, miracles, and teachings of our Lord Jesus Christ as told in the three Gospels (Matthew, Mark, and Luke). Themes of the Kingdom of God, training of the twelve and Jesus' relation to Israel and Rome will be examined.

BIB3223 Hebrews and the General Epistles

A study of Hebrews, James, I and II Peter, and Jude. Attention is given to both historical background and content.

BIB3313 Old Testament Minor Prophets

Hosea through Malachi - Each book is studied separately with special attention given to the historical background, structure, and theological aspects. The premillennial truths are emphasized throughout the course of study.

BIB3323 Old Testament Historical Books

This course equips students to be able to detail Israel's history and the personalities as detailed in the Old Testament historical books - Joshua to Esther. The course focuses on the historical, cultural, and geographical content of the writings and highlights the major theological aspects. Also attention will be given to the development of Deuteronomistic History and critical issues within the scope of this literary unit.

GENERAL EDUCATION

Unless otherwise noted, all courses are worth 3 credits.

EDU2313 Philosophy of Education

Prerequisite: ENG1213

Introduces the history, philosophy, and social foundations of education. Basic principles and objectives for governing teaching are developed. Particular attention is given to spiritual and moral formation.

GER1123 College Core

College Core is a three-credit orientation course designed to acclimate new students to the academic culture of SUM. College Core introduces students to the elevated expectations integral to the demanding biblical curriculum at SUM. This course must be completed within the first 18 credits at SUM. The course will: Provide the foundations for written communication, including proficiency in the Turabian citation method. Provide the foundations for informational literacy. Provide the foundation for effective oral communication. Provide the foundations for applying quantitative reasoning in life and ministry. Provide discussions of inductive and deductive reasoning in critical thinking. Practice effective time allocation and activity management

ENG1223 College Writing

Students will gain strategies for effective composition, professional correspondence, theme writing and utilizing creative composition in ministry. Students are given resources for answering their questions about punctuation, mechanics, usage, parts of speech, and sentence structure. Students will also learn how to define plagiarism, cite sources and format a well documented paper according to the Turabian Style Manual. Tutorial on accessing ATLA and Questia online databases will also be given.

ENG1323 College Research and Writing Methods

Students will engage in the process of expository writing and the stages of analyzing a problem. Students are given the rationale for writing from an objective point of view. The course will include preparation and presentation of a fully documented research paper in Turabian format.

GEO3113 Historical Geography of Bible Lands

The course deals with the topographical and geographical feature of the ancient Near East as they relate to historical events of the Old and New Testaments. Factors relating to the historical developments, boundaries, lines of communication, and geopolitical relationships within the region are discussed.

GER1133 Foundations of Human Behavior

The basic facts, principles, and methods of human behavior are presented through an interdisciplinary lens. An emphasis is placed on fundamental principles underlying normal human behavior. Critical thinking skills are developed through analysis of various theories of behavior.

GER1213 Principles of Leadership

Basic principles of personal and interpersonal leadership guide life and organizations. We will explore variables that affect effectiveness, efficiency, and a variety of interpersonal skill-sets. Emphasis will be placed on decision making through vision, goals & objectives, and motivation. Other issues influence leadership are covered such as time management, team building, conflict, ethics, dealing with change, communication skills, power, and diversity issues. Students will have the opportunity to explore leadership through multiple modes of inquiry and learning experiences. By the end of the course, the student will have increased personal and interpersonal awareness, sharpened their analytical skills, and gained a greater understanding of the complex issues facing today's leaders.

GER1313 Introduction to Culture

The cultural complexity created by globalization pervades demographics around the world. The study of culture theoretically and practically assists students with appreciation and adjustment to varied cultural representations around them. Students will learn the importance of cultural considerations, qualities of subcultures, and means of adjusting to cultural variations with the Other, either across the street or across the world. The course will be taught from inter-disciplinary approach considering the ways various disciplines treat culture and insight offered by specific disciplines. Further consideration will be given to the way that culture intertwines with language and symbolic meaning.

GER3113 Core Completion

College Core Completion is a three-credit course that serves as the culmination to the undergraduate program. The purpose of College Completion is to explore and demonstrate the program competencies and skills that students have gained during the degree program through coursework and ministry field practice. The course must be completed within the last 18 credits at SUM. The course incorporates the following: a) assessment of degree program competencies first addressed and benchmarked in College Core, b) creation and assembly of portfolio demonstrating work and academic experience for to find and secure ministry placement, c) researching and developing plan for life-long learning and continuing higher education.

HIS2113 Western Civilization 1

Recommended Prerequisite: ENGL 1213

A survey of the history, literature, philosophy and religion of the ancient and medieval West and its impact upon western culture.

HIS2213 Western Civilization 2

Recommended Prerequisite: ENGL 1213

Explores the history, ideas, religion and culture of the late medieval and modern West. Attention is given to the progress of civilization and the development of society in modern history.

HIS3113 Church History

The origin and growth of the Christian church to the present. Topics include selected church fathers, the development of the church and its understanding of itself, the founding and role of the Roman Church and its place in Western History, the development of monasticism, the Medieval and Renaissance churches, and the origin and progress of the Protestant Reformation, and the development of Protestant groups, the Council of Trent, Protestant-Catholic relationships, the development of English Protestantism, the geographic spread of the church, revival movements, and the important influence of major figures in the history of the church.

HIS3323 Pentecostal Doctrine and History

A historical and theological study of the Pentecostal and Charismatic movements from the beginning of the 20th century until the present with special attention given to the history and doctrines of the Assemblies of God. The theology of the movements is analyzed from a New Testament perspective.

MAT1123 Applied Mathematics

This course is designed around a laboratory work place approach to teaching mathematics. It provides for a hands-on, applicable, useful, and experiential way of learning and using mathematics. The overall course shall include material that focuses on arithmetic operations and problem solving, relevant to ministry work, e.g., budgeting, basic accounting, performance assessments, loan interest calculation, etc. (Formerly MAT3313)

MUS3213 Music Appreciation

A course designed to increase a person's ability to listen to music perceptively. Also, this course will help the student acquire fundamental, useful information about music: its styles, forms, terminology, and historical contexts.

SCI1113 Physical Science

Many of the facts, laws, and theories of the physical sciences including physics, chemistry, geology, astronomy, and meteorology. The scientific method is explained and critiqued. (Formerly SCI3113)

SCI1123 Biological Science

A course for general education that deals with the various aspects of biological science. The course provides a background knowledge for the study of the cell, invertebrates, vertebrates, plants, human anatomy, and environment. This course provides basic biological knowledge, including an understanding of: 1) the scientific method, 2) basic genetics, 3) the diversity of life on earth, 4) plant and animal structure and function, and 4) ecological issues. (Formerly SCI3123)

GLOBAL MISSIONS

MIS2113 Introduction to Global Missions

An introduction to the foundations of the global mission of the Church. This class motivates the student to see his or her generation widely, to understand this generation's spiritual needs with biblical clarity, and to respond to those needs effectively. Personal development, theological insight, and intercultural communication are seen as the key objectives for those who commit to following God in global mission. Students are introduced to practical prayer techniques for involving the Christian community in missional prayer and are introduced to major global missions agencies and endeavors, current missiological thought, missions theology, and the extensive global missionary programs and processes of the USA Assemblies of God.

MIS2213 Cultural Anthropology and Communications

A course dealing with basic concepts of cultural anthropology and diversities of human cultures. The course emphasizes an understanding of traditional religions, customs, and taboos of different people. The course will also lay the foundation for understanding communication within other cultures and knowing how to build relationships and communicate the Gospel of Jesus Christ with persons of those cultures, whether within the boundaries of North America or on foreign soil. Students will study the implications of the worldviews of different cultures and their unique patterns of communication and problems inherent in Western culturally oriented communicators attempting to effectively communicate the Gospel to another culture.

MIS2323 Introduction to World Religions

A course of study which examines the beliefs, practices, and worldview of living religions. The study will include an overview of Hinduism, Jainism, Buddhism, Sikhism, Confucianism, Taoism, Shinto, Judaism, Zoroastrianism, and Islam. The course will also introduce students to major current cults. Emphasis will be placed on learning basic false beliefs of cults and how to counter those beliefs with biblical truth. Attention will also be given to cults which are known to be active throughout the world.

MIS3213 Contemporary Issues in Missions

Current issues in missions including political, theological, ideological, sociological, and educational trends that impact the advancement of God's kingdom in foreign fields.

MIS3323 Missionary Life, Principles and Practices

The course will lead the student through the procedures and practical aspects involved in becoming a missionary and working in affiliation with a missions organization. Missionary appointment, securing support, relationships with churches and the missions board, children's education, and other such matters of importance will be emphasized. The course introduces the student to missions strategy, showing its correlation with biblical principles of evangelism and relationship. Attention is given to various missionary roles and ministries on the field.

PHYSICAL EDUCATION

PHE1110-3310 Physical Education and Wellness (0.33 or 0.34 credits)

Basic knowledge of physical fitness/wellness, nutrition, weight control, methods of conditioning, stress management, and leisure time sports pertaining to lifetime fitness. Course format is part lecture and part activity (three hours of lecture and eleven hours of fitness exercise). Requirements – 1.5 credits for the AA and 2.25 credits for the BA (Fall, Winter, Spring).

PRACTICAL FIELD MINISTRY

First- & Second-Year students must enroll in 2 practicums every trimester, consecutively. Each practicum is 4 hours per week, for 10 weeks. Unless otherwise noted, each practicum is worth 1 credit. After two trimesters in a practicum, students rotate into a new practicum.

1st Year	2nd Year
PFM1111 Practical Field Ministry 1	PFM2111 Practical Field Ministry 7
PFM1121 Practical Field Ministry 2	PFM2121 Practical Field Ministry 8
PFM1211 Practical Field Ministry 3	PFM2211 Practical Field Ministry 9
PFM1221 Practical Field Ministry 4	PFM2232 Practical Field Ministry - MG 2 (2 cr.)
PFM1311 Practical Field Ministry 5	PFM2221 Practical Field Ministry 10
PFM1232 Practical Field Ministry - MG 1 (2 cr.)	PFM2311 Practical Field Ministry 11
PFM1321 Practical Field Ministry 6	PFM2321 Practical Field Ministry 12

INTERNSHIPS

Church Internship is a practical learning experience program for final year students involving hands-on ministry opportunities in the marketplace, mission field, and Church settings in fulfillment of the Great Commission and the personal mission of Jesus Christ in the world.

Based on the student's call, he or she would work alongside a leadership that is approved by the Dean of Student Ministry or Cohort Advisor who will mentor, guide, and assist the student to develop a Senior Year Project demonstrative of the student's call of God and/or course concentration.

3rd Year		Elective	
PFM3111	Church Internship 1	PFM3232	Practical Field Ministry - MG 3 (2 cr.)
PFM3211	Church Internship 2		

PFM3311	Church Internship 3		
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THEOLOGY

THE1133 Theology and Practice of Evangelism

This course will investigate the biblical doctrines supporting the practice of evangelism. Students will investigate the historical development of these doctrines as well as contemporary applications. Current theological issues in evangelism will also be addressed. Attention will be focused on the methods and motivations for a theologically sound practice of evangelism in the 21st century.

THE1123 Systematic Theology 1 (Bible, God, Man, Sin)

This course will cover Bibliology: history and development of the Bible and inspiration and inerrancy. Theology Proper: special revelation, general revelation, the trinity, and attributes of God. Anthropology: Man made in the image of God, sin and the fall of man, and the composition of the person, body and spirit or body, spirit, and soul.

THE1213 Systematic Theology 2 (Christology, Soteriology, Church)

This course will examine Christology: the divinity and humanity of Jesus, Soteriology: salvation and the atonement, and Ecclesiology, the nature of the Church its forms and functions.

THE2113 Theology of Spiritual Formation

This course will examine biblical models of spiritual formation and how those models are individually appropriated. Traditional spiritual disciplines will be studied and evaluated according to their value as means of spiritual formation.

THE2313 Systematic Theology 3

This course will examine Pneumatology: the person and work of the Holy Spirit, the baptism of the Spirit, the gifts of the Spirit and the work of the Spirit in Sanctification. Attention will be given to the Holy Spirit, divine healing, angelology, and Eschatology, the study of Bible Prophecy and end time events.

GRADUATE COURSES

In addition to the courses listed below, specialized graduate courses will sometimes be made available according to the individual expertise that professors bring to the seminary program.

Unless otherwise noted, all courses are worth 3 credits.

BIBLICAL LANGUAGES

OTHE5313 Hebrew I: Grammar

This course is designed to train the Biblical Literature student in the use of the Hebrew language to help open up the riches of the Hebrew Old Testament. This course will begin with alphabet acquisition and study the different verb forms and types of anomalies endemic to Biblical Hebrew.

OTHE5423 Hebrew II: Grammar

Prerequisite: Hebrew I

This course is a continuation of Hebrew I. In it, the student will continue to hone their skills in preparation for exegesis classes.

NTGK5113 Greek I: Grammar

This course is designed to teach the student Koine Greek. Greek 1 will concentrate, first on the alphabet and vocabulary acquisition, and will begin to study Greek forms. Parsing of verbs and other disciplines endemic to the study of Greek will be studied.

NTGK5223 Greek II: Grammar

Prerequisite: Greek I

Greek II is a continuation of Greek 1. The student will continue to hone their skills and understanding of the structure and syntax of Greek while increasing their working vocabulary and translating skills in preparation for their exegesis classes.

BIBLICAL STUDIES (ENGLISH)

OTEN5123 Old Testament 1

This is the first part of a two-term course. It will focus on the Pentateuch and Historical Books. This course will study introductory issues common to OT introduction, such as authority, dating, life situation, purpose, key figures, primary dates in the flow of redemptive history and the history of Israel, various literary genre, et.al. This course will also study documentary hypotheses as well as issues impinging upon concepts of biblical inerrancy.

OTEN5133 Old Testament 2

This is the second part of a two-term course. It will focus on the Poetical/Wisdom books, and the Prophetic Books. This course will study introductory issues common to OT introduction, such as authority, dating, life situation, purpose, key figures, primary dates in the flow of redemptive history and the history of Israel, various literary genre, et.al.

OTEN5313-6733 Old Testament Exegesis

Prerequisite: THEO5343 Hermeneutics

Old Testament exegesis classes are offered on a rotating basis depending upon faculty availability and special interests. The course will comprise a thorough study of selected books of the Old Testament through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English translations, consideration of pertinent historical and cultural issues, and consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated.

NTEN5143 New Testament 1

This course surveys the Synoptic Gospels and Johannine literature (Gospel of John; 1, 2, and 3 John; Revelation), emphasizing traditional introductory matters such as authorship, recipients, dating, purpose, occasion, background, literary genre, canonicity, and various critical approaches. Opportunities will be provided for students to link course material to ministry contexts.

NTEN5233 New Testament 2

This course surveys Acts, the Pauline Letters, and the General Epistles, emphasizing traditional introductory matters such as authorship, recipients, dating, purpose, occasion, background, literary genre, canonicity, and various critical approaches. Opportunities will be provided for students to link course material to ministry contexts.

NTEN5313-6323 New Testament Exegesis

Prerequisite: THEO5343 Hermeneutics

New Testament exegesis classes are offered on a rotating basis depending upon faculty availability and special interests. The course will comprise a thorough study of selected books of the New Testament through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English translations, consideration of pertinent historical and cultural issues, and consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated.

BIBLICAL THEOLOGY

THEO6313 Biblical Theology: Lukan Pneumatology

This course will examine the work of the Holy Spirit as a fundamental focus of the writings of St. Luke. As the author of the third Gospel and the Acts of the Apostles, Luke has special interest in narrating the role of the Holy Spirit in the lives of the Apostles as well as the life of the early church. Luke primarily answers the questions of how the work of the Spirit relates to Christ; and how his pneumatology relates to the doctrine of the Trinity, prophecy, speaking in tongues, the spread of the good news, the growth of the church, church leadership, signs and wonders, unity and diversity, and the like. This course will address these questions and also trace Luke's understanding of the work of the Holy Spirit from both the Old Testament and New Testament Scriptures in general. It will also compare Luke's theology of the Holy Spirit with Johannine and Pauline writings relating to the subject of Pneumatology.

THEO6323 Biblical Theology: Old Testament Theology

The story of the Old Testament is a story of the working of the Triune God to develop a people through whom the Redeemer would eventually come into the world. The course theologically reflects on those interactions, corresponding themes, and theological importance of God as Trinity in the Old Testament, studied through the lens of Spirit Fullness.

THEO6333 Biblical Theology: New Testament Theology

The student learns skills in interpreting the New Testament for its theological content. The course will read and interpret the New Testament in its context in order to identify major theological themes and to develop a living theological practice in relation to the text.

THEO6343 Biblical Theology: Pauline Pneumatology

This course will explore the features of Pauline pneumatology, paying particular attention to the relationship of Paul's teaching on the Spirit to Christology, soteriology, charismatic experience, the New Perspective on Paul and related hermeneutical models, and implications for both the Renewal movement and personal spirituality.

THEO6353 Biblical Theology: Isaiah's Soteriology

The soteriological development of Isaiah shaped the foundational understanding of all New Testament authors, making the rich theology of Isaiah a foundation concern. Consideration within the course will be given to the various ways that Isaiah uses the term "salvation." A thick description will be attempted for understanding that is both deep theologically and wide biblically. As the subject is expanded throughout the entire canon, a full understanding of salvation will be developed.

THEO6363 Biblical Theology: Jeremiah's Theology of Hope

Old Testament scholar Walter Brueggemann wrote, Jeremiah's "discernment of his historical moment under the rule of (GOD) caused him to dismiss in judgment much that was valued and to discern in hope possibilities where his contemporaries recognized none." Jeremiah's prophecy often contained a message of judgement; however, it also pointed to deep hope for new realities under God's rulership. The course will seek to find the abounding hope of the "weeping prophet," as Jeremiah is often called. It will examine the rhetoric of hope as well as the critique brought to accepted norms of society. A biblical approach to hope will be developed, grounded in offering an alternative to the accepted order of twenty-first century world.

BIBLICAL PERSPECTIVES

THEO6213 Biblical Perspectives: Popular Theologies

In a variety of ways an increasing gulf separates academic Pentecostal-Charismatic theology and theology for every day, Spirit-filled Christians. The gulf often separates everyday issues from theological reflection. The study of everyday issues theologically remains every bit as viable today as it has historically in the Pentecostal-Charismatic movement. Disciplined theological reflection will interface with folk theology, theology of Pentecostal-Charismatic populace, the daily lives of average Christians, and other grassroots situations. Of necessity, the course will deal with a variety of issues, potentially changing with each offering of the course. As theology for non-theologians, it will bridge the gap between academic and grassroots theology.

THEO6223 Biblical Perspectives: Theology of Religions

How ought Christians to assess the validity of other religions? What do Christians say are the consequences for accepting or rejecting Christian claims to truth? Will heaven be populated by Christians only? This course invites and invokes questions about the engagement of people from other religions. It includes a brief survey of inter-religious beliefs about the final destiny of human beings, theories of approaches to the theology of religions, and weighs the implications of such approaches with Christian missions.

THEO6233 Biblical Perspectives: Theological Interpretation of the Miraculous

This course will study signs, wonders, miracles, and charismata in Scripture, with special attention to the role of these in the ministry of Jesus and Paul. In addition, the course will deal with the controversy over continuationism vs. cessationism, the possibility of the miraculous vis-a-vis the secular worldview, the problems of suffering and triumphalism, and the role of the miraculous in the advance of the gospel.

SYSTEMATIC THEOLOGY

THEO5113 Pentecostal History and Theology

The course explores the historical, sociological, and theological background that gave rise to the Pentecostal movement and the formation of the Assemblies of God, including major antecedent revival movements in Europe and the United States of America. The development of Pentecostalism is traced to the present time. A basic overview of Pentecostal theology is developed. The polity of the Assemblies of God is explored based on the merging of congregational and Presbyterian polity practices.

THEO5213 Systematic Theology 1

This course will cover Bibliology: history and development of the Bible and inspiration and inerrancy. Theology Proper: special revelation, general revelation, the trinity, and attributes of God. Anthropology: Man made in the image of God, sin and the fall of man, and the composition of the person, body and spirit or body, spirit, and soul.

THEO5223 Spiritual Formation

This course will survey Spiritual Formation throughout the history of the church, as well as in our own day, with a view to practical application for the 21st Century minister.

THEO5323 Systematic Theology 2

The course covers Christology (the doctrine of Christ), Soteriology (the doctrine of Salvation), and Ecclesiology (the doctrine of the Church). The doctrines correlate the nature, person, work, and mission of Christ with the fallen condition of mankind and God's intervention through grace and salvation. It also deals with the nature, marks, and purpose of those who believe and are saved (The Church).

THEO5343 Hermeneutics

The student learns both principles and skills of interpreting scripture in terms of historical, social and literary environments and the process of applying the meaning to today's needs. The history of hermeneutics is also covered. A special feature concentrates on Pentecostal issues.

THEO5423 Systematic Theology 3

This course will examine Pneumatology: the person and work of the Holy Spirit, the baptism of the Spirit, the gifts of the Spirit and the work of the Spirit in Sanctification. Attention will be given to the Holy Spirit, divine healing, angelology, and Eschatology, the study of Bible Prophecy and end time events.

THEO6123 Systematic Theology: The King and His Kingdom

Students will examine the person and work of Christ, giving special attention to the biblical witness, historical development from the patristic period to the post-enlightenment era, and renewal perspectives. Of particular importance will be the relationship of Christology to both pneumatology and the biblical theme of the kingdom of God. Implications for contemporary life and ministry will be discussed.

THEO6133 Systematic Theology: God in Contemporary Thought

On a near daily basis Christians interface with secular people. Increasingly contemporary thought configures images of deity in copious ways. In depth consideration of God in contemporary thought considers how theological precepts interface with unbelievers in a variety of ways such as the new atheism, new agnosticism, and secularism. The conversation between science and religion will also be considered from a theological vantage point. A variety of other religious views will also be considered from a Christian view.

THEO6143 Systematic Theology: Kingdom Empowerment

Students will examine the person and work of Christ, giving special attention to the biblical witness, historical development from the patristic period to the post-enlightenment era, and renewal perspectives. Of particular importance will be the relationship of Christology to both pneumatology and the biblical theme of the kingdom of God. Implications for contemporary life and ministry will be discussed.

THEO6153 Systematic Theology: The Church in Cultures

This course will focus on theological reflection toward the development of an ecclesiology through the lenses of the universal and timeless principles of scripture, the Pentecostal-Charismatic tradition, and the divergent and rapidly changing cultures of the world. Students will connect ecclesiology with the process of developing effective strategies for the five-fold ministry. Attention will be given to the process of de-contextualizing the principles of scripture from their historic settings and re-contextualizing them into contemporary settings with the goal of experiencing successful ministry that is both effective and biblical.

THEO6163 Systematic Theology: Kingdom and Eschatology

Students will explore the biblical concept of the kingdom of God, particularly as this concept emerges and develops in the Old Testament and Second Temple Judaism, the ministry of Jesus, and the New Testament writings. Special attention will be given to the tension between the “already” and the “not yet” aspects of God’s Kingdom as offering a framework for Christian life and ministry. The biblical emphasis in eschatology on orienting a believer’s life toward eternity will take preeminence over timeline issues.

PHIL5213 Christian Apologetics

A course designed to equip the student to defend the Christian faith against relevant contemporary assaults and to build a positive Christian world and life view. Appeal is made not only to the varieties of rational arguments but also to the special contributions of the Pentecostal message. Emphasis is placed on conversational approaches to engaging individuals of divergent beliefs with the gospel message.

CHRISTIAN LEADERSHIP

LEAD5333 Spirituality and Ethics

This course is designed to give students a biblical understanding of the core role of true spirituality in Christian leadership. Attention will be given to models, essential qualities, disciplines of spiritual leadership. Perils of leadership will also be discussed.

LEAD5433 Leadership Formation and Development

This course will discuss the making of a leader, beginning with a leaders call and the ongoing lifetime preparation of a leader. The course focuses on the effects of spiritual formation which demonstrate a commitment to personal and social holiness, and develops self-understanding of personal leadership gifts.

LEAD6113 Foundations of Leadership 1: Biblical Models of Leadership

This course will study varied models of leadership reflected in the Bible though examining the leadership styles of prominent Biblical leaders, (i.e., Moses, Joshua, Nehemiah among many others). Special attention will be given to Christ's leadership mentoring and leadership practices and how these practices can be translated to present day Christian service and ministry.

LEAD6123 Communication and Leadership

This course will look into the importance of communication in organizations and in leadership. Organizational communication will be studied within the context of today's global intercultural, technological, strategic and ministerial developments. The course will deal with principles in "interpersonal relationships and organizational communication" and "communicating in teams and networks."

LEAD6133 Foundations of Leadership 2: Theoretical Foundations

This course provides a foundational understanding of leadership from contemporary theory and applications with particular discussion regarding the evolution of leadership/management thought from 1900 to the present. Students examine leadership as a contingent/context-specific application and solve organizational problems that have leader-follower interaction as a cause.

LEAD6153 Leadership Research Design

This course is designed to provide students preparing for church leadership with a broad view of the different approaches to a good research that has a substantive focus on a particular fields of study. A survey of many topics, techniques, and methodologies will be taken into consideration. The course is organized around elements of research designs that cut across sub-disciplines: the logic of scientific inquiry; ethics; conceptualization and measurement; sampling and the selection of cases; and the relation between methods, data, and theory. Students will complete several small projects that are tailored toward practical scholarly research preparation at the graduate level. These small projects will be presented in an interactive fashion for other students in the class to learn from one another.

LEAD6223 Christian Strategic Planning and New Ministry Development

This course will focus on how leaders can use creative and systematic processes to develop shared vision, communicate it to internal and external groups, and translate it through strategic planning processes into effective action. Leading theories of vision and strategic planning in organizations will be examined for new ministry development.

LEAD6233 Managing Change and Conflict in Organizations

This course will focus on principles of managing change and conflict in church or Christian organizations. Attention will be given on (a) interpersonal communication and conflict management in human relationships within Christian organization (b) how leaders can effectively maximize change initiatives and (c) productive use of conflict.

LEAD6253 Leadership in Missions

This course will study the biblical and historical basis of missions and will focus on helping the student effectively lead his/her organization towards active participation in the fulfillment of the Great Commission. Attention is given to how the Pentecostal movement has significantly contributed to the expansion of God's Kingdom in the world.

LEAD6353 Organizational Leadership and Administration

The course is designed to familiarize students with the various elements of leadership and administrative process, including: mission and vision casting, goal setting and achieving, organization, delegation, human relations, group dynamics, supervision and the training of other leaders.

LEAD6373 Fivefold Internship

Students will engage in ministry under a mentor in one of the five-fold ministries (pastor, teacher, prophet, apostle, and evangelist). The student will actively lead a major ministry effort. If the student has been in ministry leadership, a major initiative should be planned under the mentorship of a more experienced minister.

COMMUNICATION

GECE5213 Communication and Teaching Methods

This course is designed to build and enlarge upon a student's communication and teaching skills. Attention will be given to (a) teaching-learning process (b) methods of course development and teaching that fosters spiritual maturity, and facilitates spiritual formation and (c) speaking situations frequently encountered in ministry: speeches to persuade and to inform, self-introductions, sharing of Christian experience, and biblical messages. Emphasis will be placed on the creation of original material for delivery, instruction, writing for the ear instead of for the eye. Opportunity will be given to develop skills through in class practice teaching.

HISTORY

HIST6313 Church History / Canon

An examination of the historical development of the Christian movement from the apostolic period to the pontificate of Gregory I (590-604 C.E.), giving attention to major individuals, ideas, institutions, movements, crises, and the development of the Canon, as well as the interaction of Christianity and its cultural, religious, and political environments.

MENTORED MINISTRY

APTH6112 Interpersonal Relationship Skills

This course will examine biblical and practical concepts regarding pastors and interpersonal relationships. Special emphasis will be placed upon community building in relation to healthy interpersonal relations. In addition, attention will be given to how the gifts of the Spirit can bring depth to this area of study. Critical evaluation will be given to patterns and models of relationships. Students will be encouraged toward greater spiritual formation, leading to deeper relationship skills.

APTH6123 Counseling in Ministry

This course is designed to introduce students to the field of pastoral care and counseling. A Bible-based reality focused model will be learned. In addition the class will emphasize application heavily through the use of role-play. Specific clinical issues to be considered include marital and family **distress, depression, grief, worry, and spiritual direction.**

EVAN5121 Mentored Ministry: Evangelism (1 credit)

Students engage in ministry under the direction of a local mentor for the development of evangelism.

EVAN5131 Mentored Ministry: Mission (1 credit)

Students engage in ministry under the direction of a local mentor for the development of missions.

EVAN5141 Mentored Ministry: Discipleship (1 credit)

Students engage in ministry under the direction of a local mentor for the development of discipleship.

EVAN5151 Mentored Ministry: Interpersonal (1 credit)

Students engage in ministry under the direction of a local mentor for the development of interpersonal ministry.

EVAN5161 Mentored Ministry: Gospel Communication 1 (1 credit)

Students engage in ministry under the direction of a local mentor for the development of communicating the gospel.

EVAN5171 Mentored Ministry: Gospel Communication 2 (1 credit)

Students engage in ministry under the direction of a local mentor for the development of communicating the gospel.

EVAN5181 Mentored Ministry: Cultural Engagement (1 credit)

Students engage in ministry under the direction of a local mentor for the development of engaging culture.

EVAN6222 Church Evangelism (2 credits)

The purpose of the course is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the biblical, theological and historical aspects of evangelism will be highlighted as well in order to provide a holistic view.

EVAN6332 Discipleship Strategies (2 credits)

This course investigates key issues surrounding the development of disciples through life transformation and how various churches throughout America are seeking to evangelize and grow people toward spiritual maturity. This course will deal with fundamental questions of church so that students will be able to construct the workable growth for spiritual formation and lay leader development in their given ministry contexts. Church models will be discussed in light of the strengths and limitations for different ministry contexts.

MISS5112 Christian Missions

In this course students are introduced to Christian missions through brief examination of biblical and theological foundations and historical overview. Attention is given to the Pentecostal and Evangelical history of missions in other countries as well as North America.

CAPSTONE COURSES

GER5113 Research Methods

This course will prepare the student for their Capstone Project (CPTS). This capstone project will be worked on incrementally each trimester (with only credit given in this first trimester, and the last trimester of the student's program). The capstone project will constitute a total of 6 units by program end. This Research Methods course will establish the foundation upon which the student can build their projects. In Trimester Two: The Student will begin their Literature Review; in Trimester Three: The student will continue their Literature Review and will add a Proposal with Research Method. The Fourth Trimester: The student will do CSP Research. The Fifth Trimester: The student will continue CSP Research and add Analysis. In the final (Sixth) Trimester: The Student will present their Draft and Complete their Project – this will be done in the 3 unit CPTS6323 Capstone Project class.

LEAD6363 Leadership Symposium - New Orleans (2 credits)

The SUM Graduate Research Symposium coincides with SUM Mardi Gras Outreach each winter trimester. Students conduct research on a selected topic in alignment with the decided symposium theme and present their research work to faculty, staff, members of the SUM and general community, and their families and friends during the symposium days. Each year members of the faculty will decide on a leadership theme. This year's theme will be the Spiritual Formation of Ministry Leaders.

CPTS6323 Capstone Project

Prerequisites: GERS5113

This will be the Capstone of the Student's work here at SUM. The goal is for the student to identify a project that they can become involved in that will impact society with the Gospel in a genuinely life-changing way – both for them and for those to whom they are/will be sent to minister. In this course the Student will present their CSP Draft and Final Project. This Capstone Project will take the place of a Master's Thesis. Pre-requisite: GERS5113 (and the four trimesters of Research, Analysis, and Writing, that guides the student between GED 5113 and GED 6323).

REGULATORY DISCLOSURES

CALIFORNIA REGULATIONS AND DISCLOSURE REQUIREMENTS

SUM does not claim that its A.A., B.A., M.A., or M.Div. degree leads to guaranteed employment. SUM makes ministry opportunities known to its students and graduates. SUM's degree fulfills the educational requirements listed by the Assemblies of God denomination and other affiliated denominations for ministerial licensure.

Student complaints are taken to the department head for which the student has a problem. If the department head is unable or unwilling to resolve the issue the student makes a formal written complaint to the Student Life committee or Academic Dean. If the student's issue is still unresolved the student can make a written complaint to the President.

If the student believes that an issue cannot be resolved internally, a student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the Bureau's Internet Website (www.bppe.ca.gov).

- You may cancel your contract for school, without any penalty or obligations on or before the fifth business day following your first class session as described in the Notice of Cancellation form that will be given to you at the time of registration. A different cancellation policy applies for home study or correspondence courses. Read the Notice of Cancellation form for an explanation of your cancellation rights and responsibilities. If you have lost your Notice of Cancellation form, ask the school for a sample copy.
- After the end of the cancellation period, you also have the right to stop school at any time, and you have the right to receive a refund for the part of the course not taken. Your refund rights are described in the contract. If you have lost your contract, ask the school for a description of the refund policy.
- If the school closes before you graduate, you may be entitled to a refund. Contact the Council for Private Postsecondary and Vocational Education at the address and telephone number printed below for information.
- If you have any complaints, questions, or problems that you cannot work out with the school, write or call the Council for Private and Postsecondary Education.

This institution has received approval to operate as a Degree Granting Institution from the Bureau for Private Postsecondary Education.

DEPARTMENT OF LABOR STANDARD OCCUPATIONAL CLASSIFICATION CODES

The Standard Occupational Classification Codes used by SUM as identifiers regarding those areas of employment in which students are being prepared to obtain gainful employment are:

BA – Biblical Studies

21-2011 Clergy
21-2021 Directors, Religious Activities and Education
21-2099 Religious Workers – All Others

MA – Biblical Studies

21-2011 Clergy
21-2021 Directors, Religious Activities and Education
21-2099 Religious Workers – All Others
25-1126 Philosophy and Religious Teachers, Postsecondary

MA – Christian Leadership

21-2011 Clergy
21-2021 Directors, Religious Activities and Education
21-2099 Religious Workers – All Others

DRUG-FREE POLICY

SUM, in accordance with high Christian standards of living, is committed to maintaining a drug-free environment. As a Christian institution of higher education, it is the objective of the college to maintain a drug-free environment for both students and employees. Accordingly, the unlawful possession, use or distribution of illicit drugs by students or employees is prohibited on college property and in conjunction with college activities. The possession, use or distribution of alcohol is prohibited on college property and in conjunction with college activities. Violation of these policies of SUM will result in disciplinary action. The Christian standards embodied in this policy apply both on and off campus and during the college term and when the college is not in session. Christian life is not a “part-time” endeavor. Therefore, the Christian standards set forth here apply to all members of the college community wherever they may be located and at all times of the year. The standards imposed on the SUM community go beyond those of a legal nature. Even the appearance of sexual impropriety must be avoided in all walks of life whether

in the workplace or elsewhere. Any instance of sexual misconduct should be reported to an official of the college.

In support of the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act of 1989, SUM has adopted the following policy statement as conditions of enrollment and/or employment:

1. As a condition of enrollment/employment, the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance or alcohol is prohibited at any time.
2. SUM will comply with all applicable legal sanctions under local, state, and federal law for unlawful possession, use, or distribution of illicit drugs and alcohol.
3. All students found in violation of this policy will be referred to the Dean of Student life or Cohort Advisor;
4. Students/employees are required to notify the Dean of Student Life of any known criminal drug statute conviction or a violation occurring at the college immediately after knowledge of such conviction or violation.

The penalty for violation of any of the above statements may be termination from enrollment/employment with referral given to the appropriate authorities for thorough prosecution.

STATEMENT OF OWNERSHIP

SUM is a Louisiana nonprofit corporation. This corporation is organized and operated exclusively for educational and religious purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code. SUM is affiliated with the Assemblies of God.

NONDISCRIMINATION

ABHE institutions or programs shall practice nondiscrimination on the basis of gender (as permitted ecclesiastically and theologically), race, disability or national origin.

TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972

SUM does not discriminate on the basis of race, color, sex, national and ethnic origin, or handicap (in compliance with Section 504 of the 1973 Rehabilitation Act), with regard to the admission and employment policies, the educational, financial aid, or other programs and privileges to the students at the college.

FOUNDATIONS AND BEQUESTS

SUM Bible College and Theological Seminary is dependent upon foundations and benefactors of the college. Generous gifts of friends and interested persons sustain the vision of the college to reach urban communities with the life-changing message of the Good News of Jesus Christ. The following are some ways in which support can be directed to the college:

- Grants from foundations
- A bequest through a will or estate
- The gift of securities or real estate (tax deductible at current fair market value)
- Memorial Scholarships
- Life Insurance Gifts
- Endowments
- Monthly Church Mission Support
- Concerned 2000 — A concerned 2000 member supports the college on a monthly basis at \$10 or more.
- Interested donors, please call or write: George Neau, President & Chancellor, SUM Bible College and Theological Seminary, 1107 Investment Blvd., Suite 290, El Dorado Hills, CA 95762
- Phone number (888) 567-6174.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

SUM is subject to the provisions of the federal law known as the Family Educational Rights and Privacy Act (FERPA). This Act guarantees students, parents, and guardian's access to certain educational records and restricts the college in the area of release and disclosure of those records to third parties. The college releases no information to third parties except as noted below or upon receipt of an original signed request by the student. The college accords all the rights under the law to students who are declared independent.

Educational records are kept by the college to facilitate the educational development of students. The law defines education records as: "Educational records are those records which: (1) are directly related to a student, and (2) are maintained by an educational agency or institution." Faculty and staff members may also keep informal records relating to their functional responsibilities with individual students.

The Act provides that information may be released to personnel within the institution, to officials of other institutions at which the student wishes to enroll, to persons or organizations providing student financial aid, to accrediting agencies carrying out their function, in compliance with a judicial order, and to persons in an emergency in order to protect the health and safety of students or others. All SUM students are asked to sign a FERPA Agreement with SUM upon enrolling in the college which indicates

whether the student permits the College to give out directory information about a student's attendance and graduation.

For more information concerning FERPA please visit:

<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html> or call (202) 260-3887.

GRIEVANCE RIGHTS AND PROCEDURE

The College and Seminary subscribes to the principle of equal educational opportunity, regardless of sex (cf Title IX of Education Amendments of 1972). Any member of the college community who has a grievance related to this principle should petition in writing to the Assistant Academic Dean, who will work with the petitioner for a resolution of the problem. The Administrative Committee of the college follows guidelines from Matthew 18 and serves as the ultimate board of appeal for any grievances.

Students with a grievance or complaint should bring it up to their Academic or Cohort Advisor.

Academic or Cohort Advisors and Faculty should submit the Cohort Advisor & Faculty Concern Form found on .

If the concern directly relates to the cohort advisor or other local leadership, the student may complete the concern form directly. It will be reviewed by the US Cohort Director.

SEXUAL HARASSMENT

Harassment of students or colleagues on the basis of sex is a violation of law and will not be tolerated by the college. Such harassment is defined as requests for sexual favors and other verbal or physical conduct of a sexual nature which constitute sexual harassment when a person creates an intimidating, hostile, or offensive learning environment.

VETERAN AFFAIRS CERTIFICATION

I hereby certify that this catalog is true and correct in content as required by the Department of Veteran Affairs circular 76-84, Appendix P, Paragraph 6(a).

CLERY ACT COMPLIANCE

The Jeanne Clery Act (1990, 1998) requires higher education institutions to report crime statistics to current and prospective students and employees. For more information concerning the Jeanne Clery Act please see pages 91-92 of the Student Handbook. For complete details see <http://sum.edu/safety-security>.



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This catalog is valid for an entering freshman student's program for three years for the A.A. Degree, six years for the B.A. Degree, and four years for the M.A. Degree. SUM Bible College and Theological Seminary reserves the right to make changes to the content of this catalog as necessary. Thus, the online edition of this catalog, available at www.sum.edu, supersedes printed versions. When a question arises, please call SUM at (510) 567-6174.