

2014 - 2015

Catalog



CAMPUS 735 - 105th Avenue, Oakland, CA 94603

MAIL P.O. Box 14145, Oakland, CA 94614

CONTACT P: (510) 567-6174
Toll Free: (888) 567-6174
F: (510) 568-1024
E: sum@sum.edu
W: www.sum.edu

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INTRODUCTION

LETTER FROM THE CHANCELLOR

Greetings in the matchless name our Lord and Savior Jesus Christ!

With great joy I welcome you to SUM Bible College and Theological Seminary. An incredible privilege has been bestowed upon us, the call of God to ministry. It is almost too wonderful to imagine that a sovereign God desires to use us with all our weaknesses to advance the message of the Kingdom and to display His power, “But we have this treasure in earthen vessels, that the excellency of the power may be of God, and not of us” (1 Cor. 4:7). It truly is a humbling and holy calling to which we have been called.

SUM Bible College and Theological Seminary (SUM) was founded upon simple biblical truths:

1. **Humanity needs a Savior.** “For all have sinned and come short of the glory of God.” (Rom. 3:23)
2. **God sent Jesus Christ to save us from our sins.** “For God so loved the world, that He gave His only begotten Son, that whoever believes in Him shall not perish, but have eternal life.” (John 3:16)
3. **God placed an urgency upon the message.** “Do you not say, ‘There are yet four months, and then comes the harvest’? Behold, I say to you, lift up your eyes and look on the fields, that they are white for harvest.” (John 4:35)
4. **He advances the message by calling men and women for the Fivefold Ministry, who in turn train His followers.** “And He gave some as apostles, and some as prophets, and some as evangelists, and some as pastors and teachers, for the equipping of the saints for the work of service, to the building up of the body of Christ.” (Eph 4:11-12)
5. **Those called to the Fivefold Ministry are not only equipped with the message, but the authority and power to carry out that message with signs following — proclamation backed by demonstration.** “And He called the twelve together, and gave them power and authority over all the demons and to heal diseases. And He sent them out to proclaim the kingdom of God and to perform healing.” (Luke 9:1-2)
6. **He calls His ministers, whether they are Apostles, Prophets, Evangelists, Pastor or Teachers, to be servants of all.** “And he sat down, and called the twelve, and said unto them, If any man desire to be first, the same shall be last of all, and servant of all.” (Mark 9:35)

God is raising up a fearless generation: a generation committed to carry the message of the Kingdom of God to the ends of the earth. The church is in its finest hour; the flame of the Holy Spirit burns bright. His servants in the face of adversity declare “...the gates of hell shall not prevail against it!” (Matt. 16:18)

I encourage you to embrace the mission with passion!

George A. Neau

Chancellor



ABOUT SUM

SUM is a private, coeducational, Bible College & Theological Seminary connected with its Pentecostal/Charismatic Christian community. This movement generates a multi-cultural, multi-racial, and gender-inclusive fellowship empowered by the Holy Spirit. Evangelism, peacemaking, and reconciliation mark this fellowship. SUM is committed to reaching out to all people with the Gospel, and building cultural diversity, racial reconciliation, and gender equality.

SUM's founding vision was to provide affordable training for people called by God into the gospel ministry. For over twenty years, we have valued the many social challenges and positive resources of urban living.

SUM commits to:

- Build a biblical and theological base for ministry and life.
- Provide quality education at a cost within the reach of the average person.
- Prepare leadership skills that support urban ministries and lay persons.
- Guide interpersonal relationships and social skills development.
- Instill the value of ethical behavior, responsibility, and professional standards.
- Foster the development of critical thinking and lifelong learning.

MISSION STATEMENT

SUM Bible College and Theological Seminary (SUM) equips indigenous leaders from America and the nations of the world by offering an affordable theological education combining academic instruction with practical hands-on ministry and personal mentorship. Our mission empowers these leaders to be instruments of change in their communities.

Empowering Leaders for the Fivefold Ministry

HISTORY

Our Founder

George Neau, the founder of SUM, became a troubled teen after his father committed suicide and died in his arms. George started running the streets and ended up becoming a professional rock musician. After developing a stomach virus, the doctors advised him to take a break from the rock band, during which time he began studying at the Wisconsin Conservatory of Music. He met a young man from New York who began to share with him the life-changing message of Jesus Christ. It was not long before George surrendered his life to the Lord and was physically healed in a miraculous way.

In 1987, George pioneered a church in a poor area of Baton Rouge. He realized that future urban leaders had the vision and abilities to transform their neighborhoods, but they lacked Bible College training. In order to meet this need, George began SUM in the living room of his home in New Orleans in 1992. As SUM continued to grow, it became clear that the basic elements that were lacking in theological education – a combination of Academic Excellence, Practical Ministry Training and Personal Mentorship, all at an affordable rate – represented a universal need.

As George pursued his dream, an uncanny ability to rally committed believers and other well-wishers behind the vision was revealed. As depressed land and buildings were acquired, he was able to transform them into first class facilities through corporate donations of quality building materials and skilled volunteer labor, by which costs were kept to a minimum.

College

SUM Launched in New Orleans - 1993

In 1992 George established SUM's administrative team, which met in George's home. By the Fall of 1993, a 17,000 sq. ft. facility was purchased and renovated by volunteers. It was also the year a team of visionary's came together to make the dream possible: George Neau, President; Anthony Freeman, Student Life; Theodore Hughes, Recruitment; Joan Millar and Richard Miller, Academics; Wade Southerland, Student Ministry; Wood Gunnels, Business Office. This team launched the college's first classes in August of 1993 with four students.

SUM Launched in Oakland – 2000

In 1999, after being led to start a second campus in Oakland, George received a call concerning a church property that was being repossessed. SUM was successful in purchasing a four and one-half acre site with two warehouse buildings totaling 35,000 sq. ft. and an adjoining seven two-bedroom apartment complex for \$940,000.

The facilities were completed in phases: 2000, the faculty and married student housing was completed with a capacity of 7 two bedroom apartments; 2001, the completion of the 15,000 sq. ft. educational facility with a

capacity for 300 students; 2002, the completion of the 10,000 sq. ft. men and women dormitories housing 80 students; 2003, the administrative offices housing the offices, bookstore and chapel. Early in the midst of these projects, the Oakland campus opened for classes with an enrollment of 4 students in the Fall of 2000.

Completion of Six Million Dollar Capital Campaign - 2004

In 2002, with few California relationships to rely upon, George entered into a four million dollar building campaign which grew to a need of over 6 million dollars to bring the building project to completion. As he stated, "I shared the SUM vision with anyone who would hold still long enough to hear the dream - from businessmen, to pastors, to church groups, to various individuals." By the grace of God two years later God had miraculously provided all the necessary funds allowing SUM to dedicate the Oakland campus in 2004 debt free.

Hurricane Katrina Devastates New Orleans - 2005

SUM could never have realized the significant role it would play as a provider of Hurricane Relief and Recovery when Hurricane Katrina hit the Gulf States on August 5, 2005. Within days after the hurricane, an amazing grassroots movement began to develop from throughout the United States as hundreds of Churches mobilized their members to respond to the people of New Orleans. SUM raised over 5 million dollars in goods and assembled an army of over 2500 volunteers to address the devastation. SUM's attempt to re-launch the New Orleans campus in 2006 was short lived as the devastation of the various communities proved to be too much to overcome.

Cohort Model launches in 2008

With SUM reeling from the effects of Hurricane Katrina, Chancellor Neau went into a season of prayer and fasting. It was during this time that God birthed the cohort model in his heart: find visionary leaders and surround them with a cohort of 12 students to mentor for three years while earning their B.A. Degree in Biblical Studies. Hence, the Global Leadership Initiative was born.

SUM goes International in 2011

As the Cohort model of education proved to be highly successful in America it was time to test the waters internationally. In 2011 the first SUM International Cohort was launched in Chennai India with 10 students.

SUM celebrates 20 years of ministry in 2012

In 2012, it was with great excitement that key leadership from across America came together to celebrate SUM Bible College and Theological Seminary on its 20th Anniversary of preparing men and women for ministry. The celebration was kicked off by honoring the five original founders of the college and hosted by Pastor and Visionary Leader Shane Warren. Joan Millar, Anthony Freeman, Richard Miller, Wade Southerland, and George Neau were all presented Founders Awards in honor of their dedicating 15 years of their lives to raise up a college that was now over 300 students strong, spanned the country, and had opened up its first international cohort in India. The General Session was capped with the inspirational and timely preaching of Dr. George O. Wood, General Superintendent of the Assemblies of God.

Timeline

1992	SUM was incorporated
1993	First Classes Meet at the New Orleans Campus
1995	SUM Graduated its First A.A., Degree Students
2000	First Classes Meet at the Oakland Campus
2003	SUM Granted Candidacy Accreditation Status with ABHE
2004	SUM New Orleans and Oakland Merge into One Institution.
2004	SUM Dedicated its Oakland Campus (Debt Free) after a \$6 Million Capital Campaign
2005	Hurricane Katrina Devastated the New Orleans Campus' Student Body
2006	SUM Achieves Initial Accreditation Status with ABHE
2007	SUM Receives ABHE Authorization to Offer a B.A. and Online Degree Program
2008	SUM Graduates its First B.A. Degree Students
2008	SUM Launched its Cohort Model of Online Education
2011	SUM Received ABHE Authorization to Offer M.A. Programs
2011	SUM Launched its International Cohort Model of Online Education
2012	SUM Celebrated its 20th anniversary as a Ministry
2013	SUM Received 10-year reaffirmation with ABHE
2013	SUM Graduated its first Graduate Students from the M.A. program

DISTINCTIVE FEATURES

Service	We make serving God our highest priority, actively participating in the local church, and seeking to fulfill the Great Commission.
Metropolitan Ministry	We foster influential leadership in local cities by committing to high standards in the classroom, practical ministry, and spiritual development program.
Cultural Diversity	Jesus Christ came to establish a ministry of reconciliation. We are committed to the ministry of mending the brokenhearted and living in unity and equality. We embrace students of many different cultural, ethnic and racial backgrounds.
Pneumatic View	We believe that the Spirit empowers every believer to serve in the advancement of the Kingdom of God, so we have a supernatural worldview and expect to experience the presence of God in our lives and ministries.

VALUES, GOALS AND OBJECTIVES

Core Values	Institutional Goals	Objectives
Bible	Promote a collegiate climate in which the Bible is central to every area of life.	Submit to biblical authority in all institutional matters.
Urban Community	Understand distinct, ethnic, racial and cultural diversity that is represented in urban communities.	Sensitively approach multicultural issues with the gospel of Christ.
Heritage	Appreciate our Evangelical-Pentecostal-Charismatic heritage in relation to urban communities.	Integrate its mission (urban communities) with its legacy (Evangelical-Pentecostal-Charismatic heritage) when planning direction.
Intellectual Development	Facilitate intellectual development appropriate to an AA, BA and MA degree granting institution.	Exhibit college-level competency in academic and ministry/service programs and instill a desire for lifelong learning.
Spiritual Dynamics	Declare the centrality of spiritual dynamics relational to a believer's maturation.	Facilitate student growth that exemplifies character and behavioral development worthy of a biblical calling.
Ministry Service	Affirm the value of merging classroom principles and practical field application in the learning environment.	Develop a servant / minister theology appropriate for urban communities.
Individual	Value the gifting, calling and dignity of each individual as God's creation.	Provide equal access and success for students to develop knowledge and skills essential for ministry.
Diversity	Recognize the full worth of the diversity that is part of the human experience.	Incorporate the relevance of diversity within a worldview that touches the whole Christian life.

STATEMENT OF FAITH

As a Bible college of evangelical persuasion and Pentecostal/charismatic heritage, SUM affirms the following statement of faith. WE BELIEVE...

The Bible is our all-sufficient rule for faith and practice. This Statement of Faith is intended simply as a basis of fellowship among us (i.e., that we all speak the same thing, 1 Corinthians 1:10; Acts 2:42). The phraseology employed in this statement is not inspired or contended for, but the truth set forth is held to be essential to a full-gospel ministry. No claim is made that it contains all biblical truth, only that it covers our need as to these fundamental doctrines.

1. The Scriptures Inspired

The Scriptures, both the Old and New Testaments, are verbally inspired of God and are the revelation of God to man, the infallible, authoritative rule of faith and conduct (2 Timothy 3:15-17; 1 Thessalonians 2:13; 2 Peter 1:21).

2. The One True God

The one true God has revealed himself as the eternally self-existent "I AM," the Creator of heaven and earth and the Redeemer of mankind. He has further revealed himself as embodying the principles of relationship and association as Father, Son, and Holy Spirit (Deuteronomy 6:4; Isaiah 43:10,11; Matthew 28:19; Luke 3:22).

The Adorable Godhead

(a) Terms Defined

The terms trinity and persons, as related to the godhead, while not found in the Scriptures, are words in harmony with Scripture, whereby we may convey to others our immediate understanding of the doctrine of Christ respecting the Being of God, as distinguished from "gods many and lords many." We therefore may speak with propriety of the Lord our God, who is One Lord, as a Trinity or as one Being of three persons, and still be absolutely scriptural (examples, Matthew 28:19; 2 Corinthians 13:14; John 14:16,17).

(b) Distinction and Relationship in the Godhead

Christ taught a distinction of persons in the godhead which He expressed in specific terms of relationship, as Father, Son, and Holy Spirit, but that this distinction and relationship, as to its mode is inscrutable and incomprehensible, because unexplained (Luke 1:35; 1 Corinthians 1:24; Matthew 11:25-27; 28:19; 2 Corinthians 13:14; 1 John 1:3,4).

(c) Unity of the One Being of Father, Son, and Holy Spirit

Accordingly, therefore, there is that in the Father which constitutes Him the Father and not the Son; there is that in the Son which constitutes Him the Son and not the Father; and there is that in the Holy Spirit which constitutes Him the Holy Spirit and not either the Father or the Son. Wherefore, the Father is the Begetter; the Son is the Begotten; and the Holy Spirit is the One proceeding from the Father and the Son. Therefore, because these three persons in the godhead are in a state of unity, there is but one Lord God Almighty and His name one (John 1:18; 15:26; 17:11,21; Zechariah 14:9)

(d) Identity and Cooperation in the Godhead

The Father, the Son, and the Holy Spirit are never identical as to person; nor confused as to relation; nor divided in respect to the godhead; nor opposed as to cooperation. The Son is in the Father and the Father is in the Son as to relationship. The Son is with the Father and the Father is with the Son, as to fellowship. The Father is not from the Son, but the Son is from the Father, as to authority. The Holy Spirit is from the Father and the Son proceeding, as to nature, relationship, cooperation, and authority. Hence, no person in the godhead either exists or works separately or independently of the others (John 5:17-30,32,37; 8:17,18).

(e) The Title, Lord Jesus Christ

The appellation Lord Jesus Christ, is a proper name. It is never applied in the New Testament either to the Father or to the Holy Spirit. It therefore belongs exclusively to the Son of God (Romans 1:1-3,7; 2 John 3).

(f) The Lord Jesus Christ, God With Us

The Lord Jesus Christ, as to His divine and eternal nature, is the proper and only Begotten of the Father, but as to His human nature, He is the proper Son of Man. He is, therefore, acknowledged to be both God and man; who because He is God and man, is "Immanuel," God with us (Matthew 1:23; 1 John 4:2,10,14; Revelation 1:13,17).

(g) The Title, Son of God

Since the name Immanuel embraces both God and man, in the one person, our Lord Jesus Christ, it follows that the title Son of God describes His proper deity, and the title Son of Man, His proper humanity. Therefore, the title Son of God belongs to the order of eternity, and the title Son of Man to the order of time (Matthew 1:21-23; 2 John 3; 1 John 3:8; Hebrews 7:3; 1:1-13).

(h) Transgression of the Doctrine of Christ

Wherefore, it is a transgression of the doctrine of Christ to say that Jesus Christ derived the title Son of God solely from the fact of the Incarnation, or because of His relation to the economy of redemption. Therefore, to deny that the Father is a real and eternal Father, and that the Son is a real and eternal Son, is a denial of the distinction and relationship in the Being of God; a denial of the Father and the Son; and a displacement of the truth that Jesus Christ is come in the flesh (2 John 9; John 1:1,2,14,18,29,49; 1 John 2:22,23; 4:1-5; Hebrews 12:2).

(i) Exaltation of Jesus Christ as Lord

The Son of God, our Lord Jesus Christ, having by himself purged our sins, sat down on the right hand of the Majesty on high, angels and principalities and powers having been made subject unto Him. And having been made both Lord and Christ, He sent the Holy Spirit that we, in the name of Jesus, might bow our knees and confess that Jesus Christ is Lord to the glory of God the Father until the end, when the Son shall become subject to the Father that God may be all in all (Hebrews 1:3; 1 Peter 3:22; Acts 2:32-36; Romans 14:11; 1 Corinthians 15:24-28).

(j) Equal Honor to the Father and to the Son

Wherefore, since the Father has delivered all judgment unto the Son, it is not only the express duty of all in heaven and on earth to bow the knee, but it is an unspeakable joy in the Holy Spirit to ascribe unto the Son all the attributes of deity, and to give Him all the honor and the glory contained in all the names and titles of the godhead except those which express relationship (see paragraphs b, c, and d),

and thus honor the Son even as we honor the Father (John 5:22,23; 1 Peter 1:8; Revelation 5:6-14; Philippians 2:8,9; Revelation 7:9,10; 4:8-11).

The Deity of the Lord Jesus Christ

The Lord Jesus Christ is the eternal Son of God. The Scriptures declare:

- a. His virgin birth (Matthew 1:23; Luke 1:31,35).
- b. His sinless life (Hebrews 7:26; 1 Peter 2:22).
- c. His miracles (Acts 2:22; 10:38).
- d. His substitutionary work on the cross (1 Corinthians 15:3; 2 Corinthians 5:21).
- e. His bodily resurrection from the dead (Matthew 28:6; Luke 24:39; 1 Corinthians 15:4).
- f. His exaltation to the right hand of God (Acts 1:9,11; 2:33; Philippians 2:9-11; Hebrews 1:3).

The Fall of Man

Man was created good and upright; for God said, “Let us make man in our image, after our likeness.” However, man by voluntary transgression fell and thereby incurred not only physical death but also spiritual death, which is separation from God (Genesis 1:26,27; 2:17; 3:6; Romans 5:12-19).

The Salvation of Man

Man’s only hope of redemption is through the shed blood of Jesus Christ the Son of God.

(a) Conditions to Salvation

Salvation is received through repentance toward God and faith toward the Lord Jesus Christ. By the washing of regeneration and renewing of the Holy Spirit, being justified by grace through faith, man becomes an heir of God according to the hope of eternal life (Luke 24:47; John 3:3; Romans 10:13-15; Ephesians 2:8; Titus 2:11; 3:5-7).

(b) The Evidences of Salvation

The inward evidence of salvation is the direct witness of the Spirit (Romans 8:16). The outward evidence to all men is a life of righteousness and true holiness (Ephesians 4:24; Titus 2:12).

The Ordinances of the Church

(a) Baptism in Water

The ordinance of baptism by immersion is commanded in the Scriptures. All who repent and believe on Christ as Savior and Lord are to be baptized. Thus they declare to the world that they have died with Christ and that they also have been raised with Him to walk in newness of life (Matthew 28:19; Mark 16:16; Acts 10:47,48; Romans 6:4).

(b) Holy Communion

The Lord’s Supper, consisting of the elements—bread and the fruit of the vine—is the symbol expressing our sharing the divine nature of our Lord Jesus Christ (2 Peter 1:4); a memorial of His suffering and death (1 Corinthians 11:26); and a prophecy of His second coming (1 Corinthians 11:26); and is enjoined on all believers “till He come!”

The Baptism in the Holy Spirit

All believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Spirit and fire, according to the command of our Lord Jesus Christ. This was the normal experience of all in the early Christian church. With it comes the endowment of power for life and service, the bestowment of the gifts and their uses in the work of the ministry (Luke 24:49; Acts 1:4,8; 1 Corinthians 12:1-31). This experience is distinct from and subsequent to the experience of the new birth (Acts 8:12-17; 10:44-46; 11:14-16; 15:7-9). With the baptism in the Holy Spirit come such experiences as an overflowing fullness of the Spirit (John 7:37-39; Acts 4:8), a deepened reverence for God (Acts 2:43; Hebrews 12:28), an intensified consecration to God and dedication to His work (Acts 2:42), and a more active love for Christ, for His Word, and for the lost (Mark 16:20).

The Initial Physical Evidence of the Baptism in the Holy Spirit

The baptism of believers in the Holy Spirit is witnessed by the initial physical sign of speaking with other tongues as the Spirit of God gives them utterance (Acts 2:4). The speaking in tongues in this instance is the same in essence as the gift of tongues (1 Corinthians 12:4-10,28), but different in purpose and use.

Sanctification

Sanctification is an act of separation from that which is evil, and of dedication unto God (Romans 12:1,2; 1 Thessalonians 5:23; Hebrews 13:12). Scriptures teach a life of “holiness without which no man shall see the Lord” (Hebrews 12:14). By the power of the Holy Spirit we are able to obey the command: “Be ye holy, for I am holy” (1 Peter 1:15,16). Sanctification is realized in the believer by recognizing his identification with Christ in His death and resurrection, and by faith reckoning daily upon the fact of that union, and by offering every faculty continually to the dominion of the Holy Spirit (Romans 6:1-11,13; 8:1,2,13; Galatians 2:20; Philippians 2:12,13; 1 Peter 1:5).

The Church and Its Mission

The Church is the body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of her Great Commission. Each believer, born of the Spirit, is an integral part of the general assembly and church of the firstborn, which are written in heaven (Ephesians 1:22,23; 2:22; Hebrews 12:23).

Since God’s purpose concerning man is to seek and to save that which is lost, to be worshiped by man, to build a body of believers in the image of His Son, and to demonstrate His love and compassion for all the world, the priority reason-for-being of SUM as part of the Church is:

- a. To be an agency of God for evangelizing the world (Acts 1:8; Matthew 28:19,20; Mark 16:15,16).
- b. To be a corporate body in which man may worship God (1 Corinthians 12:13).
- c. To be a channel of God’s purpose to build a body of saints being perfected in the image of His Son (Ephesians 4:11-16; 1 Corinthians 12:28; 14:12).
- d. To be a people who demonstrate God’s love and compassion for all the world (Psalms 112:9; Galatians 2:10; 6:10; James 1:27).

SUM expressly gives continuing emphasis to this reason-for-being in the New Testament apostolic pattern by teaching and encouraging believers to be baptized in the Holy Spirit. This experience:

- a. Enables them to evangelize in the power of the Spirit with accompanying supernatural signs (Mark 16:15-20; Acts 4:29-31; Hebrews 2:3,4).
- b. Adds a necessary dimension to a worshipful relationship with God (1 Corinthians 2:10-16; 1 Corinthians 12-14).
- c. Enables them to respond to the full working of the Holy Spirit in expression of fruit and gifts and ministries as in New Testament times for the edifying of the body of Christ and care for the poor and needy of the world (Galatians 5:22-26; Matthew 25:37-40; Galatians 6:10; 1 Corinthians 14:12; Ephesians 4:11,12; 1 Corinthians 12:28; Colossians 1:29).

The Ministry

A divinely called and scripturally ordained ministry has been provided by our Lord for the fourfold purpose of leading the Church in: (1) evangelization of the world (Mark 16:15-20), (2) worship of God (John 4:23,24), (3) building a Body of saints being perfected in the image of His Son (Ephesians 4:11,16), and (4) Meeting human need with ministries of love and compassion (Psalms 112:9; Galatians 2:10; 6:10; James 1:27).

Divine Healing

Divine healing is an integral part of the gospel. Deliverance from sickness is provided for in the Atonement, and is the privilege of all believers (Isaiah 53:4,5; Matthew 8:16,17; James 5:14-16).

The Blessed Hope

The resurrection of those who have fallen asleep in Christ and their translation together with those who are alive and remain unto the coming of the Lord is the imminent and blessed hope of the Church (1 Thessalonians 4:16,17; Romans 8:23; Titus 2:13; 1 Corinthians 15:51,52).

The Millennial Reign of Christ

The second coming of Christ includes the rapture of the saints, which is our blessed hope, followed by the visible return of Christ with His saints to reign on the earth for one thousand years (Zechariah 14:5; Matthew 24:27,30; Revelation 1:7; 19:11-14; 20:1-6). This millennial reign will bring the salvation of national Israel (Ezekiel 37:21,22; Zephaniah 3:19,20; Romans 11:26,27) and the establishment of universal peace (Isaiah 11:6-9; Psalm 72:3-8; Micah 4:3,4).

The Final Judgment

There will be a final judgment in which the wicked dead will be raised and judged according to their works. Whosoever is not found written in the Book of Life, together with the devil and his angels, the beast and the false prophet, will be consigned to everlasting punishment in the lake which burneth with fire and brimstone, which is the second death (Matthew 25:46; Mark 9:43-48; Revelation 19:20; 20:11-15; 21:8).

The New Heavens and the New Earth

“We, according to His promise, look for new heavens and a new earth, wherein dwelleth righteousness” (2 Peter 3:13; Revelation 21,22).

ACCREDITATION

SUM Bible College and Theological Seminary is accredited by the Commission on Accreditation of the Association for Biblical Higher education to grant certificates and degrees at the Associate, Baccalaureate, and Master's degrees.

The Association of Biblical Higher Education (ABHE) is the oldest national, Bible college accreditation agency. ABHE specializes in biblical ministry formation and professional leadership education. It is officially recognized by the Council for Higher Education Accreditation (CHEA) and the United States Department of Education. It is also one of the eight regional associations that make up the International Council for Evangelical Theological Education (ICETE), representing North America.

ABHE provides the best option for maintaining high academic standards while also sharing the Christian faith. Their Accreditation Standard on Institutional Integrity requires institutions to be honest and open with its compliance regarding accrediting, licensing and governing bodies.

In acknowledgement of a satisfactory institutional self-study and evaluation team visit, the Commission on Accreditation reaffirmed until 2021 the accredited status of SUM Bible College and Theological Seminary with all the rights, privileges and the ABHE confers.

Association for Biblical Higher Education

5850 T.G. Lee Blvd, Suite #130
Orlando, FL 32822
(407) 207-0808
www.abhe.org

Bureau for Private Postsecondary Education

2535 Capitol Oaks Drive, Suite 400
Sacramento California, 95833
(916) 431-6959
www.bppe.ca.gov

SUM is a private institution currently registered with the Louisiana Board of Regents, Florida Board of Regents and California Bureau for Postsecondary Education (BPPE). The Bureau for Private Postsecondary Education has granted SUM approval to operate and grant degrees within the State of California. Approval to operate means compliance with minimum standards set forth by the BPPE.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Post Secondary Education at:

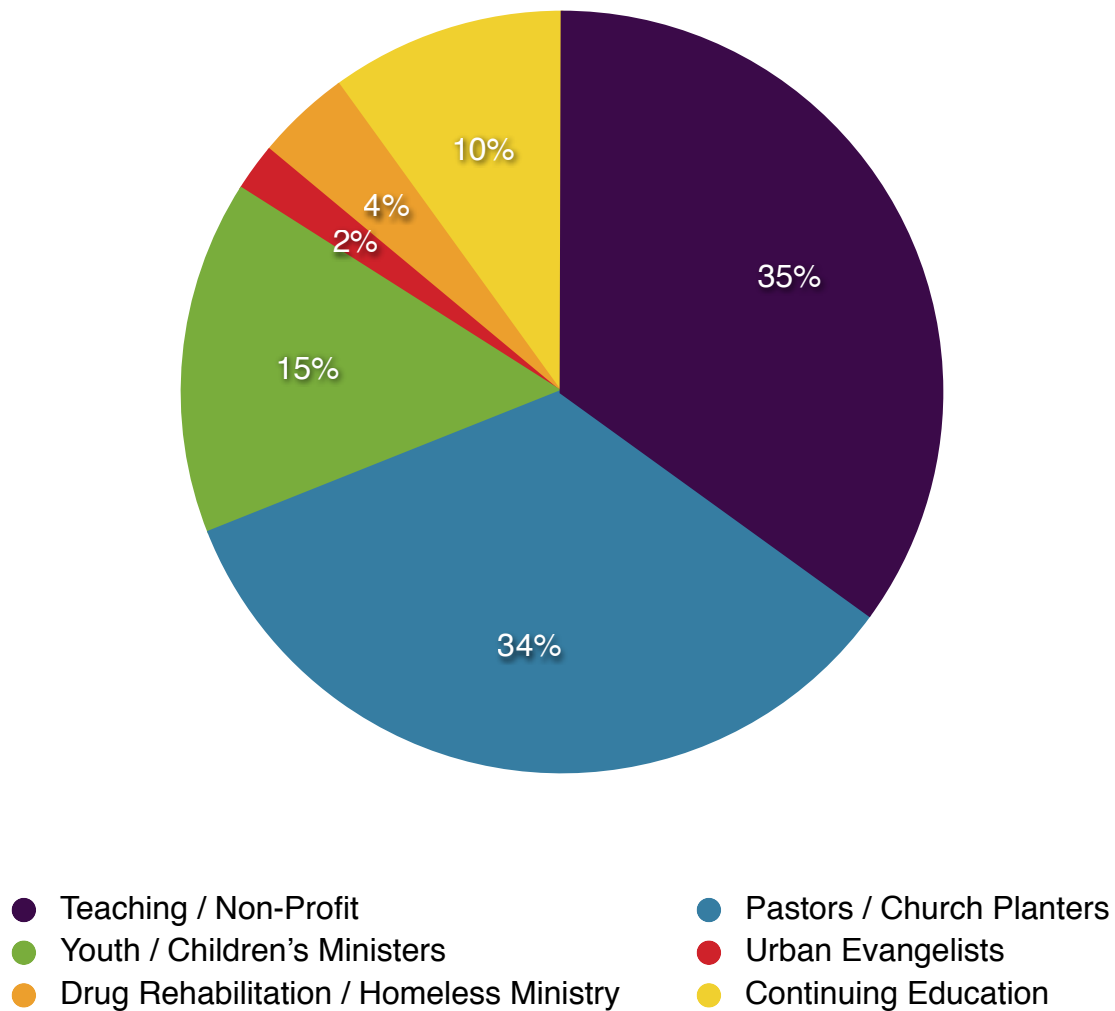
Address	2535 Capitol Oaks Drive, Suite 400, Sacramento California, 95833 P.O. Box 980818 West Sacramento, CA 95798-0818
Web Site Address	www.bppe.ca.gov
Telephone	(888) 370-7589 or (916) 431-6959
Fax	(916) 263-1897

SUM complies with the Department of Consumer Affairs with all state statutes, rules, and regulations pertaining to private postsecondary institutions.

MINISTRY PLACEMENT

After 20 years of producing leaders, to date, 85% of SUM's graduates are actively involved in ministry. This achievement far exceeds the norm, and attests to the quality of the SUM experience.¹

2013 Graduate Employment in Program-Related Occupations



¹ This chart represents the Alumni Placement of a sampling of 127 SUM alumni.

INSTITUTION

SUM Bible College & Theological Seminary provides an excellent biblical, theological, and ministerial education to individuals called to ministry on the Oakland campus, the Online Cohorts across America, and around the world with our International Cohorts. Our institution allows Christian leaders the flexibility to enroll in fully-accredited courses that can be taken all over the world.

OAKLAND CAMPUS

Facilities

The Oakland campus, located at 735 - 105th Ave. Oakland, CA 94603, has 35,000 sq. ft. consisting of a 40,000-title library, computer lab, classrooms, offices, bookstore, chapel, and men's and women's dormitory.

Chapel

Students and faculty gather for intimate community in our beautiful chapel for morning devotions, midmorning service, and evening devotion.

Dormitory

SUM provides 2- and 4-person dormitory housing, equipped with laundry and kitchen for self-prepared meals. Full-time Bachelor's and Master's-level students may live in the dormitories for \$800 per term.

Married Student Housing

SUM assists married students in finding affordable (~\$500/month) apartment complexes near the Oakland campus.

Employment

The Oakland campus has various part-time employment opportunities, as well as network connections with local ministry employers.

ONLINE COHORTS

History

After nearly 20 years in the field of Christian Higher Education, President George Neau began questioning the models and methods of theological education. When SUM began, a close-knit group of visionaries, educators and practitioners created a synergism that produced an incredible learning environment. However, as SUM grew, he saw this synergistic environment of academics, practical experience, and personal mentorship being threatened. How could SUM continue to grow – thus fulfilling the “Great Commission” by producing more

harvesters – and simultaneously maintain the original cohesiveness that enabled our graduates to pass the trials and tests of life and ministry?

During a season of prayer and fasting the Lord gave the strategy: find visionary leaders and surround them with a cohort of students to mentor for three years while earning their B.A. Degree in Biblical Studies. Hence, the Global Leadership Initiative was born.

The Problem in Theological Education

Over the past two decades American Christian colleges have experienced a decline in graduates who are willing to answer God's call to fulfill the Great Commission.

Conversations with leading pastors have revealed that they perceive Bible Colleges and Seminaries as:

Problem	Description
Passionless	Many of our finest church disciples leave for Bible colleges with a passion, yet graduate institutionalized and passionless for Christ, the Church, and Ministry.
Unbiblical	No biblical precedent relinquishes a leader's responsibility to equip disciples. Samuel, Elijah, and Elisha had the school of the prophets; the twelve apostles had Jesus. The historical biblical leaders accepted their responsibility and equipped the next generation of leaders.
Abstract	Academicians with little practical knowledge teach theories of leadership.
Unfocused	God-ordained men and women can lose the sanctity of their call when they train for ministry at universities alongside other professional programs. Ministry becomes just another profession from which they can select. Chapels, classes, and activities lack the specialized spiritual development needed for ministry preparation.
Inward	Many Bible college students graduate without the skills or passion to share their faith in Christ.
Unaffordable	A typical four year theological degree costs on average \$100,000, hindering graduates from entering ministry.
Impractical	Intellectual understanding rarely translates into successful ministry. Ministry requires experiential learning which cannot be taught by books and lectures alone. Traditional theological institutions have not structured their programs to provide adequate hands-on training.
Institutionally Proud	Institutions believe their academic setting provides the best experience for ministry training.
Unaccountable	Ministry preparation requires a higher standard of Christian living. The need for revenue drives many colleges to relax standards of accountability.
Misdirected	Only a few months of a mentor's influence can extinguish the passion of a church leader's disciple.
Institutionalized	Intellectual exercises which challenge faith without providing a solid biblical foundation rob students of their passion for Christ, the Church, and Ministry.
Rationalistic	Institutions' failure to expect the supernatural diminishes the operation of the gifts of the Spirit and the activity of the miraculous within the students' lives.

The Solution: A New Paradigm for Theological Education

Christian leaders from around the world are living out their mandate to equip the next great wave of spiritual leaders in obedience to the Great Commission.

SUM Cohorts unite an accredited theological college with church partners. This partnership unites dynamic leaders and their ministry teams with SUM's accredited academic program.

The Result

SUM Cohorts empowers a new generation of highly trained students: an army of Christian leaders equipped academically, practically, and spiritually within the local church setting. SUM Cohorts produce graduates ready for the "Last-Days' Harvest."

Partnership

The cornerstone to the SUM Cohort is the belief that...great leaders beget great leaders.

Institutions of higher learning can produce apathy, indifference, and even spiritual death; whereas, Christ's model – one Visionary Leader imparting teachings, practices, and life can empower leaders who will change a world.

Solution	Opportunities
Accredited Degree	To add an accredited Bible degree to your existing leadership training
Church-Centered	Receive ministerial training in a healthy church environment
DNA	Absorb the principles and DNA of successful ministry leaders
Apostolic Anointing	Receive an apostolic anointing from Spirit-empowered men of God
Fivefold Gifts	For your disciples to experience the fivefold ministry operating in harmony: Apostles, Prophets, Evangelists, Pastors, and Teachers
Sanctity of the Call	To study with like-minded disciples who are passionate about the Call of God
Passion for Evangelism	For students to feel the pain of lost humanity and the joy of reaching lost souls for Christ through weekly church-based practical field ministry
Coaching Through Fire	To develop leaders as they are refined by the fires of faith and faithfulness
Affordability	For students to graduate with minimal college debt allowing them greater ministerial opportunities
Academic & Practical Experience	For Academicians and Visionary Leaders to offer a balance between theory and practice
Commissioning of Leaders	To be prepared for commissioning
Ministry Success	85% of SUM graduates are serving in ministry

Mission

SUM Cohorts provide high-quality distance education using the Internet to provide live, interactive, distance education, coupled with hands-on ministry training and personal mentoring. Throughout the United States and internationally, local churches and ministries donate classroom facilities and volunteers to host SUM study groups, in which an accredited degree is achievable.

Geographical Proximity

A Cohort is a group of distance-education students in close geographical proximity who voluntarily gather to participate in SUM's program. This group shares academic, practicum, and mentoring experiences to enhance their academic and experiential education.

Facilities

A Partnering Ministry provides a location ("Cohort Site") where a cohort voluntarily gathers for interactive online education. The Partnering Ministry provides free internet access, a study room, and access to all the needed equipment for the cohort. A Cohort Site also provides systems which are necessary to fulfill SUM's experiential ministry requirements and its SOA requirements, such as practical hands-on ministry and mentoring.

Online education is facilitated through computers, equipped with webcams, microphones, and speakers. Students and faculty meet online through a video conferencing platform, enabling synchronous, audio and visual communication. Assignments are submitted and graded with an online Learning Management Systems. Student records are managed with online School Information Systems. At all times, SUM seeks to innovate and utilize the best technology to advance the gospel of Jesus Christ.

FINANCIAL STATUS

As of the 2014-15 academic year, SUM does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against the within the preceding five years that resulted in the organization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Flexible Scheduling

Various class schedules may be modified to meet cohorts' needs. A cohort can receive classes on Monday (one in the morning, afternoon, and evening). A fourth class is received another night during the week. Or, a Cohort Site can offer a two or four day schedule eliminating the need for evening classes. Classes are streamed over the internet with live interactive discussion between the teacher and the Cohort Sites. Typically, a Cohort Site will be teamed with another site sharing the classroom experience.

Independent Online Education

A student may enroll as an Independent Online Student to study with SUM via distance education without participating at a local Cohort. Such independent online students must make alternate arrangements with SUM to fulfill and verify their student ministry and student life requirements, which are subject to approval by SUM.

INTERNATIONAL COHORTS

Mission

SUM welcomes its International Cohort Students who will be joining with us from countries outside of the United States. Students studying with SUM via our Distance Education Program will have the same educational experience and obtain the same accredited degree as students studying on the Oakland campus and U.S.-based cohorts, without the need to leave their home country.

Unified Program

The International Cohort program is a continuation of the SUM Distance Education program to countries outside of the United States and will be guided by the Mission Statement, Core Values, Institutional Goals and Institutional Objectives which guide the stateside campus and cohorts of SUM Bible College and Theological Seminary. All overseas cohorts will be in agreement with the Theological Statement of SUM and will be guided by the Servant of All (SOA) Philosophy. All policies in earlier sections of this catalog will apply to the International Cohort students as well, unless specifically addressed differently in this section below.

As participants in our International Distance Education program, International Cohort students should not be confused with International students who travel to the U.S. to study and obtain their degree with SUM. Because International Cohort students are not obtaining I-20 student visas for or traveling to the United States in order to pursue their education, the particular stipulations outlined in the "International Students" section of this catalog do not apply.

Admissions Requirements

The Admissions requirement for International Cohort students will be the same as those for U.S. based students, except that an English Medium equivalent of a U.S. high school diploma, GED or college transcript is required. The Chief Academic Officer or his/her designee will determine which transcripts from educational institutions outside of the United States of America are acceptable for admission.

If the International Cohort student did not complete their secondary education (U.S. High school equivalent) or College Education in the medium of English, a TOEFL score of 550 or higher will be required for admission. An equivalent to the TOEFL such as certification in English ability from a British Consulate may be accepted in lieu of the TOEFL at the discretion of the Academic office. International Cohort students who have not taken the TOEFL, and for whom English is not their native language, will be required to take an English Language Orientation course as soon as it is offered at the International Cohort site. This requirement will be waived for students who have already received a grade of C or higher in the SUM English Composition I class.

Distance Education Experience

Distance Education will be provided to the International Cohorts in the same format as that provided to stateside cohorts: Academic classes will be streamed live online to a classroom where the overseas cohort students are gathered to receive instruction. International Cohort students will usually, but not always, share their classes with students from the United States and around the world. Student Ministry and Student Life requirements will be fulfilled through a system provided by the International Cohort Advisor, under the supervision of SUM Bible College and Theological Seminary. At the present time, all instruction will be provided in English.

To the extent possible, classes already being streamed to stateside courses will be streamed to the International Cohorts as well. Due to the differences in time zones, it will not be possible to stream all existing U.S. based classes to the International Cohort Sites. In these cases, classes will either be:

- Taught online by instructors based in the country where the International Cohort Site is located, or in a country with a similar time zone, or,
- Taught on a volunteer basis online by a U.S.-based instructor during hours not standard for the USA.

Qualified Faculty

Any adjunct faculty located overseas who teach online distance education courses will have the same qualifications as stateside adjunct faculty. The validity of such qualifications will be determined by the Chief Academic Officer. In no cases will classes be taught by professors who do not have the qualifications required by SUM Bible College and Theological Seminary and ABHE to teach these classes, and who have not been vetted by the Academic Affairs Office. SUM Bible College and Theological Seminary will choose which adjunct professors will teach classes to International Cohort students. The curriculum provided overseas will be the same as that provided in the United States to all SUM students, in accordance with the Student catalogue.

Practical Hands-On Ministry and Personal Mentoring

Local indigenous Christians run the International Cohort Ministry which provides the facility for the International Cohort students and runs a local ministry training program which fulfills SUM's experiential ministry requirements, Servant of All program and mentoring experience in a manner adapted to the local culture and conditions. The International Cohort Ministries operate on a tuition and fee structure adapted to the local economy. Once an International Cohort Site is established, it may be possible for U.S. students to study abroad alongside SUM's International cohort students.

Affordable Tuition

SUM will determine the financial structure for each country or region where International Cohorts are in operation based on a transparent consideration of all the factors involved, in consultation with the cooperating International Cohort Ministry. The scriptural precedent for having different financial structures for different regions of the world is the Apostle Paul's precedent in receiving personal financial support from Macedonian churches while refusing to receive any such support from the regions of Achaia (2 Corinthians 11:7-12, Philippians 4:15-16). U.S. students who study at International Cohort sites will be charge the U.S. tuition rate. The tuition and fee rates for non-U.S. students who study at the International Cohort will be different for each country or region.

A list of International Cohort sites where International students can study is listed on the website.

Online Library Database

SUM's subscription service with EBSCO which gives SUM cohort students access to the American Theological Library Association (ATLA) database of online journals will be available to International Cohort students as well. SUM will not, however, be able to ship requested books from the Oakland campus library to International Cohort students. At International Cohort sites where the costs of a Questia subscription (www.questia.com) is prohibitive, alternate arrangements such as an agreement with a local library will be made for the students to access library resources.

Institution Summary

Features	Oakland	Online	International
Accredited Degree Curriculum	✓	✓	✓
Affordable Private Post-Secondary Education	✓	✓	✓
Comprehensive 11-week trimesters	✓	✓	✓
Consistently scheduled weekly lectures	✓	✓	✓
Positive relationships with SUM faculty and staff	✓	✓	✓
Spiritual mentoring and academic advising	✓	✓	✓
Present face-to-face classroom instruction	✓		
Live, 2-way visual and audio-delivered classes		✓	✓
Integrated academic & spiritual development within cohorts groups		✓	✓
Rigorous weekly reading & writing assignments via Moodle	✓	✓	✓
Accessible to foreign students			✓

ACADEMIC DEPARTMENT

ACADEMICS

LETTER FROM THE CHIEF ACADEMIC OFFICER

God has called and you have followed that call to SUM Bible College and Theological Seminary (SUM). We are excited to welcome you to a great place to learn and grow. In the academic classrooms you will discover new information that will transform your heart, habits, as well as your mind.

When you enter the classroom, the professors will have your growth in mind! They will challenge and support you along the journey. There is a very good chance that the professor is currently in field ministry, yet their academic qualifications are strongly commended. They will pray with you, laugh with you, and maybe even cry with you. They will challenge your mind with academic excellence as well as guide your heart in personal mentorship.

The professors and academic department administrators welcome you to this exciting season of personal growth. As we join together to realize that growth, join us as we invite the Holy Spirit into the classroom to form us into the people He intends us to become.



Dr. Bruce Coats, Ph.D.
Chief Academic Officer



2014-15 ACADEMIC CALENDAR

Fall 2014 (11 weeks)	Note	Sept 2 - November 14, 2014
Fall 2014 Admissions Application Deadline		August 8
Registration Begins		August 18
New Student Orientation		August 28-29
Fall Trimester Start & Last Day To Register		September 2
Labor Day	No Classes & Oakland Office Closed	September 1
21-Day Fast		September 24 - October 15
Course Add / Drop Deadline	Without Academic Penalty	September 12
Midterms Week		September 29 - October 3
Spiritual Emphasis	Oakland Campus	October 16 - 17
Harvest Festival Outreach	Oakland Campus	October 31
Finals Week		November 10-14
Fall Trimester End / Last Day Of Classes		November 14
Inter-Trimester Break		November 15 - 30
Thanksgiving Day	Oakland Offices Closed	November 26 - 27
Winter 2014 (13 weeks)	Note	Dec 1, 2014 - March 13, 2015
Winter 2014 Admissions Application Deadline		November 7
Registration Begins		November 17
Winter Trimester Start & Last Day To Register		December 1
New Student Orientation		December 1
Course Add / Drop Deadline	Without Academic Penalty	December 12
Christmas Outreach	Oakland Campus	December 13
Christmas Break		December 20 - January 4
Christmas Eve & Christmas Day	Oakland Office Closed	December 24 - 25
New Year's Eve & New Year's Day	Oakland Office Closed	December 31 - January 1
Classes Resume		January 5
21-Day Fast		January 7 - 28
Midterms Week		January 12 - 16
Martin Luther King, Jr. Holiday	No Classes & Oakland Office Closed	January 19
Spiritual Emphasis	Oakland Campus	January 29 - 30
Mardi Gras		February 11 - 18
Classes Resume		February 23
Finals Week		March 9 - 13
Winter Trimester End / Last Day Of Classes		March 13
Inter-Trimester Break		March 14 - 29
Spring 2014 (11 weeks)	Note	March 30 - June 12, 2015
Spring 2014 Admissions Application Deadline		March 13
Registration Begins		March 16
Spring Trimester Start & Last Day To Register		March 30
New Student Orientation		March 30
Easter Outreach	Oakland Campus	March 28
Good Friday	No Classes	April 3
Course Add / Drop Deadline	Without Academic Penalty	April 10
Midterms Week		April 27 - May 1
21-Day Fast		April 22 - May 13
Spiritual Emphasis	Oakland Campus	May 14 - 15
Memorial Day	Oakland Offices Closed	May 25
Finals Week		June 8 - 12
Awards & Appreciation Chapel	SUM Oakland	June 11
Baccalaureate Dinner	Oakland Campus	June 12
Spring Trimester End / Last Day Of Classes		June 12
Graduation	Oakland Campus	June 13

ACADEMIC OFFERINGS

DEGREE PROFILES

DEGREE	AABS	BABS	MDIV	MABS	MACL
GOAL	To provide quality training for biblical preaching, teaching, and evangelizing, and prepare students for pursuing a Bachelor of Arts in Biblical Studies degree.	To equip students for effective ministry through academic instruction combined with hands-on ministry and personal mentorship that help students attain a fundamental grounding in Biblical Studies.	To empower students for vocational ministry with skills of biblical exposition, theology, disciple making, spiritual formation, interpersonal skills, servanthood leadership, and worship leadership.	To prepare students for vocations related to Bible education such as pastors, missionaries, evangelists, and teachers; enabling students to pursue a terminal degree or ministry preparation.	To provide students with a solid understanding of Biblical leadership principles and strategies, while preparing them to serve in leadership positions in Christian organizations.
CONCENTRATIONS	Biblical Studies	Biblical Studies Church Planting Global Missions Pastoral Ministry Youth Ministry		With Biblical Languages Without Biblical Languages	
COMPLETION TIME	2 years	3 years	3 years	2 years	2 years
TUITION / CREDIT	\$260 per credit	\$260 per credit	\$221 per credit	\$221 per credit	\$221 per credit
FULL-TIME STATUS	10 credits	10 credits	9 credits	9 credits	6 credits
CREDITS	90 credits	139 credits	90 credits	56 credits	38 credits
ACADEMIC REQUIREMENTS	High School Graduate or GED with 2.0 GPA minimum	High School Graduate or GED with 2.0 GPA minimum	A BA degree from an accredited institution 2.5 GPA minimum Must be currently active in ministry	MABS without Languages: BA degree from an accredited institution MABS with Languages: BA from an accredited institution plus Systematic Theology 1 and 2 and Intro in Biblical Languages in the undergraduate level. 2.5 GPA minimum Must be currently active in ministry	A BA degree from an accredited institution 2.5 GPA minimum Must be currently active in ministry

FACULTY

Qualifications

SUM utilizes technology to provide online instruction that is live, and fully interactive with video. This online instruction removes the barriers of time and space, so that the finest faculty can be selected from across the nation.

All faculty members are officially vetted by the Academic Affairs Office, and approved by the Chief Academic Officer. Faculty who teach at the Bachelor's level hold at least a Master's degree, or has extensive experience as a specialist in the course subject. Faculty who teach at the Master's level hold terminal degrees. Beyond academic requirements, faculty are selected for their educational expertise, sound biblical theology, concern for students, and years of proven ministry experience.

Faculty Curriculum Vitae can be found on www.mediafire.com/folder/nmzujphcpcn7p/Curriculum_Vitae.

The current faculty roster is found under the *Directory* chapter of this Catalog.

LEARNING RESOURCES

On-Campus

Students can check out and request materials from SUM's physical library of 30,000 print titles. Course textbooks can be borrowed, and laptops are available on a first-come, first-served basis for homework. Kindle Fires are available for e-book research. Photo-copying and printing is also offered to the on-campus students. The library also provides spaces for group study and private study to accommodate for students' different learning styles. Additionally, the Dean of Student Life makes arrangements for tutoring and study hall for all who students who would like extra attention.

Online

Students at SUM's U.S. and International Cohorts have access to the American Theological Library Association (ATLA) database of online journals, as well as Questia (www.questia.com), a high-quality database of credible, academic sources.

U.S. Cohort students may borrow books from the main campus through the Interlibrary Loan service. Additionally, most Cohort Advisors make arrangements for tutoring and study hall for students who would like extra attention.

For International Cohort students, arrangements are made to deliver hardcopy and/or e-book textbooks directly to the site.

UNDERGRADUATE DEGREE DESCRIPTIONS

Associate of Arts in Biblical Studies

The Associate of Arts in Biblical Studies degree is a two-year degree offered to students for the purpose of providing quality training for Christian service such as preaching, teaching, and evangelizing. It is also a foundational program in Biblical studies intended to prepare students pursuing a Bachelor of Arts in Biblical Studies degree. Students successfully completing this program will demonstrate:

- General knowledge of the content of Scripture
- Knowledge and skills for accurate Biblical interpretation and application to life situations.

Bachelor of Arts in Biblical Studies

Concentrations

Biblical Studies	helps students attain a fundamental grounding in Biblical Studies
Church Planting	helps students attain a fundamental grounding in Biblical Studies, including an introduction to the theory and practice of church planting.
Global Missions	helps students attain a fundamental grounding in Biblical Studies, focusing on preparing students for missions work through instruction in the theory and principles of effective cross-cultural ministry.
Pastoral Ministry	helps students attain a fundamental grounding in Biblical Studies, focusing on preparing students to effectively shepherd God's people.
Youth Ministry	helps students attain a fundamental grounding in Biblical Studies, focusing on equipping students towards effective outreach and ministry to young people.

Goals

- Prepare students for vocations as pastors, missionaries, evangelists, and teachers.
- Offer a specialization in biblical interpretation and theology with a view toward social transformation.
- Strengthen the student's biblical foundation and spiritual formation process.
- Foster academic excellence, spiritual fervor, passion for reaching the lost and equipping the church.
- Provide mentoring for students to mature emotionally, mentally, spiritually and vocationally.
- Prepare students for relevant and biblically authentic ministry leadership in diverse cultures and settings.
- Prepare students to work collaboratively as part of a leadership structure.
- Develop a desire in students for lifelong learning.

Learning Outcomes

These learning outcomes should be incorporated into all courses:

1. The student will acquire knowledge specializing in biblical studies.
2. The student will acquire knowledge specializing in effective Christian ministry.
3. The student will integrate broad knowledge in general education for a Christian worldview.
4. The student will demonstrate critical thinking skills to resolve issues in contemporary culture through the five-fold ministries of the Church.
5. The student will discover and enhance ministerial skills through experiential learning.
6. The student will cultivate through spiritual formation convictions, desires, and passions to demonstrate the love of Jesus to people in varied cultures and worldviews.

Outcome	Measurements
The student will acquire knowledge specializing in biblical studies.	<p>Appreciate the Bible as a source for truth and life practices. (1) (A)</p> <p>Be conversant with principles of consistent exegesis, using basic reference resources, which acknowledge genre, context, historical background, and semantic domains of biblical texts. (15) (C)</p> <p>Be conversant with a variety of theological positions, while distinguishing theologically sound doctrine, false teaching, and cultural traditions. (17) (C)</p> <p>Outline the biblical basis and historical development for the support of global missions. (21.1) (C)</p>
The student will acquire knowledge specializing in effective Christian ministry.	<p>Value biblical leadership and communication. (5) (A)</p> <p>Acquire a knowledge for new ministry development, crucial to the fulfillment of the purposes of the Church. (9.1) (A)</p> <p>Embrace the need for collaboration for greater ministry effectiveness. (12) (A)</p> <p>Demonstrate an appreciation for a learning environment characterized by cooperation and teamwork. (14) (A)</p> <p>List principles of church administration such as financial, management, legal and tax issues. (18) (C)</p> <p>Articulate principles of developing an integrated support system and leadership team within the local Christian context, reflecting biblical principles in ministry leadership, selection of church models, and ministry methodologies. (20) (C)</p> <p>Outline the biblical basis and historical development for the work and implementation of global missions. (21.2) (C)</p> <p>Develop quality Spirit-empowered preaching and teaching materials in order to effectively communicate the gospel. (24) (P)</p> <p>Demonstrate responsible use of technology, media, and resources for research and ministry. (25) (P)</p> <p>Develop a ministry plan outlining goals, philosophies, and strategies. (27) (P)</p> <p>Develop the ability to collaborate with other entities, leaders and community resources rather than working in isolation. (31) (P)</p> <p>Develop mentoring and disciple-making skills. (32) (P)</p>

<p>The student will integrate broad knowledge in general education for a Christian worldview.</p>	<p>Develop an appreciation for the various academic disciplines. (13) (A) Demonstrate knowledge of key historical facts, values, and ideas that have shaped civilizations throughout history. (22) (C) Demonstrate a broad content knowledge in life science or physical science. (23) (C) Demonstrate basic math skills to develop a personal and professional budget. (33) (P) Effectively employ computer skills to enhance ministry through correspondence, presentations, organization, and research. (34) (P)</p>
<p>The student will demonstrate critical thinking skills to resolve issues in contemporary culture through the five-fold ministries of the Church.</p>	<p>Embrace the need for disciplined study, research, and work ethics. (8) (A) Demonstrate understanding of how diverse cultural structures and social organizations impact the communication of the gospel and the work of ministry. (16) (C) Integrate various contemporary ministry models in light of cultural issues and explain how they impact efforts to fulfill the purposes of the Church. (19) (C) Accurately interpret and apply the biblical text in current contexts. (26) (P)</p>
<p>The student will discover and enhance ministerial skills through experiential learning.</p>	<p>Value participation in the local church as it expresses the Kingdom of God in the world. (2) (A) Demonstrate skills necessary to start and/or lead ministry in diverse settings. (28) (P) Provide biblical counsel to others. (29) (P) Develop collaborative team ministry skills. (30) (P)</p>
<p>The student will cultivate through spiritual formation convictions, desires, and passions to demonstrate the love of Jesus to people in varied cultures and worldviews.</p>	<p>Passionately embrace the Christian worldview while being respectful of those who hold diverse perspectives. (3)(A) Hold with conviction a personal Christian philosophy of ministry. (4)(A) Express an understanding of one's unique gifts, personality, experiences, and passions as individuals in the Kingdom of God. (6)(A) Demonstrate one's faith in Christ through the well being of the whole person. (7) (A) Acquire a deeper passion for new ministry development, crucial to the fulfillment of the purposes of the Church. (9.2) (A) Demonstrate one's appreciation of God's saving and miraculous works and how they are part of what God is doing in the world. (10) (A) Reflect on one's development as a believer, according to the biblical standards for faith and conduct. (11) (A)</p>

GRADUATE DEGREE DESCRIPTIONS

Master of Arts in Christian Leadership

The Master of Arts in Christian Leadership (MACL) is a graduate theological education program designed for (1) men and women called to leadership roles or positions in a local church setting, para-church organizations, or the marketplace, and (2) those who are currently in leadership roles who are seeking to enhance their leadership skills both theologically and practically. The program provides students with a solid understanding of Biblical leadership principles and strategies, while preparing them to serve in leadership positions.

Goals

- Offer a specialization in Christian leadership that is Biblical and practical.
- Prepare students to effectively and efficiently deal with varied challenges in leadership.
- Strengthen the student's Biblical foundation and spiritual life formation processes.
- Prepare students for leadership roles in a local church setting, parachurch organizations, or the marketplace
- Foster an academic environment characterized by critical thinking, analysis, synthesis, critical evaluation, communication and practice of Biblical leadership principles.

Learning Outcomes

In order to accomplish these educational goals, these are learning outcomes we measure our students by:

Affective

- Formulate a personal philosophy of leadership.
- Employ Biblical and theological criteria for evaluating varied leadership models, styles and practices.
- Propose a leadership development plan that demonstrates an understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Holy Spirit.
- Demonstrate appreciation of the contribution of the Pentecostal movement to world missions.

Cognitive

- Compare and contrast different models and styles of leadership.
- Differentiate various elements of leadership and administrative processes.
- Examine variables that affect organizational change processes and recommend a solution to resolve the inherent conflict that accompanies change.
- Integrate principles in organizational communication, and communication within teams and networks, into their personal and ministry life.
- Analyze leadership case studies and recommend solutions to a given leadership problem using theologically sound leadership principles and practices.

Professional Development

- Demonstrate ability to resolve a conflict.
- Construct a strategic plan that integrates various elements of leadership and administrative process in growing a specific ministry.
- Organize and manage an event that will influence other believers towards greater involvement in Kingdom work among the unreached nations of the world.
- Evaluate and assess the communication patterns of self and others, then recommend a course of action to address dysfunctional communication patterns in their place of ministry or work.
- Formulate leadership training seminar material on a given leadership process.

Master of Arts in Biblical Studies

Concentrations

- | | |
|--------------------------|---|
| With Languages | offers a specialization in the Bible, biblical interpretation, and theology and emphasizes a student's abilities to research using Hebrew and Greek language tools and to produce scholarly, biblical and theological research projects. It will help those who are pursuing a terminal degree in Biblical Studies. |
| Without Languages | provides an understanding of Scripture and systematic theology, coupled with modern strategies for ministry. Emphasis is placed on thorough research and effective communication, comprehension of foundational biblical and theological truths, and a commitment godly Christian character. |

Goals

- Offer a specialization in Bible, biblical interpretation and theology with a view toward social change.
- Strengthen the student's biblical foundation and spiritual life formation processes.
- Foster an academic environment characterized by critical thinking, analysis, synthesis, critical evaluation, and communication of the Scriptures and related literature.
- Prepare students for vocations related to Bible education such as pastors, missionaries, evangelists, and teachers.

Learning Outcomes

In order to accomplish these educational goals, these are learning outcomes we measure our students by:

Affective

- Define and discuss the concept of “worldview.”
- Describe and analyze dominant worldviews.
- Explain and defend their own personal Christian worldview.
- Articulate a personal philosophy of ministry.
- Draw insights from varied worldviews and identify bridges for effective communication of Biblical truths.

Cognitive

- Translate Hebrew and Greek texts with the aid of basic lexical resources. (This outcome is for the MABS with biblical languages only)
- Develop an understanding of basic reference resources and their appropriate use in interpreting English biblical texts.
- Analyze the significance of key dates and periods of history both biblical and extra-biblical.
- Appraise correctly the literary nature of a biblical text.
- Utilize a consistent exegetical approach to biblical interpretation which acknowledges genre, context, historical background, and semantic domains of a selected text.
- Critically comprehend, assess, and evaluate a variety of theological positions.

Professional Development

- Construct a theological rationale for ministry and teaching.
- Integrate the results of exegetical research into coherent teaching/preaching plans.
- Demonstrate information processing competency, use of appropriate technologies and tools for research, analysis, communication and presentation.
- Demonstrate the ability to use appropriate terminology in linguistic, cultural, theological or literary analysis.
- Demonstrate the ability and capacity to formulate and solve problems.

Master of Divinity

The Master of Divinity specializes in biblical interpretation and Christian theological heritage with a view towards building the Kingdom of God impacting culture and society. M.Div. students should be able to defend and articulate the Christian ethical and theological system, produce scholarly biblical and theological research, and integrate these principles in all aspects of ministry leadership, development and administration and theological research.

Goals

- Offer a specialization in Bible, biblical interpretation, and theology with a view toward urban social change.
- Strengthen the student’s biblical foundation and spiritual life formation processes.

- Foster an academic environment characterized by critical thinking, analysis, synthesis, critical evaluation, and communication of the Scriptures and related literature.
- Prepare students for vocations related to Bible education such as pastors, missionaries, evangelists, and teachers.
- Mentor students for the M.Div. journey and a life dedicated to promoting biblical urban societal change.
- Maintain a delivery system based upon a computer technological paradigm.

Learning Outcomes

Outcomes	Description	Assessments		
		Affective	Cognitive	Professional
Spiritual and Disciple Making Formation	To provide moral leadership by modeling and mentoring Christian character and practices of missions, evangelism, discipleship, and church growth.	Students will hold with conviction a personal Christian philosophy of ministry.	Students will be sensitive to changing circumstances and facts and demonstrate the ability and capacity to formulate current issues and offer appropriate solutions informed by biblical and theological principles.	Propose a leadership development plan that demonstrates an understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Holy Spirit.
		Demonstrate appreciation of the contribution of the Pentecostal movement to world missions.	Students will demonstrate information processing competency, use of appropriate technologies and tools for research, analysis, communication and presentation.	Organize and manage an event that will influence other believers towards greater involvement in kingdom work among the unreached nations of the world.
Servant and Worship Leadership	To serve churches effectively through team ministry	Compare and contrast different models and styles of leadership.	Demonstrate understanding of how diverse cultural structures and social organizations impact the communication of the gospel and the work of ministry.	Integrate principles in organizational communication, and communication within teams and networks, into their personal and ministry life.
		Assess current ministry practices in light of eternal truth.	Students will be able to construct a theological rationale for ministry and teaching.	Formulate a personal philosophy of leadership.
			Differentiate various elements of leadership and administrative processes.	Analyze leadership case studies and recommend solutions to a given leadership problem using theologically sound leadership principles and practices.

Outcomes	Description	Assessments		
		Affective	Cognitive	Professional
Biblical Exposition	To interpret and communicate the Bible accurately.	Students will articulate the historical development of the biblical text.	Students will develop an understanding of basic reference resources and their appropriate use in interpreting English biblical texts.	Students will integrate the results of exegetical research into coherent teaching/preaching plans.
			Students will be able to appraise correctly the literary nature of a biblical text.	Students will be able to translate Hebrew and Greek texts with the aid of basic lexical resources.
			Students will demonstrate the ability to use appropriate terminology in linguistic, cultural, theological or literary analysis.	Students will utilize a consistent exegetical approach to biblical interpretation which acknowledges genre, context, historical background, and semantic domains of a selected text.
				Students will integrate biblical principles into comprehensive praxological strategies.
Christian Theological Heritage	To understand and interpret Christian theological heritage and Assemblies of God polity for the church.	Students will appreciate the importance of the concept of "worldview."	Students will be able to analyze the significance of key dates and periods of history both biblical and extra-biblical.	Students will express their own personal Christian worldview passionately but with empathy for contradictory perspectives.
		Students will be willing to become conversant with the varying dominant worldviews.	Students will develop a theologically critical worldview leading to Christian practices.	

Outcomes	Description	Assessments		
		Affective	Cognitive	Professional
Interpersonal Skills	To perform pastoral care effectively, with skills in communication and conflict management.	Students will incorporate insights from varied worldviews in identifying bridges for effective communication of Biblical truths.	Evaluate and assess the communication patterns of self and others, then recommend a course of action to address dysfunctional communication patterns in their place of ministry or work.	Examine variables that affect organizational change processes and recommend a solution to resolve the inherent conflict that accompanies change.
				Demonstrate ability to resolve a conflict.
				Construct a strategic plan that integrates various elements of leadership and administrative process in growing a specific ministry.

UNDERGRADUATE DEGREE COMPLETION REQUIREMENTS (BY CATEGORY)

What courses should a student take?

Degree Requirement Forms

These are the courses students must take in order to complete their degree.

If you have taken courses at a previous institution, submit an official transcript to the Admissions Department, to determine which credits are eligible to be transferred.

Note: The following courses must be taken in sequential order: ENG1113 College Success, ENG1213 English Composition 1, and ENG1313 English Composition 2.

Legend

Term	Description
Code	A 7- or 8-digit code that distinguishes unique courses
Course Name	A course title
Requirement	An indication of whether a course is a Core, a Required course, or an Elective
Credit Worth	An indication of how many credits this course will fulfill
Completed Credit	A sum of how many credits have been fulfilled
Grade / Transfer	An indication of the grade earned, or whether the credit was transferred
Year 1, 2, 3	A yearly mark of credits fulfilled
Fall, Winter, Spring	A trimester mark of credits fulfilled
Gen Ed	General Education courses required by the federal government
Core	Courses that are worth 3 credits that must be taken in order to graduate
Required	Courses that must be taken in order to graduate
Electives	One course that can be chosen out of many courses.
(__ out of 9)	Mark “1 out of 9” to indicate it is the first Christian Service or Physical Education course fulfilled
(__ out of 12)	Mark “1 out of 12” to indicate it is the first Practical Field Ministry course fulfilled
(__ out of 4 electives)	Mark “1 out of 4 electives” to indicate it is the first Biblical Studies Elective fulfilled
(__ out of 3 electives)	Mark “1 out of 4 electives” to indicate it is the first Concentration Elective fulfilled

BA IN BIBLICAL STUDIES (BIBLICAL STUDIES)

Biblical Studies (39 Credits)

BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Lit.	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2323	Old Testament Major Prophets	Core	3
BIB2313	Daniel & Revelation	Core	3
BIB2113	Introduction to Biblical Languages	Core	3
BIB2223	Pentateuch	Core	3
BIB3113	Johannine Literature	Core	3
BIB3213	Synoptic Gospels	Core	3
BIB3323	Old Testament Historical Books	Core	3
BIB3223	Hebrews & General Epistles	Core	3
BIB3323	Old Testament Minor Prophets	Core	3

General Education (48 Credits)

EDU2313	Philosophy of Education or other General Education [GEN0001]	Gen Ed	3
ENG1113	College Success	Gen Ed	3
ENG1213	English Composition 1	Gen Ed	3
ENG1313	English Composition 2	Gen Ed	3
GEO1113	Historical Geography or Speech or World Lit [GEN0002]	Gen Ed	3
HIS2113	History Elective (West. Civilization 1 or Global History 1) [HIS0001]	Gen Ed	3
HIS2213	History Elective (West. Civilization 2 or Global History 2) [HIS0002]	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Math or College Math	Gen Ed	3
MUS1113	Music or Art Appreciation [GEN0003]	Gen Ed	3
PHXXXX	Physical Education (9-1/3 credit classes)	Gen Ed	3
PSY1113	General Psychology	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
SOC1313	Urban Sociology	Gen Ed	3
SPA1113	Introduction to Spanish [GEN0004]	Gen Ed	3

Practical Field Ministry (19 Credits)

PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches (2 credits)	Required	4
CSPXXXX	9 Christian Services	Required	0

Professional Development (18 Credits)

ATH1223	Intro to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
THE1133	Theology & Practice of Evangelism	Core	3
THE2113	Theology of Spiritual Formation	Core	3
Choose 3 out of 9 credits:			3
ATH2223	Church Administration	Elective	
ATH3213	Church and Law		
ATH3233	Christian Apologetics		

Theology (15 Credits)

THE1113	Theology of Prayer	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3

Category	Credits
Biblical Studies	39
General Education	48
Practical Field Ministry	19
Professional Development	18
Christian Service	0
Theology	15
Total Semester Credit Hours	139

BA IN BIBLICAL STUDIES (CHURCH PLANTING)

This concentration is designed for those who are called to pioneer new local churches.

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Lit.	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2323	Old Testament Major Prophets	Core	3
BIB2313	Daniel & Revelation	Core	3
Choose 12 out of 21 credits:			
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2223	Pentateuch	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education [GEN0001]	Gen Ed	3
ENG1113	College Success	Gen Ed	3
ENG1213	English Composition 1	Gen Ed	3
ENG1313	English Composition 2	Gen Ed	3
GEO1113	Historical Geography or Speech or World Lit [GEN0002]	Gen Ed	3
HIS2113	History Elective (West. Civilization 1 or Global History 1) [HIS0001]	Gen Ed	3
HIS2213	History Elective (West. Civilization 2 or Global History 2) [HIS0002]	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Math or College Math	Gen Ed	3
MUS1113	Music or Art Appreciation [GEN0003]	Gen Ed	3
PHEXXX	Physical Education (9-1/3 credit classes)	Gen Ed	3
PSY1113	General Psychology	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
SOC1313	Urban Sociology	Gen Ed	3
SPA1113	Introduction to Spanish [GEN0004]	Gen Ed	3
Practical Field Ministry (19 Credits)			
PFMXXX	12 Practicums at 1 credit each	Required	12
PFMXXX	3 Internships at 1 credit each	Required	3
PFMXXX	2 Mardi Gras Outreaches (2 credits)	Required	4
CSPXXX	9 Christian Services	Required	0

Professional Development (18 Credits)			
ATH1223	Intro to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
THE1133	Theology & Practice of Evangelism	Core	3
THE2113	Theology of Spiritual Formation	Core	3
	Choose 3 out of 9 credits:		3
ATH2223	Church Administration	Elective	
ATH3213	Church and Law		
ATH3233	Christian Apologetics		
Concentration (9 Credits)			
APT3113	Foundations of Church Planting	Required	3
APT3213	Establishing Church and Community Ministry	Required	3
APT3313	Contemporary Issues in Church Development	Required	3
Theology (15 Credits)			
THE1113	Theology of Prayer	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3

Category	Credits
Biblical Studies	30
General Education	48
Practical Field Ministry	19
Professional Development	18
Concentration	9
Christian Service	0
Theology	15
Total Semester Credit Hours	139

BA IN BIBLICAL STUDIES (GLOBAL MISSIONS)

This concentration is designed for those called to reach people cross-culturally in foreign nations.

Biblical Studies (30 Credits)

BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Lit.	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2323	Old Testament Major Prophets	Core	3
BIB2313	Daniel & Revelation	Core	3
Choose 12 out of 21 credits:			
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2223	Pentateuch	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3

General Education (48 Credits)

EDU2313	Philosophy of Education or other General Education [GEN0001]	Gen Ed	3
ENG1113	College Success	Gen Ed	3
ENG1213	English Composition 1	Gen Ed	3
ENG1313	English Composition 2	Gen Ed	3
GEO1113	Historical Geography or Speech or World Lit [GEN0002]	Gen Ed	3
HIS2113	History Elective (West. Civilization 1 or Global History 1) [HIS0001]	Gen Ed	3
HIS2213	History Elective (West. Civilization 2 or Global History 2) [HIS0002]	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Math or College Math	Gen Ed	3
MUS1113	Music or Art Appreciation [GEN0003]	Gen Ed	3
PHXXXX	Physical Education (9-1/2 credit classes)	Gen Ed	3
PSY1113	General Psychology	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
SOC1313	Urban Sociology	Gen Ed	3
SPA1113	Introduction to Spanish [GEN0004]	Gen Ed	3

Practical Field Ministry (19 Credits)

PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches (2 credits)	Required	4
CSPXXXX	9 Christian Services	Required	0

Professional Development (18 Credits)

ATH1223	Intro to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
THE1133	Theology & Practice of Evangelism	Core	3
THE2113	Theology of Spiritual Formation	Core	3
Choose 3 out of 12 credits:		Elective	3
ATH2223	Church Administration		
ATH3213	Church and Law		
ATH3233	Christian Apologetics		
MIS2323	Introduction to World Religions		

Concentration (9 Credits)

MIS3213	Contemporary Issues in Missions	Required	3
MIS2213	Cultural Anthropology & Communications	Required	3
MIS3323	Missionary Life, Principles & Practices	Required	3

Theology (15 Credits)

THE1113	Theology of Prayer	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3

Category	Credits
Biblical Studies	30
General Education	48
Practical Field Ministry	19
Professional Development	18
Concentration	9
Christian Service	0
Theology	15
Total Semester Credit Hours	139

BA IN BIBLICAL STUDIES (PROPHETIC MINISTRY)

This concentration is designed for those called to be a mouthpiece for God, speaking His truth to the Church and the world.

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Lit.	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2323	Old Testament Major Prophets	Core	3
BIB2313	Daniel & Revelation	Core	3
Choose 12 out of 21 credits:			
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2223	Pentateuch	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education [GEN0001]	Gen Ed	3
ENG1113	College Success	Gen Ed	3
ENG1213	English Composition 1	Gen Ed	3
ENG1313	English Composition 2	Gen Ed	3
GEO1113	Historical Geography or Speech or World Lit [GEN0002]	Gen Ed	3
HIS2113	History Elective (West. Civilization 1 or Global History 1) [HIS0001]	Gen Ed	3
HIS2213	History Elective (West. Civilization 2 or Global History 2) [HIS0002]	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Math or College Math	Gen Ed	3
MUS1113	Music or Art Appreciation [GEN0003]	Gen Ed	3
PHXXXX	Physical Education (9-1/2 credit classes)	Gen Ed	3
PSY1113	General Psychology	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
SOC1313	Urban Sociology	Gen Ed	3
SPA1113	Introduction to Spanish [GEN0004]	Gen Ed	3
Practical Field Ministry (19 Credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches (2 credits)	Required	4
CSPXXXX	9 Christian Services	Required	0

Professional Development (18 Credits)			
ATH1223	Intro to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
THE1133	Theology & Practice of Evangelism	Core	3
THE2113	Theology of Spiritual Formation	Core	3
	Choose 3 out of 9 credits:	Elective	3
ATH2223	Church Administration		
ATH3213	Church and Law		
ATH3233	Christian Apologetics		
Concentration (9 Credits)			
THEXXX	Theology of Discernment and Decision Making	Required	3
THEXXX	Prophets in the Bible	Required	3
THEXXX	Theology of Culture	Required	3
Theology (15 Credits)			
THE1113	Theology of Prayer	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3

Category	Credits
Biblical Studies	30
General Education	48
Practical Field Ministry	19
Professional Development	18.00
Concentration	9.00
Christian Service	0.00
Theology	15.00
Total Semester Credit Hours	139

BA IN BIBLICAL STUDIES (EVANGELISTIC MINISTRY)

This concentration is designed for those called to preach & proclaim the Gospel, resulting in lost people coming to Christ.

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Lit.	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2323	Old Testament Major Prophets	Core	3
BIB2313	Daniel & Revelation	Core	3
Choose 12 out of 21 credits:			
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2223	Pentateuch	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education [GEN0001]	Gen Ed	3
ENG1113	College Success	Gen Ed	3
ENG1213	English Composition 1	Gen Ed	3
ENG1313	English Composition 2	Gen Ed	3
GEO1113	Historical Geography or Speech or World Lit [GEN0002]	Gen Ed	3
HIS2113	History Elective (West. Civilization 1 or Global History 1) [HIS0001]	Gen Ed	3
HIS2213	History Elective (West. Civilization 2 or Global History 2) [HIS0002]	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Math or College Math	Gen Ed	3
MUS1113	Music or Art Appreciation [GEN0003]	Gen Ed	3
PHXXXX	Physical Education (9-1/2 credit classes)	Gen Ed	3
PSY1113	General Psychology	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
SOC1313	Urban Sociology	Gen Ed	3
SPA1113	Introduction to Spanish [GEN0004]	Gen Ed	3
Practical Field Ministry (19 Credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches (2 credits)	Required	4
CSPXXXX	9 Christian Services	Required	0

Professional Development (18 Credits)			
ATH1223	Intro to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
THE1133	Theology & Practice of Evangelism	Core	3
THE2113	Theology of Spiritual Formation	Core	3
	Choose 3 out of 9 credits:	Elective	3
ATH2223	Church Administration		
ATH3213	Church and Law		
ATH3233	Christian Apologetics		
Concentration (9 Credits)			
THEXXX	History of Awakenings	Required	3
THEXXX	The Vocation of an Evangelist	Required	3
THEXXX	Evangelistic Preaching	Required	3
Theology (15 Credits)			
THE1113	Theology of Prayer	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3

Category	Credits
Biblical Studies	30
General Education	48
Practical Field Ministry	19
Professional Development	18
Concentration	9
Christian Service	0
Theology	15
Total Semester Credit Hours	139

BA IN BIBLICAL STUDIES (CHURCH REVIVAL)

This concentration is designed for those called to restore God's power to the Church, resulting in significant moral and cultural transformation within a community

Biblical Studies (30 Credits)

BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Lit.	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2323	Old Testament Major Prophets	Core	3
BIB2313	Daniel & Revelation	Core	3
Choose 12 out of 21 credits:			
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2223	Pentateuch	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3

General Education (48 Credits)

EDU2313	Philosophy of Education or other General Education [GEN0001]	Gen Ed	3
ENG1113	College Success	Gen Ed	3
ENG1213	English Composition 1	Gen Ed	3
ENG1313	English Composition 2	Gen Ed	3
GEO1113	Historical Geography or Speech or World Lit [GEN0002]	Gen Ed	3
HIS2113	History Elective (West. Civilization 1 or Global History 1) [HIS0001]	Gen Ed	3
HIS2213	History Elective (West. Civilization 2 or Global History 2) [HIS0002]	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Math or College Math	Gen Ed	3
MUS1113	Music or Art Appreciation [GEN0003]	Gen Ed	3
PHXXXX	Physical Education (9-1/2 credit classes)	Gen Ed	3
PSY1113	General Psychology	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
SOC1313	Urban Sociology	Gen Ed	3
SPA1113	Introduction to Spanish [GEN0004]	Gen Ed	3

Practical Field Ministry (19 Credits)

PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches (2 credits)	Required	4
CSPXXXX	9 Christian Services	Required	0

Professional Development (18 Credits)

ATH1223	Intro to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
THE1133	Theology & Practice of Evangelism	Core	3
THE2113	Theology of Spiritual Formation	Core	3
Choose 3 out of 9 credits:		Elective	3
ATH2223	Church Administration		
ATH3213	Church and Law		
ATH3233	Christian Apologetics		

Concentration (9 Credits)

THEXXXX	The Vocation of the Revivalist	Required	3
THEXXXX	History of Awakenings	Required	3
THEXXXX	Theology of Culture	Required	3

Theology (15 Credits)

THE1113	Theology of Prayer	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3

Category	Credits
Biblical Studies	30
General Education	48
Practical Field Ministry	19
Professional Development	18
Concentration	9
Christian Service	0
Theology	15
Total Semester Credit Hours	139

BA IN BIBLICAL STUDIES (PASTORAL MINISTRY)

This concentration is designed for those called to shepherd and lead a congregation to spiritual maturity.

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Lit.	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2323	Old Testament Major Prophets	Core	3
BIB2313	Daniel & Revelation	Core	3
Choose 12 out of 21 electives:			
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2223	Pentateuch	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education [GEN0001]	Gen Ed	3
ENG1113	College Success	Gen Ed	3
ENG1213	English Composition 1	Gen Ed	3
ENG1313	English Composition 2	Gen Ed	3
GEO1113	Historical Geography or Speech or World Lit [GEN0002]	Gen Ed	3
HIS2113	History Elective (West. Civilization 1 or Global History 1) [HIS0001]	Gen Ed	3
HIS2213	History Elective (West. Civilization 2 or Global History 2) [HIS0002]	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Math or College Math	Gen Ed	3
MUS1113	Music or Art Appreciation [GEN0003]	Gen Ed	3
PHXXXX	Physical Education (9-1/2 credit classes)	Gen Ed	3
PSY1113	General Psychology	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
SOC1313	Urban Sociology	Gen Ed	3
SPA1113	Introduction to Spanish [GEN0004]	Gen Ed	3
Practical Field Ministry (19 Credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches (2 credits)	Required	4
CSPXXXX	9 Christian Services	Required	0

Professional Development (18 Credits)			
ATH1223	Intro to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
THE1133	Theology & Practice of Evangelism	Core	3
THE2113	Theology of Spiritual Formation	Core	3
	Choose 1 out of 3 electives:	Elective	3
ATH2223	Church Administration		
ATH3213	Church and Law		
ATH3233	Christian Apologetics		
ATH2113	Introduction to Pastoral Ministry		
Concentration (9 Credits)			
ATH2323	Church Leadership	Required	3
ATHXXXX	Spiritual Direction	Required	3
ATHXXXX	Administering Sacraments & Rituals	Required	3
Theology (15 Credits)			
THE1113	Theology of Prayer	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3

Category	Credits
Biblical Studies	30
General Education	48
Practical Field Ministry	19
Professional Development	18
Concentration	9
Christian Service	0
Theology	15
Total Semester Credit Hours	139

BA IN BIBLICAL STUDIES (YOUTH MINISTRY)

This concentration is designed for those called to shepherd youth and children to reach a generation for Christ.

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Lit.	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2323	Old Testament Major Prophets	Core	3
BIB2313	Daniel & Revelation	Core	3
Choose 12 out of 21 credits:			
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2223	Pentateuch	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education [GEN0001]	Gen Ed	3
ENG1113	College Success	Gen Ed	3
ENG1213	English Composition 1	Gen Ed	3
ENG1313	English Composition 2	Gen Ed	3
GEO1113	Historical Geography or Speech or World Lit [GEN0002]	Gen Ed	3
HIS2113	History Elective (West. Civilization 1 or Global History 1) [HIS0001]	Gen Ed	3
HIS2213	History Elective (West. Civilization 2 or Global History 2) [HIS0002]	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Math or College Math	Gen Ed	3
MUS1113	Music or Art Appreciation [GEN0003]	Gen Ed	3
PHXXXX	Physical Education (9-1/3 credit classes)	Gen Ed	3
PSY1113	General Psychology	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
SOC1313	Urban Sociology	Gen Ed	3
SPA1113	Introduction to Spanish [GEN0004]	Gen Ed	3
Practical Field Ministry (19 Credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches (2 credits)	Required	4
CSPXXXX	9 Christian Services	Required	0

Professional Development (18 Credits)			
ATH1223	Intro to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
THE1133	Theology & Practice of Evangelism	Core	3
THE2113	Theology of Spiritual Formation	Core	3
	Choose 3 out of 9 credits:	Elective	3
ATH2223	Church Administration		
ATH3213	Church and Law		
ATH3233	Christian Apologetics		
Concentration (9 Credits)			
ATH2233	Introduction to Youth Ministry	Required	3
ATH3333	Youth Evangelism & Programming	Required	3
ATHXXXX	Spiritual Direction	Required	3
Theology (15 Credits)			
THE1113	Theology of Prayer	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3

Category	Credits
Biblical Studies	30
General Education	48
Practical Field Ministry	19
Professional Development	18
Concentration	9
Christian Service	0
Theology	15
Total Semester Credit Hours	139

BA IN BIBLICAL STUDIES (CHRISTIAN SCHOLARSHIP)

This concentration is designed for those called to the pursuit and defense of Christian truth in an academic setting, typically leading to a terminal degree.

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Lit.	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2323	Old Testament Major Prophets	Core	3
BIB2313	Daniel & Revelation	Core	3
Choose 12 out of 21 credits:			
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2223	Pentateuch	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education [GEN0001]	Gen Ed	3
ENG1113	College Success	Gen Ed	3
ENG1213	English Composition 1	Gen Ed	3
ENG1313	English Composition 2	Gen Ed	3
GEO1113	Historical Geography or Speech or World Lit [GEN0002]	Gen Ed	3
HIS2113	History Elective (West. Civilization 1 or Global History 1) [HIS0001]	Gen Ed	3
HIS2213	History Elective (West. Civilization 2 or Global History 2) [HIS0002]	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Math or College Math	Gen Ed	3
MUS1113	Music or Art Appreciation [GEN0003]	Gen Ed	3
PHXXXX	Physical Education (9-1/2 credit classes)	Gen Ed	3
PSY1113	General Psychology	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
SOC1313	Urban Sociology	Gen Ed	3
SPA1113	Introduction to Spanish [GEN0004]	Gen Ed	3
Practical Field Ministry (19 Credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches (2 credits)	Required	4
CSPXXXX	9 Christian Services	Required	0

Professional Development (18 Credits)			
ATH1223	Intro to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
THE1133	Theology & Practice of Evangelism	Core	3
THE2113	Theology of Spiritual Formation	Core	3
	Choose 3 out of 9 credits:	Elective	3
ATH2223	Church Administration		
ATH3213	Church and Law		
ATH3233	Christian Apologetics		
Concentration (9 Credits)			
ATHXXXX	Introduction to Philosophy	Required	3
ATHXXXX	Research Methods	Required	3
ATHXXXX	Creative Teaching Methods & Curriculum Design	Required	3
Theology (15 Credits)			
THE1113	Theology of Prayer	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3

Category	Credits
Biblical Studies	30
General Education	48
Practical Field Ministry	19
Professional Development	18
Concentration	9
Christian Service	0
Theology	15
Total Semester Credit Hours	139

BA IN BIBLICAL STUDIES (CHRISTIAN EDUCATION)

This concentration is designed for those called to lead & strengthen the teaching and discipleship process within the local church.

Biblical Studies (30 Credits)			
BIB1113	Old Testament History & Literature	Core	3
BIB1213	New Testament History & Lit.	Core	3
BIB1313	The Book of Acts	Core	3
BIB2213	Romans & Galatians	Core	3
BIB2323	Old Testament Major Prophets	Core	3
BIB2313	Daniel & Revelation	Core	3
Choose 12 out of 21 credits:			
BIB2113	Introduction to Biblical Languages	Elective	3
BIB2223	Pentateuch	Elective	3
BIB3113	Johannine Literature	Elective	3
BIB3213	Synoptic Gospels	Elective	3
BIB3323	Old Testament Historical Books	Elective	3
BIB3223	Hebrews & General Epistles	Elective	3
BIB3323	Old Testament Minor Prophets	Elective	3
General Education (48 Credits)			
EDU2313	Philosophy of Education or other General Education [GEN0001]	Gen Ed	3
ENG1113	College Success	Gen Ed	3
ENG1213	English Composition 1	Gen Ed	3
ENG1313	English Composition 2	Gen Ed	3
GEO1113	Historical Geography or Speech or World Lit [GEN0002]	Gen Ed	3
HIS2113	History Elective (West. Civilization 1 or Global History 1) [HIS0001]	Gen Ed	3
HIS2213	History Elective (West. Civilization 2 or Global History 2) [HIS0002]	Gen Ed	3
HIS3113	Church History	Gen Ed	3
HIS3323	Pentecostal Doctrine and History	Gen Ed	3
MAT1123	Applied Math or College Math	Gen Ed	3
MUS1113	Music or Art Appreciation [GEN0003]	Gen Ed	3
PHXXXX	Physical Education (9-1/2 credit classes)	Gen Ed	3
PSY1113	General Psychology	Gen Ed	3
SCI11X3	SCI1113 Physical Science or SCI1123 Biological Science	Gen Ed	3
SOC1313	Urban Sociology	Gen Ed	3
SPA1113	Introduction to Spanish [GEN0004]	Gen Ed	3
Practical Field Ministry (19 Credits)			
PFMXXXX	12 Practicums at 1 credit each	Required	12
PFMXXXX	3 Internships at 1 credit each	Required	3
PFMXXXX	2 Mardi Gras Outreaches (2 credits)	Required	4
CSPXXXX	9 Christian Services	Required	0

Professional Development (18 Credits)			
ATH1223	Intro to the Fivefold Ministry	Core	3
ATH2213	Homiletics	Core	3
MIS2113	Introduction to Global Missions	Core	3
THE1133	Theology & Practice of Evangelism	Core	3
THE2113	Theology of Spiritual Formation	Core	3
	Choose 3 out of 9 credits:	Elective	3
ATH2223	Church Administration		
ATH3213	Church and Law		
ATH3233	Christian Apologetics		
Concentration (9 Credits)			
ATHXXXX	Group Dynamics	Required	3
ATHXXXX	Creative Teaching Methods & Curriculum Design	Required	3
ATHXXXX	Models of Discipleship	Required	3
Theology (15 Credits)			
THE1113	Theology of Prayer	Core	3
THE1123	Systematic Theology 1	Core	3
THE1213	Systematic Theology 2	Core	3
THE2313	Systematic Theology 3	Core	3
THE1313	Interpreting & Understanding the Bible	Core	3

Category	Credits
Biblical Studies	30
General Education	48
Practical Field Ministry	19
Professional Development	18
Concentration	9
Christian Service	0
Theology	15
Total Semester Credit Hours	139

UNDERGRADUATE DEGREE COMPLETION REQUIREMENTS (BY TRIMESTER)

When are the required courses offered?

Degree Requirement Forms

These are the courses students must take in order to complete their degree.

If you have taken courses at a previous institution, submit an official transcript to the Admissions Department, to determine which credits are eligible to be transferred.

Note: The following courses must be taken in sequential order: ENG1113 College Success, ENG1213 English Composition 1, and ENG1313 English Composition 2.

Legend

Term	Description
Code	A 7- or 8-digit code that distinguishes unique courses
Course Name	A course title
Requirement	An indication of whether a course is a Core, a Required course, or an Elective
Credit Worth	An indication of how many credits this course will fulfill
Completed Credit	A sum of how many credits have been fulfilled
Grade / Transfer	An indication of the grade earned, or whether the credit was transferred
Year 1, 2, 3	A yearly mark of credits fulfilled
Fall, Winter, Spring	A trimester mark of credits fulfilled
Gen Ed	General Education courses required by the federal government
Core	Courses that are worth 3 credits that must be taken in order to graduate
Required	Courses that must be taken in order to graduate
Electives	One course that can be chosen out of many courses.
(__ out of 9)	Mark "1 out of 9" to indicate it is the first Christian Service or Physical Education course fulfilled
(__ out of 12)	Mark "1 out of 12" to indicate it is the first Practical Field Ministry course fulfilled
(__ out of 4 electives)	Mark "1 out of 4 electives" to indicate it is the first Biblical Studies Elective fulfilled
(__ out of 3 electives)	Mark "1 out of 4 electives" to indicate it is the first Concentration Elective fulfilled

BABS (FIVEFOLD MINISTRY)

Student Name	Student ID	First Trimester	Expected Graduation	Advisor Name	
Code	Course Name	Requirement	Credit Worth	Completed Credit	Grade / Transfer
					Year 1
Fall					
BIB1113	Old Testament History & Literature	Core	3		
ENG1113	College Success	Gen Ed	3		
THE1123	Systematic Theology 1: Bible, God, and Man	Core	3		
THE1133	Theology and Practice of Evangelism	Core	3		
PFM1111	Practical Field Ministry (___ out of 12)	Required	1		
PFM1121	Practical Field Ministry (___ out of 12)	Required	1		
PHE1110	Physical Education (___ out of 9)	Gen Ed	0.33		
CSP1110	Christian Service (___ out of 9)	Required	0		
Winter					
BIB1213	New Testament History & Literature	Core	3		
ENG1213	English Composition 1	Gen Ed	3		
THE1213	Systematic Theology 2: Christology & Soteriology	Core	3		
ATH1223	Introduction to the Fivefold Ministry	Core	3		
PFM1232	Mardi Gras 1	Required	2		
PFM1211	Practical Field Ministry (___ out of 12)	Required	1		
PFM1221	Practical Field Ministry (___ out of 12)	Required	1		
PHE1210	Physical Education (___ out of 9)	Gen Ed	0.33		
CSP1210	Christian Service (___ out of 9)	Required	0		
Spring					
ENG1313	English Composition 2	Gen Ed	3		
THE2313	Systematic Theology 3: Holy Spirit, Angels, & Eschatology	Core	3		
THE1113	Theology of Prayer	Core	3		
MAT1123	Applied Mathematics	Gen Ed	3		
PFM1311	Practical Field Ministry (___ out of 12)	Required	1		
PFM1321	Practical Field Ministry (___ out of 12)	Required	1		
PHE1310	Physical Education (___ out of 9)	Gen Ed	0.34		
CSP1310	Christian Service (___ out of 9)	Required	0		
					Year 2
Fall					
BIB1313	The Book of Acts	Core	3		
HIS3323	Pentecostal Doctrine and History	Core	3		
THE2113	Theology of Spiritual Formation	Core	3		

<i>Code</i>	<i>Course Name</i>	<i>Requirement</i>	<i>Credit Worth</i>	<i>Completed Credit</i>	<i>Grade / Transfer</i>
THE1313	Interpreting & Understanding the Bible	Core	3		
PFM2111	Practical Field Ministry (___ out of 12)	Required	1		
PFM2121	Practical Field Ministry (___ out of 12)	Required	1		
PFM2110	Physical Education (___ out of 9)	Gen Ed	0.33		
CSP2110	Christian Service (___ out of 9)	Required	0		
<i>Winter</i>					
MIS2113	Introduction to Global Missions	Core	3		
BIB2223	Pentateuch	Core	3		
HIS2113	Western Civilization 1	Gen Ed	3		
ATH2213	Homiletics	Core	3		
PFM2232	Practical Field Ministry - Mardi Gras (MG 2)	Required	2		
PFM2211	Practical Field Ministry (___ out of 12)	Required	1		
PFM2221	Practical Field Ministry (___ out of 12)	Required	1		
PFM2210	Physical Education (___ out of 9)	Gen Ed	0.33		
CSP2210	Christian Service (___ out of 9)	Required	0		
<i>Spring</i>					
HIS2213	Western Civilization 2	Gen Ed	3		
SOC1313	Urban Sociology	Gen Ed			
BIB2113	Introduction to Biblical Languages	Core	3		
Choose one out of these three electives:					
ATH3233	Christian Apologetics	Elective	3		
ATH3213	Church and Law				
ATH2113	Introduction to Pastoral Ministry				
PFM2311	Practical Field Ministry (___ out of 12)	Required	1		
PFM2321	Practical Field Ministry (___ out of 12)	Required	1		
PFM2310	Physical Education (___ out of 9)	Gen Ed	0.34		
CSP2310	Christian Service (___ out of 9)	Required	0		
Year 3					
<i>Fall</i>					
BIB2323	Old Testament Major Prophets	Core	3		
HIS3113	Church History	Core	3		
GEO1113	Historical Geography	Gen Ed	3		
PSY1113	General Psychology	Gen Ed	3		
BIB3113	Johannine Literature	Core	3		
PFM3111	Church Internship 1	Required	1		
PFM3110	Physical Education (___ out of 9)	Required	0.33		
CSP3110	Christian Service (___ out of 9)	Required	0		
<i>Winter</i>					
BIB2213	Romans & Galatians	Core	3		
SPA1113	Introduction to Spanish	Gen Ed	3		
BIB3213	Synoptic Gospels	Core	3		
BIB3323	Old Testament Historical Books	Core	3		

<i>Code</i>	<i>Course Name</i>	<i>Requirement</i>	<i>Credit Worth</i>	<i>Completed Credit</i>	<i>Grade / Transfer</i>
Based on availability:					
SCI1113	Physical Science	Gen Ed	3		
SCI1123	Biological Science				
PFM3211	Church Internship 2	Required	1		
PFM3210	Physical Education (___ out of 9)	Gen Ed	0.33		
CSP3210	Christian Service (___ out of 3 electives)	Required	0		
<i>Spring</i>					
BIB2313	Daniel & Revelation	Core	3		
MUS1113	Music Appreciation	Gen Ed	3		
EDU2313	Philosophy of Education	Gen Ed	3		
BIB3223	Hebrews & General Epistles	Core	3		
BIB3323	Old Testament Minor Prophets	Core	3		
PFM3311	Church Internship 3	Required	1		
PFM3310	Physical Education (___ out of 9)	Gen Ed	0.34		
CSP3310	Christian Service (___ out of 9)	Required	0		
Degree Credits Required			139		
Degree Credits Completed					
Degree Completion Percentage					



BABS WITH CONCENTRATIONS (FIVEFOLD MINISTRY)

Student Name	Student ID	First Trimester	Expected Graduation	Advisor Name		
<i>Code</i>	<i>Course Name</i>	<i>Requirement</i>	<i>Credit Worth</i>	<i>Completed Credit</i>	<i>Grade / Transfer</i>	
						Year 1
<i>Fall</i>						
BIB1113	Old Testament History & Literature	Core	3			
ENG1113	College Success	Gen Ed	3			
THE1123	Systematic Theology 1: Bible, God, and Man	Core	3			
THE1133	Theology and Practice of Evangelism	Core	3			
PFM1111	Practical Field Ministry (___ out of 12)	Required	1			
PFM1121	Practical Field Ministry (___ out of 12)	Required	1			
PHE1110	Physical Education (___ out of 9)	Gen Ed	0.33			
CSP1110	Christian Service (___ out of 9)	Required	0			
<i>Winter</i>						
BIB1213	New Testament History & Literature	Core	3			
ENG1213	English Composition 1	Gen Ed	3			
THE1213	Systematic Theology 2: Christology & Soteriology	Core	3			
ATH1223	Introduction to the Fivefold Ministry	Core	3			
PFM1232	Mardi Gras 1	Required	2			
PFM1211	Practical Field Ministry (___ out of 12)	Required	1			
PFM1221	Practical Field Ministry (___ out of 12)	Required	1			
PHE1210	Physical Education (___ out of 9)	Gen Ed	0.33			
CSP1210	Christian Service (___ out of 9)	Required	0			
<i>Spring</i>						
ENG1313	English Composition 2	Gen Ed	3			
THE2313	Systematic Theology 3: Holy Spirit, Angels, & Eschatology	Core	3			
THE1113	Theology of Prayer	Core	3			
MAT1123	Applied Mathematics	Gen Ed	3			
PFM1311	Practical Field Ministry (___ out of 12)	Required	1			
PFM1321	Practical Field Ministry (___ out of 12)	Required	1			
PHE1310	Physical Education (___ out of 9)	Gen Ed	0.34			
CSP1310	Christian Service (___ out of 9)	Required	0			
						Year 2
<i>Fall</i>						

<i>Code</i>	<i>Course Name</i>	<i>Requirement</i>	<i>Credit Worth</i>	<i>Completed Credit</i>	<i>Grade / Transfer</i>
BIB1313	The Book of Acts	Core	3		
HIS3323	Pentecostal Doctrine and History	Core	3		
THE2113	Theology of Spiritual Formation	Core	3		
THE1313	Interpreting & Understanding the Bible	Core	3		
PFM2111	Practical Field Ministry (___ out of 12)	Required	1		
PFM2121	Practical Field Ministry (___ out of 12)	Required	1		
PFM2110	Physical Education (___ out of 9)	Gen Ed	0.33		
CSP2110	Christian Service (___ out of 9)	Required	0		
<i>Winter</i>					
MIS2113	Introduction to Global Missions	Core	3		
BIB2223	Pentateuch	Core	3		
HIS2113	Western Civilization 1	Gen Ed	3		
ATH2213	Homiletics	Core	3		
PFM2232	Practical Field Ministry - Mardi Gras (MG 2)	Required	2		
PFM2211	Practical Field Ministry (___ out of 12)	Required	1		
PFM2221	Practical Field Ministry (___ out of 12)	Required	1		
PFM2210	Physical Education (___ out of 9)	Gen Ed	0.33		
CSP2210	Christian Service (___ out of 9)	Required	0		
<i>Spring</i>					
HIS2213	Western Civilization 2	Gen Ed	3		
SOC1313	Urban Sociology	Gen Ed			
BIB2113	Introduction to Biblical Languages (Biblical Studies Conct'n)	Elective	3		
ATH001	Choose one out of these three electives:				
ATH3233	Christian Apologetics	Elective	3		
ATH3213	Church and Law				
ATH2113	Introduction to Pastoral Ministry				
MIS2323	Intro to World Religions (Global Missions Concentration)				
PFM2311	Practical Field Ministry (___ out of 12)	Required	1		
PFM2321	Practical Field Ministry (___ out of 12)	Required	1		
PFM2310	Physical Education (___ out of 9)	Gen Ed	0.34		
CSP2310	Christian Service (___ out of 9)	Required	0		
Year 3					
<i>Fall</i>					
BIB2323	Old Testament Major Prophets	Core	3		
HIS3113	Church History	Core	3		
GEO1113	Historical Geography	Gen Ed	3		
PSY1113	General Psychology	Gen Ed	3		
BIB3113	Johannine Literature (Biblical Studies Concentration)	Elective	3		
ATH0002	[Refer to your Concentration in the Degree Completion Requirement section.]	Elective	3		
PFM3111	Church Internship 1	Required	1		
PFM3110	Physical Education (___ out of 9)	Required	0.33		
CSP3110	Christian Service (___ out of 9)	Required	0		

<i>Code</i>	<i>Course Name</i>	<i>Requirement</i>	<i>Credit Worth</i>	<i>Completed Credit</i>	<i>Grade / Transfer</i>
<i>Winter</i>					
BIB2213	Romans & Galatians	Core	3		
SPA1113	Introduction to Spanish	Gen Ed	3		
BIB3213	Synoptic Gospels	Core	3		
BIB3323	Old Testament Historical Books	Core	3		
SCI1113	Based on availability: Physical Science	Gen Ed	3		
SCI1123	Biological Science				
ATH0003	[Refer to your Concentration in the Degree Completion Requirement section.]	Elective	3		
PFM3211	Church Internship 2	Required	1		
PFM3210	Physical Education (___ out of 9)	Gen Ed	0.33		
CSP3210	Christian Service (___ out of 3 electives)	Required	0		
<i>Spring</i>					
BIB2313	Daniel & Revelation	Core	3		
MUS1113	Music Appreciation	Gen Ed	3		
EDU2313	Philosophy of Education	Gen Ed	3		
BIB3223	Hebrews & General Epistles	Elective	3		
BIB3323	Old Testament Minor Prophets				
PFM3311	Church Internship 3	Required	1		
PFM3310	Physical Education (___ out of 9)	Gen Ed	0.34		
CSP3310	Christian Service (___ out of 9)	Required	0		
Degree Credits Required			139		
Degree Credits Completed					
Degree Completion Percentage					

BIBLE COLLEGE & THEOLOGICAL SEMINARY

GRADUATE DEGREE COMPLETION REQUIREMENTS (BY TRIMESTER)

When are the required courses offered?

Degree Requirement Forms

These are the courses students must take in order to complete their degree.

If you have taken courses at a previous institution, submit an official transcript to the Admissions Department, to determine which credits are eligible to be transferred.

Electives

Please refer to the Course Description chapter, and the Graduate Courses section for the course electives for:

- a. Biblical Studies
- b. Communication
- c. Theology Electives



MASTER OF DIVINITY

Student Name	Student ID	First Trimester	Expected Graduation	Advisor Name	
Course Name			Requirement	Credit Worth	Completed Credit
Year 1					
Fall					
Hebrew Grammar 1			Biblical Exposition	3	
Spiritual Formation			Spiritual and Disciple Making	3	
Biblical Hermeneutics			Biblical Exposition	3	
Church Evangelism			Spiritual and Disciple Making	2	
Mentored Ministry: Church Evangelism			Spiritual and Disciple Making	1	
Winter					
Hebrew Grammar 2			Biblical Exposition	3	
Old Testament 1 or Exegesis			Biblical Exposition	3	
Christian Missions (or Leadership in Missions)			Spiritual and Disciple Making	3	
Mentored Ministry: Mission			Spiritual and Disciple Making	1	
Spring					
Proclaiming the Bible (Homiletics)			Communication Elective	3	
Systematic Theology Elective 1			Christian Theological Heritage	3	
Old Testament 2 or Exegesis			Biblical Exposition	3	
Discipleship Strategies			Spiritual and Disciple Making	2	
Mentored Ministry: Discipleship			Spiritual and Disciple Making	1	
Year 2					
Fall					
New Testament 1 or Exegesis			Biblical Exposition	3	
Greek 1: Grammar			Biblical Exposition	3	
Systematic Theology Elective 2			Christian Theological Heritage	3	
Mentored Ministry: Communication 1			Servant Leadership	1	
Winter					
New Testament 2 or Exegesis			Biblical Exposition	3	
Greek 2: Grammar			Biblical Exposition	3	
Leadership Symposium			Servant Leadership	2	
Mentored Ministry: Communication 2			Servant Leadership	1	
Spring					
Systematic Theology Elective 3			Christian Theological Heritage	3	
Elective (1 out of 6)			Theology Elective	3	
Interpersonal Relational Skills			Interpersonal Skills	3	
Mentored Ministry: Interpersonal			Interpersonal Skills	1	

<i>Course Name</i>	<i>Requirement</i>	<i>Credit Worth</i>	<i>Completed Credit</i>
Year 3			
<i>Fall</i>			
Elective (2 out of 6)	Theology Elective	3	
Elective (3 out of 6)	Interpersonal Skills Elective	3	
Counseling in Ministry	Interpersonal Skills	3	
Fivefold Internship	Servant Leadership	3	
<i>Winter</i>			
Elective (4 out of 6)	Interpersonal Skills Elective	3	
Mentored Ministry: Cultural Engagement	Servant Leadership	1	
Assemblies of God History and Polity	Christian Theological Heritage	2	
Capstone Project / Symposium	Servant Leadership	3	
<i>Spring</i>			
Elective (5 out of 6)	Leadership Elective	3	
Elective (6 out of 6)	Leadership Elective	3	
Degree Credits Required		90	
Degree Credits Completed			
Degree Completion %			



MA IN BIBLICAL STUDIES

Student Name Student ID First Trimester Expected Graduation Advisor Name

Course Name	Requirement	Credit Worth	Completed Credit
Year 1			
<i>Fall</i>			
Research Methods	Servant Leadership	3	
Spiritual Formation	Spiritual and Disciple Making	3	
Biblical Hermeneutics	Biblical Exposition	3	
<i>Winter</i>			
Biblical Studies Elective	Biblical Exposition	3	
Old Testament 1 or Exegesis	Biblical Exposition	3	
Systematic Theology Elective 1	Christian Theological Heritage	3	
<i>Spring</i>			
Communication Elective	Servant Leadership	3	
Systematic Theology Elective 2	Christian Theological Heritage	3	
Old Testament 2 or Exegesis	Biblical Exposition	3	
Year 2			
<i>Fall</i>			
New Testament 1 or Exegesis	Biblical Exposition	3	
Systematic Theology Elective 3	Christian Theological Heritage	3	
Exegesis Course	Biblical Exposition	3	
<i>Winter</i>			
New Testament 2 or Exegesis	Biblical Exposition	3	
Exegesis Course	Biblical Exposition	3	
Exegesis Course	Biblical Exposition	3	
Leadership Symposium	Servant Leadership	2	
<i>Spring</i>			
Exegesis Course	Biblical Exposition	3	
Biblical Studies Elective	Biblical Exposition	3	
Capstone Project	Servant Leadership	3	
Degree Credits Required		56	
Degree Credits Completed			
Degree Completion Percentage			

MA IN BIBLICAL STUDIES

(BIBLICAL LANGUAGES)

Student Name	Student ID	First Trimester	Expected Graduation	Advisor Name
Course Name	Requirement	Credit Worth	Completed Credit	
Year 1				
<i>Fall</i>				
Hebrew Grammar 1	Biblical Exposition	3		
Spiritual Formation	Spiritual and Disciple Making	3		
Biblical Hermeneutics	Biblical Exposition	3		
<i>Winter</i>				
Hebrew Grammar 2	Biblical Exposition	3		
Old Testament 1 (or Biblical Elective)	Biblical Exposition	3		
Theology Elective 1	Christian Theological Heritage	3		
<i>Spring</i>				
Communication Elective	Servant Leadership	3		
Hebrew 3: Exegesis	Biblical Exposition	3		
Old Testament 2 or Biblical Elective	Biblical Exposition	3		
Year 2				
<i>Fall</i>				
New Testament 1 or Exegesis	Biblical Exposition	3		
Greek 1: Grammar	Biblical Exposition	3		
Systematic Theology Elective 2	Christian Theological Heritage	3		
<i>Winter</i>				
New Testament 2 or Exegesis	Biblical Exposition	3		
Greek 2: Grammar	Biblical Exposition	3		
Biblical Studies Elective	Biblical Exposition	3		
Leadership Symposium	Servant Leadership	2		
<i>Spring</i>				
Greek 3: Exegesis	Biblical Exposition	3		
Systematic Theology Elective 3	Christian Theological Heritage	3		
Capstone Project	Servant Leadership	3		
Degree Credits Required		56		
Degree Credits Completed				
Degree Completion Percentage				

MA IN CHRISTIAN LEADERSHIP

Student Name	Student ID	First Trimester	Expected Graduation	Advisor Name	
Course Name			Requirements	Credit Worth	Completed Credit
Year 1					
<i>Fall</i>					
Research Methods			Servant Leadership	3	
Leadership Formation and Development			Spiritual and Disciple Making	3	
<i>Winter</i>					
Foundations of Leadership 1: Biblical Models of Leadership			Servant Leadership	3	
Spirituality and Ethics			Spiritual and Disciple Making	3	
<i>Spring</i>					
Foundations of Leadership 2: Theoretical Foundations			Servant Leadership	3	
Christian Strategic Planning and New Ministry Development			Servant Leadership	3	
Year 2					
<i>Fall</i>					
Leadership and Communication			Servant Leadership	3	
Leadership Research Design			Servant Leadership	3	
<i>Winter</i>					
Managing Change and Conflict in Organization			Interpersonal Skills	3	
Leadership in Missions			Spiritual and Disciple Making	3	
Leadership Symposium			Servant Leadership	2	
<i>Spring</i>					
Organizational Leadership & Administration			Servant Leadership	3	
Capstone Project			Servant Leadership	3	
Degree Credits Required				38	
Degree Credits Completed					
Degree Completion Percentage					

STUDENT MINISTRY

LETTER FROM THE DEAN OF STUDENT MINISTRY

There are diversities of gifts, but the same Spirit. There are differences of ministries, but the same Lord. And there are diversities of activities, but it is the same God who works all in all. (1 Corinthians 12:4-6 [NKJV])

SUM's faithfulness to its mission statement cultivates authenticity in the students. At SUM, there is an uncompromising balance between academic instructions and hands-on training. This dynamic produces the necessary pressure to create able men and women of God. If a student is not given the opportunity to learn how to minister under pressure, then they won't know how to do so under pressure. SUM is a place of opportunity.



Great challenge is the precursor for extreme victory.

The 2014-15 vision for the Student Ministry Department is to help students discover their specific calling and foster the fivefold areas of Christian leadership in the student body. Through intercessory prayer, fasting, Chapel Services, and exposure to diverse ministries this school year will bring clarity to the direction that God has called you!

What excites me about the coming school year? I'm excited about student morning devotions. I'm excited about the powerful praise and worship, the preached Word, and the move of the Holy Spirit during Chapel. I'm excited to see destinies discovered. I'm excited to see souls saved, bodies healed, and hope restored during marketplace evangelism! I'm excited to participate in the annual Oakland campus Outreaches (Harvest Fest, Christmas, and Easter)! I'm excited to gather with all the Cohorts across the United States in New Orleans for the SUM Mardi Gras Outreach. I'm excited to hear the praise reports and testimonies of the SUM International Cohorts! I'm excited to see the 2015 SUM graduates launched into full-time ministry. What is there to not be excited about in the 2014-15 SUM school year?

A handwritten signature in black ink that reads "Rondale Terry". The signature is stylized and fluid.

Rondale Terry
Dean of Student Ministries

STUDENT MINISTRY

MISSION

The Student Ministry department has a twofold function.

1. Integrate experiential learning into SUM's academic programs so that students learn to be effective witnesses of the gospel (a) through a lifestyle that is consistent with the Word of God and (b) through confident but humble proclamation of the gospel message.
2. Cultivate and graduate students who are ready to lead in their respective areas of calling.

These functions are accomplished by providing students with opportunities for hands-on ministry, under the mentorship of College appointed men and women of God.

ACTIVITIES

Practicums

- ▶ All full-time students must complete a minimum of 8 hours per week of supervised ministry practicums. This is typically divided into 2 four-hour practicums. Part-time students are required to complete at least 4 hours per week of student ministry practicums.
- ▶ All student ministry practicums will be under the direct supervision of a practicum leader, who is responsible for teaching, guiding, and evaluating the student's ministry.
- ▶ In order for any student to receive credit for their weekly practicum ministry, each student is required read assignments and to hand in a student ministry evaluation form and report (one to two typed pages) to the practicum leader the following week.
- ▶ Students are required to complete prayer journals as part of their practicum.
- ▶ Forty hours of practicum are worth 1 credit on a student's transcript. To graduate, 16 practicum credits are required the A.A. degree, and 19 practicum credits for the B.A. degree in Biblical Studies.
- ▶ A student who fails to complete his/her practicums requirements will be dismissed from the program.

Practicum / Christian Service Satisfactory Completion Chart

SUM values a holistic education, balancing academic excellence with hands-on ministry, with personal mentorship, all with the "servant of all" ethic. Each trimester, students will enroll in courses, as well as put their education into practice with practicums, and participate in the care of the facilities. As a rule of thumb, for every 8 credits, a student must complete 1 Practicum and Christian Service (8:1 ratio).

For example: If a student has completed 60 credits, he or she must have had 8 practicum credits, 1 Mardi Gras, and 4 Christian Service courses. A Student who falls below this standard is liable to dismissal.

Credit Hrs.	8- 16	16- 24	24- 32	32- 40	40- 48	48- 56	56- 66	66- 74	74- 82	82- 90	90- 98	98- 106	106- 114	114- 122	122- 130	130- 136	136 +
Practicum Credits	2	3	4	5	6	7	8	9	10	11	12						
Internship Credits											1			2			3
Mardi Gras Credits				MG 1*				MG2	1*							2*	
Christian Services	1		2		3		4		5		6		7		8		9

* “MG1 and MG2” represents the appropriate sequence for when the student should complete the Mardi Gras Practicum Event – 1 and 2 represent the latest time they can be completed.

Internships

SUM’s mission is to provide hands-on ministry opportunities in the marketplace, mission field and local church (Mt 28:18-19; Mk 16:15-16; Lk 10:1-3; Jn 4:35-38). The student would work alongside an Internship Leader who is approved by the Dean of Student Ministry or Cohort Advisor who will guide the student to develop a Senior Year Project demonstrative of the student’s call of God and/or course concentration (3 credits).

Process

- Propose a Senior Year Project that expresses the student’s calling.
- Collaborate with an Internship Leader about 4 hours/week
- Submit weekly reports, and at the end of the trimester, publicly display the Senior Year Project.

Mardi Gras Outreach

Annually, SUM students from the main campus and students from across our nation and from our foreign sites will converge on the city of New Orleans, Louisiana and participate in an explosive six-day conference in the morning and street evangelism outreach in the afternoon/evening. Students will be stirred by the Holy Spirit through worship, prayer and preaching of God’s Word by dynamic visionary leaders and hit the streets as the army of God sharing their faith with the lost. This event unites the student body, and give practical hands-on training for witnessing in the name of Jesus Christ.

All students are required to participate in two Mardi Gras Outreaches (2 credits each), in their first and second year, to graduate. If a student who has not completed this ministry requirement cannot attend the outreach, he or she must submit a “Mardi Gras Leave of Absence Request” found on sum.edu/forms. This request is subject for review by the Student Ministry Office.

Summer Missions

SUM encourages students to go to the ends of the earth for Jesus Christ. Students can earn up to 2 credits by completing a Summer Mission Practicum anywhere in the world whether U.S. or overseas. Students will be required to plan for maximization of their mission trip: witnessing, street evangelism and preaching or leading Bible Studies or doing humanitarian works.

STUDENT LIFE

STUDENT LIFE

MISSION

The Student Life Office endeavors to cultivate a holistic living and learning community. Our primary goal is the advancement of academic and spiritual formation for the student body. This involves developing a comprehensive plan to help meet the spiritual needs of a diverse student body, provide guidance and counseling services to the students, and promote and supervise the educational experience in the student's non-curricular life. The Student Life office promotes a spiritually healthy environment through chapels, discipleship groups, developing and maintaining the mentorship program, working with student government, career counseling, as well as planning events that affect the student body's spiritual, physical and emotional health.

Objectives

- Cultivate intentional personal relationships
- Develop faith relationship and likeness with Jesus Christ, and sensitivity to the Holy Spirit
- Promote students' personal, educational, and vocational development
- Help students become informed decision-makers
- Reinforce that students are responsible for their thoughts and actions
- Promote student involvement in academic and extracurricular activities
- Provide a physically, emotionally and relationally safe and healthy campus

STUDENT ACTIVITIES

Spiritual Formation

SUM students' spiritual development is evident by required daily devotions, chapel services, and personal journaling. In addition, students are involved in a variety of ministry outreaches. The college also emphasizes regular times of fasting and prayer. SUM students are also engaged in practical ministry and Christian Service.

Social Development

Social development is a teaching-learning process that prepares young adults to enjoy a cooperative yet independent adulthood. Through chapels, dorm life and SGA social activities, SUM provides students with an environment to learn and apply the necessary social skills.

Chapels

Here at SUM Bible College and Theological Seminary we do not take it for granted that we are able to come together for corporate worship and for the hearing of the Word of God. Being in the presence of fellow believers in worship is a source of joy and strength for our community. The main service of the day meets in the chapel from 10:05 a.m. to 11:15 a.m., Tuesday through Friday.

Spiritual Emphasis

Spiritual Emphasis / Campus Visit days are held each trimester and class schedules are adapted and students are required to attend. All members of SUM dedicate twenty-one days of fasting, in order to facilitate spiritual intimacy and community.

Devotions

Morning Devotions

We consider it a joy to have early morning devotions together as a community. Students gather together for early morning devotionals, which are led by our students and held daily in the chapel, Tuesday – Friday, from 7:45 am-8:00am.

Our dormitories also have the privilege of gathering together three nights per week to strengthen fellowship and community. Dormitory devotions are held on Tuesday, Wednesday, and Thursday each week.

Personal / Room Devotions

Students are encouraged to establish personal prayer and Bible reading time. Students assigned to the same room are encouraged to also spend some time together in Bible reading and prayer.

RESIDENTIAL LIFE

For many students, living on campus is an exciting opportunity to enter into a close-knit life-long network of friends. In each of our beautiful residence halls, resident assistants are ready to make your on-campus living experience comfortable and fun! SUM offers dormitories for male, female, married students.

Christian Service

There are numerous passages through the Bible that call us to serving others. Think about the powerful call of Paul to unity in Philippians 2:1-11. He encourages the believers to unite together by having the mind of Christ. Just as Jesus humbly served us through the crucifixion, we are to serve each other.

The purpose of the Christian Service component of our education is to prepare students for citizenship as Christians in the world through service and to teach commitment to ideals of service, benevolence, and cleanliness.

Students engaging in Christian Service at SUM should:

- Understand the biblical mandate for service
- Recognize that service to others is part of God's purpose for us
- know that it is better to give than to receive
- Have insight into appropriate service and its impact

Physical Education

SUM is committed to training ministers to be healthy in all areas of life. Physical education is important because our bodies are a temple of the Holy Spirit (1 Cor 6:19-20). A gym with filled workout machines, and a large grass field encourage students to stay healthy and meet the Physical Education requirement of three 20-minute workouts per week every trimester.

Student Government

The Student Government Association (SGA) is the organizational representative of the student body. The Association serves as a liaison between the students and the administration, as well as representing the student body to groups both inside and outside the college. Students are encouraged to communicate with SGA any ideas or suggestions for any events they would like to see offered at SUM. Policies are currently being developed which will make participation in the SGA more accessible to our Cohort Students. SUM welcomes suggestions from our Cohort Students and Cohort Advisors on the means to help bring this about. SGA plans many activities that offer students the opportunity to come together for fellowship and community. SGA also plans activities that promote cultural awareness and spiritual formation.

Medical / Health Care

SUM does not provide health or medical insurance. Oakland campus students who do not have medical insurance are encouraged to make an appointment with the East Oakland Health Center to obtain a “Blue Card” or use local county clinics in order to receive medical attention. Oakland campus students must fill out a Student Health/Emergency Contact Card yearly. Cohort students should consult with their Cohort Advisor to find free or low-cost local medical / health care resources. SUM does not endorse any particular health care providers or other health services and is not responsible for health care choices that students make during their time at SUM.

East Oakland Health Center

7450 International Blvd.

Oakland, CA 94621

510-613-2228

STUDENT SERVICES

Counseling & Advising

Spiritual Counseling

SUM provides biblically-based counseling. The Administration, Cohort Advisors and Faculty have the skills and resources necessary to enhance students' emotional, intellectual, and spiritual well-being. All students are encouraged to utilize these services when desired.

SUM dormitories are staffed with Resident Assistants (RA). They are available for advising when needed. They will specifically give assistance when the student has Residence Hall problems. Each RA is a representative of the Dean of Student Life or Cohort Advisor and should be respected accordingly.

All counseling is confidential and integrates Biblical faith and counseling theory and practice. The Student Life Office provides persons who have the skills and resources necessary to provide quality mental health services. When professional counseling is requested or required of a student, the Dean of Student Life or Cohort Advisor is to provide the student with a list of professional counselors. It is the student's responsibility to follow through and receive the necessary counseling. Professional counseling is to be done by a professional who has the education, certification and licensure required for the state in which they practice.

Calling & Career Advice

The Student Life Office assists students with discovering their calling and career options by providing resources for students to examine their strengths and discover a clearer sense of calling. The Student Life office provides resources for career exploration, resume review, work ethic coaching, interview preparation, job search, mentor networking and employer research. Administrators, Cohort Advisors, and instructors offer academic, vocational, and financial advice to help students make right decisions for their career paths.

Tutoring

Students may seek tutoring from high-performing upperclass seniors, faculty members and advisors. This tutoring service is dedicated to enhance academic study and organizational skills.

Mentorship

God's Word instructs believers to follow the example, "and observe those who walk according to the pattern you have in us" (Phil. 3.17). As part of the Servant of All Program, SUM provides each student with a mentor that models positive values and spiritual principles. Although the expectations and needs of each student vary, the mentoring program encourages the development of those goals through a caring relationship that responds to needs of each student. The staff at SUM consider spiritual mentoring to be part of their vocational calling. They offer spiritual care and mentoring during office hours, over coffee or mealtimes, and even in their homes.

INSTITUTIONAL POLICIES

UNDERGRADUATE POLICIES

DEFINITION OF ACADEMIC CREDITS

Every 12.5 hours of instruction in the classroom constitutes one credit hour. A 3 credit class, therefore, would mean 3.41 hours of classroom instruction per week for an 11-week term.

TRANSFER CREDITS

Transferring Credits to SUM

Transfer students from other colleges are required to complete the SUM application. Transcripts must be mailed directly to SUM from the colleges or universities, signed and sealed. After the transcripts are on file, the Registrar's Office will evaluate the transcripts and successfully transferred credits will appear on the student's CRA/Degree Audit.

SUM does not accept credit for experiential learning at a previous institution. Transfer students must take the last 36 hours of academic classes, in one year with SUM.

Transfer of Credits from an Accredited College

In order to transfer prior credits to SUM's degree...

1. Comparison will be made from a catalog's calendar, course description, credits and accreditation status.
2. A minimum grade of C is required for transfer credits.
3. Courses that can be transferred must be similar in content to the course offered at SUM.
4. SUM must receive an official transcript from the applicant's former college. Transcripts from these institutions must be sent directly from the college or high school to the CAO at SUM. Transcripts sent by the applicant themselves can only be used to start the evaluation process of the student's academic achievement and needs. It is the responsibility of the applicant to submit a catalog from each former college that they have attended. SUM will maintain a written record of the previous education and training of veterans and eligible persons. Records will clearly indicate that credit has been granted, if appropriate, and the VA and the student will be notified accordingly.

Transfer of Credits from an Unaccredited College

SUM's Accrediting body the Association for Biblical Higher Education (ABHE) sets forth the following policy on validating earned at unaccredited institutions.

In dealing with transfer of credit issues, ABHE institutions are referred to the Transfer and Award of Academic Credit statement approved by CHEA, ACE, and AACRAO. This statement provides that "Institutions admitting students from unaccredited institutions should take special steps to validate credits previously earned."

Proper validation will demonstrate that course work taken in the sending institution is comparable to course work offered by the accredited receiving institution. It may be accomplished by some combination of the following means:

1. Demonstration of achievement by means of comprehensive examinations.
2. Review of syllabi, faculty credentials, grading standards, and other relevant learning resources at the sending institution.
3. Analysis of historic experience regarding the success of transfers from the sending institution.
4. Successful completion of a prescribed amount of study at the receiving institution.
5. Institutions shall retain documentation in the student's permanent file outlining the process used to validate credits accepted from unaccredited sending institutions. This documentation shall serve as the basis for self-study of institutional practices relative to validation of transfer credits from unaccredited institutions.

In alignment with ABHE's policy on transfer of credits from unaccredited institution, SUM adopts the following guidelines. In order to have courses from an unaccredited college evaluated, the student must complete the following steps:

1. An official transcript (signed and sealed) must be sent directly from the college to the Admissions Office.
2. An official transcript from the sending college as to the duration of courses must be provided. This must include how many minutes the course met each day, how many days it met each week, and how many weeks it met in each semester.
3. Letters from at least three (3) colleges that are either nationally or regionally accredited that indicate acceptance of the credits from the unaccredited college in question must be submitted. In addition, a statement of how the credits are accepted should accompany the letters (for example, the credits are accepted on probation, only half of the credits are accepted, only Bible courses are accepted, etc.).
4. Provide documentation to help determine if courses considered for transfer credits were taught by faculty who possess necessary credentials.
5. A catalog that has a full course description of each course represented on the transcript must be provided.
6. The student must provide a syllabus for each course.
7. Courses grades must be 80% or higher to be considered for transfer credits.
8. Finally, the student must validate the transfer of unaccredited courses by earning at least a 2.0 grade point average during the first 24 credit hours of study at SUM.

On a case to case basis SUM Bible College and Theological Seminary and College may enter into an articulation of agreement with an unaccredited institution. Such agreements may only be entered taking into consideration of SUM's policy on transfer credits.

This transfer policy is subject for annual review.

Practical Field Ministry Transfer Credit Policy

SUM Bible College and Theological Seminary (SUM) will accept or a one year's worth of SUM practicum credits or up to 6 Practical Field Ministry (PFM) transfer credits, requirements provided the following conditions are met.

1. Student completes the remaining 13 practicum credits requirements with SUM in order to obtain a BA degree with the college. Students who are eligible to receive the maximum 6 PFM transfer credits may complete the remaining 13 practicum credits through the following:
 - 6 credits are earned at the rate of 2 PFM credits per trimester during the student first year with SUM via 2 PFM credits per trimester (1 credit/practicum)
 - 4 credits are earned during the first two years at SUM by participating in two consecutive Mardi Gras Outreaches (2 credits/Mardi Gras)
 - 3 credits are earned at the rate of one PFM credit per trimester through Internship during the students final year (1 credit/ Internship)
2. A student will only receive PFM credits for practica in which all requirements have been met. In order to receive PFM transfer credit from an unaccredited college, the student must provide the following documentation:
 - Practicum description
 - Participation in 40 hours of PFM per requested transfer credit
 - Grade earned. Courses grades must be 80% or higher to be considered for transfer credits.
3. All of the required documentation must be accompanied with the Ministry Leader's signature and contact information in order for the student to be eligible for transfer credit consideration.

Note: This PFM Transfer Credit Policy is subject for annual review.

Experience-Based Learning Credit

SUM recognizes the validity of learning through life experience, joining hundreds of other colleges and universities, as well as keeping with the practical nature of the Pentecostal-charismatic tradition.

Students seeking **Experience-Based Learning Credit** will register for the course **Portfolio Development** in their first Fall trimester. Generally, credit is given for Experiential Learning in specific course areas such as Biblical Preaching, Counseling, or other church ministry. Students must apply these credits toward the requirements of their particular degree plan. Students receive a Manual of Experience-Based Learning when they enroll in the course, **Portfolio Development**.

At the close of the trimester, students submit their portfolios for evaluation to the Portfolio Assessment Committee in consultation with the Chief Academic Officer of SUM Bible College and Theological Seminary.

After the committee evaluates the student's portfolio, they will approve or deny credit for the portfolio based on the courses for which it will suffice. The decision of the Portfolio Assessment Committee is considered final. Sufficient documentation must be submitted and verified for the evaluation.

A student may apply for practicum credits and other course work, not to exceed 25% of the degree program, 34 credits for the BA program. Credits may not substitute for the Mardi Gras Outreach. Experience-based learning credits are not available for the AA degree or any graduate degree. Experience-based learning credits generally will not transfer to other institutions because they often have their own policy. SUM Bible College and Theological Seminary is not bound by the decisions of other institutions for such credits and will make an independent evaluation.

Converting Experiential to Academic Credits

SUM courses that fulfill experiential learning credits are not counted towards academic credits. SUM does not accept credit for experiential learning at a previous institution.

Transferring SUM Credits to Other Colleges

The transferability of credits you earn at School of Urban Missions (DBA SUM Bible College and Theological Seminary) is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree or diploma you earn in the following educational programs is also at the complete discretion of the institution to which you may seek to transfer:

- Associate of Arts in Biblical Studies
- Bachelor of Arts in Biblical Studies
- Master of Arts in Biblical Studies
- Master of Arts in Christian Leadership
- Master of Divinity

If the credits, degree or diploma that you earn at SUM are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending SUM to determine if your credits, degree, or diploma will transfer.

PLAGIARISM

Plagiarism is considered a very serious offense at SUM. The use of another person's academic work without proper citation may result in serious disciplinary action including the possibility of dismissal. (See the Student Life Handbook for the College Policy on Plagiarism.)

The problem seems to be more intense with the availability of materials on the Internet. In some cases plagiarism occurs because students don't want to do the work required and so they simply cheat. However, in some cases, it is due to a lack of knowledge and understanding as to what plagiarism is. All written assignments are submitted to Turnitin.com for an originality assessment. Documents which fail the Turnitin.com assessment will not be accepted.

Plagiarism is "academic theft." It means to "use, to pass off as one's own." It is the stealing of another's words and/or ideas and representing them as one's own work. Such, plagiarism covers a broad range of offenses including: Coping any portion of a paper, article, magazine or book without proper notation.

Using, in part or whole, an assignment for more than one class without the prior consent of both professors.

Having another individual write part or all of an assignment.

Plagiarism will result in serious disciplinary action including the possibility of being placed on disciplinary suspension or dismissal from the SUM online class.

ACADEMIC ELECTIVES

The design of SUM's curriculum requires specific classes in general studies, Bible, theology, and applied theology. For more details, please refer to the Degree Completion Requirements, and the Course Description sections.

GRADES

SUM utilizes a Learning Management System to allow students to effectively receive and submit assignments. Typically, instructors/professors evaluate and comment a student's assignment within two weeks of the submission. Final grades are reported to the Academic Office through the Student Information System within one week after the trimester is completed.

GRADING SYSTEM

All written and oral assignments are evaluated by a letter grade according to this system.

Grade	Standard	Score	Points / Trimester
A+	Excellent	98 -100	4.0
A	Outstanding	92 - 97	4.0
A-	Outstanding	90 - 91	3.7
B+	Very Good	88 - 89	3.3
B	Good	82 - 87	3.0

Grade	Standard	Score	Points / Trimester
B-	Fairly Good	80 - 81	2.7
C+	Above Average	78 - 79	2.3
C	Average	72 - 77	2.0
C-	Average	70 - 71	1.7
D+	Below Average	68 - 69	1.3
D	Poor	62 - 67	1.0
D-	Poor	60 - 61	0.7
F	Fail	00 - 59	0.0

The grading system at SUM uses A, B, C, and D as passing grades. AU, CR, NCR, or VWD do not carry weight for calculating G.P.A. (Grade Point Average).

AU	Audit	Does not carry grade points
IC	Incomplete	0.0 grade points per trimester hour
CR	Credit	Does not carry grade points.
NCR	No Credit (Repeat Class)	Does not carry grade points.
VWD	Voluntary Withdraw	Does not carry grade points

An Incomplete grade must be completed within three weeks or it becomes an F.

Credits transferred from other colleges determine course completion but are not calculated as part of a student's G.P.A. at SUM.

AUDITING

When auditing a class, no grade or credit is given. Students auditing classes are not required to do assignments or take exams. A student may not claim credit for the course at a later date without officially enrolling and completing that course. A student may change from audit to credit upon submitting a written request to the Dean's office for permission to change. The change of status from audit to credit would involve an official admission process. A student cannot change from credit to audit status without first officially withdrawing from the course after having first received permission from that professor to do so. This conversion from an audit to a credit course may not be performed after the beginning of the third week of classes. A financial adjustment for this change will be made.

GUEST ATTENDANCE

Guests may visit a class with the permission of the Academic Deans Office.

REPEATING OF COURSES

A student may attempt to improve his or her grade in a course by repeating the course. Each grade is entered on the transcript and used for the appropriate trimester grade point average. However, in calculating the cumulative grade point average, only the highest grade is used, and the hours are counted only once. Courses repeated at other institutions may not be used to raise grades.

ADDING & DROPPING CLASSES

Students must complete an add-drop form to make changes in their schedule. A student is allowed to add a class prior to the third week of class.

A class dropped during the first two full weeks of course is not entered on a student's transcript. A student may drop a class any time prior to the Final Exam. All classes dropped after the second week of a course count toward the attempts and may influence financial aid eligibility.

WITHDRAWING FROM SUM

Voluntary Withdrawal

Students who find it necessary to withdraw from school prior to the first day of classes must notify the Admissions Department. A student may voluntarily withdraw (VWD) from a class or all classes during and after the Add/Drop Date. However, they must withdraw prior to the final exam. This attempt will be registered on the student's transcript as an attempt and will count towards a student's Completion/Attempts Ratio. Please note that no course can be dropped after the final exam date. If a student drops a class prior to the beginning of the first class, the student will be entitled to a full refund of tuition paid. NOTE: Trimester Course Registration fees are never refundable. Those failing to follow proper withdrawal procedures will receive an "F" (failing grade) in all their courses. Calculations begin from the date that the withdrawal form is received in the Registrar's Office.

To officially withdraw from SUM, a student is required to:

1. Complete the Electronic Withdrawal Form on the www.sum.edu.
2. Complete the form with required signatures (if applicable).
3. Submit the completed form(s) to the Registrar's Office.

Involuntary Withdrawal

If a student fails to attend a class for which he/she has register and if the student fails to communicate to the faculty member the reason(s) for missing the first two weeks of class, SUM's registrar will remove the student's classes from his/her enrollment and all funding will be returned to the appropriate agencies. This forced withdrawal does not remove any financial obligation the student has incurred.

Refunds are based on the date the completed form is submitted to the Business Office. A student who leaves the college without officially withdrawing is responsible for his/her financial commitments to the college.

CANCELLATION OF A CLASS

The school reserves the right to cancel any class for which the enrollment or space is not sufficient.

ATTENDANCE

Attendance is required in all class sessions.

Accumulated Absences

If a student misses more than 25% of a class within a trimester, the student will automatically fail the course.

Course Location	Absence Limit
On-Campus	5.5 Lectures
Online	2.75 Lectures

Consecutive Absences

If a student misses two consecutive weeks of lecture, the student will be administratively withdrawn from the course.

Leave of Absence Policy

If the student anticipates an extended leave of absence due to legitimate extenuating circumstances or military service, the student can make arrangements with the Academic Office by submitting a Leave of Absence Form before the absences begin. (See www.sum.edu/forms.)

EXAMINATIONS

Typically every trimester a mid-term and final examinations are administered. Other exams may be scheduled by the professor at his/her discretion. Make-up exams are not given without a physician's excuse, military service, or other extreme circumstance. SUM has a no late submissions policy for all assignments.

INCOMPLETE AND EXTENSION

Exams, presentations, written assignments, projects, etc. will not be accepted after the due date. If a student has extenuating circumstances, the student must appeal to the Academic Dean's Office. Extensions must be requested in writing before the end of the term and may be granted by consent of the instructor and Academic Dean. The Academic Dean will establish an appropriate due date by which the student must submit all

outstanding assignments. If the student fails to submit the outstanding assignments by the agreed upon date, the student's achieved grade will be entered into the student's permanent record.

DIRECTED RESEARCH

SUM offers our students a high-quality education that complements their ministry and family life through offering a uniform educational experience that is achieved through a consistent classroom curriculum. For this reason, it is highly recommended that students register and attend regular classes each trimester these courses are offered. However, on a case-to-case basis a Directed Research may be allowed under the following circumstances:

- In a situation where a student has transferred from another college, Directed Research may be available to make up any deficiencies in credits.
- In the rare event when, due to conflict in schedule, a student cannot register for a course when it is offered, and cannot wait until the next time the course is offered, they may take the course as a Directed Research.
- In circumstances when a course is not offered as a regular class and the student needs to make up any deficiencies in credits to graduate.

A Directed Research, then, is an independent study where the student completes the assigned reading and projects, and the instructor grades the work. The student earns credits for the course, outside the constraints of time and place. The student has 12 weeks to complete the Directed Research course, and will be charged \$100 per credit, in addition to normal tuition.

Any requests for Directed Research must be made in writing to the Academic Affairs Committee for consideration, and approved before it may begin. If the student fails to complete the course in the allotted 12 weeks, he or she must request an extension of time. The student will be required to pay an additional fee to continue the project.

GRADUATION REQUIREMENTS

The SUM curriculum requires the following credits for graduation:

Program	Classroom Credits	Experiential Ministry Credits
Associate of Arts	74	16
Bachelor of Arts	120	19

Each graduate candidate must fulfill the following:

- Earn a cumulative GPA of 2.0 or greater

- Submit a spiritual growth reflection paper on SUMoodle.com to be reviewed by the Chief Academic Officer
- Take the Bible Knowledge Exit Exam
- Take the Graduating Student Survey
- Successfully complete Christian Service requirements
- Participate in an Exit Interview
- Financial Aid Exit Counseling

LATIN HONORS

Graduating seniors will be honored for outstanding academic achievement as indicated by their GPA:

Academic Honor	Latin Translation	Stole Color	Bachelor's Minimum GPA	Master's Minimum GPA
Cum Laude	"with honor"	White	3.25 - 3.49	3.500 - 3.699
Magna Cum Laude	"with great honor"	Silver	3.5 - 3.74	3.700 - 3.849
Summa Cum Laude	"with highest honor"	Gold	3.75 and above	3.850 - 4.000

The determination of GPA will be based on grades including the final trimester of the senior year. The indication of honor will be indicated by the following symbols next to the graduate's name on the commencement program and a gold seal indicating the honor will be affixed to the diploma.

Students with the highest GPA for the academic year will be designated Valedictorian (highest) and Salutatorian (second highest). Appropriate recognition will be granted these students.

SERVANT OF ALL (SOA)

Underlying the SUM curriculum and Biblical Studies program and is the “Servant of All” (SOA) Philosophy. The SOA philosophy comes from the words of Jesus: “and whosoever would be first among you, shall be servant of all” [Mark 10:44—ASV]. This Biblical injunction of Jesus Christ to be a servant of all forms the backbone of SUM Bible College and Theological Seminary educational philosophy.

The SOA philosophy embraces spiritual, intellectual, financial, social, and physical development and emphasizes the leading of the Holy Spirit in growing student discipline, passion, and character. In compliance with the SOA Philosophy, students are expected to adhere to strict work schedules, prayer times, Bible studies, fasting, physical fitness, and mentoring meetings while earning their degree.

SERVANT OF ALL (SOA) EVALUATION

SUM is a ministerial training college; as such – in addition to academics – ministerial and life-skills are evaluated as stepping stones toward graduation. There are four areas of student evaluation each trimester: Academics, Finances, Student-Ministry and Student Life. The process is not arbitrary, and special care is exercised to ensure that the evaluation process is not unnecessarily subjective.

THE SOA PROCESS

The evaluation process involves a self-evaluation by each student in each of the above areas, a review of the student self-evaluation by each department head or Cohort Advisor, and an Executive Committee review of any recommended action. Any Cohort SOA committee action will be reviewed by the Cohort Director. The SOA Committee consists of any two Executive Staff Members and for the Cohorts, consists of the Cohort Advisor, the Visionary Leader, an instructor or designated staff member.

Disciplinary Steps

The SOA evaluation process consists of four levels of discipline, known as Disciplinary Steps:

1. Will-Improve.
2. Warning.
3. Suspension.
4. Expulsion.

Will-Improve Stage

At the “Will-Improve” (Level One) stage, the student makes a commitment to improve in whatever area they are below par. The will-improve status is in force for one trimester. If the student fails to improve in the same area they are placed on Warning.

Warning

“Warning” (Level Two) means that if the behavior (whether academic, financial, student-life, or student-ministry) is sub-par the student has one more trimester to improve in that particular area. Cohort student’s Visionary Leaders must be notified at the warning stage of the SOA process.

Students may be on a different Disciplinary Step for each of the four evaluation areas. They will only be suspended, however, when they have been placed under Disciplinary Steps for three consecutive trimesters in the same area. If a student is suspended, all other Disciplinary Steps are cleared and the student may return to SUM with a clean slate, once their suspension is served. A student who fails to improve after being suspended may face expulsion after due process.

Additionally:

When a student is at the level of “Warning” and the GPA for the trimester has improved but the cumulative GPA is still below a 2.0, the student may still be suspended if their grades remain below the appropriate GPA box in the Satisfactory Academic Progress Chart (SAPC).

When the student has not met the minimum requirements according to the Practicum/Christian Service Satisfactory Completion (PCSSC) Chart (pg. 63), the student will not be allowed to take academic classes until the (Practicum, Internship, Mardi Gras, and Christian Service, et.al.) requirements are met satisfactorily.

Additional academic criteria are located in the SUM catalog and in the Academic section of the Student Handbook.

Suspension

The suspension (Level Three) is accompanied by specific directives issued by the Executive Committee which must be met for Re-admission. These specific, measurable and verifiable criteria are items that must be successfully met and verified, and such verification needs to be submitted to the Executive Committee so that the student can be considered for reentry to SUM.

COHORTS PROTOCOL

Will-Improve and Warning Steps

To be handled at the immediate level by the Cohort SOA Committee which consist of the Cohort Advisor, the Visionary Leader, and an instructor.

The evaluation form, for a student placed on a disciplinary step(s), is to be sent to the Cohort Student Life Administrator.

The Visionary Leader must be notified when a student is determined to be at the warning level of the SOA process.

Suspension

Cohort Advisor writes up the suspension, and then sends it to the Cohort Student Life Administrator to be reviewed by the Executive Committee.

The Executive Committee will inform the Cohort Advisor and the student of the disciplinary action.

RE-ENTRY TO SUM AFTER SUSPENSION

The student has one trimester to prove that they have gained mastery over the area(s) that occasioned their suspension. If after one trimester back at SUM, they continue to fail in one, or more, of the areas that caused the suspension, they will be expelled from the college.

The SUM administration would prefer that nobody ever arrive at Level Three (i.e., Suspension); however, the few students who have gone through all three levels and have returned to SUM have returned with a new commitment to excellence, discipline, pursuit of the Lord and of their education in such a way that they are both a blessing to their classmates and to the school at large.

The SOA process is consistent with SUM's commitment to prepare students for world-wide service. As with most Christians, we have been grieved at the failure of many ministries. The SOA evaluation process is implemented in hopes of helping our students avoid the pitfalls that so many well meaning ministers have fallen into.

Nothing can ensure success in life, but just like the Marines and Special Forces, who train their recruits in hopes of helping them survive and thrive in their chosen areas of expertise, we too have added the SOA component to help our Ministers-In-Training to be as fully equipped with what we have found to be some essential elements of a successful life and a successful ministry.

GRADUATE POLICIES

REGISTRATION

Registration dates are listed on the Academic Calendar. Returning students are required to complete their academic registration online prior to the late registration day. New incoming students are encouraged to pre-register; however, they can register prior to the first day of class without late fee. All returning students will be charged a late registration fee if registration (academic and financial) is not completed by the deadline listed in the academic calendar. Registration is not complete until tuition and fees have been paid or a satisfactory arrangement has been made with the Business Office.

ACADEMICS

Academic Year

The academic year consists of three 11 week terms (Fall, Winter, Spring, and an optional Summer Session) and one week of New Orleans Leadership Symposium. This schedule creates a 34 week academic calendar.

Academic Credit / Records

Undergraduate students receive 37 ½ hours of instruction to earn the 3 semester credits. SUM's Bachelor of Arts in Biblical Studies degree requires 75 hours of work beyond the lecture time, in hands-on experiential ministry, in order to better equip the ministerial leader.

The student's academic records are housed on campus for a minimum of five years and are maintained permanently. Student records can be requested during normal business hours Monday - Friday 8:00 am to 4:30 pm PST, except during major holidays.

Class Schedule & Delivery

	Monday	Tuesday	Wednesday	Thursday	Friday
Bachelor's On-Campus	1:00PM-4:45PM PST 6:00PM-9:45PM PST	8:05AM-10:00AM PST 11:45AM-1:40PM PST	8:05AM-10:00AM PST 11:45AM-1:40PM PST	8:05AM-10:00AM PST 11:45AM-1:40PM PST	8:05AM-10:00AM PST 11:45AM-1:40PM PST
Bachelor's Online (English)	8:30AM-12:00PM EST 2:00-5:30PM EST 6:30-10:00PM EST	8:30AM-12:00PM EST 2:00-5:30PM EST 6:30-10:00PM EST		8:30AM-12:00PM EST 2:00-5:30PM EST 6:30-10:00PM EST	
	7:30AM-11AM PST 1:00-4:30PM PST 6:00-9:30PM PST	7:30AM-11AM PST 1:00-4:30PM PST 6:00-9:30PM PST		7:30AM-11AM PST 1:00-4:30PM PST 6:00-9:30PM PST	

	Monday	Tuesday	Wednesday	Thursday	Friday
Bachelor's Online (Spanish)	5:30-9:40PM PST	5:30-9:40PM PST	5:30-9:40PM PST	5:30-9:40PM PST	
Master's	8:30AM-12:00PM EST 2:00PM-5:30PM EST 6:30PM-10:00PM EST				

The location of the classroom is live webcast sessions. Student are required to have high speed internet or be able to arrange for access during the broadcast times.

New Orleans Leadership Symposium Requirement

Once during the two-year program all MA students are required to attend the New Orleans Leadership Symposium, usually between the Winter and Spring terms. It provides an opportunity for the graduate students to present their research on selected topics before an audience comprised of faculty and students. During the Mardi Gras Outreach, MA students are expected to participate in the Breakout Sessions.

Course Load

A normal class load for SUM's graduate programs ranges between 6-11 classroom credits per each trimester. The load a full time graduate student will be required to take depends on the Academic Program he/she has signed up for (please refer to Degree Profile chart).

All Master's programs require focus and commitment to a high level of reading, writing and research. Therefore, it is imperative for students to commit sufficient time towards completing all course requirements i.e. class attendance, research, and etc.

Degree	Total Credits	Credits Per Trimester	Weekly Hours of Study
MACL	38	6	18
MABS	56	9	27
MDiv	90	12	36

Students are encouraged to check their syllabus for time estimates in fulfilling their course requirements.

Electives

The design of SUM's curriculum requires specific classes in general studies, Bible, theology, and applied theology. See curriculum electives listed in the Degree Program Forms and the Course Descriptions.

Experiential Credits

SUM's program does not allow for experiential credits for academic credits.

RESOURCES

PUBLICATIONS

Catalogs, consumer information and promotional literature can be found at www.sum.edu/publications.

FREQUENTLY ASKED QUESTIONS

Students, parents, advisors and faculty may look at SUM's FAQ page found on www.sum.edu/faq.

TECHNOLOGY SERVICES

Service	Purpose	Website
Google Apps	Web-based email, calendar and document management	www.google.com/a/sum.edu/
ABHE-Solutions	Institutional data management system used to keep track of student recruitment, enrollment, registration, records and grades	www.abhe-solutions.com
SUMoodle	Course management system used by instructors and administrators to assign and grade students' assignments, papers, and resources.	www.sumoodle.com
MegaMeeting	Internet Video Conferencing for live, face-to-face interaction between online teachers and students	sum.megameeting.com
GoToWebinar	Internet Webinar Conferencing for live, interactive classes among multiple distance-education sites	www.gotowebinar.com
sum.sermon.net	Media delivery system used to broadcast chapel services and events from the Oakland campus to cohort sites around the world.	
Questia	eBook Library	www.questia.com
ATLA	Read journals online	search.ebscohost.com

TECHNOLOGY REQUIREMENTS

To participate in online courses you will need the following computer and broadband specifications.

Specs	Windows	Mac	Android	iOS
Device	Computer, Display (1,024x768)	Computer, Display (1,024x768)	Android Device	iPad 1, iPhone 3GS, iPod Touch 3 rd gen
Operating System	Windows XP, Vista, 7	Mac OS X 10.5-10.8	Android 2.2+	iOS 4.2+
Internet	DSL+	DSL+	WiFi for VoIP	WiFi for VoIP

BUSINESS OFFICE

BUSINESS INFORMATION

The mission of School of Urban Mission Bible College and Theological Seminary is to bring Spirit-empowered leadership to the cities of the nation and the world by offering theological education at the lowest possible cost.

SCHOLARSHIP

SUM provides generous aid to students by billing only for the first 10 credits per term with the exception of charging for two Mardi Gras credits. Credits above ten per trimester (except for Mardi Gras) are provided at no additional cost to the student.

In order to maintain low tuition costs every student must be diligent in paying his or her tuition and fees in-full and on-time. All accounts are due in-full at the day of financial registration.

FINANCIAL AID

College tuition and related costs should be considered in advance of registration. All educational expenses are the responsibility of the student. A schedule of costs is available prior to each new academic year on sum.edu/tuition.

Approved financial aid is considered payment on the student's account even if not received by the college at the time of financial registration. With the exception of the application fee, all tuition, fees, and housing are due at financial registration. Application fee is due at the time the application is submitted.

The amount that a student owes at the time of registration will be reduced by the amount of expected financial aid: Pell Grants, Federal Direct Stafford Loans, SUM tuition credit and any outside grants or scholarships a student is expected to receive.

Important Note: Any balance not covered by financial aid or other funds is due at time of financial registration.

WITHDRAWAL / REFUNDS

Students have the right to cancel the enrollment agreement and obtain a refund of charges through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Unless a student officially withdraws from the college, the student will be charged for the full cost of the term. Any refunds or adjustments must be made using the official forms from the college which are available on line. Failure to attend class does not constitute a valid reason for a refund. Federal Refund Distribution Policy may contain different criteria than the Institutional Refund Policy.

After withdrawal calculations (financial aid and institutional) are made to the student's financial account, a statement will be provided to the student. Withdrawal from all classes or dropping below full time may generate a balance due the college. Any balance due on the student's account after withdrawal calculations are complete is due and payable. If total payment is impossible, then an active and reasonable payment plan must be implemented immediately. Failure to honor this financial commitment will result in the account being placed with a collection agency. Refer to the academic section for academic impacts of withdrawal from classes.

Institutional withdrawal financial calculations are based on the date the authorized withdrawal form is received in the Oakland Business office. A faxed copy is acceptable. If the student has a refund, the Business Office will mail the refund within forty-five (45) days. It is the student's responsibility to provide the Oakland Business Office with the proper address for mailing the refund. **NOTE: Refunds are available on tuition and dormitory charges only.** All fees except registration fees are refundable if withdrawal is made before the first day of class. If a student drops all classes after the beginning of the first class day, all other Technology, Directed Research, Library, Parking, Mardi Gras, and Graduation fees charged will be nonrefundable. Tuition and dormitory charges are refundable based on the following schedule.

Term Week	Percentage Refundable
1 st	90%
2 nd	70%
3 rd	50%
4 th	30%
5 th	10%
6 th -11 th	0%

No refunds will be issued after the fifth week of class.

If a student attends class at least once, the refund schedule comes into effect.

If a student is involuntarily withdrawn for academic reasons through the Servant of All Evaluation process after the start of classes, the student will receive a full refund.

Dormitory

Dormitory reservations may be submitted after formal acceptance for admission into the college. Dormitory reservations may be submitted after formal acceptance for admission into the college. The dormitory fee is due with the reservation application. This fee is refundable only if the dorms are full when the reservation application is received. Any room damages and fines attributed to the student will be billed separately.

Tuition Payments

Tuition payments may be made by check, cash, Visa or MasterCard. Payment are all processed through the Oakland Business Office. Contact information is available on the website.

Unpaid Accounts

A student may not register for further sessions, receive any diploma, grades, transcript, letters of recommendation or participate in graduation ceremonies until all financial obligations have been satisfied in accordance with the financial policies.

Delinquent Student Accounts

Student accounts are delinquent if not paid in full by the end of the trimester. After sixty (60) days of non-payment, the account will be placed with a collection agency. The agency will send a letter giving thirty (30) days before beginning the formal collections process. If a payment plan is in place on a delinquent account, missing two consecutive payments will result in a transfer of the account for collections. Failure to abide by the terms of the Master's Program Financial agreement will also result in a transfer to a collection agency.

STUDENT TUITION RECOVERY FUND

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

STRF Eligibility

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or the Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.
5. 5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act."

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

State-Imposed Assessment

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all of part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

Additional Information

The Student Tuition Recovery Fund (STRF) was established by the Legislature to protect any California resident who attends a private postsecondary institution from losing money if a student prepaid tuition and suffered a financial loss as a result of the school closing, failing to live up to its enrollment agreement, or refusing to pay a court judgment.

To be eligible for STRF, you must be a “California resident” and reside in California at the time of the enrollment agreement is signed or when you receive lessons at a California mailing address from an approved institution offering correspondence instruction. Students who are temporarily residing in California for the sole purpose of pursuing an education, specifically those who hold student visas, are not considered a “California resident.”

To qualify for STRF reimbursement you must file a STRF application within one year of receiving notice from the Bureau that the school is closed. If you do not receive notice from the Bureau, you have 4 years from the date of closure to file a STRF application. If a judgment is obtained you must file a STRF application within two years of the final judgment.

It is important that you keep copies of the enrollment agreement, financial aid papers, receipts or any other information that documents the monies paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary and Vocational Education.

SUM is accredited by ABHE, which is approved by U.S. Department of Educational, Commission on Higher Education Association, and is a nationally recognized accreditation commission. California regionally accredited institutions of higher education may or may not accept SUM credits. If a student desires to transfer to a California regionally accredited institution, the student should contact the school to determine the transferability of SUM's credits.

TUITION & FEES

SUM's vision is to provide affordable biblical education to enable students to meet the challenges of the future. The undergraduate degree is offered as an intensive program to allow graduates to begin ministry a year sooner than most Bible colleges, making SUM one of the most affordable ministry programs in the United States. Additionally, **SUM provides generous aid to undergraduate students by billing only for the first 10 credits per term** (with the exception of two Mardi Gras credits).

Degree	Full-Time Credits
Associate of Arts in Biblical Studies	10
Bachelor of Arts in Biblical Studies	10
Master of Arts in Biblical Studies	9
Master of Arts in Christian Leadership	6
Master of Divinity	9-11

2014-15 SCHEDULE OF CHARGES

Unless otherwise stated, **all costs are per trimester**. Cost of Attendance will vary among International Cohorts. Prices subject to change, see www.sum.edu for latest data.

	Item	Cost	Frequency
Tuition	Full-Time BA Tuition (> 10 Credits)	\$2,600	
	Part-Time BA Tuition (≤ 10 Credits)	\$260	Per Credit Hour
	MA Tuition	\$221	
	Audit Class	\$130	Per Credit Hour
	Textbooks	\$225	Average Estimate
	Mardi Gras	\$620	Once Per Year
Campus	Dormitory	\$800	
	Dormitory Fee	\$100	One-Time
	Personal Dorm Refrigerator	\$25	
Fees	Application Fee	\$20	One-Time
	Registration Fee	\$35	
	Technology Fee	\$25	Per Online Class
	Mardi Gras Fee	\$200	Per Year
	Directed Research	\$100	Per Credit Hour
	Parking Fee	\$25	
	Transcript Fee	\$10	No Charge on 1 st Request
	B.A. Graduation Fee	\$75	One-Time
	M.A. Graduation Fee	\$75	One-Time
	M.A. Graduation Fee (w/ Cap, Gown & Participation)	\$150	One-Time
	Questia Online Library Fee	\$99	Per Year

UNDERGRADUATE

2014-15 Total Tuition Charges

The chart below is the estimated Tuition and Fees (Registration, Mardi Gras, Questia, and Technology) for a full-time student. This does not include the cost of housing, food, parking, books, computers, Directed Research courses, etc. Cost will vary based upon payment plan option and timeliness of program completion. Prices subject to change, see www.sum.edu for the latest information.

Year	Trimester	On-Campus	Online
1	Fall	\$2,635	\$2,768
	Winter	\$3,355	\$3,488
	Spring	\$2,635	\$2,768
2	Fall	\$2,635	\$2,768
	Winter	\$3,355	\$3,488
	Spring	\$2,635	\$2,768
3	Fall	\$2,635	\$2,793
	Winter	\$2,635	\$2,793
	Spring	\$2,635	\$2,793
Total Program Cost		\$25,155	\$26,427

GRADUATE

2014-15 Total Tuition Charges

The chart below is the estimated Tuition and Fees (Registration, Leadership Symposium, Questia, and Technology) for a full-time student. This does not include the cost of housing, food, parking, books, computers, Directed Research courses, etc. Cost will vary based upon payment plan option and timeliness of program completion. Prices subject to change, see www.sum.edu for the latest information.

Estimated Charge	MACL	MABS	MDiv
Credits	38	56	90
Trimester *	\$1,444	\$2,107	\$2,328
Entire Program	\$9,106	\$13,234	\$21,252

* Master's students are required to register for the *Leadership Symposium* (\$642) the last year of the program.

FINANCIAL AID

FINANCIAL AID

SUM participates in the Federal Pell Grant program as well as the Federal Direct Stafford Loan program, also known as Title IV funding. A student may begin the process by applying for a PIN – parents of Dependent Students will also need a PIN by going to www.pin.ed.gov. After obtaining a PIN it is possible to complete a FAFSA by going to the FAFSA website www.fafsa.ed.gov and entering the SUM school code: 037524.

Once a student completes the FAFSA with the SUM school code, instructions are sent via the email address on the FAFSA, with the required steps to complete the Financial Aid process for SUM.

FINANCIAL AID PROGRAMS / BENEFITS

Federal Pell Grant

The Federal Pell Grant Program provides federal funds for students of families that qualify. To be eligible, an applicant must be a United States citizen or permanent resident, demonstrate financial need, and must not have previously received a bachelor's (or higher) degree. Students may apply for the Pell Grant by filling out a Free Application for Federal Student Aid at www.fafsa.ed.gov.

Student Loans

SUM participates in the Federal Direct Stafford Loan Program (FDSL). Students and parents may borrow up to the cost of attendance through these federally subsidized and unsubsidized loans. To be eligible for an FDSL loan, students and/or parents must fill out the Free Application for Federal Student Aid (FAFSA) online by going to www.fafsa.ed.gov. A Master Promissory Note and required Counseling type need to be completed annually at www.studentloans.gov in order for loans to be disbursed. Any student taking out a private loan is subject to the terms and agreements with regard to repayment by the lender. In the event the amount of federal aid offsets private loans, SUM will return, by check, any refund due within the guidelines established for federal aid. Please consult the Oakland Financial Aid Office for more information.

Veterans Benefits

SUM is approved for the training of veterans who are entitled to educational benefits under existing laws. A veteran wishing to use these benefits should contact his/her local Veteran's Affairs Office for approval, indicating the degree or certification that they are seeking.

Scholarships

Scholarships may be available to students who are in need of financial assistance.

Students are encouraged to seek other support such as church sponsorships and scholarships offered by outside organizations to qualified students.

There are several web sites that you may want to visit to see if you qualify for any assistance:

- www.fastweb.com
- www.finaid.org
- www.studentaid.ed.gov/scholarship

Beware of any program or promise of aid that requires you to pay them before they provide information to you concerning actual aid!

For more information please contact the Financial Aid Office.

RETURN TO TITLE IV (R2T4) POLICY

The federal government mandates that students who withdraw from all classes may only keep the financial aid (federal "Title IV" grant and loan assistance) they have "earned" up to the time of withdrawal. Funds that were disbursed in excess of the earned amount must be returned by SUM and/or the student to the federal government.

Unearned Financial Aid Repayment

If a student withdraws from SUM before completing over 60% of the term, the student may be required to repay portions of the Federal Financial Aid received during that payment period. A pro-rated formula is used to determine the amount of Federal Student Aid monies that have been earned based on the date of the student's withdrawal from the program. The college has 45 days from the date the college determined, by the Registrar, that the student withdrew to process the Return to Title IV aid. Federal Student Aid consists of FDSL Unsubsidized and Subsidized loans as well as FSEOG (Federal Supplemental Educational Opportunity Grant), Federal Plus loans and Federal Pell Grant. A student may obtain an Add/Drop form from the SUM website at www.sum.edu under Current Students/Academics/Academic Forms/Add/Drop form. This document MUST be filled out completely online or it will not be accepted.

Earned Financial Aid

Earned Federal Financial Aid is pro-rated based on the percentage of the term completed. The amount of unearned Federal Aid is the total amount of aid minus the portion of earned aid and is returned in the following order, up to the net amount disbursed from each source:

1. Federal Unsubsidized Direct Loan
2. Federal Subsidized Direct Loan
3. Federal Direct Plus (Parent) Loan
4. Federal Pell Grant
5. Federal Supplemental Educational Opportunity Grant (FSEOG)
6. Other Federal Loan or Grant Assistance

If the date of withdrawal is after completing more than 60% of the payment period, a student will have earned 100% of their Federal Financial Aid for that term and no repayment is required. Withdrawal before earning 100% of a student's financial aid may result in debt to the college.

SUM WITHDRAWAL REFUNDS

A student who withdraws within the parameters outlined in the SUM Institutional Refund Policy (IRP) may be eligible for a partial credit of the educational expenses and fees per the Institutional Refund Policy, and amount of weeks completed within the term. This is a separate calculation performed by the Business Office and will be reflected on your Statement. All monies owed to the college must be paid to the Business Office. For details please refer to the Business Office at (510) 567-6174 ext 109.

SATISFACTORY ACADEMIC PROGRESS (SAP)

In order to maintain financial aid eligibility, a student must make Satisfactory Academic Progress (SAP) toward obtaining a degree. Satisfactory Academic Progress will be monitored for all periods of enrollment whether or not student have received financial aid. SUM policy requires that a student's reach a GPA of 2.0 by the mid-point of the student's degree program. In addition to this requirement, the student must average a complete rate of 66.7 percent and not exceed the maximum time frame of the program.

Process

At the end of each term, the Registrar Office notifies students who do not meet the satisfactory academic progress requirements of the College. Students who fail to meet the SAP requirements are either placed on academic probation or financial aid warning, or financial aid probation, or academic suspension, or academic dismissal, depending on their prior status.

Financial Aid Warning

Students who have not met the minimum requirements for the previous trimester will be placed on a "warning" status. A student who does not meet the minimum requirements by the end of their warning trimester will be placed on Financial Aid Probation for the next term. A student who is on warning will be required to attend "study hall" to help insure all aspects of successful learning, as well as receiving needed help, is available to the student.

Financial Aid Probation

After being placed on warning, a student who has not met the minimum requirements at the end of the warning trimester will be placed on probation and therefore disqualified from receiving future financial aid. A student may appeal the financial aid probation. A successful appeal must detail the reasons for the academic deficiency and a detailed plan outlining the student's action plan to return to eligibility.

Submitting an appeal does not guarantee approval. A student awaiting a response must pay tuition and fees by the beginning of the trimester as specified in the college catalog.

Suspension Appeal Process

A student can appeal the disqualification from financial aid by completing a Satisfactory Academic Progress Appeal. The appeal form is available under the Academic Forms section on the SEM website (www.sum.edu). A student, in conjunction with the academic advisor or cohort advisor, must submit a detailed plan outlining the student's action plan to return to eligibility and a timeframe in which this will be accomplished. A student should provide an explanation of any extenuating circumstances that prevented the student from maintaining satisfactory academic progress throughout the disqualifying trimester. Supporting documentation report regarding and conditions are a few be reviewed by the Satisfactory Academic Progress Committee. No appeal will be considered if any documentation is missing or incomplete and the student will not be eligible for further aid.

After the appeal is reviewed by the Satisfactory Academic Progress Committee, the student will be notified of the decision by email or mail. The review time for appeals may take 1-2 weeks. At any point, if a student fails to meet the criteria outlined in the plan, it will be considered void, and the student will not be eligible for aid for subsequent terms until they have met the point in the plan that would allow them to continue.

The appeals committee's decision is final, however any questions regarding the process should be directed to the Academic Dean's Office at (510) 567-6125 x101.

Reinstatement

If a student maintains satisfactory academic progress without financial aid for one term, the student may be eligible for reinstatement of financial aid upon achieving Satisfactory Academic Progress chart standards and executing the plan developed by the academic committee. After a student has completed the reinstatement requirements, a student must notify the Financial Aid office in writing of their reinstatement at with accompanying documentation of the reinstatement to: SUM Financial Aid Office, 735 105th Ave. Oakland, CA 94603 or via email at financialaid@sum.edu.

Contact Us

For additional information regarding financial aid programs, please contact the Financial Aid Office by phone at (510) 567-6174.

CONSUMER INFORMATION

As an institution that participates in federal and state financial aid programs, the following consumer information is made available to all students at SUM Bible College and Theological Seminary in accordance with federal regulations in the Higher Education Act of 1965, as amended. Each topic listed gives a brief description of the information that must be disclosed and explains how it can be obtained.

If you need assistance or would like a paper copy, contact the SUM Office, 735 105th Ave., Oakland, CA 94603, Phone: (510) 567-6714, www.sum.edu.

INSTITUTIONAL INFORMATION

Family Educational Rights and Privacy Act (FERPA)

SUM is subject to the provisions of the federal law known as the Family Educational Rights and Privacy Act (FERPA). This Act guarantees students, parents, and guardian's access to certain educational records and restricts the college in the area of release and disclosure of those records to third parties. The college releases no information to third parties except as noted below or upon receipt of an original signed request by the student. The college accords all the rights under the law to students who are declared independent.

Educational records are kept by the college to facilitate the educational development of students. The law defines education records as: "Educational records are those records which: (1) are directly related to a student, and (2) are maintained by an educational agency or institution." Faculty and staff members may also keep informal records relating to their functional responsibilities with individual students.

The Act provides that information may be released to personnel within the institution, to officials of other institutions at which the student wishes to enroll, to persons or organizations providing student financial aid, to accrediting agencies carrying out their function, in compliance with a judicial order, and to persons in an emergency in order to protect the health and safety of students or others. All SUM students are asked to sign a FERPA Agreement with SUM upon enrolling in the college which indicates whether the student permits the College to give out directory information about a students attendance and graduation.

For more information concerning FERPA please visit: <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html> or call (202) 260-3887.

Student Body Diversity

SUM upholds the scriptural truth that Jesus Christ came to establish a ministry of reconciliation. We are committed to the ministry of mending the brokenhearted and living in unity and equality. We embrace students of many different cultural, ethnic and racial backgrounds.

For information about the diversity of the college and seminary student body, go to <http://nces.ed.gov/ipeds/datacenter>, and look up our institution, under Final Release Data: "SUM Bible College and Theological Seminary, Oakland, CA".

Cost of Attendance for SUM

For actual tuition and fee charges contact:

SUM Bible College and Theological Seminary

Attn: Business Office

735 105th Ave.

Oakland, CA 94603

Phone: (510) 567-6714

www.sum.edu/tuition

Refund Policy

Students have the right to cancel the enrollment agreement and obtain a refund of charges through attendance at the first class session, or the seventh day after enrollment, whichever is later. For more details, please see the “Withdrawal / Refund” section under the *Business Office* chapter of this Catalog.

Withdrawal Procedures

Students who find it necessary to withdraw from school must fill out the Electronic Drop Form on www.sum.edu/forms. Those failing to follow proper withdrawal procedures will receive an “F” (failing grade) in all their courses. For more details, please see the “Withdrawing from SUM” section under the *Institutional Policies* chapter of this Catalog.

Repayment Policy (Return of Title IV Financial Aid)

The federal government mandates that students who withdraw from all classes may only keep the financial aid (federal “Title IV” grant and loan assistance) they have “earned” up to the time of withdrawal. Funds that were disbursed in excess of the earned amount must be returned by SUM and/or the student to the federal government. For more details, please see the “Return to Title IV (R2T4) Policy” section under the Financial Aid chapter of this Catalog.

Description of Academic Programs

Information on SUM’s academic programs, degree offerings is available on www.sum.edu/undergraduate/ and www.sum.edu/graduate. For more details, please see the “Degree Profiles” section under the *Academic Department* chapter of this Catalog.

Accreditation Information

SUM Bible College and Theological Seminary is accredited by the Commission on Accreditation of the Association for Biblical Higher education to grant certificates and degrees at the Associate, Baccalaureate, and

Master's degrees. Address: 5850 T.G. Lee Blvd, Suite #130, Orlando, FL 32822, Phone: (407) 207-0808, Website: www.abhe.org

The Association of Biblical Higher Education (ABHE) is the oldest national, Bible college accreditation agency. ABHE specializes in biblical ministry formation and professional leadership education. It is officially recognized by the Council for Higher Education Accreditation (CHEA), the United States Department of Education, and the International Council for Evangelical Theological Education (ICETE).

Students may search for "SUM Bible College & Theological Seminary (formerly School of Urban Missions)" within the ABHE Membership Directory at <http://abhe.org/pages/NAV-Directory.html>. For more details, please see the "Accreditation" section under the *Introduction* chapter of this Catalog.

Copyright Infringement Policy

For information about SUM's plagiarism policy, please see the "Plagiarism" section under the *Academic & Classroom Policies* chapter of the Student Handbook.

STUDENT FINANCIAL ASSISTANCE

Rights and Responsibilities of Aid Recipients

SUM participates in the Federal Pell Grant program as well as the Federal Direct Stafford Loan program, also known as Title IV funding. Students may learn about the financial aid application process by viewing "My Financial Journey" on www.sum.edu/financialaid. For more details, please see the "Financial Aid Programs / Benefits" section under the *Financial Aid* chapter of this Catalog.

STUDENT OUTCOMES

Graduation and Retention Rates

The Office of the Registrar reports retention and graduation data to the U.S. Department's National Center for Education Statistics (NCES). For a data report, please go to <http://nces.ed.gov/ipeds/datacenter>, and look up our institution, under Final Release Data: "SUM Bible College and Theological Seminary, Oakland, CA".

General information concerning "Graduate Performance" can also be found on www.sum.edu/fast-facts.

Employment for Graduates

SUM is committed to recruit, train and send out men and women who have a passion to proclaim Jesus Christ to the cities of our world. We offer an affordable theological education combining academic excellence,

practical hands on ministry, and personal mentorship. Our holistic approach challenges student character and strengthens their abilities for ministry.

For more details, please see the “Placement & Salary Information” in the *Graduate Performance* can also be found on www.sum.edu/fast-facts.

HEALTH AND SAFETY

Campus Safety and Security

Each year, SUM prepares and publishes a Campus Safety and Security Report, containing statistics of reported crime on the main SUM campus (735 105th Ave., Oakland, CA 94603), and adjoining properties in compliance with the Clery Act.

For more details, please see the “Campus Safety and Security Report” in the *Safety & Security* page on www.sum.edu/safety-security.

Vaccination Policy

SUM does not have a formal vaccination policy but does recognize the responsibility for each student to be proactive regarding matters of health and wellness. It is recommended that each student receive annual check-ups and follow doctors recommendations regarding their immunizations and health matters.

The following are, but are not limited to, typical immunizations that adults should get:

Pneumonia (Pneumococcol)	Chickenpox (Varicella)	Shingles (Herpes Zoster)
Hepatitis A/Hepatitis B combined	Meningitis (Meningococcal)	Td (Tetanus booster)
Hepatitis A	MMR (Measles, Mumps and Rubella)	Tdap (Whooping Cough)
Hepatitis B		

To aid students in making wise decisions, websites that might be helpful in making determinations influencing ones well-being are listed below as well as some clinics that would provide treatment and information as well.

Websites

US Department of Health and Human Services	www.hhs.gov
CA Department of Public Health	www.cdph.ca.gov/Pages/DEFAULT.aspx
CA Department of Health Care Services	www.dhcs.ca.gov/Pages/default.aspx

Clinics (Oakland, CA)

Access Health - Oakland	East Oakland Health Center	CVS Pharmacy
3351 International Blvd. Oakland, CA 94601 Phone: 510.250.3675	7450 International Blvd Oakland, CA 94621 Phone: (510) 430-9401	1188 E 14th Street San Leandro, CA 94577 Phone: 510-351-7957
Hours		
Mon-Fri 9 am - 7 pm Sat 9 am - 5 pm Sun 10 am - 4 pm	Mon-Fri 8:30 – 5	Mon-Fri: 08:00 AM - 09:00 PM Sat: 09:00 AM - 06:00 PM Sun: 09:00 AM - 06:00 PM

Drug and Alcohol Abuse Prevention

As a Christian institution of higher education, it is the objective of the college to maintain a drug-free environment for both students and employees. Accordingly, the unlawful possession, use or distribution of illicit drugs by students or employees is prohibited on college property and in conjunction with college activities, and a violation will result in disciplinary action.

For more details, please see the “Drug-Free Policy” in the *State & Federal Regulations* chapter of this Catalog.

ADMISSIONS

B.A. ADMISSIONS REQUIREMENTS

SUM Bible College and Theological Seminary is committed to providing a powerful, Spirit-filled undergraduate experience and equipping students for Jesus' mission. B.A. applicants tend to have at least a 2.0 GPA from high school or previous college, and have seriously followed Jesus Christ for at least one year. Above all, a high value is placed on applicants who express a call to ministry.

As a prospective student, you are encouraged to review this catalog wired to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

DEADLINES

Trimester	Fall 2014-15	Winter 2014-15	Spring 2014-15
Deadline	Sept 2 - Nov 14, 2014	Dec 1, 2014 - Mar 13, 2015	Mar 30 - Jun 21, 2015
Application	August 8, 2014	November 7, 2014	March 13, 2015
Registration	August 18, 2014	November 17, 2014	March 16, 2015
Course Add / Drop	September 12, 2014	December 12, 2014	April 10, 2015

B.A. APPLICATION PROCESS

Applicants must complete the first 8 steps before an entrance interview will be administered. For more information, view: www.sum.edu/how-to-apply.

<input type="checkbox"/> Step 1 SUM General Application	Complete the SUM General Application using a fine point pen. An incomplete or illegible form may cause delays or a denial of your admission to SUM Bible College and Theological Seminary.
<input type="checkbox"/> Step 2 Pastor's Reference Form	Ask your Senior Pastor or Youth Pastor to complete and submit the Pastor Reference form. It is the applicant's responsibility to verify that references are forwarded to our institution in a timely manner. References submitted by family members and current SUM students are considered invalid.
<input type="checkbox"/> Step 3 General Reference Form	Ask an employer or other unrelated individual who knows you well to complete the General Reference form. References submitted by family members and current SUM students are considered invalid.
<input type="checkbox"/> Step 4 Official Transcripts	Request official transcripts from your former high school (and college, if applicable) to be mailed to SUM. Applicants may personally deliver an official transcript from his/her high school or college if the document is in its original, sealed envelope. Unofficial transcripts may be faxed only for the purpose of admissions. Official transcripts are required in all student files. All applicants must have a high school diploma or GED certification.
<input type="checkbox"/> Step 5 Two Admissions Essays	<p>Essays will be reviewed not only for content, but for format and punctuation to help determine collegiate writing skills. Each essay must be 12 point font and 300-350 words, double spaced. Essays will not be accepted if handwritten. If essays fail to meet requirements they will be sent back to the applicant for correction.</p> <p><i>1. Typed Essay Personal Testimony (1-Page)</i></p> <ul style="list-style-type: none"> a. How did I become a Christian? b. How am I currently serving in my home church? c. Upon graduation from SUM, where do I feel the Lord is leading me? <p><i>2. Typed Essay (1-Page)</i></p> <ul style="list-style-type: none"> a. According to the New Testament, how did Jesus lead?
<input type="checkbox"/> Step 6 Application Fee	A one-time, nonrefundable \$20 fee must be sent along with your documents before your application can be processed.
<input type="checkbox"/> Step 7 SUM Covenant Agreement Form	<p>Sign the Student Covenant Agreement Form, after having read these three documents: Doctrinal Statement, Course Catalog and Student Handbook. are found online at www.sum.edu/catalog.</p> <p>The Doctrinal Statement is found in the Course Catalog (www.sum.edu/catalog) and the Student Handbook is found at www.sum.edu/student-life.</p>
<input type="checkbox"/> Step 8 FERPA Form	Applicants must sign this document, specifying who has the right to view their personally identifiable record information.
<input type="checkbox"/> Step 9 Admissions Interview	Once SUM Bible College & Theological Seminary has received completed applications from prospective students, an interview will be scheduled with a member of our admissions team.

M.A. ADMISSIONS REQUIREMENTS

SUM is a Christian seminary and holds to high moral standards for its student body. The mission of the college involves training believers for Christian ministry. A high value is placed upon applicants who express a call to ministry. Applicants meeting admission requirements are considered without regard to race, color, creed, sex, or physical limitations.

DEADLINES

Trimester	Fall 2014-15	Winter 2014-15	Spring 2014-15
Deadline	Sept 2 - Nov 14, 2014	Dec 1, 2014 - Mar 13, 2015	Mar 30 - Jun 21, 2015
Application	August 8, 2014	November 7, 2014	March 13, 2015
Registration	August 18, 2014	November 17, 2014	March 16, 2015
Course Add / Drop	September 12, 2014	December 12, 2014	April 10, 2015

M.A. APPLICATION PROCESS

Applicants must complete the first 8 steps before an entrance interview will be administered. For more information, view: www.sum.edu/how-to-apply.

<input type="checkbox"/> Step 1 SUM General Application	Complete the SUM General Application using a fine point pen. An incomplete or illegible form may cause delays or a denial of your admission to SUM Bible College and Theological Seminary.
<input type="checkbox"/> Step 2 Pastor's Reference Form	Ask your Senior Pastor or Youth Pastor to complete and submit the Pastor Reference form. It is the applicant's responsibility to verify that references are forwarded to our institution in a timely manner. References submitted by family members and current SUM students are considered invalid.
<input type="checkbox"/> Step 3 General Reference Form	Ask an employer or other unrelated individual who knows you well to complete the General Reference form. References submitted by family members and current SUM students are considered invalid.
<input type="checkbox"/> Step 4 Educator Reference Form	Ask a former professor/instructor who knows you well to complete the Educator Reference form. References submitted by family members and current SUM students are considered invalid.
<input type="checkbox"/> Step 4 Official Transcripts	Request official transcripts from your former college (and graduate school, if credits are transferable) to be mailed to SUM. Applicants may personally deliver an official transcript if it is in its original unsealed envelope. Unofficial transcripts may be faxed only for the purpose of admissions. Official transcripts are required in all student files. All applicants must have a degree from an accredited institution.
<input type="checkbox"/> Step 5 Admissions Essay	<p>The essay will be reviewed not only for content, but for format and punctuation to help determine collegiate writing skills. Each essay must be 12 point font and double spaced. Handwritten essays will not be accepted. If essays fail to meet requirements they will be sent back to the applicant for correction.</p> <ol style="list-style-type: none"> <i>Typed Essay Personal Testimony (1-Page)</i> <ol style="list-style-type: none"> How did I become a Christian? How am I currently serving in my home church? Upon graduation from SUM, where do I feel the Lord is leading me? <i>Typed Essay (1-Page)</i> <ol style="list-style-type: none"> According to the New Testament, how did Jesus lead?
<input type="checkbox"/> Step 6 Application Fee	A one-time, nonrefundable \$20 fee must be sent along with your documents before your application can be processed.
<input type="checkbox"/> Step 7 SUM Covenant Agreement Form	<p>Sign the Student Covenant Agreement Form, after having read these three documents: Doctrinal Statement, Course Catalog and Student Handbook. are found online at www.sum.edu/catalog.</p> <p>The Doctrinal Statement is found in the Course Catalog (www.sum.edu/catalog) and the Student Handbook is found at www.sum.edu/student-life.</p>
<input type="checkbox"/> Step 8 FERPA Form	Applicants must sign this document, specifying who has the right to view their personally identifiable record information.
<input type="checkbox"/> Step 9 Admissions Interview	Once SUM Bible College & Theological Seminary has received completed applications from prospective students, an interview will be scheduled with a member of our admissions team.

Testimony of Christian Faith

Applicants must be born again and give evidence of sound moral character (John 3:3).

Bachelor of Arts / Science Degree

Applicants must have a Bachelor of Arts Degree or Bachelor of Science degree from an institution which has accreditation from an agency recognized by the United States Department of Education. The applicant must have a GPA of 3.0 with an average of 80% overall. If a Student has a GPA between 2.99 - 2.00, the student must submit a sample research paper which has a length of 10 to 15 pages in Turabian style sheet. This document will be assessed by the admissions committee and will be taken into consideration for acceptance. If the document reflects high academic standards, the applicant will be admitted on a probationary status. An official transcript must be on file from the undergraduate institution prior to admission.

Graduate Record Exam (GRE) Admissions

If a student's GPA is below 2.50, the applicant can take the GRE for admissions consideration. The applicant's GRE score will be reviewed and taken into consideration for admission. The following chart illustrates the influence of the GRE and admission. A potential student needs to achieve a composite score of "0" for meeting academic requirements for acceptance.

	-2	-1	0	1	2
GPA	below 2.5	2.5 to 2.99	3.0 to 3.25	3.26 to 3.75	3.76 to 4.0
GRE Verbal	below 400 (New scale: below 136)	400 to 490 (137-142)	500 to 540 (143-146)	550 to 610 (147-149)	above 610 (above 150)
GRE Writing	below 3.0	3.0-3.9	4.0-4.9	5.0 to 5.5	6

Recommendations

Applicants must have been a Christian for a least one year and have regularly attended a local church for at least one year. Three recommendation are required for admission: 1. Pastoral, 2. Personal, and 3. Academic.

Medical Information

Applicants must complete a medical form. A student at SUM must be at least 18 years of age.

Phone Interview

Applicants are required to be interviewed by phone or on campus if possible.

Bible Knowledge Exam

Every incoming student is required to take a Bible knowledge test. The purpose of this test is to evaluate the educational quality of SUM and is not used to determine admission. SUM graduates take an exiting Bible Knowledge test which is used to determine the quality of SUM's instruction.

Transfer Students

Transfer students from other graduate schools are required to complete the SUM application. Transcripts must be mailed directly to SUM from universities or schools, signed and sealed. After the transcripts are on file, the Registrar Office will inform the applicant of credits that can be transferred to the student's degree.

INTERNATIONAL STUDENTS

SUM is permitted by Home Land Security to issue I-20s. However, the U.S. Embassy has the final authority for issuance. SUM does not provide English training for international students who lack the English language skills required to pass the TOEFL (see item three below). SUM will assist the international student secure his or her I-20, but the student is responsible for all financial requirements and fees. International students are required to meet all admissions standards for the college and the following additional requirements:

1. Submit annual financial certification showing financial sponsorship for the duration of the academic program.
2. International students, in order to be considered for admission to SUM, must first apply to a Bible college within their own country. A copy of that application must accompany the SUM application.
3. International students for whom English is not their native language are required to take the Test of English as a Foreign Language (TOEFL) and submit their scores to the Admissions Office. A score of at least 550 is required for admission. All students who have not completed English 101 (Composition I) are required to take the English placement exam at the SUM campus. Those students needing remedial work are required to complete English Foundations before enrolling in English Composition I.
4. International transfer students must provide evidence of good standing from any previous college in order to transfer to SUM.
5. Notification must be made to the U.S. Immigration and Naturalization Service concerning of any change of an international student's status.
6. Submit payment in U.S. dollars to cover full costs of the first academic year before an I-20 form is issued. The estimated cost of the first year for a full-time, campus resident is \$20,499. The cost for a full-time student who does not reside in the dorm is \$34,299 or 19,044 if the students lives with a sponsor or family member.
7. International students who are married must be accompanied by his or her spouse. Minor children of married couples must accompany their parents to Oakland, CA.
8. International students must maintain at least 9 credits each term.

ADMISSIONS POLICIES

CREDIT TRANSFERS

Transfer of Credits from an Accredited College

In order to transfer prior credits to SUM's degree...

1. Comparison will be made from a catalog's calendar, course description, credits and accreditation status.
2. A minimum grade of C is required for transfer credits.
3. Courses that can be transferred must be similar in content to the course offered at SUM.
4. SUM must receive an official transcript from the applicant's former college. Transcripts from these institutions must be sent directly from the college or high school to the Academic Dean at SUM. Transcripts sent by the applicant themselves can only be used to start the evaluation process of the student's academic achievement and needs. It is the responsibility of the applicant to submit a catalog from each former college that they have attended. SUM will maintain a written record of the previous education and training of veterans and eligible persons. Records will clearly indicate that credit has been granted, if appropriate, and the VA and the student will be notified accordingly.

Transfer of Credits from an Unaccredited College

SUM's Accrediting body the Association for Biblical Higher Education (ABHE) sets forth the following policy on validating earned at unaccredited institutions.

In dealing with transfer of credit issues, ABHE institutions are referred to the Transfer and Award of Academic Credit statement approved by CHEA, ACE, and AACRAO. This statement provides that "Institutions admitting students from unaccredited institutions should take special steps to validate credits previously earned."

Proper validation will demonstrate that course work taken in the sending institution is comparable to course work offered by the accredited receiving institution. It may be accomplished by some combination of the following means:

1. Demonstration of achievement by means of comprehensive examinations.
2. Review of syllabi, faculty credentials, grading standards, and other relevant learning resources at the sending institution.
3. Analysis of historic experience regarding the success of transfers from the sending institution.
4. Successful completion of a prescribed amount of study at the receiving institution.
5. Institutions shall retain documentation in the student's permanent file outlining the process used to validate credits accepted from unaccredited sending institutions. This documentation shall serve as the

basis for self-study of institutional practices relative to validation of transfer credits from unaccredited institutions.

In alignment with ABHE's policy on transfer of credits from unaccredited institution, SUM adopts the following guidelines.

In order to have courses from an unaccredited college evaluated, the student must complete the following steps:

1. An official transcript (signed and sealed) must be sent directly from the college to the Admissions Office.
2. An official transcript from the sending college as to the duration of courses must be provided. This must include how many minutes the course met each day, how many days it met each week, and how many weeks it met in each semester.
3. Letters from at least three (3) colleges that are either nationally or regionally accredited that indicate acceptance of the credits from the unaccredited college in question must be submitted. In addition, a statement of how the credits are accepted should accompany the letters (for example, the credits are accepted on probation, only half of the credits are accepted, only Bible courses are accepted, etc.).
4. Provide documentation to help determine if courses considered for transfer credits were taught by faculty who possess necessary credentials.
5. A catalog that has a full course description of each course represented on the transcript must be provided.
6. The student must provide a syllabus for each course.
7. Courses grades must be 80% or higher to be considered for transfer credits.
8. Finally, the student must validate the transfer of unaccredited courses by earning at least a 2.0 grade point average during the first 24 credit hours of study at SUM.

On a case to case basis SUM Bible College and Theological Seminary and College may enter into an articulation of agreement with an unaccredited institution. Such agreements may only be entered taking into consideration of SUM's policy on transfer credits.

SUM currently has an articulation agreement with the following institutions:

1. Heartland School of Ministry
2. Summit International School of Ministry

This transfer policy is subject for annual review.

MAXIMUM TIME FRAME REQUIREMENT

Students requesting financial aid are expected to complete an academic program within a reasonable time frame. For full-time graduate students at SUM should complete the MA programs within three years. The SUM catalog for SUM's MA programs are valid for three years.

U.S. ARMED FORCES INSTITUTION

SUM grants credit for course work completed through the U.S. Armed Forces Institute. This usually applies to general education course work and is granted by the Registrar upon review of transcripts. The student is responsible to have a copy of the transcript sent to the Registrar's Office.

VETERANS

SUM has been approved under the provision of Title 38, U.S. Code of the Veterans Administration, the Louisiana and California Post-Secondary Education Commission relating to Veterans Affairs. Veterans, and other eligible persons can use their VA education benefits. Please apply for Veteran Benefits at vaonce.vba.va.gov.

EXECUTIVE APPROVAL / DENIAL

Upon being admitted to attend SUM Bible College and Theological Seminary, an admissions letter sent via e-mail will include list of additional steps to take. The admitted applicant will also be required to return their signed agreement to the Student Handbook (which should have been reviewed during the Admissions Process) to the Dean of Student Life.

SUM does not disclose to applicants the reason(s) why they have been denied admission.

Our goal is to send written notification of our admission decision within two weeks of the file being completed. Applicants are welcome to contact the Admissions Office to inquire about the status of their application.

DIRECTORY

BOARD OF ELDERS

Name	Service
George Neau	President & Chancellor, SUM Bible College and Theological Seminary
Don Nordin	Senior Pastor, Christian Temple Church
Rigoberto Magaña	Lead Pastor, New Hope Christian Fellowship
Jim Raley	Senior Pastor, Calvary Christian Center
Bob Rodgers	Senior Pastor, Evangel World Prayer Center
Kevin Taylor	Co-Lead Pastor, Journey Church
Shane Warren	Senior Pastor, The Assembly; President, The Voice Network

BOARD OF DIRECTORS

Name	SUM Role	Service
George Neau	President & Chancellor	
Richard Picone	Chairman	
Gene Haun	Secretary of the Board	
Alfred Trimble	Treasurer of the Board	President, Emmaus Ministries of Silicon Valley
Cheryl Elliott		Founder, STREAMS, Inc.
Jack O'Brien		

EXECUTIVE COMMITTEE

Name	Position	Institution	Ordination
Rev. George Neau	President & Chancellor	M.Div., King's College (2010-Present) Jimmy Swaggart Bible College (1988)	Assemblies of God (1993)
Dr. Bruce Coats	Chief Academic Officer	Ph.D., Marquette University (2013) M.A., Trinity International University (2009) B.A., Central Bible College (1991)	
Dr. Elsie Cook	Chief Academic Officer	Ph.D., Regents University (2007) M.A., Asian Seminary of Christian Ministries (1992) B.S., University of Nueva Careers (1986)	
Don Dieterly	Business Administrator	M.B.A., Indiana Wesleyan University (1989) B.S., Tristate University (1980)	

Name	Position	Institution	Ordination
Rev. Rondale Terry	Dean of Student Ministry	M.A., SUM Bible College & Theological Seminary (2012) B.A., SUM Bible College & Theological Seminary (2012)	
Rev. Dave Wallace	U.S. Cohort Director	M.A., Liberty University B.A., Northwestern University (2004) A.A., School of Urban Missions (1996)	Assemblies of God (2000)
Christopher Williams	Marketing & Recruitment Director	MA in Theological Studies, Faith Evangelical Seminary (2004)	Bethany Baptist Church (1988)

FACULTY

Name	Degrees
Dr. Elsie Cook, Ph.D.	Ph.D. in Organizational Leadership, Regent University (2007) M.A., Asian Seminary of Christian Ministries (1992) B.S., University of Nueva Careers (1986)
Dr. Bruce Coats, Ph.D.	Ph.D. in Religious Communication, Marquette University (2013) M.A. in Christian Studies, Trinity International University (2009) B.A. in Bible & Pastoral Ministry, Central Bible College (1991)
Rev. Teresa Reiger, Ph.D.	Ph.D., New Orleans Baptist Theological Seminary M.Div., New Orleans Baptist Theological Seminary (1996) M.Th., New Orleans Baptist Theological Seminary (2002) B.A., Central Bible College (1996)

ADJUNCT FACULTY (TERMINAL)

Name	Degrees
Andrew Anane-Asane	Ph.D., Trinity International University M.A., Assemblies of God Graduate School of Theology M.Div., Theological Centre for Asia
Page Brooks	
Walter Brown	Ph.D., New Orleans Baptist Theological Seminary (1982) M.Div., New Orleans Baptist Theological Seminary (1978) B.A., Bible, Blue Mountain College (1975)
Dale A. Brueggemann	Ph.D. Westminster Theological Seminary (1995) M.A.R. in Bible, Westminster Theological Seminary (1983) B.A. in Philosophy, Northwest Nazarene University (1979)
Scott Camp	
Robert Condly	Ph.D., Marquette University (1999) M.A., Fuller Theological Seminary (1987) B.A., Oral Roberts University (1984)

Name	Degrees
Richard Cook	D.Min., The King's University (2007) M.Div., The King's University (2004) B.A in Ministry, Bethany University (1993)
Cheryl Elliott	D. Min., San Francisco Theological Seminary (2006) M.Div., Golden Gate Theological Seminary (1999) B.S., University of San Francisco (1983)
Kim Engelmann	D.Min., Princeton Theological Seminary M.Div., Boston University
Awilda Gonzalez	
Joel Hamme	Ph.D., Fuller Theological Seminary (2014) M.A., University of Kansas (2011) M.T.S., Garrett-Evangelical Theological Seminary (1999) M.Div., Garrett-Evangelical Theological Seminary (1997) B.A. Central Bible College (1991)
Marco Huerta	
Robby Kagarise	Ph.D., Regent University (2012) M.A.R., Evangelical Seminary (2001) M.A., World Evangelism Bible College & Seminary (1993) B.A., World Evangelism Bible College & Seminary (1991)
Trent Lambert	D.Min., Liberty Theological (2013) M.Div., Liberty University (2010) M.A., Indiana Wesleyan University (2005) B.S. Ohio State University (1995)
Brent Lawrence	
Sophia Magallanes	Ph.D., University of Edinburgh (2011) M.A.T., Fuller Theological Seminary (2006) M.A., Azusa Pacific University (2004) B.A., Azusa Pacific University (2002)
Ed Miciano	D.Min., Fuller Theological Seminary (2006) M.Div., Pentecostal Theological Seminary (1993) B.Th., Asian Seminary of Christian Ministries (1990)
Jennifer Miskov	Ph.D., University of Birmingham, England (2011) B.A. Vanguard University (2000)
Doris Molina	Ph.D., Wake Forest University, 2010 B.S., Elon University (2003)
Louis (Bill) Oliverio	Ph.D., Marquette University (2009) M.A., Bethel Theological Seminary (2003) B.A., North Central University (1999)
Ansley Orfila	D.Min. New Orleans Baptist Theological Seminary (1979) M.Div. New Orleans Baptist Theological Seminary (1964) B.A., Louisiana College (1961)
Dale Pederson	D.Min., Bethel Seminary (1996) M.A., California Graduate School of Theology (1987) B.A., Cornerstone University (1975)
Gary Pickens	D.Min., Bethel Theological Seminary (1995) M.Div., Ashland Theological Seminary (1988) B.A., North Central University (1980)
Philip Pincosy	Ph.D., University of Washington (1973) M.S., University of Washington (1966)

Name	Degrees
Kenneth Searle	Ph.D., Trinity Theological Seminary (2005) D. Min., Westminster Theological Seminary (1992) M.Div., Golden Gate Baptist Theological Seminary (1979) B.A. Simpson University (1975)
Ricky Sharkey	D.Min., New Orleans Baptist Theological Seminary M.Div., New Orleans Baptist Theological Seminary M.A., New Orleans Baptist Theological Seminary
Randy Turpin	D.Min., Pentecostal Theological Seminary (2005) M.Div., Pentecostal Theological Seminary (1989) B.A., Lee University, (1979)
David Walls	D.Min., Trinity Evangelical Divinity School (1983) M.Div., Talbot School of Theology (1977) B.S., University of Waterloo (1973)

ADJUNCT FACULTY (MASTER'S)

Name	Degrees
William Bowen	M.A., Cincinnati Christian University (2005) B.A., Miami University, 1997
Nancy "Jackeline" Burnett	M.A., Birmingham Theological Seminary (2007) B.S., College of the High Learning of Cundinamarca (1984)
Nicole Choi	M.B.A., California State University, East Bay (1999) B.S. California State University, East Bay (1993)
Todd Cook	M.A., American Public University (In Process) B.A., Asbury University (1986)
Bryan Darrell	M.A. Trinity International University, 1996
Joel De Waard	M.Div, Southwestern Assemblies of God University (2012) M.A., Southwestern Assemblies of God University (2010) B.A. North Central University (2008)
Catherine Dieterly	M.S., Kent State University (2012) B.A., Heidelberg University (2009)
Don Dieterly	M.B.A., Indiana Wesleyan University (1989) B.S., Tristate University (1980)
Suzanne Duvall	Music Specialist
Paul Fishell	D.Min., (Coursework), Midwestern Baptist Theological Seminary M.A., Assemblies of God Theological Seminary (1989) B.A., Evangel College (1986)
Melanie Francis	
Justus Freeman	
Bob Griffith	D.Min., Bethel Seminary (Doctoral Coursework) M.A. in Leadership (2009) B.S., National Louis University (1998)

Name	Degrees
Mishaelle Hammer	M.A., Fuller Theological Seminary (2013) B.A., University of Phoenix (2010) A.A., School of Urban Missions (2005)
Steven Hernandez	
Kerlyn Joseph	M.A., University of South Florida (2013) B.A., University of South Florida (2008)
“Joey” Alan Le	Ph.D. (in progress), Regent University (anticipating 2019) M.Div., Fuller Theological Seminary, 2011 B.A., University of California, Berkeley, 2006
Sara Loftin	M.A., Trinity Evangelical Divinity School (2008) B.A., Ohio State University (2001)
Kevin Miller	M.Ed., University of Louisville, 1999 B.A., Evangel College, 1980 Wheaton College, 1983
Erica Mongé-Greer	M.A., Fuller Theological Seminary (2012) M.A., Fuller Theological Seminary (2008) B.A., Vanguard University of Southern California (2000)
Stephani Morgan	M.A., San Francisco Theological Seminary B.A., Patten University A.A., School of Urban Missions
Toby Mueller	M.S. University of Wisconsin Parkside (2002) B.S. University of Wisconsin Parkside (1999)
Lee Northup	M.A., Southwestern Assemblies of God University B.S., Southwestern Assemblies of God University
Amos Olivarez	M.A., Southwestern University B.S., Southwestern University A.A., Southwestern University
Curtis Pryor	M.S., Southwestern Assemblies of God University, 2003 B.A., Evangel College, 1984
Pedro Rios	D.S.L., Regent University (Coursework in Progress) M.A., Northeastern Seminary (2013) B.S., Liberty University (2010)
Mike Savage	M.F.T., Liberty University (2013) M.A., Liberty Theological Seminary (2011)
Kenneth Shaw	M. Div., Fuller Theological Seminary (1983) M.A., Azusa Pacific University (1992) B.A., University of California, Berkeley (1965)
Kristen Smith	M.A., SUM Bible College & Theological Seminary (In progress, 2014) B.A., California State University, Los Angeles (2005)
Jeff Stanfill	M.A., Southwestern Assemblies of God (2008) B.A., Central Bible College (1985)
Tim Twigg	M.A., Regent University (2011)

Name	Degrees
Christopher Williams	M.A., Faith Evangelical Seminary (2004)
David Williams	Ph.D. University of South Alabama (Doctoral Coursework) M.A., University of Alabama at Birmingham (2010) B.A., University of Mobile (2006)
Simon Yoo	M.A., Graduate Theological Union-Berkeley (2012) B.A., Patten University (2007) A.A., School of Urban Missions (2006)

STAFF

Name	Role	Institution
Catherine Dieterly	Head Librarian	M.S., Kent State University (2012) B.A., Heidelberg University (2009)
Don Dieterly	Business Administrator	M.B.A., Indiana Wesleyan University (1989) B.S., Business Administration - Tristate University (1980)
Janell Dewing	Business Assistant	
Ryan Dewing	Maintenance	B.A., School of Urban Missions (2010)
Omar Gonzalez	Recruitment Specialist	B.A., SUM Bible College and Theological Seminary (2013)
Yehoshua Jackson	Music Director	B.A., SUM Bible College and Theological Seminary (2013)
D'Lonika Jenkins	Registrar/Institutional Research	B.A., California State University, Stanislaus (2009)
Vieneese Kelly	Admissions Administrator	B.A. in Sociology, University of California, Davis (2012)
"Joey" Alan Le	Assistant Academic Dean	Ph.D. (in progress), Regent University (anticipating 2019) M.Div., Fuller Theological Seminary (2011) B.A., University of California, Berkeley (2006)
Kathryn Mangan	Financial Aid Director	Central Michigan University
Caitlyn Martinez	Receptionist	B.A., SUM Bible College and Theological Seminary (2013)
Sherri Tejamio	Graphics Designer	B.A., University of California, Davis (2008) B.A., Fashion Institute of Design/Marketing (2012)

COURSE DESCRIPTIONS

UNDERGRADUATE COURSES

Unless otherwise noted, all courses are worth 3 credits.

APPLIED THEOLOGY

ATH1213 Strategies for Evangelism and Discipleship

A biblical theology of the Great Commission. The course presents an in-depth study of evangelism and discipleship principles with special emphasis on the integration of these disciplines within the context of the local Pentecostal church. Emphasis is given to the presentation of a biblical, God-centered Gospel and our Lord's approach to disciple-making.

ATH1223 Introduction to the Fivefold Ministry

An introduction to the biblical foundations of the fivefold ministry. This course will analyze the differences between the offices of the apostle, prophet, teacher, pastor and evangelist. The function of the fivefold ministry is also covered in this class.

ATH2113 Introduction to Pastoral Ministry

This course is an introduction to the life and ministry of the pastor. The private and public life of the pastor will be explored and application will be made to daily ministry situations. The pastor's study habits and sermon preparation and planning will be stressed. The priority of evangelism and discipleship as a responsibility of pastoral leadership will be analyzed. Leading a church through change and transitioning into a new ministry will be evaluated.

ATH2213 Homiletics

An analysis of the process of sermon preparation with emphasis upon developing a theme from Scripture. Principles of organization, communication,

illustration, and public speaking are included. The course includes in-class preaching experience with peer and professor evaluation. The class uses oral and written response, videotapes and audiotapes.

ATH2223 Church Administration

This course covers principles of effective church administration. Topics include (1) relating to people, organizations, self, and colleagues; (2) performing administrative functions; and (3) training servant-leaders for effective ministry. The course will also examine administrative processes including goal setting, motivation, delegation, resource allocation and supervision.

ATH2233 Introduction to Youth Ministry

This course provides an overview of youth ministry in general as well as a comprehensive survey of the issues necessary for effective youth ministry leadership. It encompasses the following: preparation, structure, and purpose of youth ministry, small group discussion, campus Bible studies, and basic steps in youth counseling.

ATH2313 Introduction to Church Planting

This course will establish a theological foundation for church planting and examine the great commissions in the Gospels. The characteristics of a church planted and the necessary equipping to start a new church will be explored. How to gather and train a church planting team and identify a geographical location will be discussed.

ATH2323 Church Leadership

This course is created to demonstrate the pastor as a spiritual leader and how to discover God's will for the church will be stressed. Clearly communicating God's vision for the church will be understood. Leadership styles and mentoring future leaders, and leading by example will be examined and implemented.

ATH2333 Understanding Youth Development and Culture

Present cultural trends and fads will be examined in relationship to their influence on youth and family life. The development of the adolescent will be analyzed in the following areas: sociological, psychological, moral, and spiritual development.

ATH3113 Urban Evangelism

A focus on the city for evangelization in the twenty-first century. Emphasis is placed on the peculiar ethos of the city, the church's approach to the urban background, and models of current evangelistic ministry in urban settings.

ATH3123 Advanced Church Administration

This course is designed to provide the student with strategies to handle a variety of traditional services such as weddings, funerals, and baptisms. Relationships with the church board and church employees will be examined and evaluated. Strategic planning of the church's future growth and development will be explained.

ATH3133 Campus and Recreational Ministries

This course will focus on ministry with junior and senior high school students. Students study the legal and practical aspects of access and acceptable activities. The course also acquaints the student with Chi Alpha, the Assemblies of God ministry to secular college campuses. In addition to the above forms of ministry, the student will develop strategies for recreational ministry (i.e. basketball camp, baseball camp, day campus, etc.).

ATH3213 Church and Law

Ministerial and church legal issues. The student is acquainted with the basics of parliamentary procedures as necessary to participate in and conduct church business meetings. The laws affecting religious bodies in such matters as incorporation procedures, contracts, deeds, bonds, and other instruments are studied. The course also looks at insurance, legal liabilities of the church, and criminal law as it relates to pastoral counseling.

ATH3223 Crisis Counseling

This course introduces theories and practices of crisis intervention. Emphasis is placed on the theoretical and practical application of dealing with developmental and situational crisis in the life of the individual. Social institutions offering support services are discussed.

ATH3233 Christian Apologetics

This course equips students to better understand, explain, defend and proclaim their faith in a pluralistic world. Emphasis is placed in the relationship between faith, evidence and reason, the variety of modern and postmodern intellectual challenges to Christianity, and the personal and social factors that influence how the Gospel is heard and understood.

ATH3313 Advanced Church Planting

This course will teach students how to create a strategic plan for evangelism and discipleship. A focus on cell group development and leadership training will be emphasized. Launching the first public service as well as the first two years of a new church will be explained.

ATH3323 Personal and Church Finance

Individual and church responsibilities in money management, contracts, budgeting, bookkeeping, debts and borrowing, taxes, banking, insurance, savings, and investments. All of this is based on a biblical doctrine of stewardship.

ATH3333 Youth Evangelism and Programming

This course is designed to teach effective outreach and discipleship strategies. Training students and parents for leadership will be examined and evaluated. Intentional community involvement and assimilating teens into the life of the congregation will be explored and implemented.

ATH3343 Pastoral Counseling

Provides a basic understanding of biblical pastoral counseling for church ministry. An emphasis is placed upon crisis intervention. Also addressed are the counseling issues of marriage, parenting, fear, obsessive thinking, depression, and anxiety.

ATH3353 Church Planting and Revitalization

The course is designed to communicate and demonstrate effective methods of church revitalization. Understanding the history and culture of the people and the church and moving them to

create a new mission will be explained. Developing new paradigms for overcoming cultural barriers and mobilizing people for prayer and ministry will be explored. Recruiting and training leaders and developing strategies for outreach and evangelism will be discussed.

ATH3363 Managing Conflict and Change

The course examines a biblical theology of conflict and leads to a practical understanding of conflict and change management. Attention is given to the conflict cycle, styles of conflict management, and strategies for resolving conflict. Special focus will be given to the pastor's pivotal role in conflict management and using conflict for positive change. Since change normally causes conflict, the course will examine change dynamics, the pastor's role as a change agent, and constructive change processes.

BIBLE COURSES

Unless otherwise noted, all courses are worth 3 credits.

BIB1113 Old Testament History and Literature Survey

This course surveys the key theological themes of the Old Testament books and their relationship with the New Testament. An overview is given of the historical, regional, political, cultural, literary structures, and religious backgrounds of the Old Testament.

BIB1213 New Testament History and Literature

Presents the content of each book of the New Testament and introduces historical, geographical, and cultural backgrounds. Careful attention is given to the teachings of Jesus and the purpose for His death, burial, resurrection, and imminent return.

BIB1313 The Book of Acts

This course places the early church in its historical and cultural settings and shows the advancement of Christianity during the first century. Special attention is given to the ministry of the Holy Spirit and the missionary journeys of Paul.

BIB2113 Introduction to Biblical Languages

An overview of New Testament Greek and Old Testament Hebrew grammar and syntax. This knowledge enables students to intelligently use the language tools of biblical study making these scholarly tools less intimidating to the student.

BIB2213 Romans and Galatians

Romans and Galatians are foundational for forming a biblical theology. This course provides the means

for articulating the evangelical doctrines of grace, justification by faith, and sanctification. Attention is given to the structure of these epistles and its message for developing a lifestyle of righteousness and holiness.

BIB2223 Pentateuch

The Pentateuch is the first five books of the Old Testament. Each book is studied in the areas of historical background, authorship, and content. Emphasis is placed on both factual content and theological themes of the books demonstrating fulfillment of the promise of God to Abraham leading to the formation of an Israelite nation under the covenant given at Sinai.

BIB2313 Daniel and Revelation

This course is a general survey of the Books of Daniel and Revelation. Examination of the historical setting, the king's visions, the 70 weeks, Antiochus Epiphanes, and the world empires will be explored. The Book of Revelation will be surveyed and special attention will be given to its relationship to Daniel. The historical setting will be examined; the vision to the seven churches, methods of interpretation, various millennial views, the return of Christ, the millennial reign, the great white throne judgment, the new heaven and New Jerusalem will be discussed.

BIB2323 Old Testament Major Prophets

This course is designed to examine the pre-exilic and post exilic Major prophets (Isaiah, Jeremiah, Ezekiel, and Daniel), as well as the messianic prophecies. Special consideration will be given to the covenants, social justice, the religious systems, and the various delivery methods of the prophets.

BIB3113 Johannine Literature

A study of the Gospel and Epistles of John with regard to background, composition, and theology. Special emphasis is given to John's contribution to Christology.

BIB3213 Synoptic Gospels

This course is designed to explore the parables, miracles, and teachings of our Lord Jesus Christ as told in the three Gospels (Matthew, Mark, and Luke). Themes of the Kingdom of God, training of the twelve and Jesus' relation to Israel and Rome will be examined.

BIB3223 Hebrews and the General Epistles

A study of Hebrews, James, I and II Peter, and Jude. Attention is given to both historical background and content.

BIB3313 Old Testament Minor Prophets

Hosea through Malachi - Each book is studied separately with special attention given to the historical background, structure, and theological aspects. The premillennial truths are emphasized throughout the course of study.

BIB3323 Old Testament Historical Books

This course equips students to be able to detail Israel's history and the personalities as detailed in the Old Testament historical books – Joshua to Esther. The course focuses on the historical, cultural, and geographical content of the writings and highlights the major theological aspects. Also attention will be given to the development of Deuteronomistic History and critical issues within the scope of this literary unit.

GENERAL STUDIES

Unless otherwise noted, all courses are worth 3 credits.

Education

EDU2313 Philosophy of Education

Prerequisite: ENG1213

Introduces the history, philosophy, and social foundations of education. Basic principles and objectives for governing teaching are developed. Particular attention is given to spiritual and moral formation.

English

ENG1113 College Success

College Success is a three-credit orientation course designed to assist incoming students make a successful transition from previous pursuits to the demands and culture of college life. The biblical curriculum at SUM is a demanding one and Freshman Seminar introduces students to the elevated expectations integral to collegiate success. Students are given the opportunity to exercise both commitment and discipline as they: investigate learning styles, develop strategies for a personal study system, review the basics of English composition, improve proficiency in the Turabian citation method, strengthen computing skills, practice effective time allocation and activity management, explore the academic impact of sound nutritional choices, and recognize the importance of financial integrity to college success.

ENG1213 Composition 1

Prerequisite: College Success

Provides students with information, guidelines, and student and professional samples for a wide variety of writing forms. Students gain strategies for effective composition and theme writing. Students are given resources for answering their questions about punctuation, mechanics, usage, parts of speech, and sentence structure.

ENG1313 Composition 2

Prerequisite: ENG 1213

Focuses on the process of expository writing and the stages of analyzing a problem. Students are given the rationale for writing from an objective point of view. Includes preparation and presentation of a fully documented research paper (Turabian).

ENG2113 World Literature

A study of primarily African, Asian, Hispanic, and Western literature. The values and customs of each culture are examined as a part of the study of the literature.

ENG2123 Speech

Introduction to Speech is a study of sound principles for effective communication with special emphasis on the ability to effectively communicate in a public address forum. The course is enriched in that the textbook comes from a Christian perspective that expands on general principles to include values, attitudes and priorities derived from Scripture that will enhance relationships in communication. The lectures will be divided into the major segments as presented by the chapter outline.

Geography

GEO1113 Historical Geography of Bible Lands

The course deals with the topographical and geographical feature of the ancient Near East as they relate to historical events of the Old and New Testaments. Factors relating to the historical developments, boundaries, lines of communication, and geopolitical relationships within the region are discussed.

History

HIS2113 Western Civilization 1

Recommended Prerequisite: ENGL 1213

A survey of the history, literature, philosophy and religion of the ancient and medieval West and its impact upon western culture.

HIS2213 Western Civilization 2

Recommended Prerequisite: ENGL 1213

Explores the history, ideas, religion and culture of the late medieval and modern West. Attention is given to the progress of civilization and the development of society in modern history.

HIS3113 Church History

The origin and growth of the Christian church to the present. Topics include selected church fathers, the development of the church and its understanding of itself, the founding and role of the Roman Church and its place in Western History, the development of monasticism, the Medieval and Renaissance churches, and the origin and progress of the Protestant Reformation, and the development of Protestant groups, the Council of Trent, Protestant-Catholic relationships, the development of English Protestantism, the geographic spread of the church, revival movements, and the important influence of major figures in the history of the church.

HIS3323 Pentecostal Doctrine and History

A historical and theological study of the Pentecostal and Charismatic movements from the beginning of the 20th century until the present with special attention given to the history and doctrines of the Assemblies of God. The theology of the movements is analyzed from a New Testament perspective.

Mathematics

MAT1123 Applied Mathematics

This course is designed around a laboratory work place approach to teaching mathematics. It provides for a hands-on, applicable, useful, and experiential way of learning and using mathematics. The overall course shall include material that focuses on

arithmetic operations and problem solving, relevant to ministry work, e.g., budgeting, basic accounting, performance assessments, loan interest calculation, etc. (Formerly MAT3313)

Music

MUS1113 Music Appreciation

A course designed to increase a person ability to listen to music perceptively. Also, this course will help the student acquire fundamental, useful information about music: its styles, forms, terminology, and historical contexts. (Formerly MUS3213)

Psychology

PSY1113 General Psychology

The basic facts, principles, and methods of psychology. An emphasis is placed on fundamental principles underlying normal human behavior. (Formerly PSY3113)

Science

SCI1113 Physical Science

Many of the facts, laws, and theories of the physical sciences including physics, chemistry, geology, astronomy, and meteorology. The scientific method is explained and critiqued. (Formerly SCI3113)

SCI1123 Biological Science

A course for general education that deals with the various aspects of biological science. The course provides a background knowledge for the study of the cell, invertebrates, vertebrates, plants, human anatomy, and environment. This course provides basic biological knowledge, including an understanding of: 1) the scientific method, 2) basic genetics, 3) the diversity of life on earth, 4) plant and animal structure and function, and 4) ecological issues. (Formerly SCI3123)

Spanish

SPA1113 Introduction to Spanish

This introductory course concentrates on developing the ability to understand and speak Spanish in a meaningful context. Students are introduced to language through different multimedia tools such as textbooks with accompanying CDs and cassettes, and use of the internet. (Formerly SPA3213)

Social Science

SOC1313 Urban Sociology

Recommended Prerequisite: ENG213

A study of the social groups of urban life with emphasis on their organization, unique functions, and problems. Culture, race, and aspects of political and religious systems are addressed.

MISSIONS

MIS2113 Introduction to Global Missions

An introduction to the foundations of the global mission of the Church. This class motivates the student to see his or her generation widely, to understand this generation's spiritual needs with biblical clarity, and to respond to those needs effectively. Personal development, theological insight, and intercultural communication are seen as the key objectives for those who commit to following God in global mission. Students are introduced to practical prayer techniques for involving the Christian community in missional prayer and are introduced to major global missions agencies and endeavors, current missiological thought, missions theology, and the extensive global missionary programs and processes of the USA Assemblies of God.

MIS2213 Cultural Anthropology and Communications

A course dealing with basic concepts of cultural anthropology and diversities of human cultures. The course emphasizes an understanding of traditional religions, customs, and taboos of different people. The course will also lay the foundation for understanding communication within other cultures and knowing how to build relationships and communicate the Gospel of Jesus Christ with persons of those cultures, whether within the

boundaries of North America or on foreign soil. Students will study the implications of the worldviews of different cultures and their unique patterns of communication and problems inherent in Western culturally oriented communicators attempting to effectively communicate the Gospel to another culture.

MIS2313 Administration of Intercultural Education

The course will develop a foundation for biblical based education. Students will be exposed to the benefits, needs, and methods of establishment of educational institutions in a missional setting, including the urban culture. A study of establishing a Bible school will be used as a model.

MIS3213 Contemporary Issues in Missions

Current issues in missions including political, theological, ideological, sociological, and educational trends.

MIS3313 World Religions and Cults

A course of study which examines the beliefs, practices, and worldview of living religions. The study will include an overview of Hinduism, Jainism, Buddhism, Sikhism, Confucianism, Taoism, Shinto, Judaism, Zoroastrianism, and Islam. The course will also introduce students to major current cults.

Emphasis will be placed on learning basic false beliefs of cults and how to counter those beliefs with biblical truth. Attention will also be given to cults which are known to be active throughout the world.

MIS3323 Missionary Life, Principles and Practices

The course will lead the student through the procedures and practical aspects involved in

becoming a missionary and working in affiliation with a missions organization. Missionary appointment, securing support, relationships with churches and the missions board, children's education, and other such matters of importance will be emphasized. The course introduces the student to missions strategy, showing its correlation with biblical principles of evangelism and relationship. Attention is given to various missionary roles and ministries on the field.

PHYSICAL EDUCATION

PHEXX10 Physical Education and Wellness (0.33 or 0.34 credits)

Basic knowledge of physical fitness/wellness, nutrition, weight control, methods of conditioning, stress management, and leisure time sports pertaining to lifetime fitness. Course format is part lecture and part activity (Three hours of lecture and eleven hours of fitness exercise). (requirements – 1.5 credits for the AA and 2.25 credits for the BA) (Fall, Winter, Spring)

PRACTICAL FIELD MINISTRY

First- & Second-Year students must enroll in 2 practicums every trimester, consecutively. Each practicum is 4 hours per week, for 10 weeks. Unless otherwise noted, each practicum is worth 1 credit. After two trimesters in a practicum, students rotate into a new practicum.

1st Year		2nd Year	
PFM1111	Practical Field Ministry 1	PFM2111	Practical Field Ministry 7
PFM1121	Practical Field Ministry 2	PFM2121	Practical Field Ministry 8
PFM1211	Practical Field Ministry 3	PFM2211	Practical Field Ministry 9
PFM1221	Practical Field Ministry 4	PFM2232	Practical Field Ministry - MG 2 (2 cr.)
PFM1311	Practical Field Ministry 5	PFM2221	Practical Field Ministry 10
PFM1232	Practical Field Ministry - MG 1 (2 cr.)	PFM2311	Practical Field Ministry 11
PFM1321	Practical Field Ministry 6	PFM2321	Practical Field Ministry 12

INTERNSHIPS

Church Internship is a practical learning experience program for final year students involving hands-on ministry opportunities in the marketplace, mission field, and Church settings in fulfillment of the Great Commission and the personal mission of Jesus Christ in the world.

Based on the student's call, he or she would work alongside a leadership that is approved by the Dean of Student Ministry or Cohort Advisor who will mentor, guide, and assist the student to develop a Senior Year Project demonstrative of the student's call of God and/or course concentration.

3 rd Year		Elective
PFM3111	Church Internship 1	
PFM3211	Church Internship 2	PFM3232 Practical Field Ministry - MG 3 (2 cr.)
PFM3311	Church Internship 3	

THEOLOGY

THE1113 Theology of Prayer

An introductory course designed to study the theological foundation for prayer and spiritual formation. Examines and defines the basic aspects of prayer with specific emphasis on the prayer of faith, the Holy Spirit and prayer, the prayers of the Bible as well as the corporate and private nature of prayer. Practical helps on how to pray effectively.

THE1123 Systematic Theology 1 (Bible, God, Man, Sin)

This course will cover Bibliology: history and development of the Bible and inspiration and inerrancy. Theology Proper: special revelation, general revelation, the trinity, and attributes of God. Anthropology: Man made in the image of God, sin and the fall of man, and the composition of the person, body and spirit or body, spirit, and soul.

THE1213 Systematic Theology 2 (Christology, Soteriology, Church)

This course will examine Christology: the divinity and humanity of Jesus, Soteriology: salvation and the atonement, and Ecclesiology, the nature of the Church its forms and functions.

THE1313 Interpreting & Understanding the Bible

Recommended Prerequisite: BIB1113, BIB1213
Interpreting and Understanding the Bible (Hermeneutics) is the art and science of interpretation. This study familiarizes the student with grammatical and historical principles, methods, rules, and skills of interpretation. This course will help students understand the intended meaning of the biblical text for its original audience and its modern application.

THE2113 Theology of Spiritual Formation

This course will examine biblical models of spiritual formation and how those models are individually

appropriated. Traditional spiritual disciplines will be studied and evaluated according to their value as means of spiritual formation.

THE2313 Systematic Theology 3

This course will examine Pneumatology: the person and work of the Holy Spirit, the baptism of the Spirit,

the gifts of the Spirit and the work of the Spirit in Sanctification. Attention will be given to the Holy Spirit, divine healing, angelology, and Eschatology, the study of Bible Prophecy and end time events.

FIVEFOLD MINISTRY CONCENTRATIONS

Apostle

Church Planting

This concentration is designed for those who are called to pioneer new local churches.

APT3113 Foundations of Church Planting

This course will establish a theological foundation for church planting and examine the great commissions in the Gospels. The characteristics of a church plant and the necessary equipping to start a new church will be explored. How to gather and train a church planting team and identify a geographical location will be discussed.

APT3213 Establishing Church and Community Ministry

Learners engage in a study of the skills necessary to assess the needs of a community and design strategies for meeting those needs. Learners gain skills that help them minister to those with physical, emotional, and spiritual needs. Attention is given to the development of networks with other ministry organizations and governmental agencies to meet needs in the community. Theological parameters are developed to guide in the establishment of ministries that advance the Kingdom of God.

APT3313 Contemporary Issues in Church Development

The importance of understanding and evaluating contemporary issues in church development will be explored in this course. The Holy Spirit crosses denominational boundaries as he builds the body of Christ. This course will examine the possibilities as well as the problems associated with following the latest and greatest trends in the Christian community while remaining true to Scripture and open to the Holy Spirit's guidance.

Global Missions

This concentration is designed for those called to reach people cross-culturally in foreign nations. (Student choose 3 out of 4 below)

MIS2323 Introduction to World Religions

A course of study which examines the beliefs, practices, and worldview of living religions. The study will include an overview of Hinduism, Jainism, Buddhism, Sikhism, Confucianism, Taoism, Shinto, Judaism, Zoroastrianism, and Islam. The course focuses on learning how to counter those beliefs with biblical truth.

MIS3213 Contemporary Issues in Missions

This course covers current issues in missions, including political, theological, sociological and educational trends that impact the advancement of God's Kingdom in foreign fields.

MIS2213 Cultural Anthropology and Communications

A course dealing with basic concepts of cultural anthropology and diversities of human cultures. The course emphasizes an understanding of traditional religions, customs, and taboos of different people. The course will also lay the foundation for understanding communication within other cultures and knowing how to build relationships and communicate the Gospel of Jesus Christ with persons of those cultures, whether within the boundaries of North America or on foreign soil. Students will study the implications of the worldviews of different cultures and their unique patterns of communication and problems inherent in Western culturally oriented communicators attempting to effectively communicate the Gospel to another culture.

MIS3323 Missionary Life, Principles and Practices

The course will lead the student through the procedures and practical aspects involved in becoming a missionary and working in affiliation with a missions organization. Missionary appointment, securing support, relationships with churches and the missions board, children's education, and other such matters of importance will be emphasized. The course introduces the student to missions strategy, showing its correlation with biblical principles of evangelism and relationship. Attention is given to various missionary roles and ministries in the field.

Prophet

Prophetic Ministry

This concentration is designed for those called to be a mouthpiece for God, speaking His truth to the Church and the world.

THEXXXX Theology of Discernment and Decision Making

One of the most important skills a Pentecostal-Charismatic minister engages is decision making

through the power of the Holy Spirit. The development of the theology of decision making takes center stage in this course. Various models of discernment and decision making are developed for situational use in the context of contemporary ministry. The process of discerning God's will in particular situations will be explored. The theology of the prophethood of the believer will be developed so that learners understand the importance of encouraging every believer in a local ministry context to discern the direction the Holy Spirit would lead the group. With that solid foundation, the theological potential of leadership decision making as "group discernment" will be presented.

BIBXXXX Prophets of the Bible

This course will examine the roles of prophets in both the Old and New Testaments as well as the lives of the prophets presented in the Bible. Special attention will be given to the gifts of prophecy and the office of prophet in the New Testament; the wisdom of the prophets in following the Spirit and in using discernment.

THEXXXX Theology of Culture (Understanding Times and Seasons)

This course develops a basic framework for thinking theologically about the principles for interpreting and understanding the meaning of contemporary culture. The course presents the concept of culture as a gift from God, yet as a world of meaning that may be studied systematically, while still interfacing with culture. The course assists students with reflecting on what is involved in a Christian theological interpretation of culture. The course explores models for the relationship between church, culture and communication of the gospel. Methods for understanding contemporary culture in a specific location are developed.

Evangelist

Evangelistic Ministry

This concentration is designed for those called to preach and proclaim the Gospel, resulting in lost people coming to Christ.

HISXXXX History of Awakenings

A biographical history of 18th and 19th century evangelism in America. The lives and ministries of America's greatest evangelists during this era will be examined and evaluated. Special attention will be given to our nation's two great awakenings.

THEXXXX The Vocation of an Evangelist

A course designed to equip those individuals called into full-time evangelistic vocations. The ministries of both itinerate and local church evangelists are constructively studied. All aspects of the vocational evangelists personal and public life are analyzed.

ATHXXXX Evangelistic Preaching (Signs and Wonders)

An advanced study of the content, structure and delivery of evangelistic preaching with special attention given to the altar call, the preparation of expository, textual, topical and narrative evangelistic sermons as well as sermon evaluation of great evangelists past and present. The course also incorporates study of signs and wonders within the context of evangelistic preaching.

Church Revival

This concentration is designed for those called to restore God's power to the Church, resulting in significant moral and cultural transformation within a community.

THEXXXX The Vocation of the Revivalist

A course designed to equip those individuals called to restore God's power to the Church resulting in significant moral and cultural transformation within the community. The ministries of great revivalists

from both Bible and modern times are constructively studied.

HISXXXX History of Awakenings

A biographical history of 18th and 19th century evangelism in America. The lives and ministries of America's greatest evangelists during this era will be examined and evaluated. Special attention will be given to our nation's two great awakenings.

THEXXXX Theology of Culture (Understanding Times and Season)

This course develops a basic framework for thinking theologically about the principles for interpreting and understanding the meaning of contemporary culture. The course presents the concept of culture as a gift from God, yet as a world of meaning that may be studied systematically, while still interfacing with culture. The course assists students with reflecting on what is involved in a Christian theological interpretation of culture. The course explores models for the relationship between church, culture and communication of the gospel. Methods for understanding contemporary culture in a specific location are developed.

Pastor

Pastoral Ministry

This concentration is designed for those called to shepherd and lead a congregation to spiritual maturity.

ATH2113 Introduction to Pastoral Ministry

This course is an introduction to the life and ministry of the pastor. The private and public life of the pastor will be explored and application will be made to daily ministry situations. The pastor's study habits and sermon preparation and planning will be stressed. The priority of evangelism and discipleship as a responsibility of pastoral leadership will be analyzed. Leading a church through change and transitioning into a new ministry will be evaluated.

ATH2323 Church Leadership

This course is created to demonstrate the pastor as a spiritual leader and how to discover God's will for the church will be stressed. Clearly communicating God's vision for the church will be understood. Leadership styles and mentoring future leaders, and leading by example will be examined and implemented.

THEXXX Spiritual Direction

This course explores the ministry and dynamics of spiritual direction. Topics include historical and theological foundations of spiritual direction. Attention will be given to understanding principles involved in providing direction to someone who is in a crisis brought about by manifold life issues i.e. marriage, family, depression, addiction, anxiety, etc. Students will learn how to enable a person in crisis to pay attention to God's personal communication to him or her, to respond to this personally communicating God, to grow in intimacy with this God, and to live out the consequences of being in a relationship with God.

THEXXX Administering Sacraments & Rituals

A study of the theology and significance of the sacraments of baptism and Holy Communion as well as such ordinances as weddings, funerals, dedications and blessings in the life of the Christian community, and an orientation to the proper administration of them.

Youth Ministry

This concentration is designed for those called to shepherd youth and children to reach a generation for Christ.

ATH2233 Introduction to Youth Ministry

This course provides an overview of youth ministry in general as well as a comprehensive survey of the issues necessary for effective youth ministry leadership. It encompasses the following: preparation, structure, and purpose of youth

ministry; small group discussion, campus Bible studies, and basic steps in youth counseling.

ATH3333 Youth Evangelism and Programming

This course is designed to teach effective outreach and discipleship strategies. Training students and parents for leadership will be examined and evaluated. Intentional community involvement and assimilating teens into the life of the congregation will be explored and implemented.

ATHXXX Spiritual Direction

Still to be developed.

Teacher

Christian Scholarship

This concentration is designed for those called to the pursuit and defense of Christian truth in an academic setting, typically leading to a terminal degree

THEXXX Introduction to Philosophy

This course introduces the student to the methods and key ideas which have shaped philosophy and impacted the world. These issues will be evaluated from a Christian worldview. Topics may include the existence of God; the question of truth; the mind/body problem; the problem of evil; free will and determinism; the challenges to morality; and the question of society.

ATHXXX Research Methods

This course prepares students with the skills necessary for graduate level research and writing, the ability to know graduate-level strategies, reference tools, electronic resources, and Turabian form and styles in writing.

ATHXXX Creative Teaching Methods and Curriculum Design

This course is designed to instruct students in the following: the teaching/learning process; use of creative teaching methods; principles of curriculum

design including lesson planning and designing a curriculum plan within student's area of ministry.

Christian Education

This concentration is designed for those called to lead and strengthen the teaching and discipleship process within the local church.

ATHXXXX Group Dynamics

The biblical pattern of leading and fellowship regularly in groups emerges in this course. Learners will gain a greater understanding of the various roles individuals play in a group. The communication patterns of a group are explored. The requisite skills of leading a smaller group will be developed in learners. The dynamics that potentially set a group apart as life-giving force for individuals may also become unhealthy and lead to hurt and pain in group members; therefore, the course explores ways to harness those dynamics to bring the Holy Spirit's life to group members in a greater way.

ATHXXXX Creative Teaching Methods and Curriculum Design

This course is designed to instruct students in the following: the teaching/learning process; use of creative teaching methods; principles of curriculum design including lesson planning and designing a curriculum plan within student's area of ministry.

BIBXXXX Models of Discipleship

The course will provide an opportunity for the student to focus in on the subject of making disciples. The student will begin with a study of the meaning of discipleship and move through a philosophy of building a Biblical discipling ministry. Attention will be given to the study and analysis of current models of discipleship through the lens of Scripture.

GRADUATE COURSES

Unless otherwise noted, all courses are worth 3 credits.

BIBLICAL BACKGROUND

OTEN5113 Old Testament History and Literature

This course will study introductory issues common to OT Introduction, such as: authorship, dating, life-situation, purpose, key figures, primary dates in the flow of redemptive history and the history of Israel, various literary genre, et al. This course will also study documentary hypotheses as well as issues impinging upon concepts of biblical inerrancy. (Formerly BBOT5113)

NTEN5213 New Testament History and Literature

This course deals with the full scope of New Testament Revelation impinging upon traditional introductory matters such as: Authorship, Recipients, Dating, Purpose, Occasion, Background, et al. In addition, this course will consider literary genres within the New Testament Canon, form criticism and its developments, and the issue of epistolary pseudepigraphy. (Formerly BBNT5213)

BBNT6313 The Life and Times of Jesus

This course is a New Testament backgrounds course that focuses on Historical Jesus Studies. The course is designed to present Jesus within his context. The course will take a focused look at the background, history, geography, and culture of 1st-century Palestine. The course will introduce several topics pertinent to the study of Jesus. Focus of this study is on the Late Hellenistic through Early Roman periods.

BBOT6313 Syro-Palestinian Archaeology and the Old Testament

Prerequisite: BBOT5113

Study is made of archaeological finds from Syro-Palestine, Israel, and the Levant which aid in the interpretation of the Old Testament in areas such as history, social contexts, religion, material culture, and literary genre studies. Focus of this study is on the Patriarchal (Bronze Age) through early Post-Exilic (Iron Age) periods. Illustrated studies of major excavations which provide exemplars of each of the major periods are included.

COMMUNICATION

Communication Elective

Proclaiming the Bible (Homiletics)
Communication and Teaching Methods

Digital Church Communication
Sociology of Gospel-Centered Communication
Storytelling in Ministry
Leadership and Communication

OLD TESTAMENT — BIBLICAL ENGLISH

OTEN5113 Introduction to Old Testament

This course will study introductory issues common to OT introduction, such as authority, dating, life situation, purpose, key figures, primary dates in the flow of redemptive history and the history of Israel, various literary genre, et.al. This course will also study documentary hypotheses as well as issues impinging upon concepts of biblical inerrancy.

OTEN53XX-56XX Old Testament Exegesis (English)

Prerequisites: BBOT5113

The following are offered on a rotating basis depending upon faculty availability and special interests. A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated.

- OTEN5313 Genesis 1-11
- OTEN5323 Genesis 12-36
- OTEN5333 Genesis 37-50
- OTEN5343 Exodus
- OTEN5353 The Ten Commandments: Exodus 20; Deuteronomy 5
- OTEN5363 Leviticus
- OTEN5373 Numbers
- OTEN5383 Deuteronomy
- OTEN5393 Joshua
- OTEN5413 Judges
- OTEN5423 Ruth

- OTEN5433 1 & 2 Samuel
- OTEN5443 1 & 2 Kings
- OTEN5453 1 & 2 Chronicles
- OTEN5463 Ezra . Nehemiah . Esther
- OTEN5473 Job
- OTEN5483 Psalms
- OTEN5493 Proverbs
- OTEN5513 Ecclesiastes
- OTEN5523 Isaiah 1-39
- OTEN5533 Isaiah 40-66
- OTEN5542 Jeremiah & Lamentations
- OTEN5553 Ezekiel
- OTEN5563 Daniel
- OTEN5573 Hosea - Amos
- OTEN5583 Jonah
- OTEN5593 Habakkuk - Zephaniah
- OTEN5613 Haggai - Malachi
- OTEN5623 Zechariah
- OTEN5633 Song of Songs/Lamentations

OTEN6213 Wisdom Literature

The Old Testament Wisdom literature will be studied first in its original historical context and then with a view to apply this rich compendium of OT Literature for the betterment of church and society in the 21st Century.

OTEN6313 The Pentateuch

The Pentateuch, or Five Scrolls, will be studied as the foundation for all Biblical Literature study. This rich collection of what some refers to as “The Five Books of Moses” will form a basis for both exegetical and hermeneutical research.

OTEN6123 Eighth Century O.T. Prophets

This course is a study of the Hebrew Prophets who lived and preached in the nations of Judah and Israel during the Eight Century B.C.E.

OLD TESTAMENT — BIBLICAL HEBREW

OTHE5313 Hebrew 1

This course is designed to train the Biblical Literature student in the use of the Hebrew language to help open up the riches of the Hebrew Old Testament. This course will begin with alphabet acquisition and study the different verb forms and types of anomalies endemic to Biblical Hebrew.

OTHE5423 Hebrew 2

Prerequisite: Hebrew I

This course is a continuation of Hebrew 1. In it, the student will continue to hone their skills in preparation for a Hebrew Exegetical Class.

OTHE65XX-66XX Old Testament Exegesis (Hebrew)

Prerequisites: OTHE5313 and OTHE5423

The following are offered on a rotating basis depending upon faculty availability and special interests. A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or collections being studied are not duplicated.

- OTHE6513 Genesis 1-11

- OTHE6523 Genesis 12-36
- OTHE6533 Genesis 37-50
- OTHE6543 Exodus
- OTHE6553 The Ten Commandments: Exodus 20; Deuteronomy 5
- OTHE6563 Leviticus
- OTHE6573 Numbers
- OTHE6583 Deuteronomy
- OTHE6593 Joshua
- OTHE6613 Judges
- OTHE6623 Ruth
- OTHE6633 1 & 2 Samuel
- OTHE6643 1 & 2 Kings
- OTHE6653 1 & 2 Chronicles
- OTHE6663 Ezra - Nehemiah - Esther
- OTHE6673 Job
- OTHE6683 Psalms
- OTHE6693 Proverbs
- OTHE6713 Ecclesiastes
- OTHE6723 Isaiah 1.39
- OTHE6733 Isaiah 40.66
- OTHE6742 Jeremiah & Lamentations
- OTHE6753 Ezekiel
- OTHE6763 Daniel
- OTHE6773 Hosea . Amos
- OTHE6783 Jonah
- OTHE6793 Habakkuk . Zephaniah
- OTHE6813 Haggai . Malachi
- OTHE6823 Zechariah
- OTHE6833 Song of Songs/Lamentations

NEW TESTAMENT — BIBLICAL ENGLISH

NTEN5213 Introduction to New Testament

This course deals with the full scope of New Testament revelation impinging upon traditional introductory matters such as: authorship, recipients,

dating, purpose, occasion, background, et.al. In addition, this course will consider literary genres within the New Testament, canon, form criticism and

its development, and the issue of epistolary pseudepigraphy.

NTEN5313/5553 New Testament Exegesis (English)

Prerequisites: BBNT5213

The following are offered on a rotating basis depending upon faculty availability and special interests. These offerings consist of a thorough study of selected New Testament books or passages through verse.by.verse and paragraph.by.paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or passages being studied are not duplicated.

- NTEN5313 Matthew
- NTEN5323 Mark
- NTEN5333 Luke
- NTEN5343 John
- NTEN5353 Acts
- NTEN5363 Romans
- NTEN5373 1 Corinthians
- NTEN5383 2 Corinthians
- NTEN5393 Galatians
- NTEN5413 Ephesians
- NTEN5423 Philippians . Colossians
- NTEN5433 1 & 2 Thessalonians
- NTEN5443 1 & 2 Timothy
- NTEN5453 Prison Epistles

- NTEN5463 Pastoral Epistles
- NTEN5473 Hebrews
- NTEN5483 James
- NTEN5493 1 Peter
- NTEN5513 2 Peter
- NTEN5523 1-3 John
- NTEN5533 The Revelation
- NTEN5543 Sermon on the Mount
- NTEN5553 Parables

NTEN6413 Life & Literature of Paul

This course concentrates on the Life of Saint Paul: his early years, conversion, and resultant ministry, as well as his contribution to the Biblical Canon through his ministry of writing. This course will be an in-depth survey of his written works studied “topically,” as, for example, The Captivity Epistles, or The Pastoral Epistles, etc.

NTEN6423 Study of the Miraculous

This course will study the miracles recorded in the New Testament, and select Old Testament miracles. It will survey current literature on the topic, and focus on application for today.

BIB6223 The Gospels

The Gospels of Matthew, Mark, Luke and John will be studied in their original life-situations, with a view to understanding their themes and major topics, and to unearthing their unique contributions. The Synoptic Problem will be covered, as will the Work of John as what has been called the Supplemental Gospel. The Jesus Quest will also be studied.

NEW TESTAMENT — BIBLICAL GREEK

NTGK5113 Greek I

This course is designed to teach the student Koine Greek. Greek I will concentrate, first on the alphabet

and vocabulary acquisition, and will begin to study Greek forms. Parsing of verbs and other disciplines endemic to the study of Greek will be studied.

NTGK5223 Greek II

Greek II is a continuation of Greek I. The student will continue to hone their skills and understanding of the structure and syntax of Greek while increasing their working vocabulary and translating skills in preparation for their Greek exegetical course to follow. Prerequisite: Greek I.

NTGK6113/NTGK6553 Greek Exegetical

Prerequisites: NTGK5113 and NTGK5223

The following are offered on a rotating basis depending upon faculty availability and special interests. An advanced course giving consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis in a variety of genres. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching and preaching. Students may repeat the course for non-reduplicating books.

- NTGK6313 Matthew
- NTGK6323 Mark
- NTGK6333 Luke
- NTGK6343 John
- NTGK6353 Acts
- NTGK6363 Romans
- NTGK6373 1 Corinthians

- NTGK6383 2 Corinthians
- NTGK6113 Galatians
- NTGK6413 Ephesians
- NTGK6423 Philippians . Colossians
- NTGK6433 1 & 2 Thessalonians
- NTGK6443 1 & 2 Timothy
- NTGK6453 Prison Epistles
- NTGK6463 Pastoral Epistles
- NTGK6473 Hebrews
- NTGK6483 James
- NTGK6493 1 Peter
- NTGK6513 2 Peter
- NTGK6523 1-3 John
- NTGK6533 The Revelation
- NTGK6543 Sermon on the Mount
- NTGK6553 Parables

OTNT6313 Textual Criticism

To introduce the student to the theory and practice of the textual criticism of the Old and New Testaments. Textual criticism is the science which seeks to establish the text which most closely resembles the original text of a document. In particular, Old Testament text criticism attempts to assemble and evaluate the various readings of the Hebrew text in order to come as close as possible to what was originally written.

EDUCATION

GERS5113 Research Methods

This course will prepare the student for their Capstone Project (CPTS). This capstone project will be worked on incrementally each trimester (with only credit given in this first trimester, and the last trimester of the student's program). The capstone project will constitute a total of 6 units by program end. This Research Methods course will establish the foundation upon which the student can build their projects. In Trimester Two: The Student will

begin their Literature Review: in Trimester Three: The student will continue their Literature Review and will add a Proposal with Research Method. The Fourth Trimester: The student will do CSP Research. The Fifth Trimester: The student will continue CSP Research and add Analysis. In the final (Sixth) Trimester: The Student will present their Draft and Complete their Project—this will be done in the 3 units CPTS6323 Capstone Project class.

CPTS6323 Capstone Project

Prerequisites: GERS5113

This will be the Capstone of the Student's work here at SUM. The goal is for the student to identify a project that they can become involved in that will impact society with the Gospel in a genuinely life-changing way—both for them and for those to whom they are/will be sent to minister. In this course the Student will present their CSP Draft and Final Project. This Capstone Project will take the place of a Master's Thesis. Pre-requisite: GERS5113 (and the four trimesters of Research, Analysis, and Writing, that guides the student between GED 5113 and GED 6323).

GECE5213 Communication & Teaching Methods

This course is designed to build and enlarge upon a student's communication and teaching skills. Attention will be given to (a) teaching-learning process (b) methods of course development and teaching that fosters spiritual maturity, and facilitates spiritual formation and (c) speaking situations frequently encountered in ministry: speeches to persuade and to inform, self-introductions, sharing of Christian experience, and biblical messages. Emphasis will be placed on the creation of original material for delivery, instruction, writing for the ear instead of for the eye. Opportunity will be given to develop skills through in class practice teaching.

HISTORY

HIST6313 Church History / Canon

An examination of the historical development of the Christian movement from the apostolic period to the pontificate of Gregory I (590-604 C.E.), giving

attention to major individuals, ideas, institutions, movements, crises, and the development of the Canon, as well as the interaction of Christianity and its cultural, religious, and political environments.

CHRISTIAN LEADERSHIP

LEAD5433 Leadership Formation and Development

This course will discuss the making of a leader, beginning with a leadership's call and the ongoing lifetime preparation of a leader.

LEAD5313 Theories of Organizational Behavior

This course focuses on the behavior of people in work situations. Major theories and concepts pertaining to organizational behavior are presented, and the current applications of these theories and

concepts to practical organizational problems are critically examined.

LEAD5323 Spirituality and Leadership

This course is designed to give students a biblical understanding of the core role of true spirituality in Christian leadership. Attention will be given to models, essential qualities, disciplines of spiritual leadership. Perils of leadership will also be discussed.

LEAD6133 Biblical Models of Leadership

This course will study varied models of leadership reflected in the Bible though examining the leadership styles of prominent Biblical leaders, (i.e., Moses, Joshua, Nehemiah among many others). Special attention will be given on Christ's leadership mentoring and leadership practices and how these practices can be translated to present day Christian service and ministry.

LEAD6123 Communication and Leadership

This course will look into the importance of communication in organizations and in leadership. Organizational communication will be studied within the context of today's global intercultural, technological, strategic and ministerial developments. The course will deal with principles in "interpersonal relationships and organizational communication" and "communicating in teams and networks."

LEAD6213 Foundations of Leadership 1: Biblical Models of Leadership

This course will study varied models of leadership reflected in the Bible though examining the leadership styles of prominent Biblical leaders, (i.e., Moses, Joshua, Nehemiah among many others). Special attention will be given on Christ's leadership mentoring and leadership practices and how these practices can be translated to present day Christian service and ministry.

LEAD6233 Managing Change and Conflict in Organizations

This course will focus on principles of managing change and conflict in church or Christian organizations. Attention will be given on (a) interpersonal communication and conflict management in human relationships within Christian organization (b) how leaders can effectively maximize change initiatives and (c) productive use of conflict.

LEAD6243 Leadership in Missions

This course will study the biblical and historical basis of missions and will focus on helping the student effectively lead his/her organization towards active participation in the fulfillment of the Great Commission. Attention is given to how the Pentecostal movement has significantly contributed to the expansion of God's Kingdom in the world.

LEAD6353 Organizational Leadership and Administration

The course is designed to familiarize students with the various elements of leadership and administrative process, including: mission and vision casting, goal setting and achieving, organization, delegation, human relations, group dynamics, supervision and the training of other leaders.

THEOLOGY

PATH5323 Spiritual Formation

This course will survey Spiritual Formation throughout the history of the church, as well as in our own day, with a view to practical application for the 21st Century minister.

THEO5343 Hermeneutics

The student learns both principles and skills of interpreting scripture in terms of historical, social and literary environments and the process of

applying the meaning to today's needs. The history of hermeneutics is also covered. A special feature concentrates on Pentecostal issues.

Systematic Theology Elective (1, 2, 3)

General

Assemblies of God History and Polity
Philosophy of Religion
Christian Apologetics

Systematic Theology

The King and His Kingdom
Kingdom and Eschatology
God in Contemporary Thought
The Church in Cultures
Kingdom Empowerment

Biblical Perspectives

Theology Everyday
Theology of Religions
Theological Interpretation of the Miraculous

Biblical Theology

Old Testament Theology
New Testament Theology
Pauline Pneumatology
Lukan Pneumatology
Isaiah's Soteriology
Jeremiah's Theology of Hope

STATE & FEDERAL REGULATIONS

CALIFORNIA REGULATIONS AND DISCLOSURE REQUIREMENTS

SUM does not claim that its A.A., B.A., or M.A. degree leads to guaranteed employment. SUM makes ministry opportunities known to its students and graduates. SUM's degree fulfills the educational requirements listed by the Assemblies of God denomination and other affiliated denominations for ministerial licensure.

Student complaints are taken to the department head for which the student has a problem. If the department head is unable or unwilling to resolve the issue the student makes a formal written complaint to the Student Life committee or Academic Dean. If the student's issue is still unresolved the student can make a written complaint to the President.

If the student believes that an issue cannot be resolved internally, a student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the Bureau's Internet Website (www.bppe.ca.gov).

1. You may cancel your contract for school, without any penalty or obligations on or before the fifth business day following your first class session as described in the Notice of Cancellation form that will be given to you at the time of registration. A different cancellation policy applies for home study or correspondence courses. Read the Notice of Cancellation form for an explanation of your cancellation rights and responsibilities. If you have lost your Notice of Cancellation form, ask the school for a sample copy.
2. After the end of the cancellation period, you also have the right to stop school at any time, and you have the right to receive a refund for the part of the course not taken. Your refund rights are described in the contract. If you have lost your contract, ask the school for a description of the refund policy.
3. If the school closes before you graduate, you may be entitled to a refund. Contact the Council for Private Postsecondary and Vocational Education at the address and telephone number printed below for information.
4. If you have any complaints, questions, or problems that you cannot work out with the school, write or call the Council for Private and Postsecondary Education.

This institution has received approval to operate as a Degree Granting Institution from the Bureau for Private Postsecondary Education.

DRUG-FREE POLICY

As a Christian institution of higher education, it is the objective of the college to maintain a drug-free environment for both students and employees. Accordingly, the unlawful possession, use or distribution of illicit drugs by students or employees is prohibited on college property and in conjunction with college activities. The possession, use or distribution of alcohol is prohibited on college property and in conjunction with college activities. Violation of these policies of SUM will result in disciplinary action. The Christian standards embodied in this policy apply both on and off campus and during the college term and when the college is not in session. Christian life is not a “part-time” endeavor. Therefore, the Christian standards set forth here apply to all members of the college community wherever they may be located and at all times of the year. The standards imposed on the SUM community go beyond those of a legal nature. Even the appearance of sexual impropriety must be avoided in all walks of life whether in the workplace or elsewhere. Any instance of sexual misconduct should be reported to an official of the college.

STATEMENT OF OWNERSHIP

SUM is a Louisiana nonprofit corporation. This corporation is organized and operated exclusively for educational and religious purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code. SUM is affiliated with the Assemblies of God.

NONDISCRIMINATION

ABHE institutions or programs shall practice nondiscrimination on the basis of gender (as permitted ecclesiastically and theologically), race, disability or national origin.

TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972

SUM does not discriminate on the basis of race, color, sex, national and ethnic origin, or handicap (in compliance with Section 504 of the 1973 Rehabilitation Act), with regard to the admission and employment policies, the educational, financial aid, or other programs and privileges to the students at the college.

FOUNDATIONS AND BEQUESTS

SUM Bible College and Theological Seminary is dependent upon foundations and benefactors of the college. Generous gifts of friends and interested persons sustain the vision of the college to reach urban communities

with the life-changing message of the Good News of Jesus Christ. The following are some ways in which support can be directed to the college:

- Grants from foundations
- A bequest through a will or estate
- The gift of securities or real estate (tax deductible at current fair market value)
- Memorial Scholarships
- Life Insurance Gifts
- Endowments
- Monthly Church Mission Support
- Concerned 2000 — A concerned 2000 member supports the college on a monthly basis at \$10 or more.
- Interested donors, please call or write: George Neau, President & Chancellor, SUM Bible College and Theological Seminary, 735 - 105th Ave. Oakland, CA 94603 - Phone number (888) 567-6174.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

SUM is subject to the provisions of the federal law known as the Family Educational Rights and Privacy Act (FERPA). This Act guarantees students, parents, and guardian's access to certain educational records and restricts the college in the area of release and disclosure of those records to third parties. The college releases no information to third parties except as noted below or upon receipt of an original signed request by the student. The college accords all the rights under the law to students who are declared independent.

Educational records are kept by the college to facilitate the educational development of students. The law defines education records as: "Educational records are those records which: (1) are directly related to a student, and (2) are maintained by an educational agency or institution." Faculty and staff members may also keep informal records relating to their functional responsibilities with individual students.

The Act provides that information may be released to personnel within the institution, to officials of other institutions at which the student wishes to enroll, to persons or organizations providing student financial aid, to accrediting agencies carrying out their function, in compliance with a judicial order, and to persons in an emergency in order to protect the health and safety of students or others. All SUM students are asked to sign a FERPA Agreement with SUM upon enrolling in the college which indicates whether the student permits the College to give out directory information about a student's attendance and graduation.

For more information concerning FERPA please visit: <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html> or call (202) 260-3887.

GRIEVANCE RIGHTS AND PROCEDURE

The College and Seminary subscribes to the principle of equal educational opportunity, regardless of sex (cf Title IX of Education Amendments of 1972). Any member of the college community who has a grievance related to this principle should petition in writing to the Assistant Academic Dean, who will work with the

petitioner for a resolution of the problem. The Administrative Committee of the college follows guidelines from Matthew 18 and serves as the ultimate board of appeal for any grievances.

Students with a grievance or complaint should bring it up to their Academic or Cohort Advisor.

Academic or Cohort Advisors and Faculty should submit the Cohort Advisor & Faculty Concern Form found on www.sum.edu/forms.

SEXUAL HARASSMENT

Harassment of students or colleagues on the basis of sex is a violation of law and will not be tolerated by the college. Such harassment is defined as requests for sexual favors and other verbal or physical conduct of a sexual nature which constitute sexual harassment when a person creates an intimidating, hostile, or offensive learning environment.

VETERAN AFFAIRS CERTIFICATION

I hereby certify that this catalog is true and correct in content as required by the Department of Veteran Affairs circular 76-84, Appendix P, Paragraph 6(a).

CLERY ACT COMPLIANCE

The Jeanne Clery Act (1990, 1998) requires higher education institutions to report crime statistics to current and prospective students and employees. For more information concerning the Jeanne Clery Act please see page 56 of the Student Handbook. For complete details see www.sum.edu/cleryact.html.



Editor & Designer: Joey Alan Le

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This Catalog is valid from September 2014 to June 2015.

This catalog is valid for an entering freshman student's program for three years for the A.A. Degree, six years for the B.A. Degree, and four years for the M.A. Degree. SUM Bible College and Theological Seminary reserves the right to make changes to the content of this catalog as necessary. Thus, the online edition of this catalog, available at www.sum.edu, supersedes printed versions. When a question arises, please call SUM at (510) 567-6174.