

Steve Alt

Curriculum Vitae

5930 Barefoot Lane, Concord NC 28025

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Personal Information

Born September 27, 1964
in New York City

Married July 4, 1992
to Sabra Row Alt

Father of seven children,
five boys and two girls

Member of the Society
for Pentecostal Studies

Hobbies include
reading and golf

Teaching experience

Taught at Brownsville Revival
School of Ministry 1997-2000

Assistant Professor of Theology
at FIRE School of Ministry 2001-present

Education

Master of Arts in Predoctoral studies
Emphasis in biblical interpretation
Regent University, Virginia Beach 1997

Bachelor of Arts in Pastoral Ministry
Jimmy Swaggart Bible College 1992

Ministry Experience

Ordained by FIRE and currently serving as a teaching elder in charge of prayer. As a ministering professor, Has led student teams on short term missions trips to Mexico, Trinidad and Tobago, Morocco, Spain, England, Germany, and the Netherlands, as well as numerous domestic trips. Occasionally preaches and has served on the senior leadership team at FIRE.

Summary of Classes taught

Currently teaching a wide range of classes, including Biblical Exegesis, Romans, Acts, Doctrinal Foundations, and Biblical Greek. Other classes include Old and New Testament Survey, as well as an introductory class in church history and a spiritual formation class. Previous classes include Bible Study Tools, Life and Teachings of Paul, Introduction to Hermeneutics, Theological Controversies, and Spiritual Warfare.

Publications

Full length Manuals Published by FIRE School of Ministry

Exegesis Notebook (last updated in 2014)

Romans Notebook (last updated in 2014)

Handbook of Acts (last updated in 2012)

History Makers Handbook (last updated in 2014)

Essential Doctrines of Scripture (last updated in 2001)

Welcome to the Old Testament (last updated in 2014)

Welcome to the New Testament (last updated in 2014)

Beasts of the Field (last updated in 2003)

Other

"Did the Authentic Fire Cease in the First Century? A Response to Tom Pennington's, 'A Case for Cessationism'" Appendix C in Michael Brown *Authentic Fire* (Lake Mary, FL: Excel, 2014).

Biographical sketch

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Conversion and call

I was saved at the age of 19 out of the "rock & roll" lifestyle. Immediately, God called me into the ministry and I saw a brief vision of myself standing in front of small groups of people. I was a little disappointed that they were not large groups until I realized those groups were classrooms and I was called to teach at the college level. I have been teaching at the undergraduate level since 1997.

I was baptized in the Holy Spirit with the evidence of speaking in tongues about a month after my conversion in 1984. I pray in tongues on a daily basis, and having spent my early teaching days at the Brownsville Revival School of Ministry, I have the hunger for revival flowing through my veins. I long to see the church living out the lifestyle that Jesus died for her to experience. I firmly believe in the power of God for today, and healings and miracles should be considered normal coming from a God who called the universe into existence, and who raised his own son from the dead.

Theological perspectives

I was converted in a charismatic church but attended an Assemblies of God Bible college. I helped pioneer a Pentecostal Holiness church in Virginia Beach and served there for five years. I am probably more Charismatic in heart and more Pentecostal in doctrine. My heart beats to see true revival, or better yet, awakening, in America. I always pursue God in this manner, and I encourage and teach my students to do the same.

I believe every church should be involved in missions. If they do not go or send people into the field, then they should be actively supporting those who go. Any church - indeed, any Christian - who is not actively involved in fulfilling the Great Commission is not fully obeying Jesus Christ.

Educational philosophy

I believe the ideal education combines teaching and hands-on ministry. It is best if the two are alternated, rather than following four years of lectures followed with a brief internship and then a life of ministry, because most of what the student has heard in classes will be forgotten before ever embarking in the ministry. The way the typical university structures its teaching is probably the least effective method of education.

Professors should not only teach, but mentor their students. A professor should be accessible and willing to impart their lives into their students. At FIRE, we maintain continual contact with our graduate missionaries, and we consider all 150 of our missionaries to be members of our church, our global community. Relationships between faculty and students are essential to the development of the students, and greatly increase the likelihood of students reaching their full potential.

Personal goals

Now that I am 50 years old, I am expecting some transition to take place in my ministry. That is partly why I am seeking to expand on my teaching. I plan to write some books in the near future,

and I hope to turn most of my class manuals into full length books. God willing, I will also write a commentary on Romans as something of a magnum opus.