



School of Urban Missions

Changed lives. Indigenous Leaders. Leaders that Produce Change.

2010-12 Catalog



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LETTER FROM THE CHANCELLOR



Do you feel God calling you into Christian ministry? Do you have a passion to serve Christ where the spiritual and physical needs are the greatest?

If so, then the School of Urban Missions (SUM) is the college for you.

God has called us to raise up and equip an army of radicals for the great cities of America and the world. Just as God raised up John the Baptist to be the prophetic voice of his day, God is calling forth men and women to be the heralds of our generation. These men and women sense His imminent return, have counted the cost, and are willing to pay the price of radical obedience. This is our mandate. SUM is known for five significant distinctives:

Our focus is urban ministry. We prepare our students to plant and revitalize churches in cities where the battle for our nation's soul is being fought and where the battle must be won.

Our faculty is outstanding. They are well qualified academically and bring proven ministry experience into the classroom.

Our training is practical. We require substantial hands-on ministry each week in diverse urban settings. This gives our students practical experience necessary for success in ministry.

Our education is affordable. We offer a one-year certificate, an Associate of Arts degree in biblical studies, and a Bachelor of Arts degree in biblical studies. (see page 19 for tuition and housing).

Our style is Pentecostal. We admit born-again students from many denominations, while emphasizing the activity of the Holy Spirit and the corresponding necessity of holy living. We can hardly imagine a more exciting place or time to serve God than here and now.

If you have heard God's call to serve Him in a world of pain, if you want to be part of one of the great outpourings of His Spirit in this new millennium, then the School of Urban Missions is the college for you.

Come and join with us in being a radical for God!

A handwritten signature in black ink, appearing to read "G. Neu".

Rev. George A. Neu, D.D.
Chancellor

Welcom



God has raised up the School of Urban Missions to answer the cries of the hurting and helpless in the urban community. We are preparing God-called men and women to be voices of hope in the midst of despair and lighthouses in the midst of perilous seas.

On a bright and beautiful Sunday afternoon in the middle of an inner city housing project, violence and pandemonium erupted. Two young men with colored bandanas over their faces fired 32 bullets at a young man. Mothers, children, teens, and the elderly scrambled for cover during those brief devastating moments of that siege. In the aftermath, only yards from our position, lay someone's son—a soul for whom Jesus had died.

That day, along with Chancellor Neau and others, we experienced a callous part of our society which has cast off restraint and turned its back on God. This experience has forever shaped my view of this college and its ministry.

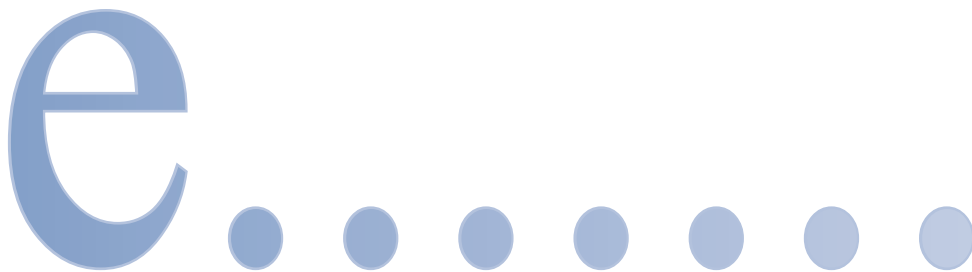
This college offers you the opportunity to be challenged, changed, and equipped to minister in urban settings across this nation and around the world. You will be taught and mentored by a faculty that is both academically and ministerially qualified. You will experience dynamic and life-changing chapel services. From the outset, your life will be filled with real life ministry experiences.

If God has placed a burning desire within you to reach the inner cities, if He has given you a love for studying His Word, if you want Christ more than anything else, then the School of Urban Missions (SUM) is the right college for you. Not only will you prepare for the ministry, you will be in the ministry. You will reach the lost, run with the fire, and stand in the gap for those who are perishing. This is training in the trenches. Welcome to the School of Urban Missions!

In the Lord's Service,

A handwritten signature in cursive script that reads "Richard Miller".

Rev. Richard Miller, Ph.D.
Vice President of Academics



ACADEMIC CALENDAR

2010 - 2011

2011 - 2012

Fall Term	August 16 - November 1	August 15 - October 31
Registration	May 1 - August 9	May 1 - August 8
New Student Orientation	August 13	August 12
Late Registration (\$50.00 Penalty)	August 10 - 30	August 9 - 29
Classes Begin	August 16	August 15
Add/Drop deadline without academic penalty	August 30	August 29
Twenty-one day fast begins	September 1 - 21	August 31 - September 21
Labor Day (NO CLASSES)	September 6	September 5
Midterm Exams	September 13 - 24	September 12 - 16
Spiritual Emphasis / Campus Days	September 23 and 25	September 22 - 24
Final Exams	October 25 - November 1	October 25 - 31
Winter Term	November 8 - February 11	November 7 - February 10
Registration	August 30 - November 1	September 5 - October 31
New Student Orientation	November 5	November 4
Late Registration (\$50.00 Penalty)	November 2 - 22	October 31 - November 28
Classes Begin	November 8	November 7
Add/Drop deadline without academic penalty	November 22	November 28
Thanksgiving Break	November 20 - 28	November 19 - 27
Mid Term Exams	December 13 - 17	December 12 and 16
Christmas Break	December 18 - January 2	December 17 - January 1
Classes Resume	January 3	January 2
Martin Luther King, Jr. (NO classes)	January 17	January 16
Twenty-one day fast begins	January 5 - 26	January 4 - 25
Spiritual Emphasis / Campus Days	January 27 - 30	January 19 - 21
Final Exams	February 7 - 11	February 6 - 13
Mardi Gras Outreach / Spring Break	MARCH 4-9 / February 27 - March 13	February 17 - 22 / Feb. 14-26
Spring Term (See Mardi Gras Date Above)	February 14 - May 13	February 27 - May 11
Registration	November 25 - February 7	November 15 - February 20
New Student Orientation	February 11	February 24
Late Registration (\$50.00 Penalty)	February 8 - February 28	February 21 - March 12
Classes Begin	February 14	February 27
Add/Drop deadline without academic penalty	March 14	March 12
Midterm Exams	March 28 and April 1	March 26 - 31
Twenty-one day fast begins	April 6 - 27	April 4 - 25
Good Friday (NO CLASSES)	April 22	April 6
Easter	April 24	April 8
Spiritual Emphasis / Campus Days	April 28 - 30	April 26 - 28
Final Exams	May 9 - 13	May 7 - 11
Baccalaureate Dinner	May 13	May 11
Graduation	May 14	May 12
Summer Session	May 23 - August 5	May 21 - August 3
Registration	March 17 - May 16	March 5 - May 14
New Student Orientation	May 20	May 18
Late Registration (\$50.00 Penalty)	May 17 - June 6	May 15 - June 4
Classes Begin	May 23	May 21
Memorial Day (NO CLASSES)	May 30	May 28
Add/Drop deadline without academic penalty	June 6	June 4
Mid Terms	June 20 - 24	June 18 - 22
Final Exams	August 1 - 5	July 30 - August 3

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GENERAL INFORMATION

General Information

The School of Urban Missions (SUM) is a private, coeducational, Bible college connected with its Pentecostal/Charismatic Christian community. This movement generated a multi-cultural, multi-racial, and gender-inclusive fellowship empowered by the Holy Spirit. Evangelism, peacemaking, and reconciliation became the hallmark of this fellowship. The Pentecostal/Charismatic movement reached out to all people with the Gospel, creating a strong commitment to cultural diversity, racial reconciliation, and gender equality which is reflected in the values of the School of Urban Missions.

SUM's founding vision was to provide affordable training for urban people called by God into the gospel ministry. In the fifteen year plus history of the college, the urban focus has remained constant. The many social challenges and positive resources of urban living are a part of who we are.

Philosophical Statement

Mission Statement

The School of Urban Missions is a Bible College that equips indigenous leaders from America's urban communities by offering an affordable theological education combining academic instruction with practical hands on ministry. Our mission empowers these leaders to be instruments of change in their respective communities.

Changed lives, Indigenous leaders, Leaders that produce change.

The mission of the School of Urban Missions is guided by the following core values, institutional goals and objectives which form the basis of the educational program.

Core Values	Institutional Goals	Institutional Objectives
The Bible	Foster and promote a collegiate climate in which the Bible is central to every area of life.	Recognize and submit to biblical authority in all institutional matters.
The Urban Community	Understand distinct ethnic, racial, and cultural diversity that is represented in urban communities.	Sensitivity toward multi-cultural issues by a community of Christian students who are sensitive.
Our Heritage	Appreciate our Evangelical-Pentecostal-Charismatic church heritage relational to urban communities.	Preserve the integrity of its mission (urban communities) and legacy (an Evangelical-Pentecostal-Charismatic heritage) while planning future direction.
Intellectual Development	Encourage and facilitate intellectual development that is appropriate to an Associates of Arts degree granting institution.	Exhibit college-level competency in academic and ministry/service programs and instill a desire for life-long learning.
Spiritual Dynamics	Recognize and declare the centrality of spiritual dynamics relational to the believer's maturation.	Facilitate student spiritual growth that exemplifies character and behavioral development worthy of a biblical calling.
Ministry / Service	Affirm the value of merging classroom principles and practical field application in the learning strategies associated with student ministry/service.	Develop a servant/minister theology appropriate for urban communities.
The Individual	Value the gifting and calling of the individual as much as a respect, love, and concern for the whole person.	Value the individual as God's creation; providing equal access, retention, and student success in order to develop student knowledge and skills essential for transfer, degree completion, and ministerial/service competencies.
Diversity	Have an appreciation for the diversity which is part of the human experience.	Understand the relevance of diversity within a worldview that touches the many aspects of the Christian life.

Servant of All Philosophy

The School of Urban Missions has taken God's educational mandate to a new level of intensity by uniting its institutional programs and rallying the student body under the philosophical banner "Servant of All." SUM's administration, faculty, and staff came to realize that excellence in academic and ministerial accomplishments must be built upon a biblical framework of ethics and character building mores. The scriptural imperative behind the institution's action comes from the words of Jesus: "and whosoever would be first among you, shall be servant of all" [Mark 10:44 (ASV)].

The Servant of All philosophy embraces the spiritual, educational, financial, societal, and physical development and emphasizes the leading of the Holy Spirit in growing student discipline, passion, and character. There are two voluntary procedural aspects of the "Servant of All" philosophy – summer internships and mentoring. Each student must assess the personal value of these features.

History

The New Orleans School of Urban Missions started in 1991 when its founder, George Neau, was pastor of an inner city church in a predominantly needy area of Baton Rouge, Louisiana. He saw the need to develop ethnic leadership to reach the moral, spiritual, and financial needs of impoverished neighborhoods. The new school, Inner City Evangelism (ICE), was moved to New Orleans in 1992 and became New Orleans School of Urban Missions. In 1993 SUM purchased the former Delta College campus on the Westbank of New Orleans. Drawing from the major cities of America, the college has trained students who have established urban ministries and churches. A variety of worship music has been copyrighted by SUM. A second SUM campus was opened in Oakland, California in December of 2000. In 2004 the campuses of the New Orleans School of Urban Missions and the Oakland School of Urban Missions were merged to form one college, the School of Urban Missions. In 2005 the Church of God in Christ (COGIC) joined with the Assemblies of God (A/G) as corporate members of SUM. This marked the first time in about 100 years

that the two Pentecostal denominations, that started out together, joined together in a joint effort of ministry.

Accreditation

SUM is accredited by the Association for Biblical Higher Education (ABHE), formerly AABC. ABHE is recognized by the Department of Education.

Association for Biblical Higher Education
P.O. Box 780339
Orlando, FL 32879
(407)207-0808; FAX (407)207-0840
www.ABHE.org

Bureau for Private Postsecondary Vocation and Education
400 R Street
Suite 5000
Sacramento, CA 95814-6240
Phone: (916) 445-3427 Fax (916) 323-6571

Also, SUM is registered with the Louisiana Board of Regents and has state approval to operate within the State of Louisiana. The California Bureau for Private Postsecondary and Vocational Education has granted SUM approval to operate within the State of California and to grant degrees. (See pages 63 - 64 for additional



State of California of information.) In light of the sunset of BPPVE, School of Urban Missions has entered into a Voluntary Agreement with the Department of Consumer Affairs agreeing to comply with all state statutes, rules, and regulations pertaining to private postsecondary institutions."

CULTURAL DIVERSITY

Cultural Diversity

Our urban focus mandates a concern for people of all ethnicities. We cannot be concerned about people on the other side of the world and neglect those who are across the street. Diverse ethnic communities make up the cities of America. The SUM community desires to have students of many different cultural backgrounds. We are committed to creating and maintaining an environment that welcomes and values people from various

ethnic and racial backgrounds. We believe that this allows us to enrich our entire campus community and effectively serve all our constituencies.

Jesus Christ came to establish a ministry of reconciliation and forgiveness. Furthermore, it is a scriptural mandate that Christians live in unity and love all persons equally. We are committed to the ministry of mending the brokenhearted and allowing God to heal hurts and meet needs through us. Our goal is to be a community of believers who are increasingly sensitive to multi-cultural issues.

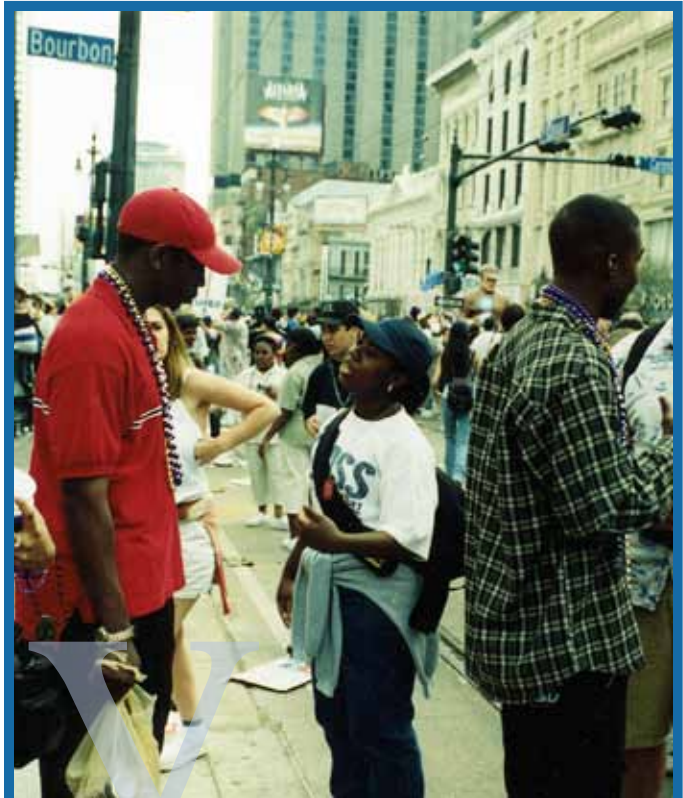


Call to Urban Ministry

The School of Urban Missions has developed an academically and theologically sound program which includes an emphasis upon academic excellence and practical experience. Our goal is to develop students so they are able to provide leadership in local churches and urban communities. We believe that the process of “building” leaders must be multi-faceted and requires on the part of faculty a commitment to the unity and mission of SUM. With this in mind, there are a number of dimensions that are a purposeful part of our commitment to excellence in the development of an urban minister. This commitment includes high quality expectations in the classroom, practical ministry requirements, and a spiritual development program which involves daily chapel and numerous other opportunities for spiritual growth.

Serving God, The Church, and The World

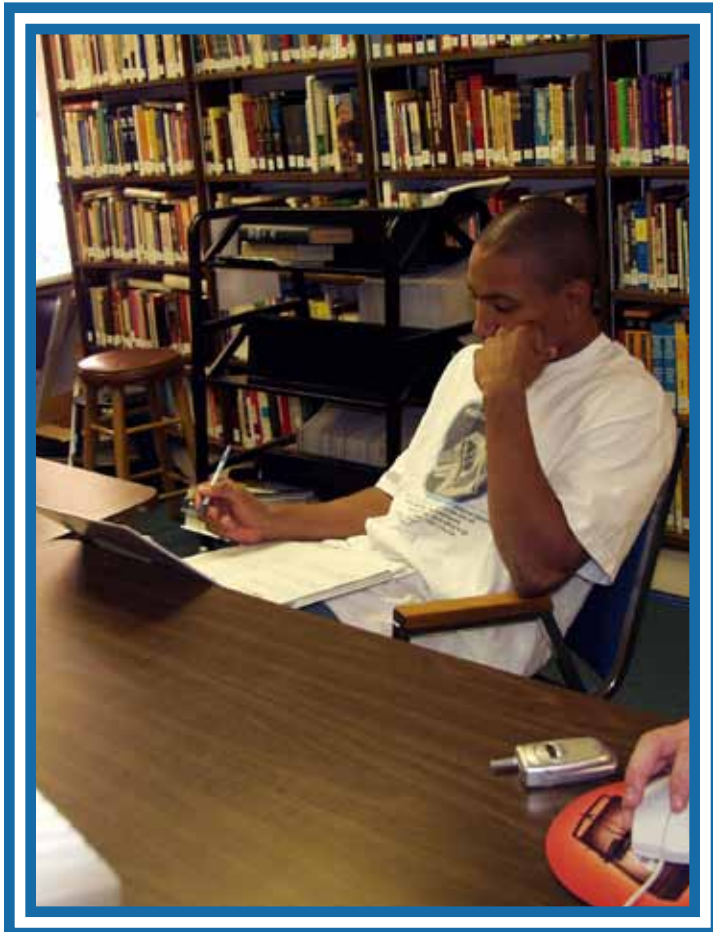
- We emphasize serving God with the view that no matter what a person may do in life, serving the Lord is the highest priority. This service is our main vocation; all other involvements are avocational.
- We see service to God primarily expressed through the local congregation and its extended ministries. We are people of the church, where we have our primary sphere of activity, social involvement, work, and recreation.
- We also serve the world by fulfilling the Great Commission of taking the Gospel to the ends of the earth, winning the lost, and pushing back the powers of spiritual darkness that hold the world in bondage.
- We serve the global community of believers by providing hands on training as well as online ministry training.



Theological Foundations

The School of Urban Missions identifies with the pentecostal/charismatic/full gospel movement and maintains a thoroughly pneumatic view of the church and the world. We believe that the Spirit purifies and empowers every believer to serve in the advancement of the Kingdom of God. We have a supernatural world view and expect to experience the presence of God in our lives and ministries. Believing that the gifts are distributed to all members of the Body of Christ, we make ample provision for the miraculous and for the gifts of the Spirit to be evident in our many activities.

We are people of the Presence, acting in the truth that the Holy Spirit affects the mind, emotions, will, and body. We believe that the power of the Spirit enables a person to be a spiritual leader. We are engaged in walking in the power of the Spirit in boldness of witness and testimony.



Statement of Faith

As a Bible college of evangelical persuasion and Pentecostal/charismatic heritage, SUM affirms the following statement of faith. We believe...

~ The Scriptures Inspired ~

The Scriptures, both the Old and New Testaments, are verbally inspired of God and are the revelation of God to man, the infallible authoritative rule of faith and conduct.

~ The One True God ~

The one true God has revealed Himself as the eternally self-existent "I AM", the Creator of heaven and earth and the Redeemer of mankind. He has further revealed himself as embodying the principles of relationship and association as Father, Son, and Holy Ghost.

~ The Deity of the Lord Jesus Christ ~

The Lord Jesus Christ is the eternal Son of God. We believe in his virgin birth, in his sinless life, in his miracles, in His vicarious and atoning death, in his bodily resurrection, in his ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years.

~ The Fall of Man ~

Man was created good and upright; for God said, "Let us make man in our image, after our likeness" (Genesis 1:26). However, man by voluntary transgression fell and thereby incurred not only physical death but also spiritual death, which is separation from God.

~ The Salvation of Man ~

Man's only hope of redemption is through the shed blood of Jesus Christ the Son of God.

~ The Ordinances of the Church ~

The ordinance of baptism by immersion is commanded in the Scriptures. All who repent and believe on Christ as Savior and Lord are to be baptized. Thus they declare to the world that they have died with Christ and that they also have been raised with Him to walk in newness of life.

The ordinance of the Lord's Supper, consisting of the elements—bread and the fruit of the vine, is the symbol expressing our sharing the divine nature of our Lord Jesus Christ; a memorial of His suffering and death and a prophecy of His second coming, and is enjoined on all believers "till he Come!"

~ The Baptism in the Holy Spirit ~

All believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Spirit and fire, according to the command of our Lord Jesus Christ (Acts 1:4,8). The baptism of believers in the Holy Spirit is witnessed by the initial physical sign of speaking with other tongues as the Spirit of God gives them utterance (Acts 2:4).

~ Sanctification ~

Sanctification is an act of separation from that which is evil followed by dedication to God (Rom. 12:1,2). Sanctification is realized in the believer by recognizing his identification with Christ in His death and resurrection, and by faith reckoning daily upon the fact of that union, and by offering every faculty continually to the dominion of the Holy Spirit.

~ The Church and Its Mission ~

The Church is the Body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of the Great Commission. Each believer, born of the Spirit, is an integral part of the General Assembly and Church of the First born, which are written in heaven.

~ The Ministry ~

A divinely called and scripturally ordained ministry has been provided by our Lord for the threefold purpose of leading the Church in: (1) Evangelism of the World, (2) Worship of God, (3) Building a body of saints being perfected in the image of His Son.

~ Divine Healing ~

Divine healing is an integral part of the Gospel. Deliverance from sickness is provided for in the atonement, and is the privilege of all believers.

~ The Blessed Hope ~

The resurrection of those who have fallen asleep in Christ and their translation together with those who are alive and remain unto the coming of the Lord is the imminent and blessed hope of the church.

~ The Millennial Reign of Christ ~

The second coming of Christ includes the rapture of the saints, which is our blessed hope, followed by the visible return of Christ with his saints to reign on the earth for one thousand years. This millennial reign will bring the salvation of Israel and the establishment of universal peace.

~ The Final Judgment ~

A final judgment will occur in which the wicked dead will be raised and judged according to their works.

~ The New Heavens and the New Earth ~

"We, according to his promise, look for new heavens and a new earth, wherein dwelleth righteousness" (2 Peter 3:13; Rev. 21,22).



Campus Resources

In 1993 SUM purchased the former Delta College campus on the Westbank of New Orleans. The main campus building was renovated through the efforts of the administration, faculty, staff, students, and volunteers. It is a three-story building with approximately 17,000 square feet. It is located at 511 Westbank Expressway in Gretna and is strategically located five minutes from downtown New Orleans. The men's dormitory, kitchen, and one apartment are located on the first floor. Classrooms, offices, computer laboratory, and library comprise the second floor. The women's dormitory, kitchen, and a chapel are situated on the third floor. All floors are accessible by an elevator.

The Oakland campus has 35,000 square feet in two buildings. The 15,000 square foot educational building houses the library, computer lab, and classrooms. The 20,000 square foot administration building houses the administration offices, bookstore, chapel, and men's and women's dormitory. It is located at 735 - 105th Ave. Oakland, California.

Library Resources

The New Orleans library collection exceeds ten thousand volumes. Major additions are being added to the collection and the computerized catalog system. SUM has a cooperative agreement with the New Orleans Baptist Theological Seminary. Branch libraries of the Jefferson Parish Library are within a close distance of SUM. The library has computers with high speed internet access and Microsoft applications. Major attention is being given to the expansion and development of the library. Students also have access to ATLA online journals.

The Oakland library collection exceeds twenty thousand volumes. Major additions are being added to the collection and the computerized catalog system. SUM has a cooperative agreement with Patten College. Branch libraries of the city of Oakland are within a close distance of SUM. Major attention is being given to the expansion and development of the Library.



Chapel

An important part of the SUM community is worship. Students and faculty gather for 15 minutes of devotions in the morning on days classes are offered. A full chapel service meets between morning classes for contemporary praise and worship, preaching, personal ministry, and prayer. Dormitory students meet each evening (Tues. - Thurs.) for devotions as well. Chapel and devotions are required student events. (See student handbook for specific requirements.)

Dormitory Housing

SUM provides dormitory living quarters at reasonable rates. Two to four students occupy a dorm room. The dormitories have laundry and kitchen facilities. SUM does not provide a cafeteria. Many restaurants are close by as well as popular fast-food services (See pricing on page 19).





Dormitory / Kitchen / Meals

Each dormitory area has a kitchen where students can prepare their meals. Students need to budget their own food costs. Several restaurants are conveniently located near the campus as well as a shopping mall food court.

The New Orleans campus through the generosity of local churches has lunches provided for the students. These meals are provided at no cost to the students typically on the days chapel services are held. Availability of these meals varies dependent upon church participation.

Married Student Housing

SUM will assist married students in finding available housing. Several apartment complexes are close to

the New Orleans campus and provide affordable housing for married students (call a realtor for off-campus pricing). The Oakland campus has a few apartments for married students on a first come basis at \$500 per month. If the apartments are not available SUM will assist students in locating housing (call a realtor for off campus apartment pricing).

Employment Opportunities

Both the Oakland and New Orleans campuses have many part-time employment opportunities. Various employers contact the college on a regular basis looking for part-time and full-time help.



ADMISSIONS REQUIREMENTS

Admissions Requirements

Applicants must complete the entire application process before a letter of acceptance is sent. SUM is a Christian Bible college and holds to high moral standards for its student body. The mission of the college involves training ministers for the urban community. A high value is placed upon applicants who express a call to ministry. Applicants meeting admission requirements are considered without regard to race, color, creed, sex, or physical limitations. The application includes:

Testimony of Christian Faith

Applicants must be born again and give evidence of sound moral character (John 3:3).

High School Diploma

Applicants must have a high school diploma, GED, or college transcript. Provisional admission in some circumstances is made for applicants who can complete the GED within the first term of enrollment. A student who has enrolled without proper documentation will be enrolled as a NON-Degree student and is limited to 12

credit hours of course work. This student is not eligible for Title IV funds.

American College Testing (ACT) or (SAT)

If available, applicants are to submit ACT or SAT scores. This enables the college to assess a student's need for completing their degree program. However, this submission is not a requirement for admission.

Pastoral and Personal Recommendations

Applicants must have been a Christian for a least one year and have regularly attended a local church for at least one year. Pastoral and personal recommendations are required.

Medical Information

Applicants must complete a medical form. A student at SUM must be at least 18 years of age.

Phone Interview

Applicants are required to be interviewed by phone or on campus if possible.



Admis



Admission Procedure

1. The prospective student must complete and submit the application and reference forms; The prospective student needs an official transcript from one of the following: high school, GED, or college (If the college transcript does not have 12 credits with a 2.0 GPA, a high school transcript must be submitted). This document must be sent directly to SUM from the high schools or colleges. (Application available online at SUM.edu.)

2. Completed application forms including a recent photograph should be submitted at least four weeks prior to being admitted to the college (Fall, Winter, or Spring trimester). Application dates are:

Fall Trimester	July 30th
Winter Trimester	October 1st
Spring Trimester	January 15th

3. A pastoral recommendation and one personal recommendation need to be sent to the college for the applicant. (Forms available online at SUM.edu.)

4. If available, ACT or SAT scores need to be sent directly to SUM.

5. A \$20 non-refundable fee needs to accompany the application.

6. A phone interview is part of the application process.

7. Submission of a two page written personal testimony of one's salvation, call to ministry, and understanding of the Servanthood.

8. Prior to registration all new students must declare which program or degree he/she will pursue: One-year certificate, A.A. Degree, or B.A. Degree.



Campus Days/Preview Week

People interested in SUM are encouraged to attend Campus Days/Preview Week at SUM. Visitors are welcome at any time. There are opportunities twice a year for visiting and experiencing college and ministry life at SUM. Call New Orleans (800) 385-6364, Oakland (888) 567-6174 or visit SUM's web site www.sum.edu to receive information.

English Placement test

Before registration, incoming students are required to take an English placement exam. Students who score below 70% on the placement English test are required to take English Foundations course ENG 1100. This class does not earn college credits and is designed to refresh basic grammar skills needed for successfully completing English Composition 1.

Bible Knowledge Test

Every incoming student is required to take a Bible knowledge test. The purpose of this test is to evaluate the educational quality of SUM and is not used to determine admission. SUM graduates take an exiting Bible Knowledge test which is used to determine the quality of SUM's instruction.

Transfer Students

Transfer students from other colleges are required to complete the SUM application. Rather than submitting high school transcripts, college transcripts are acceptable. If a transfer student has completed English 101 (Composition 1), he/she is not required to take the English placement exam. The student's transcript must be sent directly from the college with the appropriate seals confirming authenticity.



International Students

SUM is permitted by Home Land Security to issue I-20s; however, US embassy have the final authority for issuance. SUM does not provide English training for international students who lack the English language skills required to pass the TOEFL (see item three below). SUM will assist the international student secure his or her I-20, but the student is responsible for all financial requirements and fees. International students are required to meet all admissions standards for the college and the following additional requirements:

1. Submit annual financial certification showing financial sponsorship for the duration of the academic program.
2. International students, in order to be considered for admission to SUM, must first apply to a Bible college within their own country. A copy of that application must accompany the SUM application.
3. International students for whom English is not their native language are required to take the Test of English as a Foreign Language (TOEFL) and submit their scores to the Admissions Office. A score of at least 550 is required for admission. All students who have not completed English 101 (Composition I) are required to take the English placement exam at the SUM campus. Those students needing remedial work are required to complete English Foundations before enrolling in English Composition I.
4. International transfer students must provide evidence of good standing from any previous college in order to transfer to SUM.
5. Notification must be made to the U.S. Immigration and Naturalization Service concerning of any change of an international student's status.
6. Submit payment in U.S. dollars to cover full costs of the first academic year before an I-20 form is issued.



The estimated cost of the first year for a full-time, campus resident is \$11,205.00 plus personal expenses (food, hygiene, transportation, etc.). The cost for a full-time student who does not reside in the dorm is \$8,805.00.

7. International students who are married must be accompanied by his or her spouse. Minor children of married couples must accompany their parents to New Orleans.

8. International students must maintain at least 9 credits each term.

Evaluation of Transfer Credits

1. Comparison will be made from a catalog's calendar, course description, credits, and accreditation status.

2. A minimum grade of C is required for transfer credits.

3. Courses that can be transferred must be similar in content to the course offered at SUM.

4. SUM must receive an official transcript from the applicant's former college or high school. Transcripts from these institutions must be sent directly from the college or high school to the Academic Dean at SUM. Transcripts sent by the applicant themselves can only be used to start the evaluation process of the student's academic achievement and needs. It is the responsibility of the applicant to submit a catalog from each former college that they have attended. SUM will maintain a written record of the previous education and training of veterans and eligible persons. Records will clearly indicate that credit has been granted, if appropriate, and the VA and the student will be notified accordingly.

Veterans

SUM has been approved under the provision of Title 38, U.S. Code of the Veterans Administration, the Louisiana and California Post-Secondary Education Commission relating to Veterans Affairs. Veterans, and other eligible persons can use their VA education benefits. Complete information for Veterans can be found on pages 50-53 of this catalog.



FINANCIAL INFORMATION

FINANCIAL INFORMATION:

SUM offers one of the most affordable tuition packages in the nation. A full-time student takes a minimum of 10 credit hours per term.

Typical Tuition and Dormitory Expenses/Term

(Prices Subject to Change See Website for Latest Data)

Full-time student tuition	\$2,600
Part- time student	
1-3 hours	260 - 780
4-6 hours	1,040 - 1,560
7-9 hours	1,820 - 2,340
10-12 hours	2,600
13-15 hours	2,600
16-19 hours	2,600
Dormitory	\$800
Textbooks (estimate)	\$150-300

Student Accounts

Our vision is to bring the Bible college to the urban community and offer our students the finest education at the lowest possible cost. Student tuition and fees provide for only a part of the actual cost of attending college. The balance of operating costs is provided by various churches, businesses, and individuals who believe in the mission of SUM.

In order to maintain low tuition costs every student must be diligent in handling his or her financial responsibilities with the college. Every student is expected to pay his or her account on time. Meeting one's financial responsibilities on time is part of Christian maturity and stewardship. All accounts are due in full at the day of financial registration.

FINANCIAL AID PROGRAMS/BENEFITS

FEDERAL PELL GRANT

The Federal Pell Grant Program provides federal funds for students of families that qualify. To be eligible, an applicant must be a United States citizen or permanent resident, demonstrate financial need, and must not have previously received a bachelor's (or higher) degree. Students may apply for the Pell Grant by filling out a Free Application for Federal Student Aid at www.fafsa.ed.gov.

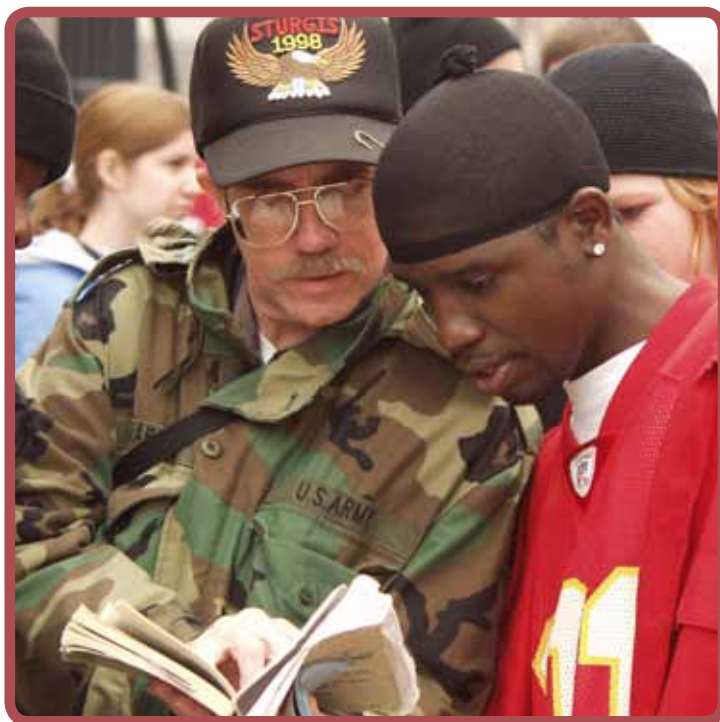
STATE OF CALIFORNIA GRANTS

The Cal Grant program provides awards for California resident applicants who demonstrate financial need and meet GPA requirements. California resident students may apply by filling out the FAFSA and a GPA Verification Form. To be

eligible for a fall term award, the student must submit an application by March 2nd. No Cal-Grant tuition and fee payments will be issued in excess of the actual tuition and fees charged to the student. If a student withdraws, a refund of the Cal-Grant funds may be required, based on the school's refund policy.

STUDENT LOANS

SUM participates in the Federal Family Education Loan Program (FFEL). Students and parents may borrow up to the cost of attendance through these federally subsidized and unsubsidized loans. To be eligible for an FFEL loan, students and/or parents must fill out the Free Application for Federal Student Aid (FAFSA) as well as the Stafford or PLUS loan Master Promissory Note. Applications can be completed online by going to www.fafsa.gov. Please see your Campus Financial Aid advisor for more information.



For all first-time borrowers of Federal Stafford Loans at the School of Urban Missions, a mandatory loan entrance counseling workshop must be attended before disbursements can be made. In many cases this can be handled on line by the lending institution. Your Financial Aid advisor can provide this information to you.

VETERANS BENEFITS

SUM is approved for the training of veterans who are entitled to educational benefits under existing laws. A veteran wishing to use these benefits should make application to his/her local Financial Aid Office for approval,

Tuition and Fees 2010-2011

Dormitory for Single Students (per trimester)	\$800.00	Graduation Fee	\$75.00
Full-Time Tuition (per term)*	\$2,600.00	Course Add/Drop fee	10.00
Part-Time Tuition cost/credit hour	260.00	Parking Fee (per year)	25.00
Remedial Course Cost	100.00	Personal Refrigerator in-room fee/trimester	25.00
Dormitory Reservation	100.00	Return check fee	20.00
Payment Plan (\$10 plus 3% of unpaid balance)		Transcript request fee (first request is free)	10.00
Application fee (one time fee - non-refundable)	20.00	I.D. card replacement fee	20.00
Registration Fee (per trimester - non-refundable)	35.00	Directed Research (tuition surcharge/credit hour)	100.00
Late Registration Fee	50.00	Application fee (one time fee - non-refundable)	20.00
Technology Fee/Online Class	25.00		

*Tuition is 260.00 per credit hour. The prices given here reflect the typical expense for tuition paid by students after grants and scholarships have been applied.

indicating the degree or certification that they are seeking.

SCHOLARSHIPS

Scholarships, based on need and achievement, may be available for the Fall, Winter, and Spring terms. For more information please contact the Financial Aid Office.

FEDERAL TAX CREDITS

The federal government offers tax credits on your Federal tax returns. They are the Hope Scholarship Tax Credit (only for 1st and 2nd year students) and the Lifetime Learning credit. The maximum Hope credit for 2006 has been increased to \$1,650.00 and the maximum Lifetime learning credit for 2006 is 20% of eligible tuition and related expenses up to a \$2,000 credit. You can not receive both the Hope credit and Lifetime Learning credit in the same year. ***Please consult with your tax advisor to see how much may be available for you and/or your family.***

OTHER AID

Students are encouraged to seek other support such as Church sponsorships and scholarships offered by outside organizations to qualified students. There are several web sites that you may want to visit such as www.freecollegescholarships.net, www.scholarships4all.net, or www.fastweb.com to see if you qualify for any assistance. SUM management has not reviewed the validity

of these sites. ***They are only intended to give you possible examples of potential sources of financial aid. Beware of any aid that requires you to pay them before they provide information to you concerning actual aid!!***

FINANCIAL INFORMATION

College tuition and related costs should be considered well in advance of registration. All educational expenses are the responsibility of the student. A schedule of costs is available prior to each new year. These will be available to students and parents so that proper preparation may be made for the upcoming year.

All tuition, fees, and housing are due at registration. SUM will adjust the amount due by expected Pell Grants, Stafford Loans, and SUM/outside scholarships awards that the student expects to receive. If the amount of available awards and student loans are insufficient to cover the student's enrollment cost, the student can petition the school's Financial Aid department to request deferred tuition and dorm payments. ***Note: if approved for deferred payments, all fees and a minimum of 1/3 of the tuition & dorm costs must be paid at registration. However, a student will not be allowed to defer amounts that he/she could have borrowed under the subsidized Stafford loan program.***

FINANCIAL INFORMATION



DORMITORY

The dormitory fee is due with the reservation application. This fee is refundable only if the dorms are full when the reservation application is received. Any room damages and fines attributed to the student will be billed separately.

TUITION PAYMENTS

The tuition rate is \$260.00 per credit hour. The maximum tuition cost is \$2,600.00 per term when 10 or more credits are taken. **If approved** by SUM, up to 2/3's of your tuition &/or dorm costs can be made by installment in three equal payments over the term. There is a service charge for installment payments. The first payment is due at registration. Deferred tuition payments will only be considered after all other resources have been exhausted.

UNPAID ACCOUNTS

A student may not register for further sessions, receive any diploma, grades, transcript, letters of recommendation or participate in graduation ceremonies until all financial obligations have been satisfied in accordance with the financial policies. In extreme cases, unpaid accounts may be submitted to an outside collection agency.

Transfer Students

Students who transfer from other colleges must request financial aid transcripts to be submitted to the SUM Business Office.

Scholarships

Scholarships may be available to students who are in need of financial assistance. To be considered for a scholarship a student must be enrolled at SUM and apply for scholarship assistance. SUM's scholarship policy can provide all but the last \$800 of a full-time student's account per trimester (see chart on page 19). Foreign stu-

dents are not eligible for scholarships until the end of the first year of studies. Foreign students must show proof of financial support and pay one year's tuition and costs prior to admission to SUM.

WITHDRAWAL/REFUNDS

Unless a student officially withdraws from the college, he or she will be charged for the full cost of the term. Any refunds or adjustments must be made using official forms from the college. The Add/Drop form is available online, in the academic dean's office, or business office. If a student has a refund, the business office will mail the refund within 45 days after the submission of the Add/Drop form.

Students who find it necessary to withdraw from school must file Intent to Withdraw with the Registrar's Office. Those failing to follow proper withdrawal procedures will receive an "F" (failing grade) in all their courses. Calculations begin from the date that the withdrawal form is received in the Registrar's Office. If the withdrawal occurs during the first two weeks of the term, a "DR" (drop) will be assigned to the student's transcript. After the first two weeks the student's transcript will be recorded with "WP" (withdrawal Passing) or "WF" (Withdrawal Failing) depending upon the grade earned up to the point of withdrawal. NOTE: a "DR" or "WP" designation does not calculate into a student's GPA whereas a "WF" designation calculates into the GPA as an "F."

Tuition, room, and board are refundable based on the following schedule. Calculations begin from the date the withdrawal form is received in the Business Administration Office. Not attending classes does not constitute a valid reason for a refund. The correct forms must first be completed.

FEDERAL REFUND DISTRIBUTION POLICY

When a student withdraws or ceases attendance, the Financial Aid Office will determine the amount of Title IV Program assistance earned, based on the amount of time the student spent in academic attendance; it has no relationship to the student's incurred institutional charges. Up through the 60% point in each period of enrollment, a prorated schedule is used to determine the amount of Title IV funds the student has earned at the time of withdrawal. After the 60% point in the period of enrollment, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period. After the 60% point-in-time, the school will determine whether the student is eligible for a post-withdrawal disbursement. Once institutional and/or student liability has been determined, the refund is distributed to the Federal programs in the following order:

1. Federal Family Education Unsubsidized Stafford Loan
2. Federal Family Education Stafford Loan Subsidized Loan
3. Federal Family PLUS Loan
4. Federal Pell Grant
5. Federal SEOG
6. Other federal, state, private, or institutional student financial assistance
7. Student

THE FOLLOWING REFUND SCHEDULE APPLIES TO THE DAY CLASS PROGRAM

First Day of Classes	100% Refundable
Second Day of Classes	90% Refundable
Third Day of Classes	80% Refundable
Fourth Day of Classes	70% Refundable
Fifth Day of Classes	60% Refundable
Sixth Day of Classes	50% Refundable
Seventh Day of Classes	40% Refundable
Eighth Day of Classes	30% Refundable
Ninth Day of Classes	20% Refundable
Tenth Day of Classes	10% Refundable

No Refund will be processed after the 10th class (Note: 2 days of classes = 1 week).

ONLINE PROGRAM

The following schedule will be used to determine refunds to students withdrawing or terminating online class program:

THE FOLLOWING REFUND SCHEDULE APPLIES

First Week of Classes	90% Refundable
Second Week of Classes	70% Refundable
Third Week of Classes	50% Refundable
Fourth Week of Classes	30% Refundable
Fifth Week of Classes	10% Refundable

No refunds for tuition or housing will be available after the fifth week of classes is completed. Refunds for withdrawal will be mailed to the student within six weeks of official notification.

SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY FOR THE SCHOOL OF URBAN MISSIONS

Students applying for financial aid must demonstrate satisfactory academic progress in their degree program. Each student's academic progress will be evaluated at



least once each year as part of determining their eligibility for financial aid. The U.S. Department of Education has minimum requirements which SUM adheres to in the following manner (note chart on next page):

Minimum GPA Requirement

In order to receive financial aid, students must have a cumulative GPA of 2.0 by the time they graduate from either the one year certificate program or from one of the Associate degree programs. However, the following benchmarks must be met in order to meet satisfactory academic progress requirements:

One year program - Students must maintain a minimum GPA of 2.0 throughout the program or they will be subject to academic probation.

FINANCIAL INFORMATION

Satisfactory Academic Progress Chart

One year program - Students must maintain a minimum GPA of 2.0 throughout the program or they will be subject to academic probation.

AA degree Program

Trimester Completed	1	2	3	4	5	6	7	8	9
Hours Attempted	14	28	43	57	71	86	100	114	129
Hours Accrued	10	19	28	38	48	58	67	77	86
GPA	NA	NA	1.5	1.75	2.0	2.0	2.0	2.0	2.0

BA degree Program

Trimester Completed	1	2	3	4	5	6	7	8	9	10	11	12	13
Hours Attempted	14	28	42	57	71	78	100	114	129	144	159	173	187
Hours Accrued	10	19	28	38	48	58	68	78	88	98	108	118	128
GPA	NA	NA	1.5	1.75	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Credit Completion Requirement

Students requesting financial aid must make progress toward their degree. Full-time undergraduates must complete at least 10 credit hours of coursework each term, or 8 credit hours for $\frac{3}{4}$ time or 5 credit hours for $\frac{1}{2}$ time students. Repeated courses may be counted only once for the purpose of academic progress.

The following grades are considered to demonstrate satisfactory course completion: A, B, C, D, and P; grades which do not demonstrate satisfactory course completion are: F, I, WP or WF. Remedial coursework may be considered, if it is specifically prescribed for the student.

MAXIMUM TIME FRAME REQUIREMENT

Students requesting financial aid are expected to complete an academic program within a reasonable time frame. For full-time undergraduates at SUM, the associate's degree must be completed within 3 academic years (Fall, Winter & Spring) and the BA in 6 years. Part-time students are expected to complete their associate's degree within 6 years and BA in 12 years.

FAILURE TO MAINTAIN STANDARDS

At the end of each term, the *Financial Aid Office* notifies students who do not meet the satisfactory academic progress requirements of the College. Students who fail to meet the requirements are either placed on financial aid probation or suspension.

above) is placed on financial aid probation for one term. If after the end of the next term a student's cumulative GPA is still below the stated minimum (as shown on the above chart), they will be placed on financial aid suspension.

Students who do not complete the minimum credit requirement each year will also be placed on financial aid probation, and will have one term to makeup the credit hour deficiency. This can be done by taking additional courses on-campus or online or through the distance learning program during the period of probation. Failure to makeup the deficient credits will result in the student being placed on financial aid suspension.

Full-time students who have not completed their associate's degree within 3 academic years (AA) or 6 academic years (BA) or part-time students, who have not completed their AA program within 6 years or 12 years (BA) will be placed on financial aid suspension.

FINANCIAL AID SUSPENSION AND THE APPEAL PROCESS

Students are placed on financial aid suspension when they do not meet the conditions of their probation. Students in this status cannot receive financial aid. However, they may appeal their financial aid suspension. Such appeals may take into consideration extenuating circumstances that have since been resolved.



The student must complete and submit the ***Financial Aid Satisfactory Academic Progress Appeal Form*** to the Financial Aid Office along with any relevant supporting documentation. A committee will review the appeal and contact the student once a decision has been made.

For students whose appeals are approved, there will be prescribed steps to ensure that they meet the satisfactory academic progress policy. Failure to adhere to these steps could result in a student being disqualified from receiving any future financial aid. A student whose appeal is denied, or who later becomes disqualified can be reinstated to receive financial aid by successfully completing the requirements needed to meet the satisfactory academic progress policy. This must be done however, without the benefit of receiving any current financial aid until the student is officially reinstated by the Financial Aid Office.

CONTACT US

For additional information regarding financial aid programs, payments and refunds, please contact the Financial Aid office at (510) 567-6174 (Oakland campus) or (504) 362-6364 (N.O. campus).

The Christian Ministry Service Program

The CMSP (Christian Ministry Service Program) is essential to SUM. It is not only a form of training, but also a part of Christian service and faithfulness. All students are required to share in the duties associated with school life. The CMSP requires two (2) hours of duty per week for each full-time student and one hour per week for part-time students. Supervision and the scheduling of hours are established for each task. This program is administered through the Student Life office. No student will be excused from the CMSP program without a valid reason. Note: Occasionally a duty will be missed due to unavoidable circumstances. In such a case the student responsible for that duty must notify his or her supervisor. With few exceptions, as in the death of an immediate family member, the hours must be made up. The student receives a "P" or "F". A Total of 6 units for the AA and 9 units for the BA are required for graduation.

Textbooks

Students are responsible for purchasing their textbooks at the beginning of each trimester. Average costs for all textbooks can range from \$150 to \$300.

Educational Objectives



Educational Objectives

Graduates of the School of Urban Missions should be able to perform at a collegiate level in the following areas:

1. Articulate, according to the biblical standards for faith and conduct, their development as Christian individuals. This emphasis shall comprise spiritual, cultural, academic, physical and emotional maturity.
2. Communicate, both orally and in written form, the composite message of the Christian faith.
3. Individually demonstrate their Christianity in the entirety of their physical, mental, academic and spiritual well being by putting forth high moral and ethical standards. These standards shall be confirmed within the individual's life by making

reference to records which exhibit comparative evidence of progress.

4. Display scholarly habits that include but are not limited to the following: perform skilled educational research, study independently and with others, work with other team members on projects, and complete projects in a timely manner.
5. Come to an understanding of who they are as individuals, what God's and their short and long term plans are for their life, and who they are in their relationship with God.
6. Be prepared maturely in their individual, people, ministry, and theological skills for the establishment of an urban ministry.

Professional Objectives

A student who graduates from SUM's educational program degree in Biblical Studies should be able to:

1. Effectively pray, evangelize, and communicate the life-changing message of Jesus Christ in a way that is relevant to an urban culture.
2. Use various methods of biblical interpretation to derive accurate meaning of the biblical text.

3. Develop quality sermon materials and effectively preach and teach the Gospel.
4. Qualify for ministerial credentials from a recognized church body and faith community.
5. Possess a working knowledge, approach, and strategy for successful church planting.

Greetings!



Even before Jesus gave His Great Commission, He trained seventy leaders and sent them into real ministry situations (Luke 10: 1-23). The School of Urban Missions reflects this model of training students in the classroom as well as in actual ministry settings. SUM

professors are involved with their students in field ministry. This creates opportunities for mentoring and for developing ministry skills.

Many times in the classroom you can hear professors ask, “When you are in the streets and someone questions you about your faith, how do you

answer them?” The model of site-based education immediately connects students with the value of their education in the classroom, its relevance in the world, and the opportunity to experience hands-on learning.

When the seventy returned on that first site-based ministry experience, they returned with joy. This same joy is evident at SUM. When students and professors return from their field ministry, there is a buzz of excitement as people recount various responses to the Gospel. This joy spills over into the classroom and is evident in every facet of the college. If God is calling you to urban ministry, New Orleans and Oakland are living laboratories and SUM is a great place to prepare for ministry.

Richard Miller, Ph.D.
Vice President of Academic Affairs



Educational Program Explanation

The curriculum for the School of Urban Mission's (SUM) education program provides a substantial theological and practical experiential foundation for urban ministry. SUM offers one educational program, Biblical Studies, in which students may matriculate in; a One-Year Ministry Certificate, a two year Associate of Arts degree, or a three year Bachelor of Arts degree, or graduate with all three academic awards. Sequential degrees build upon the previous degree's curriculum. Each degree offers a concentration in Biblical Studies, Church Planting, Pastoral Ministry, Global Missions and Youth Ministry. Each academic certification features five curricular divisions: Bible, General Education, Missions, Theology, Applied Theology (Practical Ministry), and Field Experience.

Registration

Registration dates are listed on the calendar in the front of this catalog. Returning students are required to complete their academic registration online prior to the late registration day. New incoming students are encouraged to pre-register; however, they can register prior to the first day of class without late fee. All students new or returning will be charged a late registration fee if registration (academic and financial) is not completed by the first day of class. Registration is not complete until tuition and fees have been paid or a satisfactory arrangement has been made with the Business Office. A late registration fee is charged when registration is not completed prior to the first day of classes.

Academic Year

The academic year consists of three 11 week terms (Fall, Winter, Spring, and an optional Summer Session) and one week of Mardi Gras Outreach. This creates a 34 week academic calendar. A complete academic calendar can be found in the front of this catalog.

Academic Credit / Records

Classes meet on alternate days using a Tuesday/Thursday or Wednesday/Friday schedule. One unit of credit represents 15 instructional hours per term. Each hour represents 50 minutes of instruction. College credit is issued based on the units of credits per term. The student receives 37.76 hours of instruction to earn the 3 semester credits. The student's academic records are housed on premise for a minimum of five years and are maintained for fifty years. Student records can be requested during normal business hours Monday - Friday 8:00 to 4:30 except during major holidays.

Mardi Gras Outreach Requirements

Mardi Gras Outreach is an integral part of the SUM practical ministry program. ALL students MUST attend two Mardi Gras Outreaches prior to Graduation. No student is excused from this requirement. This requirement begins on the 9:00 a.m. the Friday before Ash Wednesday and ends on Ash Wednesday at noon each academic school year.

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The One Year Ministerial Certificate

The ministerial certificate is design for church leadership or church members who desire christian college training to enable them to be better equipped to serve in their local churches. The program is flexible to allow for an individual's program to be taylored to one's personal educational needs. The student with academic counseling will develop a curriculum selection around three areas of study. Three courses in Bible, three courses in Theology, and two courses in Applied Theology.

Christain Service

Christian Service is a non academic requirement for both the A.A. and B.A. degree. Students seeking the A.A. degree must complete 6 units of Christian service. Each unit equals 20 hours of service per trimester. Students seeking the B.A. degree must complete 9 units of Christian service. Each unit equals 20 hours of service per trimester.

One-Year Ministerial Certificate (24 credit hours) Available at Both Campuses (New Orleans and Oakland)

First Year	Course Number	Class	Credits	Term
Bible	BIB xxxx	Three Courses	3	
	BIB xxxx		3	
	BIB xxxx		3	
Theology	THE xxxx	Three Courses	3	
	THE xxxx		3	
	THE xxxx			
Applied Theology (Practical Ministry)	ATH xxxx	Two Courses	3	
	ATH xxxx		3	
		Total Course Credits	24	

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Degree Completion Requirements
A.A. Biblical Studies
Page one of two

First Year	Course Number	Class	Credits	Term
Bible	BIB 1113	Old Testament Survey	3	Fall
	BIB 1213	New Testament Survey	3	Winter
	BIB 1313	Book of Acts	3	Spring
General Studies	ENG 1113	Freshman Seminar	3	Fall
	ENG 1213	Composition 1	3	Winter
	ENG 1313	Composition 2	3	Spring
	SOC 1313	Urban Sociology	3	Spring
	PHE 1X10	Physical Education (3X)	1	F/W/S
Theology	THE 1113	Theology of Prayer	3	Fall
	THE 1123	Systematic Theology 1	3	Fall
	THE 1213	Systematic Theology 2	3	Winter
	THE 1313	Interpreting & Understanding the Bible	3	Spring
Applied Theology (Practical Ministry)	ATH 1213	Strategies For Evang. & Dis.	3	Winter
		Total Course Credits	37	
Field Ministry	PFM 11x1/x1	Fall Term Practicum	2	Fall
	PFM 12x1/x1	Winter Term Practicum	2	Winter
	PFM 13x1/x1	Spring Term Practicum	2	Spring
	PFM 2071	Mardi Gras Outreach	1	Win/Spr
		Total Practicum Credits	7	
		First Year Credits	44	

Degree

Degree Completion Requirements

A.A. Biblical Studies

Page 2 of 2

Second Year	Course Number		Class	Credits	Term
Bible	BIB	2313	Romans and Galatians	3	Spring
	BIB	2113	Life of Christ; The Gospels	3	Fall
	BIB	2213	O.T. Writings Prophets	3	Winter
	BIB	2323	Daniel & Revelation	3	Spring
General Studies	HIS	2113	Western Civilization 1	3	Spring
	HIS	2213	Western Civilization 2	3	Winter
	EDU	2313	Philosophy of Education	3	Spring
	ENG	2313	Advanced Writing & Oral Communication	3	Spring
Theology	THE	2213	Systematic Theology 3	3	Winter
Applied Theology	ATH	2113	Homiletics	3	Fall
	ATH	2123	Pastoral Ministry	3	Fall
	ATH	2213	Church Administration	3	Winter
			Total Course Credits	36	
Field Ministry	PFM	21x1/x1	Fall Trimester Practicum	2	Fall
	PFM	22x1/x1	Winter Trimester Practicum	2	Winter
	PFM	23x1/x1	Spring Trimester Practicum	2	Spring
	PFM	2x91	Mardi Gras Outreach	1	Win/Spr
			Total Practicum Credits	7	
			Second Year Credits	43	
			Total Course Credits Christian Service Req.	86	

DEGREE REQUIREMENTS

Catalog: BACHELOR OF ARTS: BIBLICAL STUDIES (PAGE ONE OF TWO)

Catalog Section	Catalog Requirement	Credits
Biblical Studies		
BIB1113	Old Testament History and Literature Survey	3.00
BIB1213	New Testament History and Literature	3.00
BIB1313	The Book of Acts	3.00
BIB2213	Romans and Galatians	3.00
BIB2313	Daniel and Revelation	3.00
BIB3213	Synoptic Gospels	3.00
BIB3323	Old Testament Historical Books	3.00
BIB2113	Introduction to Biblical Languages	3.00
BIB2223	Pentateuch	3.00
BIB2323	Old Testament Major Prophets	3.00
BIB3113	Johannine Literature	3.00
BIB3223	Hebrews and the General Epistles	3.00
BIB3313	Old Testament Minor Prophets	3.00
Applied Theology		
ATH1213	Strategies for Evangelism and Discipleship	3.00
ATH2113	Introduction to Pastoral Ministry	3.00
ATH2213	Homiletics	3.00
ATH2313	Introduction to Church Planting	3.00
ATH3233	Christian Apologetics	3.00
ATH3343	Pastoral Counseling	3.00
General Education		
EDU3113	Philosophy of Education	3.00
ENG1113	Freshman Seminar	3.00
ENG1213	Composition 1	3.00
ENG1313	Composition 2	3.00
ENG2123	Speech	3.00
HIS2113	Western Civilization 1	3.00
HIS2213	Western Civilization 2	3.00
HIS3113	Church History	3.00
HIS3313	A/G & COGIC - History and Culture	3.00
MAT3313	Introduction to College Mathematics	3.00
MUS3213	Music Appreciation	3.00
PSY3113	General Psychology	3.00
SCI3113	Physical Science	3.00
SOC1313	Urban Sociology	3.00
SPA3213	Introduction to Spanish	3.00
Physical Education		
PHE1110	Physical Education and Wellness	0.33
PHE1210	Physical Education and Wellness	0.33
PHE1310	Physical Education and Wellness	0.34
PHE2110	Physical Education and Wellness	0.33
PHE2210	Physical Education and Wellness	0.33
PHE2310	Physical Education and Wellness	0.34
PHE3110	Physical Education and Wellness	0.33
PHE3210	Physical Education and Wellness	0.33
PHE3310	Physical Education and Wellness	0.34

DEGREE REQUIREMENTS (CONTINUED)

Catalog: BACHELOR OF ARTS: BIBLICAL STUDIES (PAGE TWO OF TWO)

Catalog Section Catalog Requirement		Credits
Theology		
THE1113	Theology of Prayer	3.00
THE1123	Systematic Theology I (Bible, God, Man, Sin)	3.00
THE1213	Systematic Theology II (Christology, Soteriology,	3.00
THE1313	Interpreting and Understanding the Bible	3.00
THE2313	Systematic Theology III (Holy Spirit, Angels, End	3.00
Practicums		
PFM1011	Practical Field Ministry (1)	1.00
PFM1021	Practical Field Ministry (2)	1.00
PFM1031	Practical Field Ministry (3)	1.00
PFM1041	Practical Field Ministry (4)	1.00
PFM1051	Practical Field Ministry (5)	1.00
PFM1061	Practical Field Ministry (6)	1.00
PFM1071	Practical Field Ministry Event 1	1.00
PFM2071	Practical Field Ministry Event 2	1.00
PFM2011	Practical Field Ministry (7)	1.00
PFM2021	Practical Field Ministry (8)	1.00
PFM2031	Practical Field Ministry (9)	1.00
PFM2041	Practical Field Ministry (10)	1.00
PFM2051	Practical Field Ministry (11)	1.00
PFM2061	Practical Field Ministry (12)	1.00
PFM3211	Church Internship (2)	1.00
PFM3311	Church Internship (3)	1.00
PFM3111	Church Internship (1)	1.00
Christian Service		
CS1	Christian Service (1)	0.00
CS2	Christian Service (2)	0.00
CS3	Christian Service (3)	0.00
CS4	Christian Service (4)	0.00
CS5	Christian Service (5)	0.00
CS6	Christian Service (6)	0.00
CS7	Christian Service (7)	0.00
CS8	Christian Service (8)	0.00
CS9	Christian Service (9)	0.00
Catalog Credits		137.00

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DEGREE REQUIREMENTS

Catalog: BACHELOR OF ARTS: BIBILICAL STUDIES/MINOR IN CHURCH PLANTING (PAGE ONE OF TWO)

Catalog Section	Catalog Requirement	Credits
General Education		
EDU3113	Philosophy of Education	3.00
ENG1113	Freshman Seminar	3.00
ENG1213	Composition 1	3.00
ENG1313	Composition 2	3.00
ENG2123	Speech	3.00
HIS2113	Western Civilization 1	3.00
HIS2213	Western Civilization 2	3.00
HIS3113	Church History	3.00
HIS3313	A/G & COGIC - History and Culture	3.00
MAT3313	Introduction to College Mathematics	3.00
MUS3213	Music Appreciation	3.00
PSY3113	General Psychology	3.00
SCI3113	Physical Science	3.00
SOC1313	Urban Sociology	3.00
SPA3213	Introduction to Spanish	3.00
Biblical Studies		
BIB1113	Old Testament History and Literature Survey	3.00
BIB1213	New Testament History and Literature	3.00
BIB1313	The Book of Acts	3.00
BIB2213	Romans and Galatians	3.00
BIB2313	Daniel and Revelation	3.00
BIB3213	Synoptic Gospels	3.00
BIB3323	Old Testament Historical Books	3.00
Theology		
THE1113	Theology of Prayer	3.00
THE1123	Systematic Theology I (Bible, God, Man, Sin)	3.00
THE1213	Systematic Theology II (Christology, Soteriology,	3.00
THE1313	Interpreting and Understanding the Bible	3.00
THE2313	Systematic Theology III (Holy Spirit, Angels, End	3.00
Applied Theology		
ATH1213	Strategies for Evangelism and Discipleship	3.00
ATH2113	Introduction to Pastoral Ministry	3.00
ATH2213	Homiletics	3.00
ATH2313	Introduction to Church Planting	3.00
ATH3233	Christian Apologetics	3.00
Church Planting		
ATH2223	Church Administration	3.00
ATH2323	Church Leadership	3.00
ATH3113	Urban Evangelism	3.00
ATH3213	Pastor and Law	3.00
ATH3313	Advanced Church Planting	3.00
ATH3353	Church Planting and Revitalization	3.00
MIS2113	Introduction to Global Missions	3.00
Practicums		
PFM1011	Practical Field Ministry (1)	1.00

DEGREE REQUIREMENTS

Catalog: BACHELOR OF ARTS: BIBLICAL STUDIES/MINOR IN CHURCH PLANTING (PAGE TWO OF TWO)

Catalog Section	Catalog Requirement	Credits
Practicums		
PFM1021	Practical Field Ministry (2)	1.00
PFM1031	Practical Field Ministry (3)	1.00
PFM1041	Practical Field Ministry (4)	1.00
PFM1051	Practical Field Ministry (5)	1.00
PFM1061	Practical Field Ministry (6)	1.00
PFM1071	Practical Field Ministry Event 1	1.00
PFM2071	Practical Field Ministry Event 2	1.00
PFM2011	Practical Field Ministry (7)	1.00
PFM2021	Practical Field Ministry (8)	1.00
PFM2031	Practical Field Ministry (9)	1.00
PFM2041	Practical Field Ministry (10)	1.00
PFM2051	Practical Field Ministry (11)	1.00
PFM2061	Practical Field Ministry (12)	1.00
PFM3211	Church Internship (2)	1.00
PFM3311	Church Internship (3)	1.00
PFM3111	Church Internship (1)	1.00
Christian Service		
CS1	Christian Service (1)	0.00
CS2	Christian Service (2)	0.00
CS3	Christian Service (3)	0.00
CS4	Christian Service (4)	0.00
CS5	Christian Service (5)	0.00
CS6	Christian Service (6)	0.00
CS7	Christian Service (7)	0.00
CS8	Christian Service (8)	0.00
CS9	Christian Service (9)	0.00
Physical Education		
PHE1110	Physical Education and Wellness	0.33
PHE1210	Physical Education and Wellness	0.33
PHE1310	Physical Education and Wellness	0.34
PHE2110	Physical Education and Wellness	0.33
PHE2210	Physical Education and Wellness	0.33
PHE2310	Physical Education and Wellness	0.34
PHE3110	Physical Education and Wellness	0.33
PHE3210	Physical Education and Wellness	0.33
PHE3310	Physical Education and Wellness	0.34
Catalog Credits		137.00

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DEGREE REQUIREMENTS

Catalog: BACHELOR OF ARTS: BIBLICAL STUDIES/MINOR GLOBAL MISSIONS (PAGE ONE OF TWO)

Catalog Section	Catalog Requirement	Credits
General Education		
	EDU3113 Philosophy of Education	3.00
	ENG1113 Freshman Seminar	3.00
	ENG1213 Composition 1	3.00
	ENG1313 Composition 2	3.00
	ENG2123 Speech	3.00
	HIS2113 Western Civilization 1	3.00
	HIS2213 Western Civilization 2	3.00
	HIS3113 Church History	3.00
	HIS3313 A/G & COGIC - History and Culture	3.00
	MAT3313 Introduction to College Mathematics	3.00
	MUS3213 Music Appreciation	3.00
	PSY3113 General Psychology	3.00
	SCI3113 Physical Science	3.00
	SOC1313 Urban Sociology	3.00
	SPA3213 Introduction to Spanish	3.00
Biblical Studies		
	BIB1113 Old Testament History and Literature Survey	3.00
	BIB1213 New Testament History and Literature	3.00
	BIB1313 The Book of Acts	3.00
	BIB2213 Romans and Galatians	3.00
	BIB2313 Daniel and Revelation	3.00
	BIB3213 Synoptic Gospels	3.00
	BIB3323 Old Testament Historical Books	3.00
Theology		
	THE1113 Theology of Prayer	3.00
	THE1123 Systematic Theology I (Bible, God, Man, Sin)	3.00
	THE1213 Systematic Theology II (Christology, Soteriology,	3.00
	THE1313 Interpreting and Understanding the Bible	3.00
	THE2313 Systematic Theology III (Holy Spirit, Angels, End	3.00
Applied Theology		
	ATH1213 Strategies for Evangelism and Discipleship	3.00
	ATH2113 Introduction to Pastoral Ministry	3.00
	ATH2213 Homiletics	3.00
	ATH2313 Introduction to Church Planting	3.00
	ATH3233 Christian Apologetics	3.00
Global Missions		
	ATH3113 Urban Evangelism	3.00
	MIS2113 Introduction to Global Missions	3.00
	MIS2223 Cultural Anthropology and Communications	3.00
	MIS2313 Administration of Intercultural Education	3.00
	MIS3213 Contemporary Issues in Missions	3.00
	MIS3313 World Religions and Cults	3.00
	MIS3323 Missionary Life, Principles and Practices	3.00
Practicums		
	PFM1011 Practical Field Ministry (1)	1.00

DEGREE REQUIREMENTS

Catalog: BACHELOR OF ARTS: BIBLICAL STUDIES/MINOR GLOBAL MISSIONS (PAGE TWO OF TWO)

Catalog Section Catalog Requirement		Credits
Practicums		
PFM1021	Practical Field Ministry (2)	1.00
PFM1031	Practical Field Ministry (3)	1.00
PFM1041	Practical Field Ministry (4)	1.00
PFM1051	Practical Field Ministry (5)	1.00
PFM1061	Practical Field Ministry (6)	1.00
PFM1071	Practical Field Ministry Event 1	1.00
PFM2071	Practical Field Ministry Event 2	1.00
PFM2011	Practical Field Ministry (7)	1.00
PFM2021	Practical Field Ministry (8)	1.00
PFM2031	Practical Field Ministry (9)	1.00
PFM2041	Practical Field Ministry (10)	1.00
PFM2051	Practical Field Ministry (11)	1.00
PFM2061	Practical Field Ministry (12)	1.00
PFM3211	Church Internship (2)	1.00
PFM3311	Church Internship (3)	1.00
PFM3111	Church Internship (1)	1.00
Christian Service		
CS1	Christian Service (1)	0.00
CS2	Christian Service (2)	0.00
CS3	Christian Service (3)	0.00
CS4	Christian Service (4)	0.00
CS5	Christian Service (5)	0.00
CS6	Christian Service (6)	0.00
CS7	Christian Service (7)	0.00
CS8	Christian Service (8)	0.00
CS9	Christian Service (9)	0.00
Physical Education		
PHE1110	Physical Education and Wellness	0.33
PHE1210	Physical Education and Wellness	0.33
PHE1310	Physical Education and Wellness	0.34
PHE2110	Physical Education and Wellness	0.33
PHE2210	Physical Education and Wellness	0.33
PHE2310	Physical Education and Wellness	0.34
PHE3110	Physical Education and Wellness	0.33
PHE3210	Physical Education and Wellness	0.33
PHE3310	Physical Education and Wellness	0.34
Catalog Credits		137.00

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DEGREE REQUIREMENTS

Catalog: BACHELOR OF ARTS: BIBLICAL STUDIES/MINOR PASTORAL MINISTRY (PAGE ONE OF TWO)

Catalog Section Catalog Requirement		Credits
General Education		
EDU3113	Philosophy of Education	3.00
ENG1113	Freshman Seminar	3.00
ENG1213	Composition 1	3.00
ENG1313	Composition 2	3.00
ENG2123	Speech	3.00
HIS2113	Western Civilization 1	3.00
HIS2213	Western Civilization 2	3.00
HIS3113	Church History	3.00
HIS3313	A/G & COGIC - History and Culture	3.00
MAT3313	Introduction to College Mathematics	3.00
MUS3213	Music Appreciation	3.00
PSY3113	General Psychology	3.00
SCI1113	Physical Science	3.00
SOC1313	Urban Sociology	3.00
SPA3213	Introduction to Spanish	3.00
Biblical Studies		
BIB1113	Old Testament History and Literature Survey	3.00
BIB1213	New Testament History and Literature	3.00
BIB1313	The Book of Acts	3.00
BIB2213	Romans and Galatians	3.00
BIB2313	Daniel and Revelation	3.00
BIB3213	Synoptic Gospels	3.00
BIB3323	Old Testament Historical Books	3.00
Theology		
THE1113	Theology of Prayer	3.00
THE1123	Systematic Theology I (Bible, God, Man, Sin)	3.00
THE1213	Systematic Theology II (Christology, Soteriology,	3.00
THE1313	Interpreting and Understanding the Bible	3.00
THE2313	Systematic Theology III (Holy Spirit, Angels, End	3.00
Applied Theology		
ATH1213	Strategies for Evangelism and Discipleship	3.00
ATH2113	Introduction to Pastoral Ministry	3.00
ATH2213	Homiletics	3.00
ATH2313	Introduction to Church Planting	3.00
ATH3233	Christian Apologetics	3.00
Pastoral Ministries		
ATH2223	Church Administration	3.00
ATH2323	Church Leadership	3.00
ATH3123	Advanced Church Administration	3.00
ATH3213	Pastor and Law	3.00
ATH3323	Personal and Church Finance	3.00
ATH3343	Pastoral Counseling	3.00
MIS2113	Introduction to Global Missions	3.00
Practicums		
PFM1011	Practical Field Ministry (1)	1.00

DEGREE REQUIREMENTS

Catalog: BACHELOR OF ARTS: BIBLICAL STUDIES/MINOR PASTORAL MINISTRY (PAGE TWO OF TWO)

Catalog Section Catalog Requirement		Credits
Practicums		
PFM1021	Practical Field Ministry (2)	1.00
PFM1031	Practical Field Ministry (3)	1.00
PFM1041	Practical Field Ministry (4)	1.00
PFM1051	Practical Field Ministry (5)	1.00
PFM1061	Practical Field Ministry (6)	1.00
PFM1071	Practical Field Ministry Event 1	1.00
PFM2071	Practical Field Ministry Event 2	1.00
PFM2011	Practical Field Ministry (7)	1.00
PFM2021	Practical Field Ministry (8)	1.00
PFM2031	Practical Field Ministry (9)	1.00
PFM2041	Practical Field Ministry (10)	1.00
PFM2051	Practical Field Ministry (11)	1.00
PFM2061	Practical Field Ministry (12)	1.00
PFM3211	Church Internship (2)	1.00
PFM3311	Church Internship (3)	1.00
PFM3111	Church Internship (1)	1.00
Christian Service		
CS1	Christian Service (1)	0.00
CS2	Christian Service (2)	0.00
CS3	Christian Service (3)	0.00
CS4	Christian Service (4)	0.00
CS5	Christian Service (5)	0.00
CS6	Christian Service (6)	0.00
CS7	Christian Service (7)	0.00
CS8	Christian Service (8)	0.00
CS9	Christian Service (9)	0.00
Physical Education		
PHE1110	Physical Education and Wellness	0.33
PHE1210	Physical Education and Wellness	0.33
PHE1310	Physical Education and Wellness	0.34
PHE2110	Physical Education and Wellness	0.33
PHE2210	Physical Education and Wellness	0.33
PHE2310	Physical Education and Wellness	0.34
PHE3110	Physical Education and Wellness	0.33
PHE3210	Physical Education and Wellness	0.33
PHE3310	Physical Education and Wellness	0.34
Catalog Credits		137.00

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DEGREE REQUIREMENTS

Catalog: BACHELOR OF ARTS: BIBLICAL STUDIES/MINOR YOUTH MINISTRY (PAGE ONE OF TWO)

Catalog Section	Catalog Requirement	Credits
General Education		
EDU3113	Philosophy of Education	3.00
ENG1113	Freshman Seminar	3.00
ENG1213	Composition 1	3.00
ENG1313	Composition 2	3.00
ENG2123	Speech	3.00
HIS2113	Western Civilization 1	3.00
HIS2213	Western Civilization 2	3.00
HIS3113	Church History	3.00
HIS3313	A/G & COGIC - History and Culture	3.00
MAT3313	Introduction to College Mathematics	3.00
MUS3213	Music Appreciation	3.00
PSY3113	General Psychology	3.00
SCI3113	Physical Science	3.00
SOC1313	Urban Sociology	3.00
SPA3213	Introduction to Spanish	3.00
Biblical Studies		
BIB1113	Old Testament History and Literature Survey	3.00
BIB1213	New Testament History and Literature	3.00
BIB1313	The Book of Acts	3.00
BIB2213	Romans and Galatians	3.00
BIB2313	Daniel and Revelation	3.00
BIB3213	Synoptic Gospels	3.00
BIB3323	Old Testament Historical Books	3.00
Theology		
THE1113	Theology of Prayer	3.00
THE1123	Systematic Theology I (Bible, God, Man, Sin)	3.00
THE1213	Systematic Theology II (Christology, Soteriology,	3.00
THE1313	Interpreting and Understanding the Bible	3.00
THE2313	Systematic Theology III (Holy Spirit, Angels, End	3.00
Applied Theology		
ATH1213	Strategies for Evangelism and Discipleship	3.00
ATH2113	Introduction to Pastoral Ministry	3.00
ATH2213	Homiletics	3.00
ATH2313	Introduction to Church Planting	3.00
ATH3233	Christian Apologetics	3.00
Youth Ministry		
ATH2333	Understanding Youth Development and Culture	3.00
ATH3133	Campus and Recreational Ministries	3.00
ATH3223	Crisis Counseling	3.00
ATH3333	Youth Evangelism and Programming	3.00
ATH3363	Managing Conflict and Change	3.00
ATH2233	Introduction to Youth Ministry	3.00
MIS2113	Introduction to Global Missions	3.00
Practicums		
PFM1011	Practical Field Ministry (1)	1.00

DEGREE REQUIREMENTS

Catalog: BACHELOR OF ARTS: BIBLICAL STUDIES/MINOR YOUTH MINISTRY (PAGE TWO OF TWO)

Catalog Section Catalog Requirement		Credits
Practicums		
PFM1021	Practical Field Ministry (2)	1.00
PFM1031	Practical Field Ministry (3)	1.00
PFM1041	Practical Field Ministry (4)	1.00
PFM1051	Practical Field Ministry (5)	1.00
PFM1061	Practical Field Ministry (6)	1.00
PFM1071	Practical Field Ministry Event 1	1.00
PFM2071	Practical Field Ministry Event 2	1.00
PFM2011	Practical Field Ministry (7)	1.00
PFM2021	Practical Field Ministry (8)	1.00
PFM2031	Practical Field Ministry (9)	1.00
PFM2041	Practical Field Ministry (10)	1.00
PFM2051	Practical Field Ministry (11)	1.00
PFM2061	Practical Field Ministry (12)	1.00
PFM3211	Church Internship (2)	1.00
PFM3311	Church Internship (3)	1.00
PFM3111	Church Internship (1)	1.00
Christian Service		
CS1	Christian Service (1)	0.00
CS2	Christian Service (2)	0.00
CS3	Christian Service (3)	0.00
CS4	Christian Service (4)	0.00
CS5	Christian Service (5)	0.00
CS6	Christian Service (6)	0.00
CS7	Christian Service (7)	0.00
CS8	Christian Service (8)	0.00
CS9	Christian Service (9)	0.00
Physical Education		
PHE1110	Physical Education and Wellness	0.33
PHE1210	Physical Education and Wellness	0.33
PHE1310	Physical Education and Wellness	0.34
PHE2110	Physical Education and Wellness	0.33
PHE2210	Physical Education and Wellness	0.33
PHE2310	Physical Education and Wellness	0.34
PHE3110	Physical Education and Wellness	0.33
PHE3210	Physical Education and Wellness	0.33
PHE3310	Physical Education and Wellness	0.34
Catalog Credits		137.00

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Academic Advising

Each faculty member serves as an advisor to assigned students. In private conference during the registration process faculty members review a student's progress towards graduation. The faculty advisor signs the schedule at the end of the conference.

Academic Credit for Field Ministry

Every four hours in practicums and field ministry constitutes one credit hour. A four hour practicum, therefore, is calculated as one credit. Practicum credits are included in a student's overall Grade Point Average (G.P.A.). Students select their practicums each trimester.



Satisfactory Academic Progress

A student enrolled at the School of Urban Missions must maintain a 2.0 grade point average (77%) to qualify for the A.A. degree in Biblical Studies or B.A. in Biblical Studies. Grades for courses attempted each trimester will be computed to determine a student's Grade Point Average (G.P.A.).

The following policy defines the standard of progress and the retention of students:

1. A student who fails to maintain a 2.0 Grade Point Average will be placed on academic probation for the following trimester of enrollment.
2. A student who fails to earn a 2.0 Grade Point Average after two trimesters of probation cannot continue in the degree program and will be suspended for unsatisfactory progress. The period of suspension will continue for a minimum of one trimester.
3. A student suspended for unsatisfactory progress must file for re-admission and submit a letter of appeal to the Dean of Academic Affairs.

4. A student who has been re-admitted and fails to elevate his or her trimester G.P.A. to a 2.0 after one trimester will be dismissed from the college for academic failure.

5. A report of final grades is posted online after the close of each trimester of enrollment. Academic warning and probation notices are issued to students within 15 days prior to the start of a trimester. Grades are not mailed to parents unless specifically requested by the student.

6. A mid-trimester grade warning report is issued to students making below a 2.0 average at the end of the seventh week of enrollment. It is the student's responsibility to consult with the professor or academic dean if a grade warning notice is received.

7. To be qualified for participation in extra-curricular activities (i.e. musical tour groups) students must maintain a cumulative grade point average of 2.0.

8. For additional information, see Financial Aid SAP on page 21-22.

Satisfactory Academic Progress Chart

See satisfactory academic progress chart for the A.A. and B.A. programs on page 22 on this catalog. Satisfactory progress for the one-year certificate is a minimum GPA of 2.0.

Academic Load

A normal class load for each trimester consists of 12 classroom credits and 2 field ministry (practicum) credits. This degree program requires focus and commitment. SUM requires 74 (AA) or 120 (BA) classroom credits and 14 or 20 practicum credits (12 practicums and 2 Mardi Gras Outreaches AA or BA and 3 Internship credits for BA) for a total requirement of (88 or 137 credits) for graduation.

Plagiarism

Plagiarism is considered a very serious offense at SUM. The use of another person's academic work without proper citation may result in serious disciplinary action including the possibility of dismissal. (See the Student Life Guide for the College Policy on Plagiarism.)

Academic Electives

The design of SUM's curriculum requires specific classes in general studies, Bible, applied theology (practical ministry), theology, and field ministry. Due to these requirements, SUM's program does not have academic electives within each program.

Academic Experiential credits

SUM's program does not allow for experiential credits for academic credits.

Graduation & Employment Rates

The most recent data on graduation rates for the last cohort of full-time freshman who completed the AA degree in 150% of the advertised time was 50%. Based upon the latest SUM Survey (Dec. 2005) of our graduates, 63% are in full time ministry, 25% are in part time ministry, and 13% are in full time secular work.

SUM does not guarantee positions of ministry upon graduation from SUM. However the college endeavors to work with its graduates to help them find their place in ministry.

Graduation Requirements

The two year curriculum for the Associate of Arts requires 74 classroom credits and 14 practicum credits, while the BA requires 120 classroom credit and 17 practicum Credits

Total trimester credits required for graduation are 88 for the A.A. and 137 credits for the B.A.

All required course work must have a passing grade.

A minimum G.P.A. of 2.0 is required for graduation.

Satisfactory completion of Christian Service Requirements

A spiritual development reflection paper, the graduating student survey, and Bible Knowledge Exit Exam are required during the student's final trimester prior to graduation.

One trimester before graduation a student must submit a petition for graduation.

Graduating students are required to attend both the baccalaureate and graduation services.



Grades

Faculty members are responsible for the grading and evaluating of the student's work in each course. Grades are recorded at the end of each trimester. The professor reports grades for all students in his/her classes to the Dean of Academic Affairs one week after the trimester

has ended. All work is evaluated by a letter grade to which points are assigned. All written and oral class assignments are evaluated according to the Grading System below.

Grading System

A+	Excellent	98 - 100	4.0 grade points per trimester hour
A	Outstanding	92 - 97	4.0 grade points per trimester hour
A-	Outstanding	90 - 91	3.7 grade points per trimester hour
B+	Very Good	88 - 89	3.3 grade points per trimester hour
B	Good	82 - 87	3.0 grade points per trimester hour
B-	Fairly Good	80 - 81	2.7 grade points per trimester hour
C+	Above Average	78 - 79	2.3 grade points per trimester hour
C	Average	72 - 77	2.0 grade points per trimester hour
C-	Average	70 - 71	1.7 grade points per trimester hour
D+	Below Average	68 - 69	1.3 grade points per trimester hour
D	Poor	62 - 67	1.0 grade points per trimester hour
D-	Poor	60 - 61	0.7 grade points per trimester hour
F	Fail	00 - 59	0.0 grade points per trimester hour

AU	Audit	Does not carry grade points
IC	Incomplete	0.0 grade points per trimester hour.
CR	Credit	Does not carry grade points.
NCR	No Credit (Repeat Class)	Does not carry grade points.
VWD	Drop	Does not carry grade points
VWF	Withdraw Failing	0.0 grade points per trimester hour.
VWP	Withdraw Passing	Does not carry grade points.

The grading system at SUM uses A, B, C, and D as passing grades. AU, CR, NCR, or VWP do not carry weight for calculating G.P.A. (Grade Point Average).

An Incomplete grade is to be made up within three weeks or it becomes an F.

Credits transferred from other colleges determine course completion but are not calculated as part of a student's G.P.A. at SUM.



Mardi Gras Outreach

Each year over a million people come to New Orleans to celebrate Mardi Gras. SUM students are required to successfully complete two Mardi Gras outreaches for their graduation requirements.

Mardi Gras outreach is an opportunity to expose students to the demands of open-air preaching, personal evangelism, and the ministry of reconciling people to God through Jesus Christ. This one-week outreach concludes on Ash Wednesday and gives students an intense mission experience.





Auditing

When auditing a class, no grade or credit is given. Students auditing classes are not required to do assignments or take exams. A student may not claim credit for the course at a later date without officially enrolling and completing that course. A student may change from audit to credit upon submitting a written request to the Dean's office for permission to change. The change of status from audit to credit would involve an official admission process. A student cannot change from credit to audit status without first officially withdrawing from the course after having first received permission from that professor to do so. This conversion from an audit to a credit course may not be performed after the beginning of the third week of classes. A financial adjustment for this change will be made.

Guest Attendance

Guests may visit a class with the permission of the Registrar.

Repeating of Courses

A student may attempt to improve his or her grade in a course by repeating the course. Each grade is entered on the transcript and used for the appropriate trimester grade point average. However, in calculating the cumulative

grade point average, only the highest grade is used, and the hours are counted only once. Courses repeated at other institutions may not be used to raise grades.

Adding & Dropping Classes

Students must complete an add-drop form to make changes in their schedule. A student is allowed to add a class prior to the third week of class.

A class dropped during the first two full weeks of class is not entered on the transcript. A student dropping a class before midterm exams will receive a VWP (Voluntary Withdraw Passing) on his/her transcript. A student dropping a class after midterms with a failing grade will receive a VWF (Voluntary Withdraw Failing) on his/her transcript. A failing grade (F) is given for any classes dropped after the ten week.

Withdrawing from the College

To officially withdraw from SUM, a student is required to:

1. Secure a withdrawal form from the Academic Affairs Office.
2. Complete the form with required signatures.
3. Return completed forms to the Business Office.



Refunds are calculated on the date the completed form is submitted to the Business Office. A student who leaves the college without officially withdrawing is responsible for his/her financial and academic commitments to the college. Without officially withdrawing from the college, all grades for that term become F on the student's transcript.

Cancellation of a Class

The school reserves the right to cancel any class for which the enrollment or space is not sufficient.

Attendance

Attendance is required in all class sessions. If a student misses more than 25% of a class within a trimester, the student will automatic fail the course. (This percentage equals approximately 5 day classes or 2 1/3 night classes.) In the event of military service or medical leave of absence, the student will be able to make arrangements with the Academic Dean's office to complete the course work.

Examinations

Every trimester mid-term and final examinations are administered. Other exams may be scheduled by the professor at his/her discretion. Each faculty member will determine and announce to each class the specific implications of an inexcusable absence from exams.

Individual faculty members will determine whether an absence from an exam is excusable or inexcusable.

Make-up exams are not given without a physician's excuse or other extreme circumstance.

Incompletes & Extensions

Make-up exams and papers to remove incomplete grades may be permitted by the instructor and the academic dean depending on each situation. Extensions must be requested in writing before the end of the term and may be granted by consent of the instructor and academic dean. The student will then have one trimester to complete the work before the "I" for incomplete becomes an "F" a failing grade on the permanent record.

Directed Research

A uniform educational experience is achieved through a consistent classroom curriculum. Directed Research projects tend to interrupt the normal educational process. In a situation where a student has transferred from another college, Directed Research may be available to make up any deficiencies in credits. Any requests for Directed Research must be made in writing to the academic affairs committee in order to be considered. Directed Research must be approved by the academic affairs committee before a directed project can begin. The student has 12 weeks to complete the Directed Research project. In the event of a failure to complete the project in the allotted time, the student must request an extension of time. The student will be required to pay an additional fee to continue the project.

INTRODUCTION TO ONLINE EDUCATION

For the past fifteen years, the School of Urban Missions has demonstrated its commitment to providing excellent biblical, theological, and ministerial studies to individuals interested in ministry at its New Orleans campus and most recently at its Oakland campus.

The School of Urban Missions now offers an exciting alternative way in which urban leaders, worldwide, may achieve their goals of earning an accredited degree. Earning a Christian college degree no longer requires you to leave your home, job, and ministry in order to “go to Bible College.” SUM is delighted to introduce SUM online. This new educational strategy will allow you the flexibility to enroll in fully accredited undergraduate courses that can be taken in the convenience of your own home or office – anywhere in the world!

With approval from the Association for Biblical Higher Education (ABHE), SUM has developed an exciting online strategy which effectively provides quality distant learning based upon electronic communication.

Urban Christian leaders desiring to further their education are often confronted with some of the following obstacles:

- Lengthy distance to a college campus
- Family responsibilities at home
- Currently in full-time ministry
- Limited monetary resources
- Time away from formal education

Clearly, the campus experience is valuable for those who are able to attend, but for many it is simply not possible. Today, more and more



people are advancing their careers and fulfilling their pursuit of higher education in the convenience of their own homes without taking time off from work or spending time away from the family.

But, for the Christian urban leader searching for an alternative higher education delivery vehicle, SUM online meets that requirement by providing affordable, quality instruction and access to a degree granting institution.

WHAT IS ONLINE LEARNING?

Online learning is an opportunity for students to connect, by way of the internet, to a learning community of fellow students, and seasoned professors in the arena of distance education. SUM online assumes that each student is familiar with the basics of computing technology. Connectivity provides the means for cyber learners to become part of an exciting, media-rich learning environment. SUM online features:

- All Students are required to attend an orientation session.
- Online faculty who include members of SUM's instructional staff.
- Positive interpersonal electronic communication.
- A mentoring component that provides spiritual, academic, and social advising designed to help students reach life's ambitions and goals.
- Classes are delivered live via high speed internet, which have two way live streamed communications.
- A eleven week time-frame for most courses.
- The classes have set times in which you must be online.
- All Online Classes are live and synchronized. The communications consist of streaming video and audio (all students and faculty).
- All classes are identical to the Oakland Campus classes.

- Students can voluntarily meet in cohorts which provide academic, spiritual development and mentoring.
- Weekly reading, writing and study assignments are distributed with the syllabus at the beginning of each session.
- The curriculum is accessed on the Internet with detailed assignments for each week, helping students adjust their schedules accordingly.

PROGRAM'S GOALS & OBJECTIVES

SUM online embraces the institutional goals and objectives outlined in this catalog through cyber technology and mirrored coursework offered through our campus environment. Course instruction is designed to be practical as well academic, equipping the Body of Christ (the Church) through cyber technology and a highly experienced instructional staff. Online students shall develop strategies:

- To build a biblical and theological base for ministry and life skills.
- To prepare leadership skills that support urban ministries, the clergy, and the lay person.
- To foster the development of a college community.
- To guide in the development of interpersonal relationships and social skills.
- To instill the importance of ethical behavior, responsibility, and professional standards.
- To foster the development of critical thinking and lifelong learning skills.
- To provide quality educational opportunities at a cost within the reach of the average person.

HOW TO LEARN ONLINE

Studying online represents a new learning experience for both teachers and students. The learning environment and time of study can be very different from the traditional classroom setting, but with the live interactive experience the students have the classroom experience without leaving their communities and church families.

There are several key features of this environment which offer different ways of learning and communicating with other students and teachers. They include accessing the class via the internet, online course materials,

navigating through web pages, searching the WWW for information, sending/receiving email and participating in online discussions via forums and chat sessions.

Each of these features requires new skills which must develop in order that for the student to become a successful learner in the online environment.

ONLINE CURRICULUM

The college offers a strong schedule of courses in such a cycle that all courses necessary for its degree and certificate programs are offered in a two-year rotation. A proposed online plan may be obtained by calling the college. The online curriculum is identical to the Oakland Campus.

TUITION AND FEES

SUM online is one of the most affordable cyber learning programs available. Financial information relevant to the online student may be summarized:

Application Fee	\$ 20.00
Registration Fee per trimester	\$ 35.00
Cost per credit hour	\$260.00
Technology Fee per course	\$ 25.00
Course Drop Fee	\$ 10.00
Graduation Fee	\$ 75.00
Late Registration Fee	\$ 50.00

Students must be enrolled by the third class and are not permitted any additional absences for the classroom experience. No student is permitted to miss more than 25% of the academic instruction at which point the student is assigned an

APPLICATION PROCESS

- Individuals interested in taking online courses through SUM online must complete the online application form and submit it to the Registrar by email. After all required applicant records have been received by the college, the application is submitted to the Academic Affairs Committee for their action. The applicant will be notified of the AAC action through the Registrar's Office by email.

Approved applicants will receive their access codes for the online class within one week of AAC action.

TEXTBOOKS AND ACCESS TO ONLINE COURSE SYLLABUS

Each instructional staff will contact online students registered in his/her course to inform the learner as to when he/she is able to access the course syllabus. The syllabus will identify the textbooks and other learning materials needed by the student. Textbooks must be in the online student's possession by the beginning of the second week of the class.

TECHNOLOGY REQUIREMENTS

Students must have adequate computer equipment and sufficient skills to be able to receive instruction through this medium.

To study online you will need a computer and a broadband connection to participate in the online class. See the lists below for both the Minimum and Recommended Computer Requirements. While this minimum configuration will enable you to take classes, a faster computer, more memory, and a faster Internet connection, will always give you a better experience.

The online program was only developed to work with standard PCs running Windows. A Mac will be able to successfully participate in our online programs with some minor software patches.

The online classes require students to connect to the internet to view the course content, and to download class discussion notes. In order to connect to the internet you will need an Internet Service Provider (ISP). There are many options available that generally vary in cost from around \$20 - \$50 a month to free. It is your responsibility to be sure you have an ISP you can access and one that will not filter our web sites or discussion group server. Microsoft Word, Excel, and Power Point are required and exclusive software used in the online program.

MINIMUM COMPUTER REQUIREMENTS:

- Microsoft Windows Windows XP or greater
- Pentium 233 megahertz (MHz) processor
- 256 MB RAM
- 128 (Kbps) modem
 - 16-bit sound card
 - Super VGA (800x600) or higher resolution
 - Microsoft Internet Explorer 6.0 or greater
 - Outlook Express 6.0

- Microsoft Office Professional
- Acrobat Reader 6.0 or greater
-

RECOMMENDED COMPUTER REQUIREMENTS:

- Microsoft Windows XP
- Pentium 766 megahertz (MHz) processor or faster
- 512 MB RAM
- Broadband (DSL or Cable Modem)
- Compatible 5.1 multichannel audio sound card
- Super VGA (800x600) or higher resolution
- Mozilla Firefox 3.5
- Microsoft Outlook Express 6.0+
- Microsoft Office Professional 2003+
- Acrobat Reader 9.0+

It is essential that each student protect themselves and others from the potential damage that can be done from a computer virus. We require that each online student have an anti-virus software program installed on their computer and actively running while taking classes. Any student who allows a virus to enter the system will be removed from class until they can demonstrate that their system is clean and that they have an anti-virus software program monitoring their system.

Students must check their system often (at least weekly) for spyware. We recommend using Ad-Aware SE v. 1.06 or Spybot S&D v1.4 which are free downloads and add new definitions each time you check your system

PLAGIARISM

Plagiarism is a major problem in education. The problem seems to be more intense with the availability of materials on the Internet. In some cases plagiarism occurs because students don't want to do the work required and so they simply cheat. However, in some cases, it is due to a lack of knowledge and understanding as to what plagiarism is.

Plagiarism is "academic theft." It means to "use, to pass off as one's own." It is the stealing of someone's else's words and/or ideas and representing them as one's own work. Such, plagiarism covers a broad range of offenses including:

- Copying any portion of a paper, article, magazine or book without proper notation.
- Using, in part or whole, an assignment for more than one class without the prior consent of both professors.
- Having another individual write part or all of an assignment.

Plagiarism, the use of another person's academic work without proper citation, may result in serious disciplinary action including the possibility of being placed on disciplinary suspension or dismissal from the SUM online class.

ATTENDANCE POLICY

The instructional staff and administration at SUM online believe that significant learning takes place in the cyber classroom. Regular classroom attendance is a primary learning skill necessary in achieving significant learning.

Because of the nature of the Online delivery system, consistent attendance is absolutely necessary for education to take place. The attendance requirements will be strictly enforced.

Online students are required to participate in the cyber classroom. If a student misses more than 25% of a class the student will receive a failing grade. Students are responsible for fulfilling the requirements listed in a class syllabus. Any absences may result in the loss of points as detailed in the class syllabus.

An absence does not excuse the student from the responsibility of participation, assigned work, and/or testing. Failure to attend a cyber class will not constitute withdrawal. Tuition will not be refunded and grades will be recorded as "F" for a student who stops attending class without going through the formal withdrawal process. If a student misses more than 25% of a class, the student will automatically fail the class.



STUDENT MINISTRY AND PRACTICUMS

Students enrolled in the SUMonline program and who desire to earn their A.A. degree from SUM, are **required** to participate in fourteen credit hours of supervised ministry practicums and two Mardi Gras Outreaches. B.A. degree requires three additional internship credit hours. Online students must identify a local mentor (pastor, ministry director, presbyter, etc.) who is willing to provide supervised ministry opportunities in exchange for SUMonline student volunteer service. This policy Practicum leaders Handbook. Students will submit weekly ministry reports and keep a ministry journal.



Veterans Benefits

SUM is approved by the State Approving Agency of the State of Louisiana and the State of California for the education and training of veterans and eligible dependants under public laws in affect. Students who are eligible for educational benefits under any Veterans Administration program should contact a veterans' service office for information, procedures and forms as early as possible. The Registrar's Office at SUM is responsible for enrollment certification. A request to initiate, change or renew benefits must be filed with this office.

Students must be enrolled for 10 or more trimester hours to be eligible for full-time benefits. A student cannot receive educational benefits for audit courses. VA regulations require that students take courses that are applicable to their program, make satisfactory progress toward their degree, and maintain satisfactory attendance for the degree program as stated in the Standard of Progress.

Veterans' benefits will be terminated for students who fail to make satisfactory progress or receive dismissal for academic or disciplinary reasons.

The Registrar's Office notifies the VA of reported changes in enrollment or withdrawal. However, the student is responsible for notifying the certifying official of the college, and the VA Regional Office of any enrollment changes or termination of enrollment. The VA student is responsible for any overpayment of benefits resulting from a change in enrollment. The VA toll-free number is 1-800-827-1000.

U.S. Armed Forces Institute

SUM grants credit for course work completed through the U.S. Armed Forces Institute. This usually applies to general education course work and is granted by the Registrar upon review of transcripts. The student is responsible to have a copy of the transcript sent to the Registrar's Office.

Full and Part-Time Student Requirements

The law permits benefits to be paid for half-time, three-quarter time, full-time or less than half-time training in approved educational training programs. A full time course load involves 10 credit hours each trimester.



Attendance Policy

When a student has missed three weeks of classes, the Registrar will contact him to determine if he intends to continue the class. If no response is received, the class will be declared abandoned. As required, the college will notify appropriate agencies. Any student absent more than 25% of the total trimester hours should expect to be given a failing grade. If a student is dismissed, the VA will be notified by SUM within 30 days of the last date of attendance.

Degree Requirements

The Associate of Arts degree with a major in Biblical Studies requires 74 academic credits and 14 practicum credits (AA) or 120 academic credits and 17 practicum credits (BA). The academic year consists of three eleven week trimesters. The AA requirements include: 51 credits in Bible, theology, and applied theology; 23 credits in general education; and 14 credits in field ministry. The BA requires 48 hours of General Ed and 72 hours of Bible, Theology, and Applied Theology, and 17 hours of practicums. A student must maintain a 2.0 G.P.A. average (72%) to qualify for the either degree. All Classes in the online program are identical to the Oakland campus curriculum.

Classroom Hours/Academic Credits Defined

Every 12.5 hours of instruction in the classroom constitutes one credit hour. A three credit class, therefore, would mean 3.41 hours of classroom instruction per week for an eleven week term.

Curriculum

All of SUM's Curriculum is identical to the Oakland Campus whether it is delivered on campus or online. See pages 27-39, 52-53, and 58-64.

Practicum Hours/Credits for Field Ministry Defined

Every four hours in practicum and field ministry constitutes one credit hour. A four hour field ministry therefore, would mean one hour of practicum credit.

Accreditation

In 2006 SUM was granted Full Accreditation status with the Association of Biblical Higher Education, ABHE [formerly - Accrediting Association of Bible Colleges (AABC)]. Full Accreditation status is granted to those colleges that meet the Association's Conditions of Eligibility. SUM's next review is 2011.

Association of Biblical Higher Education
P.O. Box 780339
Orlando, FL 32879
(407)207-0808; FAX (407)207-0840

The Association of Biblical Higher Education is recognized as an undergraduate institutional accrediting agency by the Council for Higher Education Accreditation (CHEA) and also is listed by the United States Department of Education as the recognized accrediting agency for undergraduate Bible college education. This recognition extends as well to ABHE's candidate institutions. In addition, it is so recognized by the Department of Justice, the Veterans Administration, and other relevant federal agencies in the United States.

State Authorization

Louisiana

SUM, New Orleans complies with the Louisiana Board of Regents and is in good standing with the Louisiana Board of Regents.

California

SUM, Oakland has received approval from the State of California (Department of Consumer Affairs - Bureau for Private Postsecondary and Vocational Education - BPPVE) to operate as a degree granting institution.



VETERANS BENEFITS

Responsibilities to Veterans (New Orleans)

The School of Urban Missions is approved for payment of veterans' educational benefits. Once enrolled, eligible students should contact the Dean of Academic Affairs, or the business manager for certification of attendance to the Department of Veterans Affairs (VA).

Withdrawals and Refunds

A refund for withdrawal from the college will be calculated from the exact proration of the number of days

of instruction completed by the student to the number of instructional days in the course. Calculations begin from the date the withdrawal form is received in SUM's Business Administration Office. Not attending classes does not constitute a valid reason for a refund.

Refund for withdrawal will be mailed to the student within four weeks and official notification will be forwarded to Veterans Affairs.

A full refund schedule can be found on page 21 of this catalog.

Degree Completion Requirements Classroom Clock hours

These charts illustrate the clock hours of instruction for VA calculations. Each degree major or minor has the same number of clock hours. For a complete list of the classes, **SEE pages 27 - 29 for Degree requirements.**

The One-Year Certificate (Page 27) is 24 Credits with 302.4 Clock Hrs.

A.A. Degree (Pages 28 - 29) is 88 Credit Hours with 1,487 Clock Hrs.

B.A. Degree (Pages 30 - 39) is 137 Credit Hours and 2264 Clock Hrs.

See Course Descriptions on Pages 58 - 64.

First Year	Course Number	Class	Hours	Term
Bible	BIB 1113	Old Testament Survey	37.8	Fall
	BIB 1213	New Testament Survey	37.8	Winter
	BIB 1313	Book of Acts	37.8	Spring
General Studies	ENG 1113	College Success	37.8	Fall
	ENG 1213	Composition 1	37.8	Winter
	ENG 1313	Composition 2	37.8	Spring
	SOC 1313	Urban Sociology	37.8	Spring
	PHE 1X10	Physical Education (3X)	10.0	F/W/S
Theology	THE 1113	Theology of Prayer Systematic	37.8	Fall
	THE 1123	Theology 1	37.8	Fall
	THE 1213	Systematic Theology 2	37.8	Winter
	THE 1313	Interpreting & Understanding the Bible	37.8	Spring
Applied Theology (Practical Ministry)	ATH 1113	Strategies For Evang. & Dis.	37.8	Winter
		Total Classroom Hours	463.6	
Field Ministry	PFM 11x1/x1	Fall Term Practicum	80	Fall
	PFM 12x1/x1	Winter Term Practicum	80	Winter
	PFM 12x1/x1	Spring Term Practicum	80	Spring
	PFM 1x92	Mardi Gras Outreach	40	Win/Spr
		Total Practicum Hours	280	
		First Year Hours	743.6	

Second Year	Course Number	Class	Hours	Term
Bible	BIB 2113	Intro. to Biblical Languages	37.8	Fall
	BIB 2213	Romans and Galatians	37.8	Winter
	BIB 2223	Pentateuch	37.8	Winter
	BIB 2313	Daniel and Revelation	37.8	Spring
	BIB 2323	Major Prophets	37.8	Spring
General Studies	GEO 1113	Historical Geography	37.8	Fall
	HIS 2113	Western Civilization 1	37.8	Fall
	HIS 2213	Western Civilization 2	37.8	Winter
	PHE 2X10	Physical Education (3X)	10.0	F/W/S
Theology	THE 2313	Systematic Theology 3	37.8	Spring
Applied Theology	ATH 2113	Intro. to Pastoral Ministry	37.8	Fall
	ATH 2123	Homiletics	37.8	Fall
	ATH 2143	Intro. to Church Planting	37.8	Fall
Total Course Hours			463.6	
Field Ministry	PFM 21x1/x1	Fall Trimester Practicum	80	Fall
	PFM 22x1/x1	Winter Trimester Practicum	80	Winter
	PFM 23x1/x1	Spring Trimester Practicum	80	Spring
	PFM 2x91	Mardi Gras Outreach	40	Win/Spr
Total Practicum Hours			280	
Second Year Hours			743.6	
Total Hours			1,487	

Third Year	Course Number	Class	Hours	Term
Bible	BIB 2113	Johannine Literature	37.8	Fall
	BIB 2213	Synoptic Gospels	37.8	Winter
	BIB 2223	Hebrews and the Gen. Epst.	37.8	Winter
	BIB 2313	Minor Prophets	37.8	Spring
	BIB 3323	Old Testament Historical Books	37.8	Spring
General Studies	EDU 2313	Philosophy of Education	37.8	Fall
	HIS 3113	Church History	37.8	Spring
	HIS 3313	A/G&COGIC His. & Culture	37.8	Fall
	PSY 3113	General Psychology	37.8	Winter
	SCI 3114	Physical Science	37.8	Winter
	MUS 3213	Music Appreciation	37.8	Winter
	SPA 3213	Introduction to Spanish	37.8	Spring
	MAT 3313	Introduction to College Math	37.8	Fall
Applied Theology	ATH 3343	Pastoral Counseling	37.8	Spring
	ATH 3233	Christian Apologetics	37.8	Fall
Total Classroom Hours			577.0	
Field Ministry	PRM 3013	Internship 1	80	Fall
	PRM 3023	Internship 2	80	Winter
	PRM 3033	Internship 3	80	Spring
Total Internship Hours			240	
Total Third Year Hours			777	
Total BA Hours			2,264	

EDUCATIONAL GOALS



Philosophy of Student Ministry

Preparation for ministry involves excellence in general studies, theological reflection, and field ministry. SUM believes that ministry preparation must be coupled with practical hands-on ministry. When a student graduates he or she will have had over 500 hours of supervised practicums. This gives a graduate a wide range of experience to draw upon when they begin full time ministry.

At SUM students, professors, and adjunct faculty minister together in prisons, youth detention centers, homeless shelters, urban church planting, apologetics in the French Quarter, and “trench warfare” at Mardi Gras.

SUM alumni in cities across our nation have answered the call to urban ministry because they have been effectively prepared for ministry in the urban community.

Prayer Journals

Prayer journals, morning devotions, chapel services, and church attendance promote the spiritual development of our students. Each student is required to fill out a daily prayer journal. Prayer

journals will be handed in and graded once a month. The Prayer Journal represents 40 percent of a student’s practicum grade.

Credits and Grading

1. Full time students are **required** to complete two credit hours of student ministry per trimester. Students may fulfill this requirement by taking either two 1 credit practicums or one 2 credit practicum per trimester. A student will only receive credit for those student ministry practicums in which all requirements have been met.
2. Full-time students can earn 12 credit hours for 6 trimesters of practicums, an additional 2 credit hours can be earned in two Mardi Gras outreaches, and 3 credit hours for internships. Each student ministry will be graded according to SUM grading scale. Part of the students’ grade will entail an average of their weekly practicum grades and their prayer journal grades.
3. The Student Prayer Journal is submitted three times each trimester and constitutes 40 percent of the Student Ministry Practicum grade.



Student Ministry

In order to prepare men and women for urban ministry, we focus on the classroom and field ministry. Each component carries equal importance and academic weight.

The student ministry program at SUM is the backbone of our curriculum. Each week students and faculty experience the pain of lost humanity and the joy of reconciling others to Christ.

We experience and minister to a wide range of urban issues. Through personal evangelism, street preaching, prison ministry, and discipleship, people's lives are changed.

Students may possess sound biblical and theological knowledge, but they also need to experience the demands of urban ministry. SUM provides a training ground for this to take place.

Rev. Mark Fagerstrom
Vice President of Student Ministries



Practicum Requirements

1. All full-time students must complete a minimum of 8 hours per week of supervised ministry practicums. This is typically divided into 2 four-hour practicums. Part-time students are required to complete at least 4 hours per week of student ministry practicums. Any hours of ministry over and above the required amount will be on the student's own time, and cannot be counted for course work requirements.
2. All students enrolled in the winter trimester in which the Mardi Gras festival occurs are required to participate in the Mardi Gras Outreach. If a student does not participate in the Mardi Gras Outreach, they are not allowed to stay in the dormitories at that time.
3. All student ministry practicums will be under the direct supervision of a practicum leader. The practicum leader will be responsible for teaching, guiding, and evaluating the student's ministry. SUM encourages its students to depend upon the Holy Spirit and practice sound biblical teachings. It is of utmost importance that each student cooperate with the practicum leader.
4. In order for any student to receive credit for their weekly practicum ministry, each student is required to hand in a student ministry evaluation form and report (one to two typed pages) to the practicum leader. These reports are submitted to the practicum leader the following week. The final practicum reports of the trimester are submitted to the student ministry department no later than the last day of final exams. Late practicum forms will not be accepted.
5. Students are required to completed prayer journals as part of their practicum.
6. Each practicum has required readings.
7. Each forty hour practicum successfully completed will count for one credit on a student's transcript.
8. A student must have 14 practicum credits in order to graduate with an A.A. degree in Biblical Studies and 17 practicum credits for the B.A. degree in Biblical Studies.
9. A student who fails to complete his/her practicums requirements will be dismiss from the program. All part-time students must maintain a 8 to 1 credit ratio between Academic to Practicum completed credits.

Ministry Opportunities

The School of Urban Missions partners with numerous churches, non-profits, schools and other places of ministry to provided students with a wide variety of ministry opportunities. In addition to these partnerships SUM conducts three major outreaches during the school year at the Oakland campus. Fall Festival, Christmas Festival, and Easter Festival.

Servant of All Philosophy and Evaluations

S.U.M. is a ministerial training college; as such—in addition to academics—ministerial and life skills are evaluated as stepping stones toward graduation. We call this process: Servant of All (SOA). The Scriptural imperative behind the SOA philosophy comes from the words of Jesus: “and whosoever would be first among you, shall be servant of all” [Mark 10:44—ASV].

SUM uses four areas of ministerial-life skills to evaluate students each trimester. Special care is exercised to ensure that the process is not a subjective review. Concrete criteria are factored into each area of the SOA evaluation, such as attendance at student ministry functions; G.P.A. for academic evaluations; faithful completion of student life responsibilities; and faithfulness to personal finances.

The Four Areas of Evaluation are:

- | | |
|---------------|----------------------|
| 1. Academics. | 3. Student-Ministry. |
| 2. Finances. | 4. Student Life. |

The Process:

The evaluation process involves a (a) self-evaluation by each student in the above areas; followed by a (b) review of these self-evaluations by SOA Committee.

Disciplinary Steps:

If a student falls short of expectations, four levels of discipline endemic to the SOA evaluation process follow:

- | | |
|------------------|----------------|
| 1. Will-Improve. | 3. Suspension. |
| 2. Warning. | 4. Expulsion. |

This entire process is consistent with SUM's commitment to prepare students for World-Wide service. As with most Christians, we have grieved at the failure of many prominent ministers. In hopes of helping our students avoid the pitfalls into which so many ministers have fallen, we have instituted the SOA Evaluations to build personal character. More information on the SOA program can be found in SUM's Student Handbook.

Practicum Process

Selection

1. During the registration process, each student will be directed to the Dean of Student Ministries where the selection of a student ministry practicum can be made.
2. Only a given number of students will be allowed in each practicum. When the number of students in a particular practicum has reached the set limit, then it is the student's responsibility to choose another available practicum.
3. Students must rotate to a new practicum after two consecutive trimesters in a given practicum. It is SUM's desire that our students obtain a wide variety of ministerial experience through the practicums.
4. Internship practicums will be limited to third year students and those who already are in full-time ministry. Internship practicums are approved by the Dean of Student Ministries on a case-by-case basis.

Evaluation

1. Each student will be required to submit a student evaluation form to their practicum leader. Along with the evaluation form, the student is required to submit a 1-2 page typed report giving a summary of the challenges, victories, thoughts, feelings, and attitudes of that week's practicum experience. The practicum leader will evaluate and grade each student based on the student's report and observation in the field.
2. The purpose of these forms is to indicate whether or not the student fulfilled the proper requirements for weekly student ministry. All student evaluation forms must be signed by the practicum leader. The student must also sign the evaluation form in order for it to be valid.
3. A student will not receive credit for weekly student ministry unless their evaluation form is handed in at the designated time.
4. Students are allowed only two absences from each practicum. If a student accumulates more than two absences from student ministry, then a grade of failure will be issued for the practicum (See student handbook for greater details).

Church and Chapel Attendance

Students who are in excess of five chapel cuts will automatically be placed on Chapel Probation and fined \$15 for every chapel cut thereafter. Failure to attend church will result in work duty and/or meeting with the Dean of Student Life. The following actions will be taken:

1. Three unexcused absences per trimester will result in two extra hours of christian service hours.
2. Four unexcused absences per trimester will result in two extra hours of work duty and a four page paper on the biblical principles for attending church services.
3. Five or more absences per trimester will result in a hearing before the Student Life Committee and potential suspension.

Morning Devotionals

The school begins each day with a time of community worship and prayer. Yielding ourselves to the leading of the Holy Spirit, we trust Him to glorify Jesus Christ through our lives. Students who are in excess of five devotion cuts will automatically be placed on probation and fined \$15.00 for every devotion cut thereafter.

Practicum/Christian Service Satisfactory Completion chart (PCSSC)

PCSSC listed below demonstrates the ratio of academic to practicum and Christian service requirements. A Student who falls below this standard can be dismissed from the college.

Practicum/Christian Service Satisfactory Completion Chart (PCSSC)
All Credits Completed or Enrolled (SEE Student Handbook for complete details.)

Credit Hrs.	8-16	16-24	24-32	32-40	40-48	48-56	56-66	66-74	74-82	82-90	90-98	98-106	98-106	106-114	114-122	122-130	136+
Practicum credits	2	3	4	5	6	7	8	9	10	11	12						
Internship credits											1			2			3
Mardi Gras credits				MG 1*				MG 2*	1							2	
Christian Service	1		2		3		4		5		6		7		8		9

* "MG1 and MG2" represents the appropriate sequence for when the student should complete the Mardi Gras Practicum Event – 1 and 2 represent the latest time they can be completed.

Course Numbering

The three letter prefix indicates the academic category of the course. The first number (x000) indicates the year of the course. The second number (0x00) indicates the trimester (1 = Fall, 2 = Winter, 3 = Spring). The third number (00x0) indicates the unique course number in a particular term. The fourth number (000x) indicates the credit hours (0 indicates less than one or zero credits).

Applied Theology (Practical Ministry)

ATH 1213 Strategies for Evangelism and Discipleship (3 credits)
A biblical theology of the Great Commission. The course presents an in-depth study of evangelism and discipleship principles with special emphasis on the integration of these disciplines within the context of the local Pentecostal church. Emphasis is given to the presentation of a biblical, God-centered Gospel and our Lord's approach to disciple-making. (Winter)

ATH 2113 Introduction to Pastoral Ministry (3 credits)
This course is an introduction to the life and ministry of the pastor. The private and public life of the pastor will be explored and application will be made to daily ministry situations. The pastor's study habits and sermon preparation and planning will be stressed. The priority of evangelism and discipleship as a responsibility of pastoral leadership will be analyzed. Leading a church through change and transitioning into a new ministry will be evaluated. (Fall)

ATH 2213 Homiletics (3 credits)
An analysis of the process of sermon preparation with emphasis upon developing a theme from Scripture. Principles of organization, communication, illustration, and public speaking are included. The course includes in-class preaching experience with peer and professor evaluation. The class uses oral and written response, videotapes, and audio tapes. (Winter)

ATH 2223 Church Administration (3 credits)
Methods of good organization, time management, principles of administration, and styles of leadership are covered. Examines the moral and ethical responsibilities of a pastor and the need for accountability to fellow ministers and the governing bodies of a church. Stress is given to writing and implementing the mission of a church as it relates to worship, evangelism, and discipleship. Provides systems for board administration, long and short-term planning, financial planning and budgeting, fund accounting, and equipping others for leadership. (Winter)

ATH 2233 Introduction to Youth Ministry (3 credits)
This course provides an overview of youth ministry in general as well as a comprehensive survey of the issues necessary for effective youth ministry leadership. It encompasses the following: preparation, structure, and purpose of youth ministry; small group discussion, campus Bible studies, and basic steps in youth counseling. (Winter)

ATH 2313 Introduction to Church Planting (3 credits)
This course will establish a theological foundation for church planting and examine the great commissions in the Gospels. The characteristics of a church planted and the necessary equipping to start a new church will be explored. How to gather and train a church planting team and identify a geographical location will be discussed. (Spring)

ATH 2323 Church Leadership (3 credits)
This course is created to demonstrate the pastor as a spiritual leader and how to discover God's will for the church will be stressed. Clearly communicating God's vision for the church will be understood. Leadership styles and mentoring future leaders, and leading by example will be examined and implemented. (Spring)



ATH 2333 Understanding Youth Development and Culture (3 credits)
Present cultural trends and fads will be examined in relationship to their influence on youth and family life. The development of the adolescent will be analyzed in the following areas: sociological, psychological, moral, and spiritual development. (Spring)

ATH 3113 Urban Evangelism (3 credits)
A focus on the city for evangelization in the twenty-first century. Emphasis is placed on the peculiar ethos of the city, the church's approach to the urban background, and models of current evangelistic ministry in urban settings. (Fall)

ATH 3123 Advanced Church Administration (3 credits)

This course is designed to provide the student with a variety of traditional services such as weddings, funerals, and baptisms will be demonstrated. Relationships with the church board and church employees will be examined and evaluated. Strategic planning of the church's future growth and development will be explained. (Fall)

ATH 3133 Campus and Recreational Ministries (3 credits)

Ministry on the junior and senior high school campus. Students study the legal and practical aspects of access and acceptable activities. The course also acquaints the student with Chi Alpha, the Assemblies of God ministry to secular college campuses. In addition to the above forms of ministry, the student will develop strategies for recreational ministry (i.e. basket ball camp, baseball camp, day campus, etc. (Fall)

ATH 3213 Pastor and Law (3 credits)

Ministerial legal issues . The student is acquainted with the basics of parliamentary procedures as necessary to participate in and conduct church business meetings . The laws affecting religious bodies in such matters as incorporation procedures, contracts, deeds, bonds, and other instruments are studied . The course also looks at insurance, legal liabilities of the church, and criminal law as it relates to pastoral counseling. (Winter)

ATH 3223 Crisis Counseling (3 credits)

Theories and practices of crisis intervention . Emphasis is placed on the theoretical and practical application of dealing with developmental and situational crisis in the life of the individual . Social institutions offering support services are discussed. (Winter)

ATH 3233 Christian Apologetics (3 credits)

This course equips students to better understand, explain, defend and proclaim their faith in a pluralistic world. Emphasis is placed in the relationship between faith, evidence and reason, the variety of modern and postmodern intellectual challenges to Christianity, and the personal and social factors that influence how the Gospel is heard and understood.

ATH 3313 Advanced Church Planting (3 credits)

This course will teach students how to create a strategic plan for evangelism and discipleship. A focus on cell group development and leadership training will be emphasized. Launching the first public service as well as the first two years of a new church will be explained. (Spring)

ATH 3323 Personal and Church Finance (3 credits)

Individual and church responsibilities in money management, contracts, budgeting, bookkeeping, debts and borrowing, taxes, banking, insurance, savings, and investments . All of this is based on a biblical doctrine of stewardship. (Spring)

ATH 3333 Youth Evangelism and Programming (3 credits)

This course is designed to teach effective outreach and discipleship strategies. Training students and parents for leadership will be examined and evaluated. Intentional community involvement and assimilating teens into the life of the congregation will be explored and implemented. (Spring)

ATH 3343 Pastoral Counseling (3 credits)

Provides a basic understanding of biblical pastoral counseling for church ministry. An emphasis is placed upon crisis intervention. Also addressed are the counseling issues of marriage, parenting, fear, obsessive thinking, depression, and anxiety. (Spring)

ATH 3353 Church Planting and Revitalization (3 credits)

The course is designed to communicate and demonstrate effective methods of church revitalization. Understanding the history and culture of the people and the church and moving them to create a new mission will be explained. Developing new paradigms for overcoming cultural barriers and mobilizing people for prayer and ministry will be explored. Recruiting and training leaders and developing strategies for outreach and evangelism will be discussed. (Spring)

ATH 3363 Managing Conflict and Change (3 credits)

The course examines a biblical theology of conflict and leads to a practical understanding of conflict and change management. Attention is given to the conflict cycle, styles of conflict management, and strategies for resolving conflict. Special focus will be given to the pastor's pivotal role in conflict management and using conflict for positive change. Since change normally causes conflict, the course will examine change dynamics, the pastor's role as a change agent, and constructive change processes. (Spring)

Bible Courses

BIB 1113 Old Testament History and Literature Survey (3 credits)

This course surveys the key theological themes of the Old Testament books and their relationship with the New Testament. An overview is given of the historical, regional, political, cultural, literary structures, and religious backgrounds of the Old Testament. (Fall)

BIB 1213 New Testament History and Literature (3 credits)

Presents the content of each book of the New Testament and introduces historical, geographical, and cultural backgrounds. Careful attention is given to the teachings of Jesus and the purpose for His death, burial, resurrection, and immanent return. (Winter)

BIB 1313 The Book of Acts (3 credits)

This course places the early church in its historical and cultural settings and shows the advancement of Christianity during the first century. Special attention is given to the ministry of the Holy Spirit and the missionary journeys of Paul. (Spring)

BIB 2113 Introduction to Biblical Languages (3 credits)

An overview of New Testament Greek and Old Testament Hebrew grammar and syntax . This knowledge enables students to intelligently use the language tools of biblical study making these scholarly tools less intimidating to the student. (Fall)

BIB 2213 Romans and Galatians (3 credits)

Romans and Galatians are foundational for forming a biblical theology. This course provides the means for articulating the evangelical doctrines of grace, justification by faith, and sanctification. Attention is given to the

COURSE DESCRIPTIONS

structure of these epistles and its message for developing a lifestyle of righteousness and holiness. (Winter)

BIB 2223 Pentateuch (3 credits)

The Pentateuch is the first five books of the Old Testament. Each book is studied in the areas of historical background, authorship, and content. Emphasis is placed on both factual content and theological themes of the books demonstrating fulfillment of the promise of God to Abraham leading to the formation of an Israelite nation under the covenant given at Sinai. (Winter)

BIB 2313 Daniel and Revelation (3 credits)

This course is a general survey of the Books of Daniel and Revelation. Examination of the historical setting, the king's visions, the 70 weeks, Antiochus Epiphanes, and the world empires will be explored. The Book of Revelation will be surveyed and special attention will be given to its relationship to Daniel. The historical setting will be examined; the vision to the seven churches, methods of interpretation, various millennial views, the return of Christ, the millennial reign, the great white throne judgment, the new heaven and New Jerusalem will be discussed. (Spring)

BIB 2323 Old Testament Major Prophets (3 credits)

This course is designed to examine the pre-exilic and post exilic Major prophets (Isaiah, Jeremiah, Ezekiel, and Daniel), as well as the messianic prophecies. Special consideration will be given to the covenants, social justice, the religious systems, and the various delivery methods of the prophets. (Spring)

BIB 3113 Johannine Literature (3 credits)

A study of the Gospel and Epistles of John with regard to background, composition, and theology. Special emphasis is given to John's contribution to Christology. (Fall)

BIB 3213 Synoptic Gospels (3 credits)

This course is designed to explore the parables, miracles, and teachings of our Lord Jesus Christ as told in the three Gospels (Matthew, Mark, and Luke). Themes of the Kingdom of God, training of the twelve and Jesus' relation to Israel and Rome will be examined. (Winter)

BIB 3223 Hebrews and the General Epistles (3 credits)

A study of Hebrews, James, I and II Peter, and Jude. Attention is given to both historical background and content. (Winter)

BIB 3313 Old Testament Minor Prophets (3 credits)

Hosea through Malachi - Each book is studied separately with special attention given to the historical background, structure, and theological aspects. The premillennial truths are emphasized throughout the course of study. (Spring)

BIB 3323 Old Testament Historical Books (3 Credits)

This course equips students to be able to detail Israel's history and the personalities as detailed in the Old Testament historical books – Joshua to Esther. The course focuses on the historical, cultural, and geographical content of the writings and highlights the major theological aspects. Also attention will be given to the development of Deuteronomistic History and critical issues within the scope of this literary unit. (Spring)

General Studies Courses

Education

EDU 2313 Philosophy of Education (3 credits)

Prerequisite: ENG 1213

Introduces the history, philosophy, and social foundations of education. Basic principles and objectives for governing teaching are developed. Particular attention is given to spiritual and moral formation. (Spring)

English

ENG 1113 Freshman Seminar (3 credits)

Freshman Seminar is a three-credit orientation course designed to assist incoming students make a successful transition from previous pursuits to the demands and culture of college life. The biblical curriculum at the School of Urban Missions is a demanding one and Freshman Seminar introduces students to the elevated expectations integral to colligate success. Students are given the opportunity to exercise both commitment and discipline as they: investigate learning styles, develop strategies for a personal study system, review the basics of English composition, improve proficiency in the Turabian citation method, strengthen computing skills, practice effective time allocation and activity management, explore the academic impact of sound nutritional choices, recognize the importance of financial integrity to college success. (Fall)

ENG 1213 Composition 1 (3 credits)

Prerequisite: Freshman Seminar.

Provides students with information, guidelines, and student and professional samples for a wide variety of writing forms. Students gain strategies for effective composition and theme writing. Students are given resources for answering their questions about punctuation, mechanics, usage, parts of speech, and sentence structure. (Fall)

ENG 1313 Composition 2 (3 credits)

Prerequisite: ENG 1213

Focuses on the process of expository writing and the stages of analyzing a problem. Students are given the rationale for writing from an objective point of view. Includes preparation and presentation of a fully documented research paper (Turabian). (Winter)

ENG 2113 World Literature (3 credits)

A study of primarily African, Asian, Hispanic, and Western literature. The values and customs of each culture are examined as a part of the study of the literature. (Fall)

ENG 2123 Speech (3 credits)

Introduction to Speech is a study of sound principles for effective communication with special emphasis on the ability to effectively communicate in a public address forum. The course is enriched in that the textbook comes from a Christian perspective that expands on general principles to include values, attitudes and priorities derived from Scripture that will enhance relationships in communication. The lectures will be divided into the major segments as presented by the chapter outline. (Fall)

GEO 1113 HISTORICAL GEOGRAPHY OF BIBLE LANDS

The course deals with the topographical and geographical feature of the ancient Near East as they relate to historical events of the Old and New Testaments. Factors relating to the historical developments, boundaries, lines of communication, and geopolitical relationships within the region are discussed. (Fall)

History

HIS 2113 Western Civilization 1 (3 credits)

Recommended Prerequisite: ENGL 1213

A survey of the history, literature, philosophy and religion of the ancient and medieval West and its impact upon western culture. (Fall)



HIS 2213 Western Civilization 2 (3 credits)

Recommended Prerequisite: ENGL 1213

Explores the history, ideas, religion and culture of the late medieval and modern West. Attention is given to the progress of civilization and the development of society in modern history. (Winter)

HIS 3113 Church History (3 credits)

The origin and growth of the Christian church to the present. Topics include selected church fathers, the development of the church and its understanding of itself, the founding and role of the Roman Church and its place in Western History, the development of monasticism, the Medieval and Renaissance churches, and the origin and progress of the Protestant Reformation the development of Protestant groups, the Council of Trent, Protestant-Catholic relationships, the development of English Protestantism, the geographic spread of the church, revival movements, and the important influence of major figures in the history of the church. (Fall)

HIS 3313 A/G & COGIC - History and Culture (3 credits)

The student will review the historical developments of the Assemblies

COURSE DESCRIPTIONS

of God and the Church of God in Christ. A comparison of the cultural heritages, doctrinal development, and polity will be considered. (Spring)

Mathematics

MAT 3313 Introduction to College Mathematics (3 credits)

A study of the basic concepts of mathematics, the development and structure of the real number system, theories of mathematical operations and the fundamental concepts of algebra and geometry. (Spring)

Missions

MIS 2113 Introduction to Global Missions (3 credits)

An introduction to the foundations of the global mission of the Church. This class motivates the student to see his or her generation widely, to understand this generation's spiritual needs with biblical clarity, and to respond to those needs effectively. Personal development, theological insight, and intercultural communication are seen as the key objectives for those who commit to following God in global mission. Students are introduced to practical prayer techniques for involving the Christian community in missional prayer and are introduced to the missionary processes of the USA Assemblies of God. (Fall)

MIS 2213 Cultural Anthropology and Communications (3 credits)

A course dealing with basic concepts of cultural anthropology and diversities of human cultures. The course emphasizes an understanding of traditional religions, customs, and taboos of different people. The course will also lay the foundation for understanding communication within other cultures and knowing how to build relationships and communicate the Gospel of Jesus Christ with persons of those cultures, whether within the boundaries of North America or on foreign soil. Students will study the implications of the worldviews of different cultures and their unique patterns of communication and problems inherent in Western culturally oriented communicators attempting to effectively communicate the Gospel to another culture. (Winter)

MIS 2313 Administration of Intercultural Education (3 credits)

The course will develop a foundation for biblical based education. Students will be exposed to the benefits, needs, and methods of establishment of educational institutions in a missional setting, including the urban culture. A study of establishing a Bible school will be used as a model. (Spring)

MIS 3213 Contemporary Issues in Missions (3 credits)

Current issues in missions including political, theological, ideological, sociological, and educational trends. (Winter)

MIS 3313 World Religions and Cults (3 credits)

A course of study which examines the beliefs, practices, and world-view of living religions. The study

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will include an overview of Hinduism, Jainism, Buddhism, Sikhism, Confucianism, Taoism, Shinto, Judaism, Zoroastrianism, and Islam. The course will also introduce students to major current cults. Emphasis will be placed on learning basic false beliefs of cults and how to counter those beliefs with biblical truth. Attention will also be given to cults which are known to be active throughout the world. (Spring)

MIS 3323 Missionary Life, Principles and Practices (3 credits)

The course will lead the student through the procedures and practical aspects involved in becoming a missionary and working in affiliation with a missions organization. Missionary appointment, securing support, relationships with churches and the missions board, children's education, and other such matters of importance will be emphasized. The course introduces the student to missions strategy, showing its correlation with biblical principles of evangelism and relationship. Attention is given to various missionary roles and ministries on the field. (Spring)

Music

MUS 3213 Music Appreciation (3 credits)

A course designed to increase a person ability to listen to music perceptively. Also, this course will help the student acquire fundamental, useful information about music: its styles, forms, terminology, and historical contexts. (Winter)

Online Non-Credit Classes

COM 1011 Introduction to Online Learning

This is a 2 week required course designed to prepare a student to learn in the online learning environment. This course will explore the various technologies used in the online delivery system, discuss proven methods for doing successful online work, review all the college policies related to online services and demonstrate various research techniques using the college library and other resources available to online students. Students will demonstrate their ability to do online work by completing all assignments successfully.

ONL 1000 E-Learning Course Development

A non-credit, six week, online course designed to examine the role of the online facilitator in a highly interactive, fully online, e-learning program. Emphasis is placed on developing the online learning community; building the skills to effectively employ online learning strategies; managing the online class; and implementing new or modifying existing curricula. *Prerequisites: COMP 1011, Introduction to Online Learning.*

GEN 1010A SUM Experience

A one week, non-credit course required for all online students. This course provides an orientation to the SUM culture. The purpose of this course is to integrate new students into the life of the college; to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, to prepare for

college life, and to assist in student challenges. This class can be taken anytime after *Prerequisites: COMP 1011, Intro. to Online Learning.*

GEN 1010B The College Learner

A three week, non-credit course required for all new online students. Course design introduces learning skills and strategies, when applied, that increases the learner's potential success in the college experience and in life-long learning. This course addresses the learner's need to develop holistically (spiritually, intellectually, emotionally, physically, financially and socially). Attitudes and skills that contribute to academic success will have special focus. *Prerequisites: COMP 1011, Introduction to Online Learning*

Physical Education

PHE XX10 Physical Education and Wellness (0.25 credits)

Basic knowledge of physical fitness/wellness, nutrition, weight control, methods of conditioning, stress management, and leisure time sports pertaining to lifetime fitness. Course format is part lecture and part activity (Three hours of lecture and eleven hours of fitness exercise). (requirements – 1.5 credits for the AA and 2.25 credits for the BA) (Fall, Winter, Spring)

Praticums/Field Ministry Courses

PFM 11xx Fall Trimester Practicums/Field Ministry

First year supervised field ministry. Full-time students select two practicums each trimester. Practicums meet the first week and finish the week prior to finals each trimester. Each practicum involves four hours of ministry a week. Students are evaluated and are required to complete a weekly practicum report. After two trimesters in a practicum, students rotate into a new practicum.

PFM 1101 Fall Trimester:

Children's Ministries (1 credits)

PFM 1111 Fall Trimester:

Church Ministries (1 credits)

PFM 1121 Fall Trimester:

Urban Evangelism (1 credit)

PFM 1131 Fall Trimester:

Street Evangelism (1 credit)

PFM 1141 Fall Trimester:

Prison Ministries (1 credit)

PFM 1151 Fall Trimester:

Church Planting (1 credit)

PFM 1161 Fall Trimester:

Youth Outreach (1 credit)

PFM 1171 Fall Trimester:

Homeless Ministry (1 credit)

PFM 1181 Fall Trimester:

Youth Mentoring (1 credit)

PFM 12xx Winter Trimester Practicums/Field Ministry

First year supervised field ministry. Full-time students select two practicums each trimester. Practicums meet the first week and finish the week prior to finals each trimester. Each practicum involves four hours of ministry a week. Students are evaluated and are required to complete a weekly practicum report. After two trimesters in a practicum, students rotate into a new practicum.

PFM 1201 Winter Trimester:

Children's Ministries (1 credits)

PFM 1211 Winter Trimester:

Church Ministries (1 credits)
 PFM 1221 Winter Trimester:
 Urban Evangelism (1 credit)
 PFM 1231 Winter Trimester:
 Street Evangelism (1 credit)
 PFM 1241 Winter Trimester:
 Prison Ministries (1 credit)
 PFM 1251 Winter Trimester:
 Church Planting (1 credit)
 PFM 1261 Winter Trimester:
 Youth Outreach (1 credit)
 PFM 1271 Winter Trimester:
 Homeless Ministry (1 credit)
 PFM 1281 Winter Trimester:
 Youth Mentoring (1 credit)

PFM 13xx Spring Trimester Practicums/Field Ministry

First year supervised field ministry. Full-time students select two practicums each trimester. Practicums meet the first week and finish the week prior to finals each trimester. Each practicum involves four hours of ministry a week. Students are evaluated and are required to complete a weekly practicum report. After two trimesters in a practicum, students rotate into a new practicum.

PFM 1301 Spring Trimester:
 Children's Ministries (1 credits)
 PFM 1311 Spring Trimester:
 Church Ministries (1 credits)
 PFM 1321 Spring Trimester:
 Urban Evangelism (1 credits)
 PFM 1331 Spring Trimester:
 Street Evangelism (1 credits)
 PFM 1341 Spring Trimester:
 Prison Ministries (1 credit)
 PFM 1351 Spring Trimester:
 Church Planting (1 credit)
 PFM 1361 Spring Trimester:
 Youth Outreach (1 credit)
 PFM 1371 Spring Trimester:
 Homeless Ministry (1 credit)
 PFM 1381 Spring Trimester:
 Youth Mentoring (1 credit)

PFM 1071 Mardi Gras Outreach (First Year)

Practicum/Field Ministry (1 credits)

A six day supervised missions outreach consisting of one-on-one evangelism and open-air preaching during the annual New Orleans Mardi Gras. No classes are conducted during this time. The festival concludes on Fat Tuesday (Mardi Gras). Practicum report required.

PFM 21xx Fall Trimester Practicums/Field Ministry

Second year supervised field ministry. Full-time students select two practicums each trimester. Practicums meet the first week and finish the week prior to finals each trimester. Each practicum involves four hours of ministry a week. Students are evaluated and are required to complete a weekly practicum report. After two trimesters in a practicum, students rotate into a new practicum.

PFM 2101 Fall Trimester:
 Children's Ministries (1 credits)
 PFM 2111 Fall Trimester:
 Church Ministries (1 credits)
 PFM 2121 Fall Trimester:
 Urban Evangelism (1 credit)

PFM 2131 Fall Trimester:
 Street Evangelism (1 credit)
 PFM 2141 Fall Trimester:
 Prison Ministries (1 credit)
 PFM 2151 Fall Trimester:
 Church Planting (1 credit)
 PFM 2161 Fall Trimester:
 Youth Outreach (1 credit)
 PFM 2171 Fall Trimester:
 Homeless Ministry (1 credit)
 PFM 2181 Fall Trimester:
 Youth Mentoring (1 credit)

PFM 22xx Winter Trimester Practicums/Field Ministry

Second year supervised field ministry. Full-time students select two practicums each trimester. Practicums meet the first week and finish



the week prior to finals each trimester. Each practicum involves four hours of ministry a week. Students are evaluated and are required to complete a weekly practicum report. After two trimesters in a practicum, students rotate into a new practicum.

PFM 2201 Winter Trimester:
 Children's Ministries (1 credits)
 PFM 2211 Winter Trimester:
 Church Ministries (1 credits)
 PFM 2221 Winter Trimester:
 Urban Evangelism (1 credit)
 PFM 2231 Winter Trimester:
 Street Evangelism (1 credit)
 PFM 2241 Winter Trimester:
 Prison Ministries (1 credit)
 PFM 2251 Winter Trimester:
 Church Planting (1 credit)
 PFM 2261 Winter Trimester:
 Youth Outreach (1 credit)
 PFM 2271 Winter Trimester:
 Homeless Ministry (1 credit)
 PFM 2281 Winter Trimester:
 Youth Mentoring (1 credit)

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PFM 23xx Spring Trimester Practicums/Field Ministry

Second year supervised field ministry. Full-time students select two practicums each trimester. Practicums meet the first week and finish the week prior to finals each trimester. Each practicum involves four hours of ministry a week. Students are evaluated and are required to complete a weekly practicum report. After two trimesters in a practicum, students rotate into a new practicum.

PFM 2301 Spring Trimester:

Children's Ministries (1 or 2 credits)

PFM 2311 Spring Trimester:

Church Ministries (1 or 2 credits)

PFM 2321 Spring Trimester:

Urban Evangelism (1 credit)

PFM 2331 Spring Trimester:

Street Evangelism (1 credit)

PFM 2341 Spring Trimester:

Prison Ministries (1 credit)

PFM 2351 Spring Trimester:

Church Planting (1 credit)

PFM 2361 Spring Trimester:

Youth Outreach (1 credit)

PFM 2371 Spring Trimester:

Homeless Ministry (1 credit)

PFM 2381 Spring Trimester:

Youth Mentoring (1 credit)

PFM 2072 Mardi Gras Outreach (Second Year) Practicum/Field Ministry (2 credits)

A six day supervised missions outreach consisting of evangelism, open-air preaching, and rescue ministry during the annual New Orleans Mardi Gras. No classes are conducted during this time. The festival concludes on Fat Tuesday (Mardi Gras). Practicum report required.

PFM 3X11 Church Internship (1 credits)

Learning about a task by becoming involved is integral to all walks of life. The intern, in a sense, finds a counterpart in the student teacher, apprentice, medical intern, and many other learner roles. The practicum ministry internship program of School of Urban Missions intentionally seeks to place interns with experienced ministers who work in a variety of cultures and ministries. Their relationship with the ministers will ultimately challenge the interns to continue their own God-given ministry, whether at home or abroad.

Psychology

PSY 3113 General Psychology (3 credits)

The basic facts, principles, and methods of psychology. An emphasis is placed on fundamental principles underlying normal human behavior. (Fall)

Science

SCI 3113 Physical Science (3 credits)

Many of the facts, laws, and theories of the physical sciences including physics, chemistry, geology, astronomy, and meteorology. The scientific method is explained and critiqued. (Fall)

SCI 3123 Biological Science (3 credits)

A course for general education that deals with the various aspects of biological science. The course provides a background knowledge for the study of the cell, invertebrates, vertebrates, plants, human anatomy, and environment. This course provides basic biological knowledge, including an understanding of: 1) the scientific method, 2) basic genetics, 3) the diversity of life on earth, 4) plant and animal structure and function, and 4) ecological issues.

Spanish

SPA 3213 Introduction to Spanish (3 credits)

This introductory course concentrates on developing the ability to understand and speak Spanish in a meaningful context. Students are introduced to language through different multimedia tools such as textbooks with accompanying CDs and cassettes, and use of the internet. (Winter)

Social Science

SOC 1313 Urban Sociology (3 credits)

Recommended Prerequisite: ENGL 1213

A study of the social groups of urban life with emphasis on their organization, unique functions, and problems. Culture, race, and aspects of political and religious systems are addressed. (Spring)

Theology Courses

THE 1113 Theology of Prayer (3 credits)

An introductory course designed to study the theological foundation for prayer and spiritual formation. Examines and defines the basic aspects of prayer with specific emphasis on the prayer of faith, the Holy Spirit and prayer, the prayers of the Bible as well as the corporate and private nature of prayer. Practical helps on how to pray effectively. (Fall)

THE 1123 Systematic Theology I (Bible, God, Man, Sin)(3 credits)

This course will cover Bibliology: history and development of the Bible and inspiration and inerrancy. Theology Proper: special revelation, general revelation, the trinity, and attributes of God. Anthropology: Man made in the image of God, sin and the fall of man, and the composition of the person, body and spirit or body, spirit, and soul. (Fall)

THE 1213 Systematic Theology II (Christology, Soteriology, Church) (3 credits)

This course will examine Christology: the divinity and humanity of Jesus, Soteriology: salvation and the atonement, and Ecclesiology, the nature of the Church its forms and functions. (Winter)

THEO 2313 Systematic Theology III (3 credits)

This course will examine Pneumatology: the person and work of the Holy Spirit, the baptism of the Spirit, the gifts of the Spirit and the work of the Spirit in Sanctification. Attention will be given to the Holy Spirit, divine healing, angelology, and Eschatology, the study of Bible Prophecy and end time events. (Winter)

THE 1313 Interpreting & Understanding the Bible (3 credits)

Recommended Prerequisite: BIB 1113, BIB 1213

Interpreting and Understanding the Bible (Hermeneutics) is the art and science of interpretation. This study familiarizes the student with grammatical-historical principles, methods, rules, and skills of interpretation. This course will help students understand the intended meaning of the biblical text for its original audience and its modern application. (Spring)

California Regulations and Disclosure Requirements

Employment

SUM does not claim that its A.A. or B.A. degree leads to guaranteed employment. SUM makes ministry opportunities known to its students and graduates. SUM's degree fulfills the educational requirements listed by the Assemblies of God denomination and other affiliated denominations for ministerial licensure.



Student Complaints

Student complaints are taken to the department head for which the student has a problem. If the department head is unable or unwilling to resolve the issue the student makes a formal written complaint to the Student Life committee or Academic Dean. If the student's issue is still unresolved the student can make a written complaint to the President. If the student believes that the issue is still unresolved the student can write to ABHE (see page 7) or the:

Bureau For Private Postsecondary and Vocational Education
400 R Street Suite 5000, Sacramento, CA 95814-6240
Phone # (916) 445-3427 - Fax # (916) 323-6571



Student's Right of Cancellation

1. You may cancel your contract for school, without any penalty or obligations on or before the fifth business day following your first class session as described in the Notice of Cancellation form that will be given to you at the time of registration. A different cancellation policy applies for home study or correspondence courses. Read the Notice of Cancellation form for an explanation of your cancellation rights and responsibilities. If you have lost your Notice of Cancellation form, ask the school for a sample copy.
2. After the end of the cancellation period, you also have the right to stop school at any time, and you have the right to receive a refund for the part of the course not taken. Your refund rights are described in the contract. If you have lost your contract, ask the school for a description of the refund policy.
3. If the school closes before you graduate, you may be entitled to a refund. Contact the Council for Private Postsecondary and Vocational Education at the address and telephone number printed below for information.
4. If you have any complaints, questions, or problems that you cannot work out with the school, write or call the Council for Private and Postsecondary Education:

Bureau For Private Postsecondary and Vocational Education
400 R Street Suite 5000, Sacramento, CA 95814-6240
Phone # (916) 445-3427 - Fax # (916) 323-6571

California Authorization

This institution has received approval to operate as a Degree Granting Institution from the Bureau for Private Postsecondary and Vocational Education.

In light of the sunset of BPPVE, School of Urban Missions has entered into a Voluntary Agreement with the Department of Consumer Affairs agreeing to comply with all state statutes, rules, and regulations pertaining to private postsecondary institutions."



Student Tuition Recovery Fund (STRF)

The Student Tuition Recovery Fund (STRF) was established by the Legislature to protect any California resident who attends a private postsecondary institution from losing money if a student prepaid tuition and suffered a financial loss as a result of the school closing, failing to live up to its enrollment agreement, or refusing to pay a court judgment.

To be eligible for STRF, you must be a “California resident” and reside in California at the time of the enrollment agreement is signed or when you receive lessons at a California mailing address from an approved institution offering correspondence instruction. Students who are temporarily residing in California for the sole purpose of pursuing an education, specifically those who hold student visas, are not considered a “California resident.”

To qualify for STRF reimbursement you must file a STRF application within one year of receiving notice from the Bureau that the school is closed. If you do not receive notice from the Bureau, you have 4 years from the date of closure to file a STRF application. If a judgment is obtained you must file a STRF application within two years of the final judgment.

receipts or any other information that documents the monies paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary and Vocational Education, 400 R Street, Suite 5000, Sacramento, CA 95814, (916) 445-3427.



Transferability of Credits

SUM is accredited by ABHE (formerly AABC see page 7). ABHE is an approved by U.S. Department of Education, Commission on Higher Education Association, and is a nationally recognized accreditation commission. California regionally accredited institutions of higher education may or may not accept SUM credits. If a student desires to transfer to a California regionally accredited institution, the student should contact the school to determine the transferability of SUM’s credits.

SUM Administration



Reverend George Neau, D.D. - President
Church Leadership, Youth Ministry
Jimmy Swaggart Bible College (1988)
Ordained (1993) Assemblies of God



Dr. Richard Miller - New Orleans, LA
Vice-President of Academic Affairs
Bible, Applied Theology, Theology, General Studies
B.A., SE University of the Assemblies of God (1979)
M.Div., New Orleans Baptist Theological Seminary (1985)
Ph.D., New Orleans Baptist Theological Seminary (2002)
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M.Div. Golden Gate Baptist Theological Seminary, 1979.
D.Min., Westminster Theological Seminary (CA), 1992.
Ph.D., Trinity Theological Seminary, 2005.
Ordained 1979.



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B.A., Northwest University, 1985
M.A., University of San Francisco, 2008



Sharon Jimenez, M.A.
Vice President of Student Life
B.A., Vanguard University, 1974
M.A., Azusa Pacific University, 1988



Judy Littleton - Business Administrator
Certified Professional Secretary
Attended Seattle Pacific University
Administrative Secretary, 11 years
School District Business Manager, 19 years



Dwight Davis
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B.A., San Jose Christian College
Ordain (2004) Assemblies of God



Dr. Leslie Bartley - Shreveport, LA
Applied Theology, General Studies
B.A., Education, Northwestern State University, 1972
M.Ed., University of Texas, Tyler, 1978
M.Ed., Stephen F. Austin University, 1980
AG Theological Seminary, (Course Work in Missionology)
Ph.D., Walden University, 1990.
Ordained 1979.



Bob Hornick - Consultant New Orleans, LA
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B.S., University of New Orleans (1979)
Certified Public Accountant

School of Urban Missions

FACULTY



Rev. John Bankas,
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B.A., Patten University (2002)
M.Div., American Baptist Seminary of the West (2006)
Adjunct Faculty



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M.Ed., University of Texas, Tyler, 1978
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AG Theological Seminary, (Course Work in Missionology)
Ph.D., Walden University, 1990.
Ordained 1979.
Administrative Faculty



Reverend Kevin J. Brown - New Orleans
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M.S.W., University of Illinois at Chicago (1986)
Adjunct Faculty



Dr. Cheryl Elliott
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M.Div., Golden Gate Theological Seminary (1999)
D. Min., San Francisco Theological Seminary (2006)
Adjunct Faculty



Esthermaria Galvan, Vice President of Student Life
Education, English, Sociology
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M.Ed., Northern Arizona University (2003)
Ph.D. (Student) Regents University
Online Adjunct Faculty

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Terry Inman
Applied Theology
B.A.
Pastor for 40+ years.
Adjunct Faculty



Reverend Scott Holmes - Shreveport, LA
Bible, Applied Theology, and Bible
B.S., Centenary College of Louisiana (1984)
A.A., World Evangelism Bible College and Seminary (1988)
M.S. Theological Studies, SW A/G University (2003)
Online Adjunct Faculty



Reverend Don Logan - New Orleans, LA
Applied Theology;
B.A., Southwestern Assemblies of God University (1959)
B.S., Phillips University (1960)
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Ordained (1961) Assemblies of God
Online Adjunct Faculty



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Ph.D., New Orleans Baptist Theological Seminary (2002)
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Administrative Faculty



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M.A. Fuller Theological Seminary (1989)
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Online Adjunct Faculty



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D.Min. New Orleans Baptist Theological Seminary (1979)
Ordained (1963) Assemblies of God
Online Adjunct Faculty



Gary Pickens
B.A., North Central University, 1980
M.Div., Ashland Theological Seminary, 1988
D.Min., Bethel Theological Seminary, 1995
Online Adjunct Faculty
Online Adjunct Faculty

School of Urban Missions

FACULTY

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Dr. Philip A. Pincosy
General Studies
M.S., University of Washington (1966)
Ph.D., University of Washington (1973)
Adjunct Faculty



Reverend Kathy J. Radke - New Orleans
Field Ministry, General Studies – Urban Sociology
B.S., Our Lady of Holy Cross College (1980)
M.A., Assemblies of God Theological Seminary (1983)
Ordained (1993) Assemblies of God
Online Adjunct Faculty

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Mike Rakes
B.A.,
M.Div.,
D.Min.,
Ph.D. Candidate University of Phoenix
Online Adjunct Faculty



Reverend Teresa Reiger - New Orleans
Bible, Theology, General Studies, and Applied Theology
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M.Div., New Orleans Baptist Theological Seminary (1996)
M.Th., New Orleans Baptist Theological Seminary (2002)
Ph.D. Candidate New Orleans Baptist Theo. Seminary
Ordained (1993) Assemblies of God
Online Adjunct Faculty

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Velma Roberts
B.A.
M.A.
Online Adjunct Faculty

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Benjamin Robinson
M.Div., Fuller Theological Seminary
Ph.D., Candidate Regents University.
Adjunct Faculty

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Sunhee Robinson
B.A., Patten University
M.Div., Fuller Theological Seminary
Adjunct Faculty



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Bible, Applied Theology, Applied Theology
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M.Div. Golden Gate Baptist Theological Seminary, 1979.
D.Min., Westminster Theological Seminary (California), 1992.
Ph.D., Trinity Theological Seminary, 2005.
Ordained 1979.
Administrative Faculty



Helen Frances Shaw
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B.S., Clinical Science – San Francisco University (1980)
M.S., Clinical Counseling – CA State University (1988)
M. Div., Fuller Theological Seminary (2004)
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General Psychology, Counseling, Bible, Theology
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M. Div., Fuller Theological Seminary (1983)
M.A., Azusa Pacific University (1992)
Adjunct Faculty

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Charles Spong
M.Div., Central Baptist Theological Seminary, 1964
M.A.T., Rollins College, 1974
D.Min., Emory University, 1979
Online Adjunct Faculty

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Sara Spong
A.A., N.W. CT Community College, 1993
B.A., S.E. University of the A/G, 1995
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Online Adjunct Faculty

School of Urban Missions

Faculty

Photo
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Sarah Starks
Bible, Applied Theology, General Education.
B.A., Pacific Lutheran University (1998)
M.Div., Fuller Theological Seminary, 2003
Adjunct Faculty and Online Adjunct Faculty



Beverly West
Sociology
B.A., University of California (1976)
MA., University of California (1979)
Adjunct Faculty

School of Urban Missions

Online Advisors

Photo
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Jason Heath
B.A.
Associate Pastor



Hank Mariner
Pastor



Brian Opbroek
B.A., Louisiana State University, 1994
High School English Teacher
Associate Pastor - Shreveport Community Church
(Shreveport, LA)

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Velma Roberts
B.A.
M.A.
(Miami)

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Sara Spong
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B.A., S.E. University of the A/G, 1995
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B.A., Global University A/G, 2008
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M.A. (in process) Liberty University
Pastor
(Chicago, IL)

Fac

School of Urban Missions Staff



Aronne Hauki
B.A., School of Urban Missions
Recruitment Specialist

Photo
Coming
Soon

Don Littleton
Maintenance



Antionette Mayfield
Business Office Assistant



Christ Neau
Maintenance



Jennifer Neau
Library Technician
A.A., Chabot College (2005)
(Staff)



Lafu Seumanu
B.A., School of Urban Missions
Recruitment Specialist

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Watson Tuiono
B.A., School of Urban Missions
Recruitment Specialist

Bell Velazquez
Receptionist



Reverend Dave Wallace
Financial Aid Director
A.A., School of Urban Missions, New Orleans (1996)
B.A., Northwest University (2004)
Ordained (2000) Assemblies of God

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Drug-Free Policy

As a Christian institution of higher education, it is the objective of the college to maintain a drug-free environment for both students and employees. Accordingly, the unlawful possession, use or distribution of illicit drugs by students or employees is prohibited on college property and in conjunction with college activities. The possession, use or distribution of alcohol is prohibited on college property and in conjunction with college activities. Violation of these policies of SUM will result in disciplinary action.

The Christian standards embodied in this policy apply both on and off campus and during the college term and when the college is not in session. Christian life is not a “part-time” endeavor. Therefore, the Christian standards set forth here apply to all members of the college community wherever they may be located and at all times of the year.

The standards imposed on the SUM community go beyond those of a legal nature. Even the appearance of sexual impropriety must be avoided in all walks of life whether in the workplace or elsewhere. Any instance of sexual misconduct should be reported to an official of the college.

Statement of Ownership

The School of Urban Missions is a Louisiana non-profit corporation. This corporation is organized and operated exclusively for educational and religious purposes within the meaning of Section 501 (c) (3) of the Internal Revenue Code.

The following District Councils of the Assemblies of God: Louisiana, Northern California-Nevada, Northern Pacific Latin American, Oregon, and Northwest and the following Church of God in Christ Jurisdictions: California Northwest, Louisiana First, Northern California Metropolitan are members of the School of Urban Missions.

Title IX of the Educational Amendments of 1972

The School of Urban Missions does not discriminate on the basis of race, color, sex, national and ethnic origin, or handicap (in compliance with Section 504 of the 1973 Rehabilitation Act), with regard to the admission and employment policies, the educational, financial aid, or other programs and privileges to the students at the college.

Foundations and Bequests

The School Urban Missions is dependent upon foundations and benefactors of the college. Generous gifts of friends and interested persons sustain the vision of the college to reach urban communities with the life-changing message of the Good News of Jesus Christ. Following are some ways in which support can be directed to the college:

Grants from foundations

A bequest through a will or estate
The gift of securities or real estate (tax deductible at current fair market value)
Memorial Scholarships
Life Insurance Gifts
Endowments
Monthly Church Mission Support

Concerned 2000

A Concerned 2000 member supports the college on a monthly basis at \$10 or more.

Interested donors, please call or write:

Mark Tilton, Vice-President of Development and Resources,
School of Urban Missions, 735 - 105th Ave. Oakland, CA
94603 - Phone number (888) 567-6174.

Student Privacy Act (FERPA)

Educational records are kept by the college to facilitate the educational development of students. The law defines education records as: “Educational records are those records which: (1) are directly related to a student, and (2) are maintained by an educational agency or institution.” Faculty and staff members may also keep informal records relating to their functional responsibilities with individual students.

The School of Urban Missions is subject to the provisions of the federal law known as the Family Educational Rights and Privacy Act (FERPA). This Act guarantees students, parents, and guardian’s access to certain educational records and restricts the college in the area of release and disclosure of those records to third parties. The college releases no information to third parties except as noted below or upon receipt of an original signed request by the student. The college accords all the rights under the law to students who are declared independent.

The Act provides that information may be released to personnel within the institution, to officials of other institutions

at which the student wishes to enroll, to persons or organizations providing student financial aid, to accrediting agencies carrying out their function, in compliance with a judicial order, and to persons in an emergency in order to protect the health and safety of students or others. All SUM students are asked to sign a FERPA Agreement with SUM upon enrolling in the college which indicates whether the student permits the College to give out directory information about a student’s attendance and graduation.

For more information concerning FERPA please visit:
<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>
 or call (202) 260-3887

Grievance Rights and Procedure

The College subscribes to the principle of equal educational opportunity, regardless of sex (cf Title IX of Education Amendments of 1972). Any member of the college community who has a grievance related to this principle should petition in writing to the Dean of Academic Affairs, who will work with the petitioner for a resolution of the problem. The Administrative Committee of the college follows guidelines from Matthew 18 and serves as the ultimate board of appeal for any grievances.

Sexual Harassment

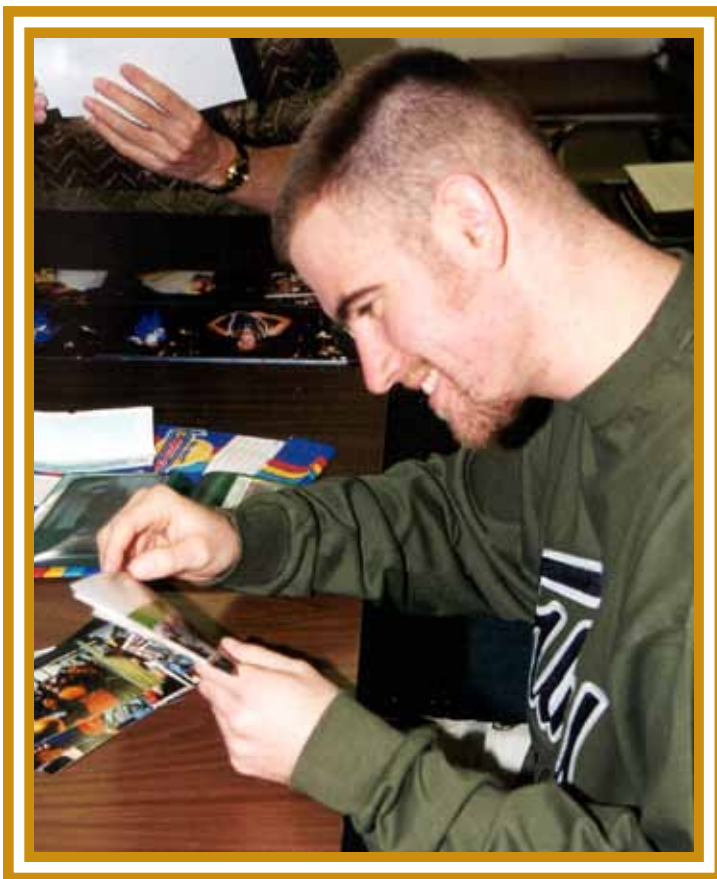
Harassment of students or colleagues on the basis of sex is a violation of law and will not be tolerated by the college. Such harassment is defined as requests for sexual favors and other verbal or physical conduct of a sexual nature which constitute sexual harassment when a person creates an intimidating, hostile, or offensive learning environment.

Veteran Affairs Certification

I hereby certify that this catalog is true and correct in content as required by the Department of Veteran Affairs circular 76-84, Appendix P, Paragraph 6(a).

Clery Act Compliance

The Jeanne Clery Act (1990, 1998) requires higher education institutions to report crime statistics to current and prospective students and employees. For more information concerning the Jeanne Clery Act please see page 56 of the Student Handbook. For complete details see www.sum.edu/cleryact.html.



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Christ Design provides affordable, Christ-centered, quality web and graphic design for churches, ministries and Christian-owned businesses.

"Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms."

- 1 Peter 4.10 NIV

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***This Catalog is valid from
July 1, 2010 to June 30, 2011***



ex

Outreach Christian Center here in Seattle is ministering in our inner-city because the School of Urban Missions effectively equipped me as an urban pastor. We believe Jesus is the antidote for the virus called sin and the only effective treatment is the presentation and application of the Gospel.

Burden can't be taught; burden must be caught! I caught a burden for the cities of America as I received challenging instruction in the classroom and hands-on experience in the streets of New Orleans. Each year SUM releases graduates who are capable and willing to carry God's truth to hurting and broken people.

I highly recommend School of Urban Missions to those who are called to preach the Gospel. You will bring the power of God and moral inspiration to a very depraved world. SUM will not only equip and inspire you, they will expose you to a harvest field where you can apply your God-given calling and giftings.

Reverend Dave Wallace, Pastor
SUM Class of '96



Called