DAVID S. WILLIAMS

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EDUCATION

Ph.D. in Instructional Design and Development (2017)

University of South Alabama

Dissertation: Articulating Evaluators' Assumptions about Evaluation Theory Using the

Evaluation Theory Questionnaire

Master of Public Administration (2010)

University of Alabama at Birmingham

Thesis: Place-Based Approaches to Rural Economic Revitalization: A Public Funding Analysis

and Implications for the Alabama Black Belt

Bachelor of Arts in Social Science (2006)

University of Mobile

Area of Concentration: Educator Certification in grades 6-12

Minor: History

ACADEMIC EXPERIENCE

Interim Assistant Director, Course Development (2019-present)

Innovation in Learning Center

University of South Alabama

Distance Learning and Assessment Analyst (2017-2019)

Innovation in Learning Center

University of South Alabama

Adjunct Professor (2017-present)

University of South Alabama

Adjunct Professor (2013-present)

SUM Bible College & Theological Seminary, El Dorado Hills, CA

Graduate Assistant, Instructional Designer (2016-2017)

Innovation in Learning Center

University of South Alabama

Graduate Research Assistant (2009-2010)

University of Alabama at Birmingham

Department of Government

Lead Teacher (2007-2008)

West Wilmer United Methodist Church After-School Program

Funded through the Department of Federal and Special Programs, Mobile County Public School System

Interim Teacher (2007)

Mobile County Public School System

RELATED EXPERIENCE

Program Assessment & Review Consultant (2017-2019)

Assessment and Evaluation Consultant for SUM Bible College & Theological Seminary, a candidate for accreditation with the Western Association of Schools and Colleges

Instructional Design Consulting (2016-present)

Example project includes Character Education Curriculum redesigned for instructors and students in Mobile County area Schools (*LEAD Curriculum*)

Cohort Advisor & Educational Ministries Director (2012-2015)

SUM Bible College & Theological Seminary, City Church of Mobile, Mobile, AL

Consultant & Strategic Planner (2011-2012)

The O'Neal Foundation, Birmingham, AL

Strategic Planner (2010-2012)

Crittenton Youth Services, Mobile, AL

CONFERENCE PRESENTATIONS

- Williams, D., Parrish, C., & Estis, J. (2019) Leveraging Synchronous Engagement and Asynchronous Flexibility within an Integrated Online Model for Team-Based Learning. Presented at the annual conference of the Online Learning Consortium Innovate Conference in Denver, CO.
- Williams, D., Mullinix, B., Edwards, P., McCurry, D., & Lampe, M. (2019) One Boulder at a Time: A Rotating Exploration of Digital Solutions to Teaching/Learning Challenges. Presented at the annual conference of the Online Learning Consortium Innovate Conference in Denver, CO.
- Parrish, C., Williams, D. & Estis, J. (2019) Leveraging Synchronous Engagement and Asynchronous Flexibility within an Integrated Online Model. Presented at the annual conference of the Team -Based Learning Collaborative in Tampa, FL.
- Williams, D. & Martin, C. (2018). A Model of Faculty Development for Student Learning Outcomes Assessment. Presented at the annual conference of the Assessment Institute in Indianapolis, Indianapolis, IN.
- Williams, D. & Martin, C. (2018). A Model of Faculty Development for Student Learning Outcomes Assessment. Presented at the annual conference of Southern Association of Colleges and Schools Commission on Colleges in New Orleans, LA
- Williams, D. (2018) Slide into Pear Deck: Transforming Your Lecture Slides into Active Learning Tools to Boost Real Time Engagement. Presented at the South Alabama Conference on Teaching and Learning, Mobile, AL
- Williams, D. & Thongsawat. S.(2017), Making the Most of Multiple Choice Tests: Second Chance Learning & Guiding Instruction. Presented at the 2017 Sakai Virtual Conference, online.

WORKS IN PROGRESS

Parrish, C., Williams, D. & Estis, J. "Leveraging Synchronous Engagement and Asynchronous Flexibility within an Integrated Online Model for Team-Based Learning". Submitted to the *Tech Trends*

Williams, D., Chaudhury, S., Thongsawat, S., & Guo. D. (in progress) "SGIF Online Edition: Gathering Meaningful Mid-Semester Feedback in Distance Learning Environments"

PROFESSIONAL DEVELOPMENT WORKSHOPS

- Canvas Fundamentals
- Proctoring Exams in USAonline and Zoom
- Academic Integrity & Assignment Design
- Pedagogy of Feedback
- Faculty Development for Improving Student Learning Outcomes
- Transforming Slide Decks into Active Learning Sessions
- Effective, Evidence-Based Learning Strategies
- Taking Team-Based Learning Online
- Peer Assessment Practices
- Developing Engaging Learning Outcomes
- Applying Quality Matters to Improve Online Course Design Aligning Instructional Models with Goals and Objectives
- Teaching with Rubrics and iRubric
- USAonline Fundamentals and Advanced LMS Training
- USAonline Best Practices for Course Design
- Enhancing Classroom Presentations with Mobile Learning Applications

TEACHING, COURSE DESIGN, ASSESSMENT RELATED EXPERIENCE

Courses Developed and Taught for University of South Alabama

- ISD 340 Analysis, Assessment, and Evaluation
- First Year Engagement, and related Faculty Development

Courses Developed and Taught for SUM Bible College & Theological Seminary

- ENG 1113 College Success
- GER1123 College Core
- HIS2113 Western Civilization 1
- SOC1313 Urban Sociology
- GERS5113 Research Methods (Graduate Level)

Course Redesign Collaboration

- HY 102 Western Civilization II, University of South Alabama
- Program Evaluation, New Faculty Training Program, SUM Bible College & Theological Seminary (2014)

Program and Course-Level Assessment

- University Committee on Student Learning Outcomes, University of South Alabama, 2018present
- Program Review Committee Chair, SUM Bible College & Theological Seminary for accreditation process with Western Association of Schools and Colleges (2017-2019)
- Curriculum Evaluation and Design for General Education Committee Chair, SUM Bible College & Theological Seminary (2017)
- Small Group Instructional Feedback Instructional Consultant, University of South Alabama (2016-present)

AWARDS AND RECOGNITION

- Quality Matters Peer Reviewer (2018)
- Instruction Design and Development Graduate Student Association Communications Officer (2016-2017)
- Pi Alpha Alpha, Honor Society for Public Administration at UAB (2010)
- University of Mobile Regents Award (2007)
- University of Mobile Alumni Award (2007)
- University of Mobile Area Awards: Social Science, Secondary Education, Spanish (2007)